K2 Week 13

(6/8/20-6/12/20)

The grid below displays the content for your child to complete daily. Below you will also find a parent letter explaining the content that will be taught and provides more information about some projects your child can work on this week, as well as additional resources your child can work on that will supplement their learning. Week 13 English Video

Important Information: *This is the last* ***FULL*** *week of online learning and it is SPIRIT WEEK! Please see the Spirit Week Calendar below to see all of the fun activities your child can participate in.* ***Our last day of school will be Monday, June 15th and we will have some videos explaining our Summer Academic offerings!***

Your child can attend ***3 Zoom Sessions*** *with their teachers and will be meeting K2 Teachers during Thursday's Zoom sessions!* ***Check with your Classroom Teachers on ClassDojo for updated Zoom Session Information.*** *Don't forget to submit your photo challenge pictures!*

<table>
<tr><td></td><td colspan="5">Weekly Photo Challenges - Send to your teacher's email or through the Class Dojo App
● Send a photo of your completed "All About Me" poster to your teachers.
● Send a photo of your neatly written uppercase letters to your teachers.</td></tr>
<tr><td></td><td colspan="5">Sing these songs daily:
● Summertime Song
● Uppercase Letters</td></tr>
<tr><td></td><td>Monday
6/8/20</td><td>Tuesday
6/9/20</td><td>Wednesday
6/10/20</td><td>Thursday
6/11/20</td><td>Friday
6/12/20</td></tr>
<tr><td>SPIRIT WEEK
Dress Up Themes</td><td>"All About Me Monday" Wear your favorite outfit
</td><td>"Tropical Tuesday"

</td><td>"We love you Wednesday"

</td><td>"The Future Thursday"
</td><td>"Fancy Friday"

</td></tr>
<tr><td>Daily Content</td><td>1. Watch your teacher's Monday Youtube Video - check your ClassDoJo.</td><td>1. Attend either the AM <u>OR</u> PM Phonics Zoom Lesson for your class:

Gateway:
9:30AM or 1:30PM

Prospect:
9:00AM or 3:00PM

Webster:
9:30AM or 2:00PM</td><td>1. Watch the Network Math Video from Ms. Fullerton</td><td>1. Attend either the AM <u>OR</u> PM Zoom Lesson for your class.

Please check your ClassDojo for the time of your child's Zoom session today.</td><td>1. Attend the Zoom session for your End of The Year Celebration.

Please check your ClassDojo for the time of your child's Zoom session for today.</td></tr>
<tr><td></td><td>2. Watch the Network Phonics Video from Ms. Hale: Uppercase Letters:</td><td>2. Math Fluency: Watch this Video to Practice Addition Facts (+0, +1, +2, +3)</td><td>2. Try the activities from Ms. Fullerton's video!
(Directions can be found below)</td><td>2. Watch the Social Studies Network video from Ms. Flynn:</td><td>2. Watch the Network PE Video from Mr. Shields:
Summer fun games</td></tr>
</table>

	Ms. Hale Uppercase Letters **All About Me Letter & Poster:** All About Me poster 3. Watch the **Network Spanish Video** from Mrs. Melendez: Spanish Games 4. Go on ST Math for 30 minutes.	Watch this Video to Practice Addition Facts (+4, +5, +6, +7)	3. Continue working on your "All About Me" Letters and Posters	Summer fun with Ms. Flynn!	• Hopscotch Game Hopscotch Directions • Tic Tac Toe • Basketball Game How to Play Horse • The Floor is Lava Game & Directions • Emoji Workout
Reading	Read for 20 minutes every day and complete a reading log below. Choose a book from home or log on to RAZ Kids https://www.raz-plus.com/. Practice reading & spelling your sight words: Sight Word Lists Students can also practice by playing sight word games Sight Word Games				
Social Studies	Check out these websites for kids and do some exploring on your own! https://www.exploratorium.edu/ https://kids.nationalgeographic.com/ https://www.thamesandkosmos.com/index.php/educators/scienceathome https://www.kiwico.com/blog/2020/03/14/activities-for-5-8-year-olds-at-home/ https://mysteryscience.com/school-closure-planning			Watch the **Network Social Studies** video from Ms. Flynn: Summer fun with Ms. Flynn!	This week's video from Ms. Flynn features fun summer activities that students can play alone or with friends! These include Miss Mary Mack hand clapping sing along, the wonder ball game, hopscotch, shadow tracing with chalk, learning how to make strawberry lemonade, and a fun summer challenge!
Enrichment	Keep your body moving and your creativity flowing with these additional resources: http://disneyjunior.disney.com.au/games https://www.funbrain.com/ http://www.nickjr.com/ https://www.virtualfieldtrips.org/video-library/videos-by-grade/ https://www.artforkidshub.com/ https://www.brainpop.com/artsandmusic/ https://www.gonoodle.com/ https://www.cosmickids.com/category/watch/ https://switchzoo.com/				

K2 Semana 13

(6/8/20 – 6/12/20)

La siguiente cuadrícula muestra el contenido que su hijo/a debe completar diariamente. A continuación, también encontrará una carta para los padres que explica el contenido que se enseñará y proporciona más información sobre algunos proyectos en los que su hijo/a puede trabajar esta semana, así como recursos adicionales en los que su hijo puede trabajar que complementarán su aprendizaje. Week 13 Spanish Video

Información importante: *¡Esta es la última semana COMPLETA de aprendizaje en línea y es la SEMANA DEL ESPÍRITU! Consulte el Calendario de la Semana del Espíritu a continuación para ver todas las actividades divertidas en las que su hijo/a puede participar. ¡Nuestro último día de clases será el lunes 15 de junio y tendremos algunos videos que explican nuestras ofertas académicas de verano! ¡Su hijo/a puede asistir a* ***3 sesiones de Zoom*** *con sus maestros y se reunirá con los maestros de K2 durante las sesiones de Zoom del jueves!* ***Consulte con sus maestros de clase en ClassDojo para obtener información actualizada sobre la sesión de Zoom. ¡No olvides enviar tus fotos de desafío fotográfico!***

	**Reto Semanal de Foto – Envie al correo de sus maestras o a través de ClassDojo App** ● Envía una foto de tu póster "Todo sobre Mí" completado a sus maestras. ● Envía una foto de sus letras mayúsculas bien escritas a sus profesores.
	**Cante estas canciones diariamente:** ● Cancion del verano ● Letras Mayusculas

