K2 Week 5 (4/13/20-4/17/20)

Directions: For each subject choose one or more options for your student. Remember this is not mandatory, but it will keep your student's skills sharp! Happy Learning!

We are starting a photo challenge! Take a photo of your child doing one of the activities below, as well as any of the writing assignments from this week and email it to their teacher!

Reminder: Please also remember to check your email for daily video links from your child's teachers!

	Monday, 4/13/20	Tuesday, 4/14/20	Wednesday, 4/15/20	Thursday, 4/16/20	Friday, 4/17/20
Reading Skills 30 minutes	**Option 1:** Read the story **The Hike** 3 times and answer the questions below. **Option 2:** https://www.ixl.com/ela/kindergarten/spell-the-sight-word **Option 3:** Watch the Video on Scholastic **Week 5 Day 21** and complete the activities. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	**Option 1:** Read the story **A Ladybug** 3 times and answer the questions below. **Option 2:** https://www.ixl.com/ela/kindergarten/put-the-sounds-in-order **Option 3:** Watch the Video on Scholastic **Week 5 Day 22** and complete the activities. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	**Option 1:** Read the story **Cara's Pumpkin** 3 times and answer the questions below. **Option 2:** https://www.ixl.com/ela/kindergarten/blend-the-sounds-together-to-make-a-word **Option 3:** Watch the Video on Scholastic**Week 5 Day 23** and complete the activities. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	**Option 1:** Read the story **Little Frog** 3 times and answer the questions below. **Option 2:** https://www.ixl.com/ela/kindergarten/identify-the-first-second-and-last-sound-in-a-word **Option 3:** Watch the Video on Scholastic **Week 5 Day 24** and complete the activities. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	**Option 1:** Read the story **My Kite** 3 times and answer the questions below. **Option 2: https://www.ixl.com/ela/kindergarten/inside-and-outside-above-and-below-next-to-and-beside** **Option 3:** Watch the Video on Scholastic **Week 5 Day 25** and complete the activities. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html
Math 30 minutes	**Option 1:** Choose 1-2 math worksheets to complete from below. **Option 2:** 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Option 3: Practice 2 Dimensional Shapes https://www.funbrain.com/games/shape-invasion**	**Option 1:** Choose 1-2 math worksheets to complete from below. **Option 2:** 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Option 3: Practice Addition https://www.funbrain.com/games/rock-the-boat**	**Option 1:**Choose 1-2 math worksheets to complete from below. **Option 2:** 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Option 3: Practice Addition https://www.hoodamath.com/games/additionbubblepop.html**	**Option 1:**Choose 1-2 math worksheets to complete from below. **Option 2:** 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Option 3: Practice Addition https://www.ixl.com/math/kindergarten/addition-sentences-up-to-10-which-model-matches**	**Option 1:**Complete the math worksheet below. **Option 2:** 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Option 3: Practice Subtraction https://www.ixl.com/math/kindergarten/subtraction-sentences-up-to-5-which-model-matches**
Science/ Social Studies 30 minutes	What's Matter? https://www.youtube.com/watch?v=68QDZAl29oE	lStages of Matter https://www.youtube.com/watch?v=Pu0uZUKSC-s	Changing Stages of Matter https://study.com/academy/lesson/changing-states-of-matter-lesson-for-kids.html	Experiment (from solid to liquid) Give each of your family members an ice cube inside a ziplock bag.. And see who can melt the ice first and what strategies did they use to turn the ise from solid to liquid..	*Fun with Solid, Liquid and Gas* https://www.google.com/search?client=firefox-b-1-d&q=from+liquid+to+solid+experiment#kpvalbx=_KCB5XpiKNJKc_QbO9Z6ACA25
Daily Art & Puzzles 30 minutes	Find the hidden picture. https://www.highlightskids.com/games/hidden-pictures/board-games-on-the-porch	Find the hidden picture. https://www.highlightskids.com/games/my-first-hidden-pictures/apple-picking	Find the hidden picture. https://www.highlightskids.com/games/hidden-pictures/dogs-snowboarding	Find the hidden picture. https://www.highlightskids.com/games/my-first-hidden-pictures/at-the-library	Find the hidden picture. https://www.highlightskids.com/games/hidden-pictures/best-friends
Writing 20 minutes	Every day, your child will be provided with a "Caption This" prompt. Sit your student down with paper and pencil and have them write a caption or a story to go along with the daily picture. This week's Daily Pictures can be found below. **Remember to send in a picture of your student with their writing to your teacher this week :)**				
Health and Wellness 20 minutes	Zumba Kids I Like to Move It https://www.youtube.com/watch?v=ymigWt5TOV8	Zumba Kids Electronic Song https://www.youtube.com/watch?v=FP0wgVhUC9w	Zumba Kids Old Town lhttps://www.youtube.com/watch?v=RoYxG0avSfY	Zumba Dance Party https://www.youtube.com/watch?v=FHo9QaJ1DyI	Zumba Kids Just Dance https://www.youtube.com/watch?v=OkfzyMy47GI
Free Reading	Each day your child can read independently for 20 minutes. Students can either choose a book from home, or log on to their Reading AZ Website to				

20 minutes	Read books on their level. https://www.raz-plus.com/ A Weekly Reading Log can be found below. The reading log is not mandatory, but may motivate your student to learn.

K2 Semana 5 (4/13/20-4/17/20)

Instrucciones: Para cada materia, elija una o más opciones para su hijo/a. ¡Recuerde que esto no es obligatorio, pero mantendrá las habilidades de su hijo/a! ¡Feliz aprendizaje!

¡Estamos haciendo un reto de fotos! ¡Tome una foto de su hijo/a haciendo una de las actividades abajo, y cualquiera de las tareas de escritura de esta semana y envíela por correo electrónico a la maestra de su hijo/a!

Recordatorio: Por favor, revise su correo electrónico diariamente para ver los enlaces al los videos en YouTube.

	Lunes, 4/13/20	**Marets, 4/14/20**	**Mlercoles, 4/15/20**	**Jueves, 4/16/20**	**Viernes, 4/17/20**
Literatura 30 minutos	**Opción 1:** Favor de leer la historia **The Hike** abajo 3 veces y completar las preguntas. **Opción 2:** https://www.ixl.com/ela/kindergarten/spell-the-sight-word **Opcion 3:** Mire el video sobre **Scholastic Semana 5 Dia 19** y complete la actividad. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	**Opción 1:** Favor de leer la historia **A Ladybug** abajo 3 veces y completar las preguntas. **Opción 2:** https://www.ixl.com/ela/kindergarten/put-the-sounds-in-order **Opción 3:** Mire el video sobre **Scholastic Semana 5 Dia 20** y complete la actividad. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	**Opción 1:** Favor de leer la historia **Cara's Pumpkin** abajo 3 veces y completar las preguntas. **Opción 2:** https://www.ixl.com/ela/kindergarten/blend-the-sounds-together-to-make-a-word **Opción 3:** Mire el video sobre **Scholastic Semana 5 Dia 21** y complete la actividad. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	**Opción 1:** Favor de leer la historia **Little Frog** abajo 3 veces y completar las preguntas. **Opción 2:** https://www.ixl.com/ela/kindergarten/identify-the-first-second-and-last-sound-in-a-word **Opción 3:** Mire el video sobre **Scholastic Semana 5 Dia 22** y complete la actividad. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	**Opción 1:** Favor de leer la historia **The Kite** abajo 3 veces y completar las preguntas. **Opción 2:** **https://www.ixl.com/ela/kindergarten/inside-and-outside-above-and-below-next-to-and-beside** **Opción 3:** Mire el video sobre **Scholastic Semana 5 Dia 23** y complete la actividad. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html
Matematica 30 minutos	**Opción 1:**Favor de escoger 1-2 paginas de matematicas adjuntos abajo, **Opción 2:** 20 Minutos de ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Opción 3: Juegue el juego de las figuras geométricas https://www.funbrain.com/games/shape-invasion**	**Opción 1:**Favor de escoger 1-2 paginas de matematicas adjuntos abajo, **Opción 2:** 20 Minutos de ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Opción 3: Juegue el juego de suma https://www.funbrain.com/games/rock-the-boat**	**Opción 1:**Favor de escoger 1-2 paginas de matematicas adjuntos abajo, **Opción 2:** 20 Minutos de ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Opción 3: Juegue el juego de suma https://www.hoodamath.com/games/additionbubblepop.html**	**Opción 1:**Favor de escoger 1-2 paginas de matematicas adjuntos abajo, **Opción 2:** 20 Minutos de ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Opción 3: Juegue el juego de suma https://www.ixl.com/math/kindergarten/addition-sentences-up-to-10-which-model-matches**	**Opción 1:**Favor de escoger 1-2 paginas de matematicas adjuntos abajo, **Opción 2:** 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Opción 3: Juegue el juego de resta https://www.ixl.com/math/kindergarten/subtraction-sentences-up-to-5-which-model-matches**
Ciencias/ Estudios Sociales 30 minutos	Que es la Materia? https://www.youtube.com/watch?v=68QDZAl29oE	Los Diferentes Estados de la Materia https://www.youtube.com/watch?v=Pu0uZUKSC-s	Cambios en los Diferentes Estados de Materia https://study.com/academy/lesson/changing-states-of-matter-lesson-for-kids.html	Experimento (de solido a liquido) Dale un hielo dentro de una bolsa ziplock a cada uno de tus familiares. E investiga quién derrite el hielo primero y qué estrategias usaron para cambiar el hielo de solido a liquido.	Divirtiendonos con Sólidos,Líquidos y Gas: https://www.google.com/search?client=firefox-b-1-d&q=from+liquid+to+solid+experiment#kpvalbx=_KCB5XpiKNJKc_QbO9Z6ACA25
Arte y Rompecabezas 30 minutos	Encuentra la foto escondida. https://www.highlightskids.com/games/hidden-pictures/board-games-on-the-porch	Encuentra la foto escondida. https://www.highlightskids.com/games/my-first-hidden-pictures/apple-picking	Encuentra la foto escondida. https://www.highlightskids.com/games/hidden-pictures/dogs-snowboarding	Encuentra la foto escondida. https://www.highlightskids.com/games/my-first-hidden-pictures/at-the-library	Encuentra la foto escondida. https://www.highlightskids.com/games/hidden-pictures/best-friends