	Lunes 6/8/20	Martes 6/9/20	Miercoles 6/10/20	Jueves 6/11/20	Viernes 6/12/20
SEMANA ESPIRITU Temas de Vestir	**"Lunes Todo Sobre Mi"**  ¡Pon su ropa favorita!	**"Martes Tropical"**  	**"Te Amamos Miercoles"**  	**"El Futuro Jueves"** 	**"Viernes Lujoso"**  
Contenido Diario	1. Vea le YouTube video de su maestra el Lunes - revise ClassDojo.	1. Asiste a la **lección de ZOOM de fonética AM o PM** para su clase: Gateway: 9:30AM o 1:30PM Prospect: 9:00AM o 3:00PM Webster: 9:30AM o 2:00PM	1. Vea el video **de Matemáticas de la Sra. Fullerton:**	1. Asista la reunion de AM **O** PM **de Leccion Zoom** para su clase: **Por favor de chequear con su maestra y ClassDojo para el horario de su sesion Zoom.**	1. Asista la reunion **Zoom** for your **para la celebración Fin de Año:** **Por favor de chequear con su maestra y ClassDojo para el horario de su sesion Zoom.**

<table>
<tr><td rowspan="3"></td><td>2. Vea el video de fonéticas de la Sra. Hale:
Letras Mayúsculas:
Ms. Hale Uppercase Letters
“Todo sobre mi” carta y poster:
All About Me poster</td><td rowspan="3">2. Fluidez de Matemáticas:

Watch this Video to Practice Addition Facts (+0, +1, +2, +3)

Watch this Video to Practice Addition Facts (+4, +5, +6, +7)</td><td rowspan="2">2. Trate las actividades del video de la Sra. Fullerton (Instrucciones están abajo)</td><td rowspan="3">2. Vea el video de estudios sociales de la Sra. Flynn:
Summer fun with Ms. Flynn!</td><td rowspan="3">2. Mira el video de Educacion Física de Mr. Shields:
● Hopscotch Game Hopscotch Directions
● Tic Tac Toe
● Basketball Game How to Play Horse
● The Floor is Lava Game & Directions
● Emoji Workout</td></tr>
<tr><td>3. Vea el video de Español de la Sra. Melendez:
Spanish Games</td><td>3. Continúe trabajando en las cartas y el poster “Todo sobre Mi”</td></tr>
<tr><td>4. Vaya a ST Math por 30 minutos.</td></tr>
<tr><td>Lectura</td><td colspan="5">Lea por 20 minutos todos los días y complete el registro de lectura abajo. Escoja un libro de casa o entre a RAZ Kids Raz KIDS.
Practique leer/deletrear sus palabras de vista: SightWordLists
Su hijo/a también puede practicar jugando juegos de palabras a primera vista: Sight Word Games</td></tr>
<tr><td>Estudios Sociales</td><td colspan="2">Revise estos sitios web para niños y explórelos!
https://www.exploratorium.edu/
https://kids.nationalgeographic.com/https://www.thamesandkosmos.com/index.php/educators/scienceathome
https://www.kiwico.com/blog/2020/03/14/activities-for-5-8-year-olds-at-home/
https://mysteryscience.com/school-closure-planning</td><td colspan="2">Vea el video de Estudioes Sociales de La Srta. Flynn:
Summer fun with Ms. Flynn!</td><td>El video de Srta. Flynn presenta divertidas actividades de verano que los estudiantes pueden jugar solos o con amigos. Entre ellas se incluyen una canción de aplausos de la Srta. Mary Mack, el juego de la pelota maravillosa, la rayuela, el trazado de sombras con tiza, aprender a hacer limonada de fresa y un divertido desafío de verano.</td></tr>
<tr><td>Enriquecimiento</td><td colspan="5">Mantenga su cuerpo en movimiento y su creatividad fluyendo con estos recursos adicionales:
http://disneyjunior.disney.com.au/games
https://www.funbrain.com/
http://www.nickjr.com/
https://www.virtualfieldtrips.org/video-library/videos-by-grade/
https://www.artforkidshub.com/
https://www.brainpop.com/artsandmusic/
https://www.gonoodle.com/
https://www.cosmickids.com/category/watch/
https://switchzoo.com/</td></tr>
</table>

Letter to Parents Explaining This Week's Content

Carta a Los Padres Explicando el Contenido de Esta Semana

This week is our last week of school and we will be having a virtual SPIRIT Week to celebrate! *Your child will get to dress up each day as it is the last full week of school (see below for the daily dress-up themes). The Tuesday Zoom session this week is all about having FUN and playing some academic games with their friends. During the Thursday Zoom session, your child will have the opportunity to meet some 1st grade teachers. These won't necessarily be their classroom teachers for next year, however, this will provide students an opportunity to understand some of the fun things they will get to learn & do next year! Friday's Zoom session will be a "Step-up Ceremony". Please join us as your child will earn an end of the year award!* ***Remember to check your ClassDojo for Thursday and Friday Zoom sessions because they may have changed for this week.***

Monday, June 15th is our official last day of school; *we will be posting some videos on this day to wrap up the year. We will also be posting a calendar of activities to the school's website during the summer to keep your child's skills sharp - make sure to check it out.*

¡Esta semana es nuestra última semana de clases y tendremos una semana virtual ESPÍRITU para celebrar! Su hijo/a podrá vestirse todos los días, ya que es la última semana completa de clases (vea a continuación los temas de vestimenta diaria). La sesión del martes Zoom de esta semana se trata de divertirse y jugar algunos juegos académicos con sus amigos. Durante la sesión del jueves Zoom, su hijo tendrá la oportunidad de conocer a algunos maestros de primer grado. Estos no serán necesariamente sus maestros de clase para el próximo año, sin embargo, ¡esto les brindará a los estudiantes la oportunidad de comprender algunas de las cosas divertidas que aprenderán y harán el próximo año! La sesión Zoom del viernes será una "Ceremonia Step-up". ¡Únase con nosotros ya que su hijo/a ganará un premio de fin de año! **Recuerde revisar su ClassDojo para las sesiones Zoom de jueves y viernes porque pueden haber cambiado para esta semana.**

El lunes 15 de junio es nuestro último día oficial de clases; publicaremos algunos videos en este día para finalizar el año. También publicaremos un calendario de actividades en el sitio web de la escuela durante el verano para mantener las habilidades de su hijo afiladas; asegúrese de revisarlo.