Escritura 20 minutos	Todos los días, se le proporcionará a su hijo/a un mensaje "Subtitula esto". Dele a su hijo/a un papel y lápiz y pídales que escriban una leyenda o una historia para acompañar la imagen diaria. Encuentra las fotos abajo. **Recuerde enviar una foto de su hijo/a haciendo uno de la tareas de escritura a maestra de su hijo/a esta semana**				
Salud y Bienestar 20 minutos	Zumba para Ninos I Like to Move It https://www.youtube.com/watch?v=ymigWt5TOV8	Zumba para Ninos Electronic Song https://www.youtube.com/watch?v=FP0wgVhUC9w	Zumba para Ninos Old Town Road Ihttps://www.youtube.com/watch?v=RoYxG0avSfY	Zumba para Ninos Dance Party https://www.youtube.com/watch?v=FHo9QaJ1DyI	Zumba para Ninos Just Dance https://www.youtube.com/watch?v=OkfzyMy47GI
Lectura Libre 20 minutos	Cada día, su hijo/a puede leer de forma independiente para 20 minutos. Los estudiantes pueden elegir un libro desde casa o iniciar sesión en su sitio web de Reading A-Z para leer libros en su nivel. https://www.raz-plus.com/ Complete el registro de lectura (abajo). El registro de lectura no es obligatorio, pero puede motivar a su hijo/a a aprender.				

Reading Log

Registro de Libros

Date/*Fecha*	Title of Book Read/ *Titulo de libro leido*	Time Reading *Tiempo de Leyendo*	Family Signature *Firma de familia*
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

Monday Reading/Literatura de Lunes

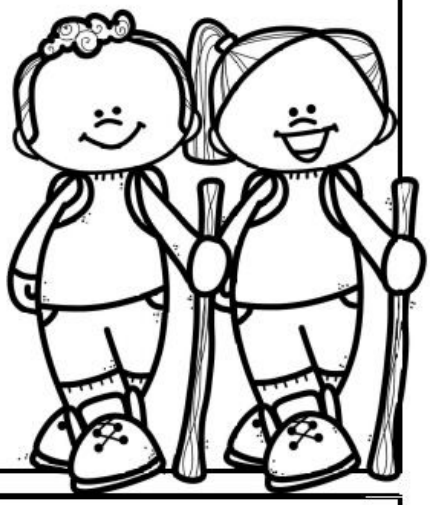
Name:

Reading Comprehension

Read the short passage and answer the questions.

A Hike

Mia and Matt are going for a hike. They will hike to the lake. They will bring food and have a picnic at the lake.



1. What will Mia and Matt do?

2. Where will they go?

3. What will they do at the lake?

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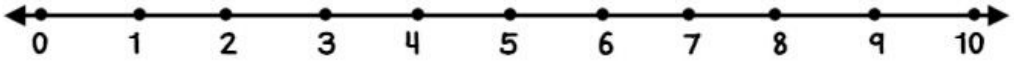
Monday Math/Matematicas de Lunes

I CAN SOLVE word problems (10)

Jack earned 3 stickers in class yesterday. Today, he earned 4 more stickers. How many stickers does Jack have now?

Draw a picture

Use the number line to show your work:



My equation:

___ ___ ___ = ___

Jack has ____ stickers.

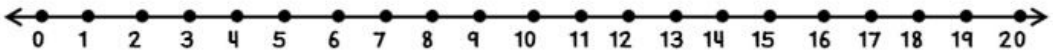
TEACHING with MS. SUAZO

I CAN SOLVE word problems

The zoo has 5 tigers, 2 elephants and 7 zebras. How many animals does the zoo have in total?

Draw a picture

Use the number line to show your work:



My equation:

___ ___ ___ ___ ___ = ___

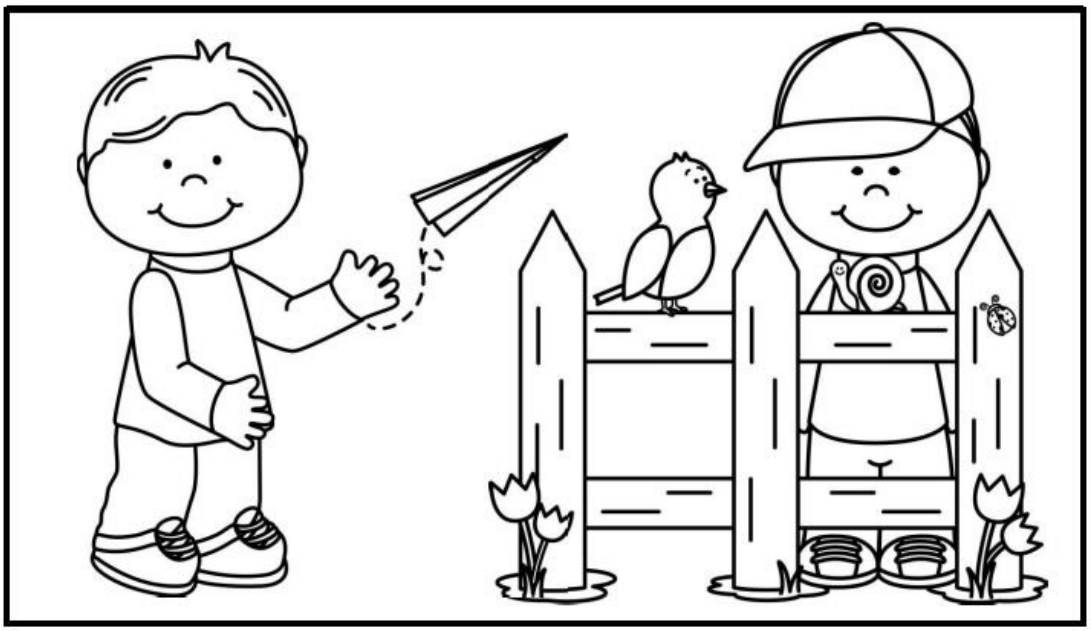
There are ____ animals in the zoo.

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Monday Writing/Lunes Mensaje de Escritura

Name: _____ Date:_____

Color the picture and write about it!



KinderMolly 2014

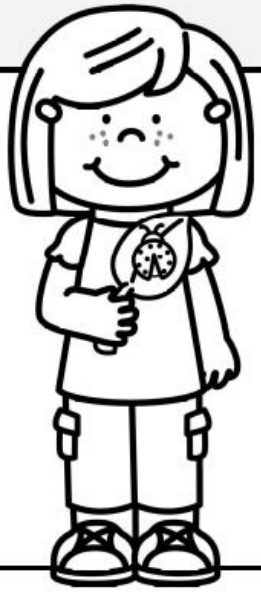
Tuesday Reading/Literatura de Martes

Name:

Reading Comprehension

Read the short passage and answer the questions.

A Ladybug



Mary saw a ladybug. The ladybug was on a green leaf. The ladybug was red with black spots. It was a pretty ladybug!

1. What did Mary see?	☐ a tree ☐ a ladybug
2. Where was it?	☐ on a leaf ☐ on a log
3. What color was the ladybug?	☐ red and black ☐ green

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Tuesday Math/Matematicas de Martes

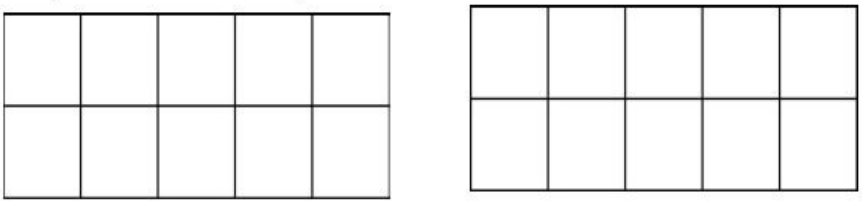
Name: _____ Date: _____

Subtraction result unknown – sums to 20

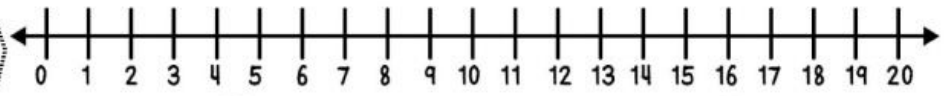
While eating watermelon, I saw 18 seeds. I picked 12 of them out. How many seeds are left?