Spirit Week Calendar/Calendario de la Demana del Espíritu

	Monday/Lunes 6/8	Tuesday/Martes 6/9	Wednesday/ Miercoles 6/10	Thursday/Jueves 6/11	Friday/Viernes 6/12
Theme Tema	**"All About Me Monday"**  **Wear your favorite outfit and post a picture to Class Dojo!** **"Lunes Todo Sobre Mi"**	**Tropical Tuesday**   **Dress in tropical clothes to your class's zoom session-No Bathing Suits!** **"Martes Tropical"**	**"We Love You Wednesday"**   **Wear pink or red and check Class Dojo for a special message from your classroom teachers!** **"Te Amamos Miercoles"**	**The Future Thursday**  **Dress for your future career to your class's zoom session-You will be meeting 1st Grade Teachers!!!**	**Fancy Friday**   **Dress in fancy clothes to your zoom session for your classroom's "Step-Up Ceremonies"** **"Viernes Lujoso"**

	¡Usa tu atuendo favorito y publica una foto en Class Dojo!	Vístase con ropa tropical para la sesión de zoom de su clase: ¡**Sin trajes de baño!**	¡Vístase de rosa o rojo y revise Class Dojo para obtener un mensaje especial de los maestros de su clase!	**"El Jueves del Futuro "** Vístase para su futura carrera para la sesión de zoom de su clase: ¡se encontrará con maestros de primer grado!	Vístase con ropa elegante para su sesión de zoom para las "Ceremonias de Step-Up" de su clase

REMINDER: **This is the last full week of school for the 2019-2020 school year.** It's important for your child to continue to practice skills they learned throughout the school year during the summer time.

RECORDATORIO: Esta es la última semana completa de escuela para el año escolar 2019-2020. Es importante que su hijo/a continúen practicando durante el verano, las habilidades que aprendieron durante este año escolar.

Math/ Matemáticas

This is the last full week of school for the 2019-2020 school year. It's important for students to continue to practice skills they learned throughout the school year during the summertime. For math this week, we are focusing on introducing students to fun math-centered activities they can play indoors and outdoors this summer! The Network Video by Ms. Fullerton this week will include instructions on one fun outdoor math activity and one fun indoor math activity. We would love students to try out these activities this week and send videos of them through their ClassDojo Portfolio! Directions can be found below..

Esta es la última semana completa de escuela para el año escolar 2019-2020. Es importante que los estudiantes continúen practicando las habilidades que aprendieron durante el año escolar en el verano. Para Matemáticas esta semana, nos enfocamos en introducir a los estudiantes a actividades divertidas centradas en las matemáticas que pueden jugar dentro y fuera de la escuela este verano! El video de la red de la Sra. Fullerton esta semana incluirá instrucciones sobre una actividad matemática divertida al aire libre y una actividad matemática divertida en el interior. Nos encantaría que los estudiantes prueben estas actividades esta semana y que envíen videos de ellos a sus portafolios de ClassDojo! Las instrucciones están abajo.

We also would like your child to work on Addition Fact Fluency this week, which is something we have been working on during the year. The Addition Fact Fluency Videos are listed under Tuesday's Math work for this week, and it is a great way for students to practice their Addition Facts.

También nos gustaría que su hijo/a trabaje en Fluidez de Hechos de Suma esta semana, que es algo en lo que hemos estado trabajando durante el año. Los videos de Fluidez de Hechos de Suma están listados bajo el trabajo de Matemáticas del Martes para esta semana, y es una gran manera para que los estudiantes practiquen sus Hechos Adicionales.

We also would like students to continue working on their ST Math this week.

También nos gustaría que los estudiantes continuaran trabajando en su ST Math esta semana.

Optional Work/ Trabajo Opcional:

- We included supplemental worksheets below if needed. Feel free to use these worksheets this week or during the summer to keep your child's skills sharp.
  Incluimos hojas de trabajo suplementarias abajo si esta interesada. Siéntase libre de usar estas hojas de trabajo esta semana o durante el verano para mantener las habilidades de su hijo/a en forma.

- We have included extra summer math activities for your child to try throughout the summer time. We hope you find these beneficial! (Click on the links below to find out more about each activity)
  Hemos incluido actividades matemáticas de verano adicionales para que su hijo/a las prueben durante el verano. ¡Esperamos que las encuentren beneficiosas! (Haga clic en los siguientes enlaces para obtener más información sobre cada actividad)
  - Summer Measuring Activity to Try with your Child
  - Adding Fun Project
  - Sorting by Size Indoor Project
  - Number Line Activity
  - Outdoor Math Activities with Chalk/ Can use pinecones/rocks/etc

ELA

All About Me Letters and Posters/Cartas y Posters Todo Sobre Mi

As the school year comes to a close, we would like your child to complete the *All About Me* project to end the year and prepare them for first grade. On Thursday, June 11th, the first grade teachers will be coming to our Zoom session. During this time your child will have the opportunity to learn more about what 1st grade will be like.
Como el año escolar llega a su fin, nos gustaría hacer un proyecto más con su hijo/a para terminar el año y prepararlo para el primer grado. El Jueves 11 de Junio, los maestros de primer grado vendrán a nuestra reunión de Zoom. Nos gustaría usar este tiempo para su hijo/a aprender más sobre cómo será el primer grado.

We are asking that your child complete the "All About Me" letter and poster for their meeting with the 1st grade teachers. The letter and poster will include information that your child will want to share and information the teachers want to know! Below are the steps about how to complete the project. If you cannot print the pages, please use blank pieces of paper and have your child create their own. Please complete the project by the Thursday, June 11th meeting and have your child be ready to share their work!
Les pedimos que completen la carta y el póster de "Todo sobre Mí" para el reunión con las maestras de primer grado. La carta y el póster incluirán información que su hijo/a querrá compartir y la información que los maestros quieren saber! A continuación, se detallan los pasos para completar el proyecto. Si no puede imprimir las páginas, por favor use hojas de papel en blanco y haga que su hijo/a cree las suyas propias. ¡Por favor, complete el proyecto antes de la reunión del jueves 11 de junio y haga que su hijo/a esté listo para compartir su trabajo!

Steps/Pasos:

1. Watch Ms. Hale's YouTube video on how to complete this project.
   Vea el YouTube video de Srta. Hale sobre cómo completar este proyecto.
   Link/ Enlace: All About Me poster
2. Write a letter to the first grade teachers. (You may choose which letter outline is better for your child. There are two versions below.)
   Escribir una carta a los maestros de primer grado. (Puede elegir qué esquema de carta es mejor para su hijo/a. Hay dos versiones abajo.)
3. Use the information in the letter to create a poster. Choose which information bubbles you would like to include in the poster. Fill in each bubble.
   Usar la información de la carta para crear un póster. Elija qué burbujas de información desea incluir en el póster. Rellena cada burbuja.
4. Draw a self-portrait.
   Dibuja un autorretrato.
5. Cut out the pieces of the poster and glue them onto a big piece of paper. (If you do not have a poster paper, you may just cut them out and your child can hold them up when it is their time to share.)
   Recorta los trozos del póster y pégalos en un gran trozo de papel. (Si no tiene un papel para el póster, puede recortarlo y su hijo puede sostenerlo cuando sea su hora de compartir.)

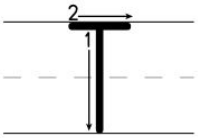
Thank you for your cooperation with this project! We think your child will enjoy making and sharing this with the 1st grade teachers!
¡Gracias por su cooperación con este proyecto! Pensamos que su hijo/a disfrutará haciendo y compartiendo esto con las maestras de primer grado!

Uppercase Letter Writing Guide/Guía para Escribir Letras Mayúsculas



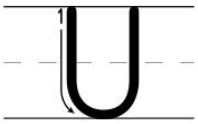
Start between the top and the dotted line.

1. half a circle to the left
2. half a circle to the right



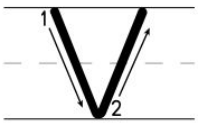
Start on the top line.

1. long line down (lift)
2. line across



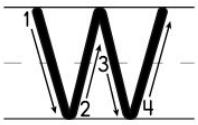
Start on the top line.

1. cup



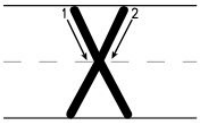
Start on the top line.

1. diagonal right
2. diagonal up



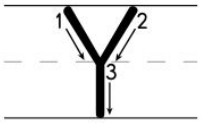
Start on the top line.

1. diagonal right
2. diagonal up
3. diagonal right
4. diagonal up



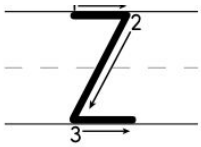
Start on the top line.

1. diagonal right (lift)
2. diagonal left



Start on the top line.

1. diagonal right (lift)
2. diagonal left
3. short line down



Start on the top line.

1. line across
2. diagonal left
3. line across

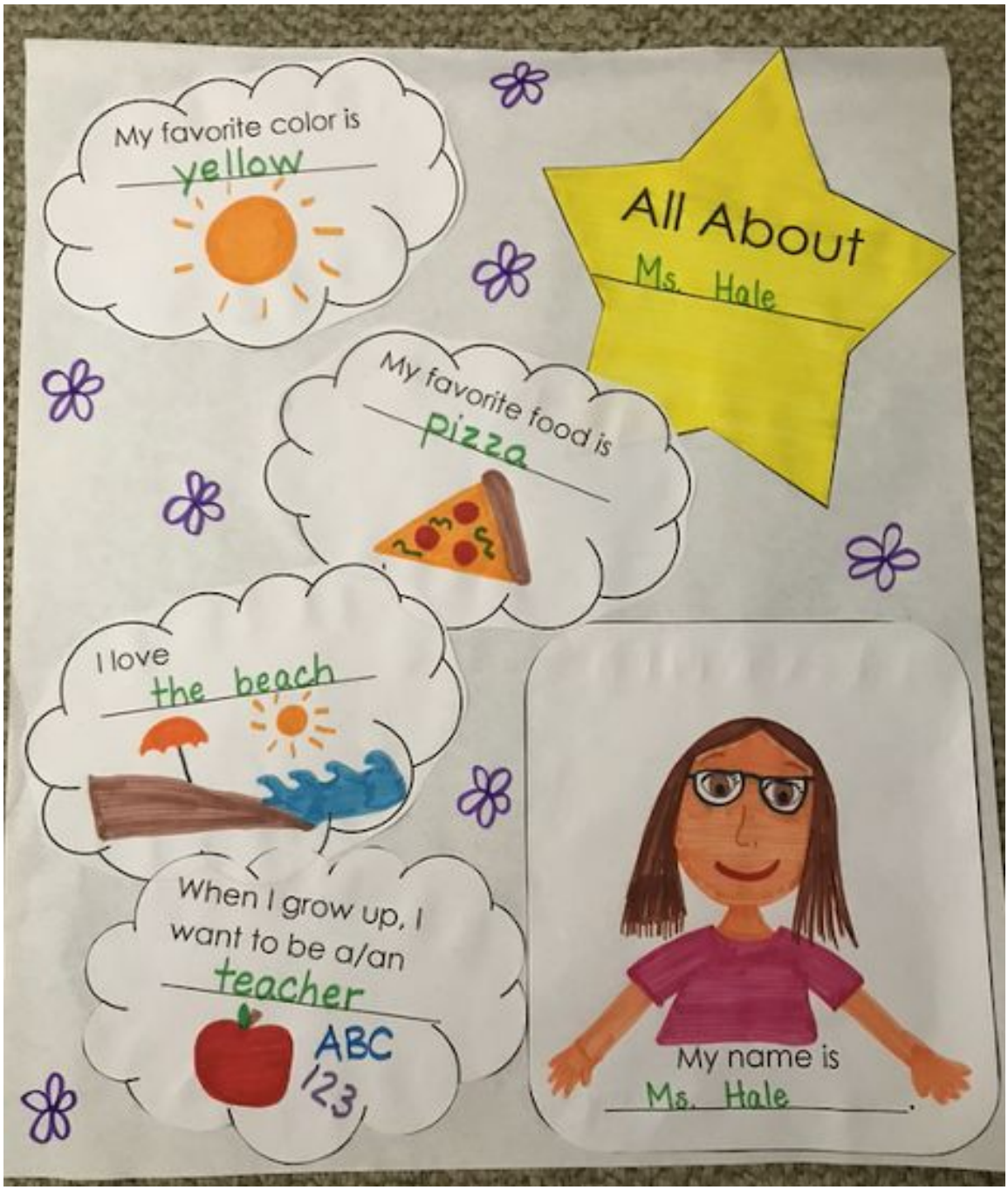
This week you can continue reviewing the previous tricky words: *the, a, of*, and *all*, *one* and *from and was*. Please see below to find the sight words along with the videos for each sight word.
Esta semana pueden seguir revisando las anteriores palabras difíciles: el, a, de, y todos, uno y de y fue. Por favor, vean a continuación para encontrar las palabras de vista junto con los videos de cada palabra de vista.