Draw a picture to show your thinking.

Show your work using ten frames.



Show your thinking on the number line.



Write a number sentence.

___ O ___ O ___

What is your final answer?

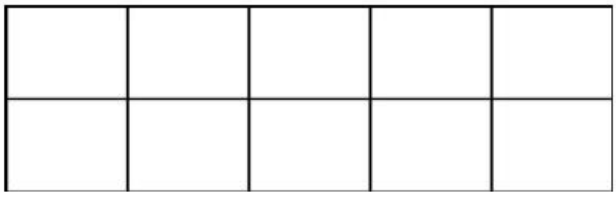
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Name: _____ Date: _____ Addition result unknown – sums to 10

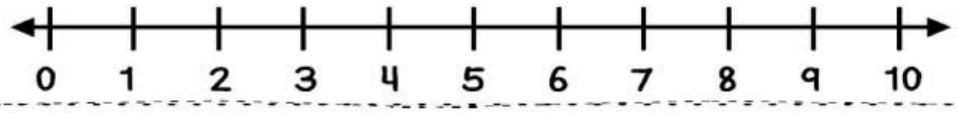
Ann ate 5 apples. Then she ate 3 more.
How many apples did she eat in all?

Draw a picture to show your thinking.

Show your work using ten frames.



Show your thinking on the number line.



Write a number sentence.

___ O ___ O ___

What is your final answer?

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Tuesday Writing/Martes Mensaje de Escritura

Name: _____ Date:_____

Color the picture and write about it!



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Wednesday Reading/Literatura de Miercoles

Name:

Reading Comprehension

Read the short passage and answer the questions.

Cara's Pumpkin

Cara has a big pumpkin. She will take it home. At home, she will carve her pumpkin. She will carve a scary face!



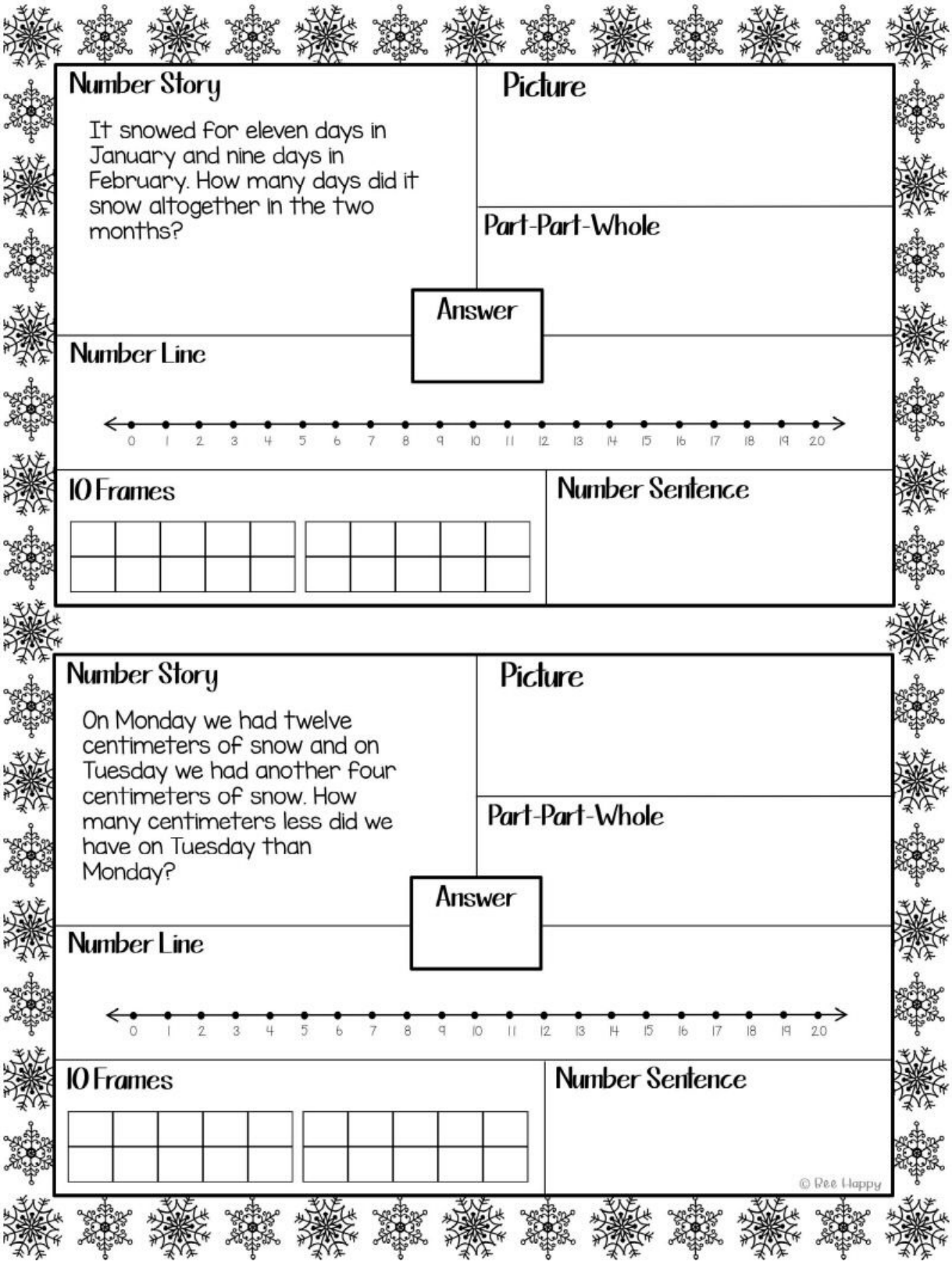
1. What does Cara have?