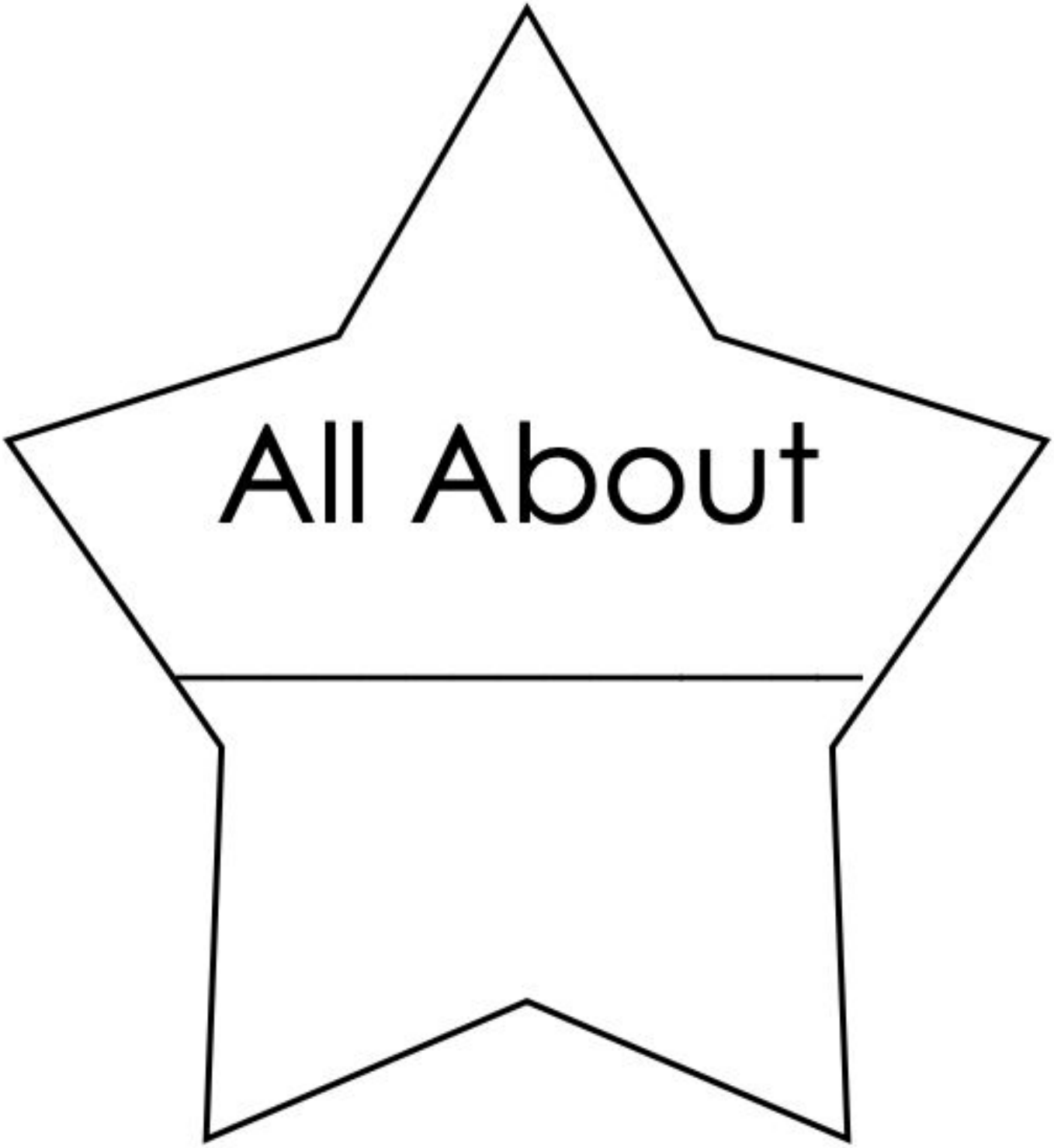
Of (de)	A (a)	all (todos)	The (el)	One (uno)	From (desde)	Was (era,fue)
Click on Video for "of "	Click on the video for "a"	Click on the video for "all"	Click on the video for "the"	Click video for "one"	Click video for "from"	Click on the video for "was"

Students need to know the following sight words: Sight Word Lists To make it fun to practice have your child practice spelling their sight words by spraying shaving cream on a cookie sheet. Students can write their sight words into the shaving cream saying the letters as they go. For example, “t-h-e” spells the.
Los estudiantes deben saber las siguientes palabras de vista: Lista de Palabras de vista Para que sea divertido hacer que su hijo/a practiquen la ortografía de las palabras de vista rociando crema de afeitar en una hoja de galletas. Los estudiantes pueden escribir sus palabras de la vista en la crema de afeitar diciendo las letras sobre la marcha. Por ejemplo, "t-h-e" deletrea the.