2. Where will she take it?

3. What will she do with it at home?

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Wednesday Math/Matematicas de Miercoles



Number Story

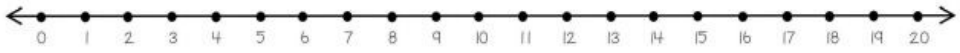
A penguin ate five fish on Saturday and nine fish on Sunday. How many fish did it eat altogether?

Picture

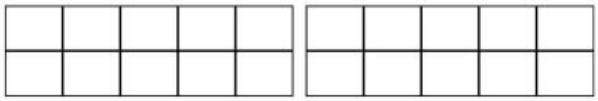
Part-Part-Whole

Answer

Number Line



10 Frames



Number Sentence

Number Story

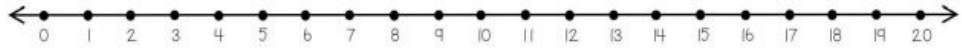
There were fifteen penguins on the iceberg. Seven went for a swim to catch their dinner. How many were left?

Picture

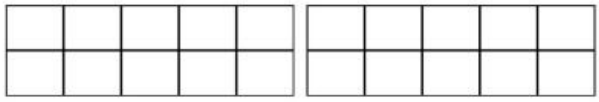
Part-Part-Whole

Answer

Number Line



10 Frames



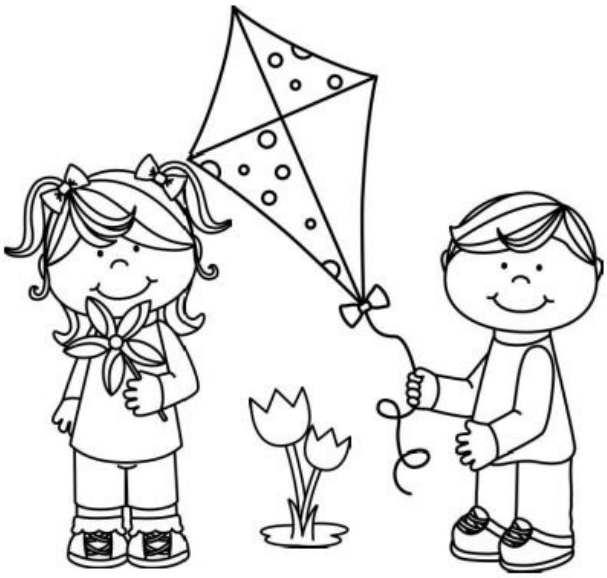
Number Sentence

© Ree Happy

Wednesday Writing/Miercoles Mensaje de Escritura

Name: _____ Date:_____

Color the picture and write about it!



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Thursday Reading/Literatura de Jueves

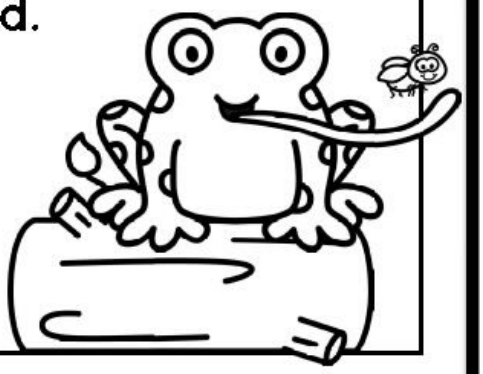
Name:

Reading Comprehension

Read the short passage and answer the questions.

Little Frog

I see a little frog.
The frog lives in the pond.
He is on a log. The frog eats a fly. "Yum!" says the little frog.



1. What do I see?	☐ a fish ☐ a frog
2. Where is the frog?	☐ on a tree ☐ on a log
3. What does the frog eat?	☐ a fly ☐ cake

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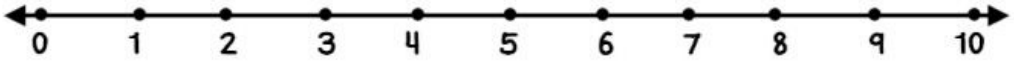
Thursday Math/Matemáticas de Jueves

I CAN SOLVE word problems (10)

Cassie baked 10 cookies. She ate 3 in the afternoon. How many cookies does Cassie have left?

Draw a picture

Use the number line to show your work:



My equation:

___ ___ ___ = ___

Cassie has ____ cookies left.

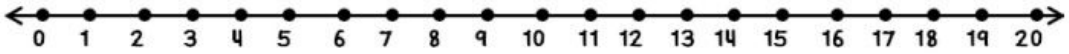
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I CAN SOLVE word problems (20)

There are 20 students in a class. 3 students left school because they were sick. How many students are left?

Draw a picture

Use the number line to show your work:



My equation:

___ __ ___ = ___

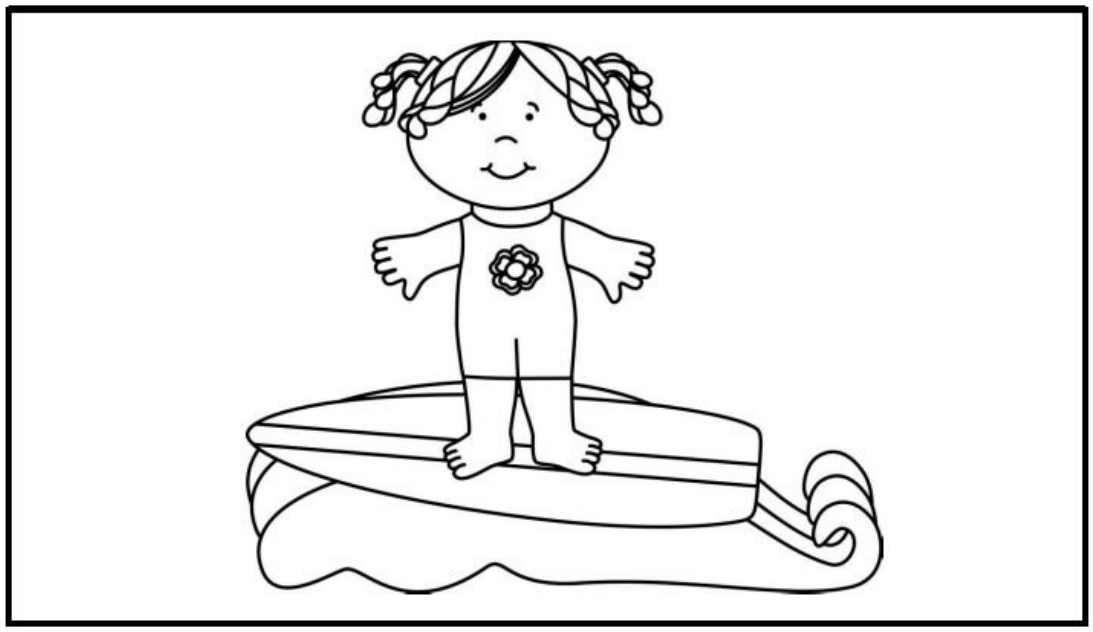
____ students were left.

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Thursday Writing/Jueves Mensaje de Escritura

Name: _____ Date:_____

Color the picture and write about it!



KinderMolly 2014

Friday Reading/Literatura de Viernes

Name:

Reading Comprehension

Read the short passage and answer the questions.

My Kite



Look at my kite. It is pink and blue. I run fast to make my kite go. My kite can go high in the sky. I like to fly my kite in the yard.