All About Me Letters and Poster/Cartas y Posters todo sobre Mi

Example/Ejemplo




All About

My name is

_____.


Something to know
about me is _____


My favorite part
about school is _____

My least favorite part about school is _____

_____

_____

_____

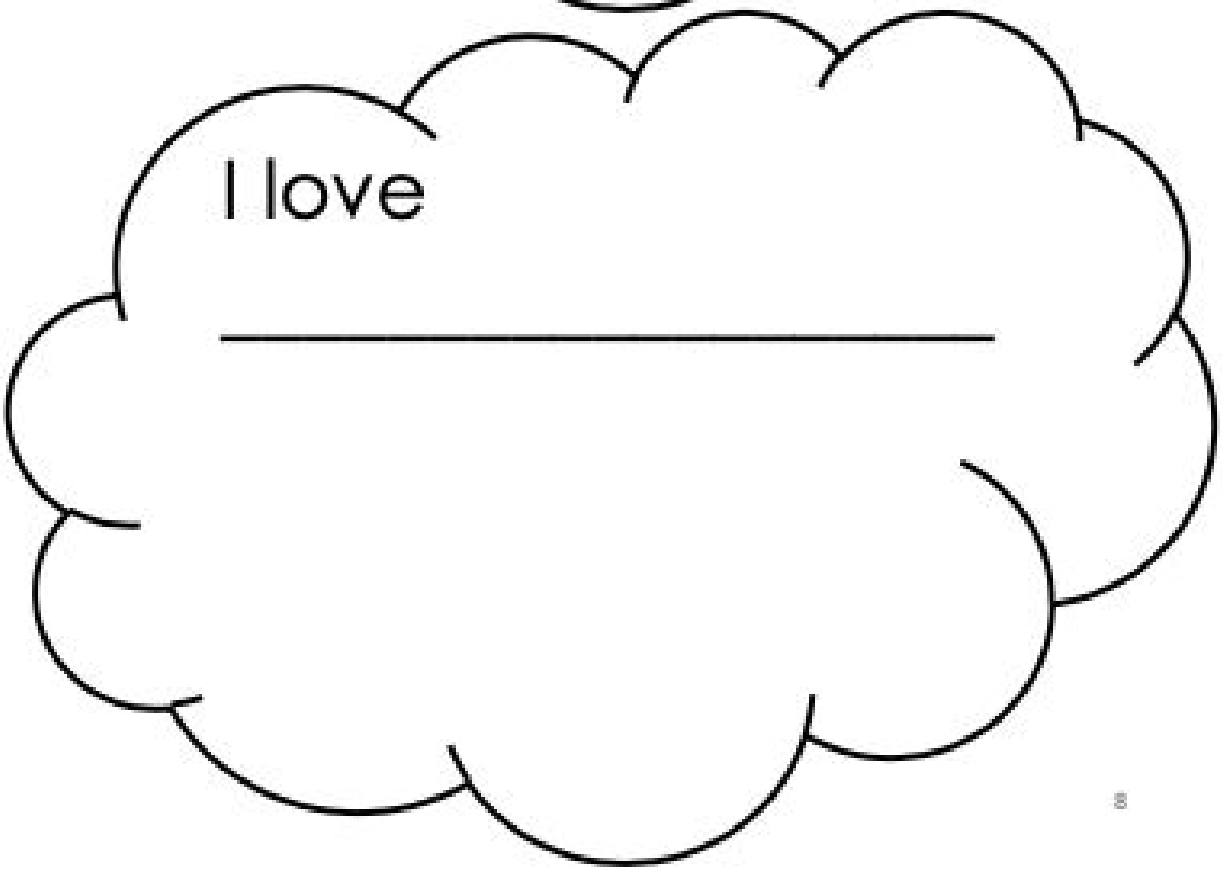
I'm excited about first grade because _____

_____

_____

_____


When I grow up, I want to be a/an
_____


I love
_____

Date: _____

Dear First Grade Teacher,

I can't wait to meet you! I would like to tell you a little about me before the school year starts.

My favorite color is: _____

My favorite food is: _____

I love: _____

I am good at: _____

When I grow up, I want to be a/an: _____

Love,

_____

Date: _____

Dear First Grade Teacher,

I can't wait to meet you! I would like to tell you a little about me before the school year starts.

Something to know about me is _____

_____

My favorite thing about school is _____

_____

My least favorite thing about school is

_____

I am excited about first grade because

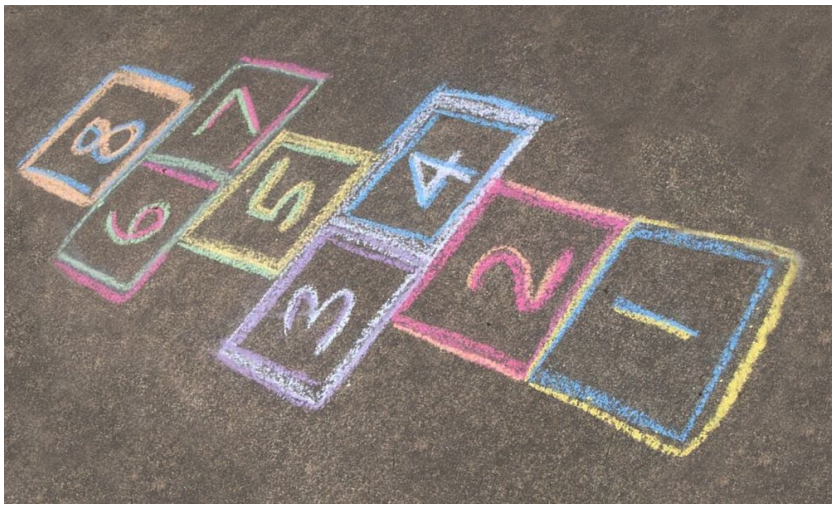
_____

Love,

_____

_____

Outdoor Math Skip Counting Hopscotch
Matemáticas al aire libre Saltar el Conteo de la Rayuela (Hopscotch)



You will need/Va a necesitar

- Sidewalk Chalk/Tiza



Directions/Instrucciones

1. Write numbers 0-20 or more!/¡Escriba números del 0-20 o mas!
2. Have your child skip count by 2's hopping to the correct number (2, 4, 6, 8, 10, etc.)/Haga que su hijo/a cuente de 2 en 2 (2,4,6,8,10) brincando al numero correcto.

Optional/Opcional

*Have your child count by 1's hopping to the correct number (1, 2, 3, 4, etc.)/Haga que su hijo/a cuente de 1 en 1 brincando al numero correcto.

Indoor Addition War Math Card Game/Actividad de Barajas



Addition WAR
Math Card Game



You will need/Va a necesitar:

- Playing Cards/Barajas
- Two players/Dos jugadores



Directions/Instrucciones

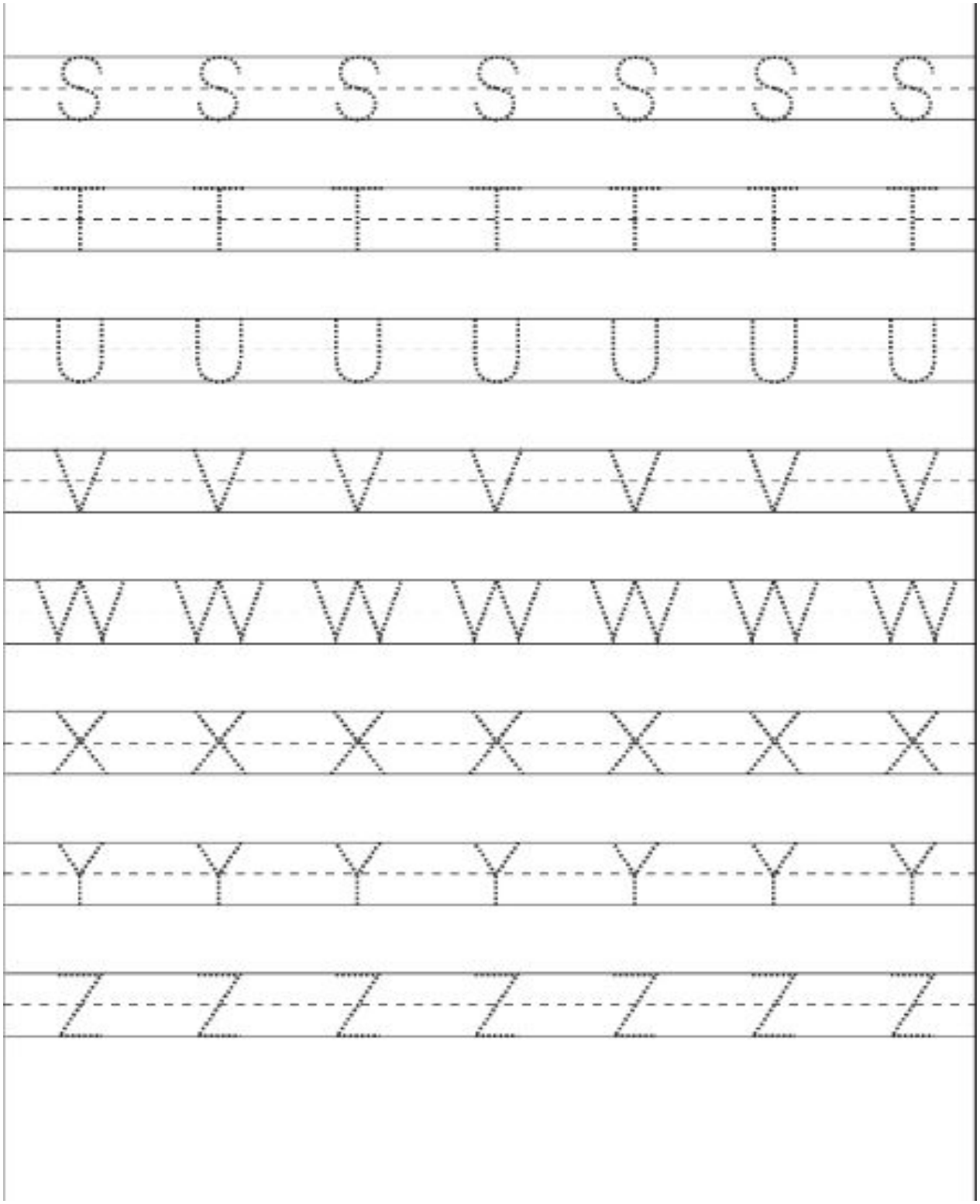
1. Take out all of the face cards (Ace, Jack, King, Queen)/Saca todas las cartas (As, Jota, Rey, Reina)
2. Split the Deck of Cards in half./Dividir las cartas por la mitad.
3. Each player will flip over two cards./Cada jugador volteará dos cartas.
4. Whoever adds their cards correctly before the other wins all of the cards that are shown./Quien sume sus cartas correctamente antes que la otra persona gana todas las cartas que se muestran.
5. Keep playing until all of your cards are flipped./Sigue jugando hasta que todas tus cartas sean volteadas.
6. Whoever has the most cards at the end wins!/El que tenga más cartas al final gana!

Additional Resources/Recursos adicionales

Reading Log/Registro de Libros

Date/*Fecha*	Title of Book Read/ *Titulo de libro leido*	Time Reading/ *Tiempo de Leyendo*	Family Signature/ *Firma de Familia*
Monday/Lunes			
Tuesday/Martes			
Wednesday/Miercoles			
Thursday/Jueves			
Friday/Viernes			