1. What do I have?

2. What color is it?

3. Where can it go?

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Friday Math/Matemáticas de Viernes

Easter Word Problems: Sheet 1 LA

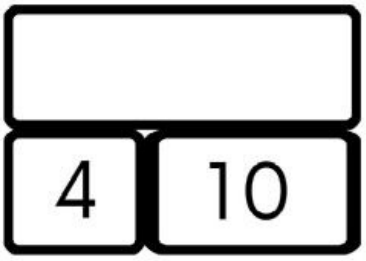
Name: _____

Complete the word problems below using the bar model.



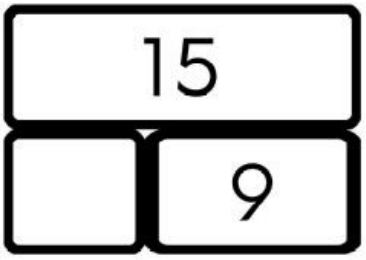


The Easter Bunny delivered Chloe 10 white chocolate eggs and 4 dark chocolate eggs. How many did Chloe get in total?



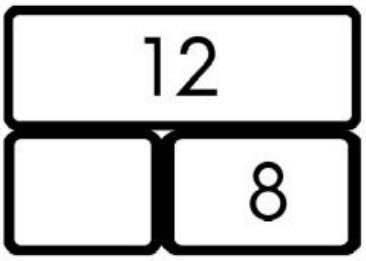


The Easter Bunny jumped 15 miles in 2 hours. In the first hour he jumped 9 miles. How far did the Easter Bunny jump in the second hour?



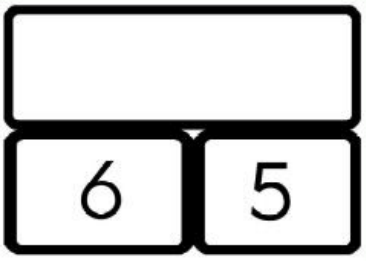


Billy was very greedy and bought himself 12 Easter eggs. He ate 8 within the first hour and saved the rest for later. How many did he save?





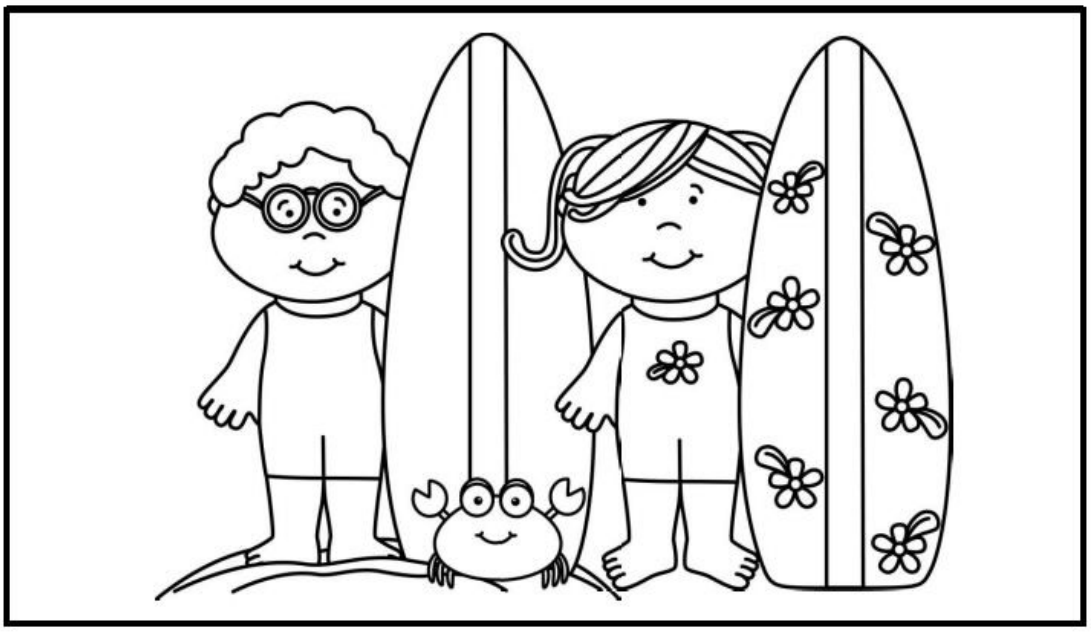
Sarah unfortunately left her chocolate eggs in the sun. 5 of them melted and she ate the other 6. How many did she have in total?



Friday Writing/Viernes Mensaje de Escritura

Name: _____ Date:_____

Color the picture and write about it!



KinderMolly 2014