Name:_____


S S S S S S S
T T T T T T T
U U U U U U U
V V V V V V V
W W W W W W W
X X X X X X X
Y Y Y Y Y Y Y
Z Z Z Z Z Z Z

Letter S Alphabet Tracing Worksheet

Uppercase Letter

Name _____

S S S

s s s s

s s s s

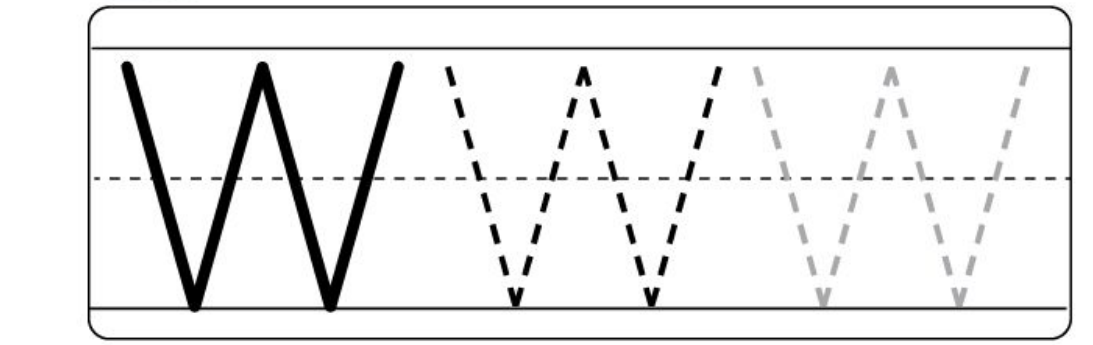


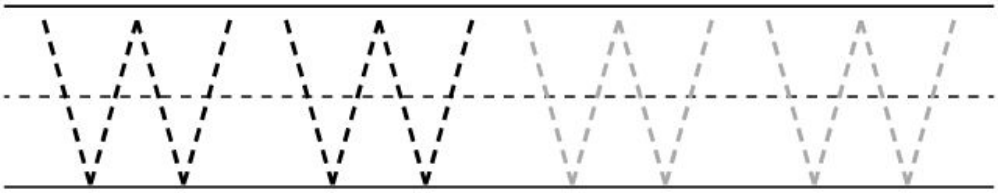
DoozyMoo.com © Doozy Moo

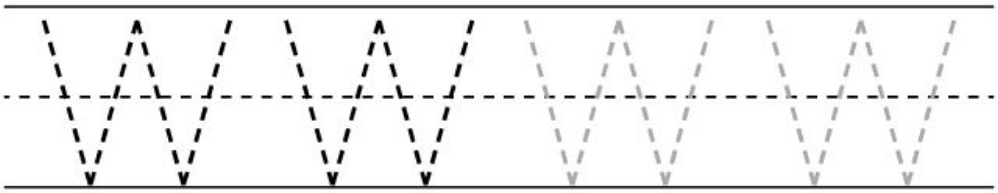
Letter W Alphabet Tracing Worksheet

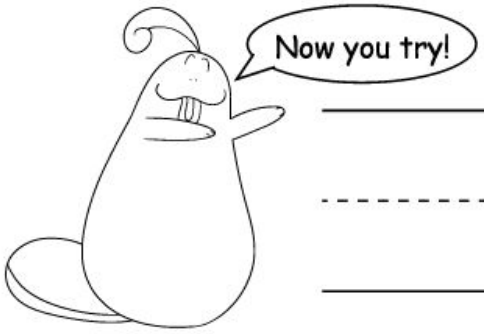
Uppercase Letter

Name _____







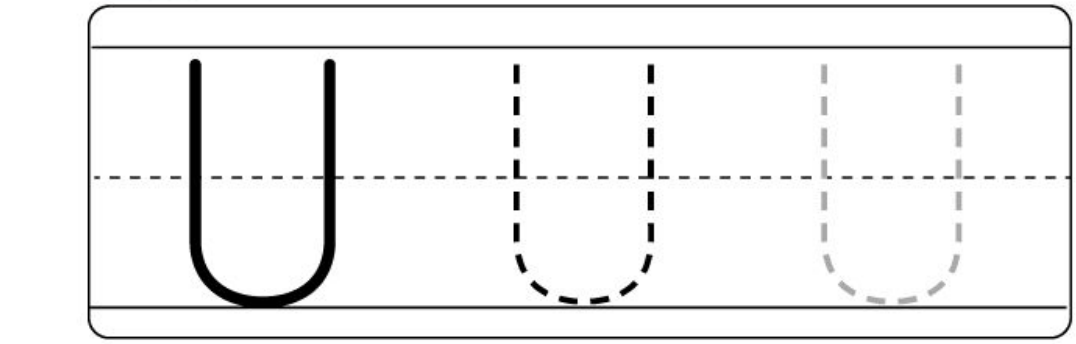


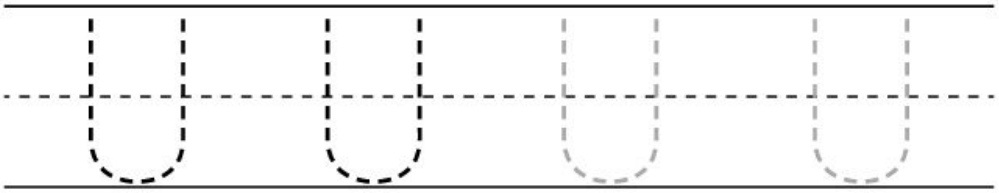
DoozyMoo.com © Doozy Moo

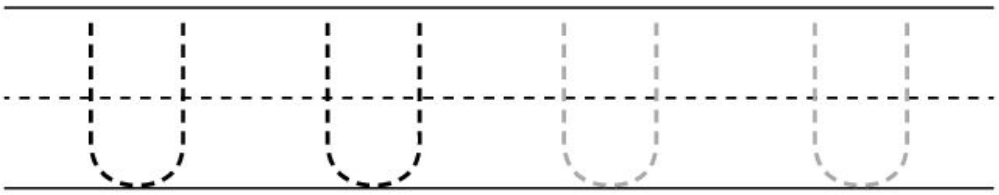
Letter U Alphabet Tracing Worksheet

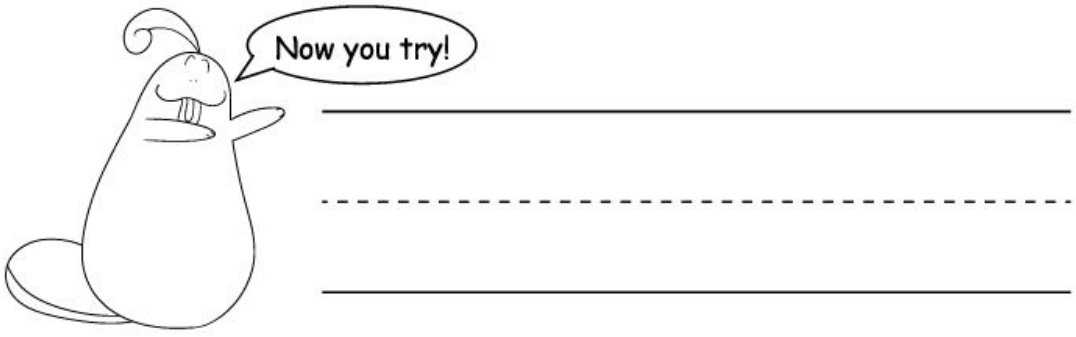
Uppercase Letter

Name _____









DoozyMoo.com © Doozy Moo

Name: _____

Color by Sight Words

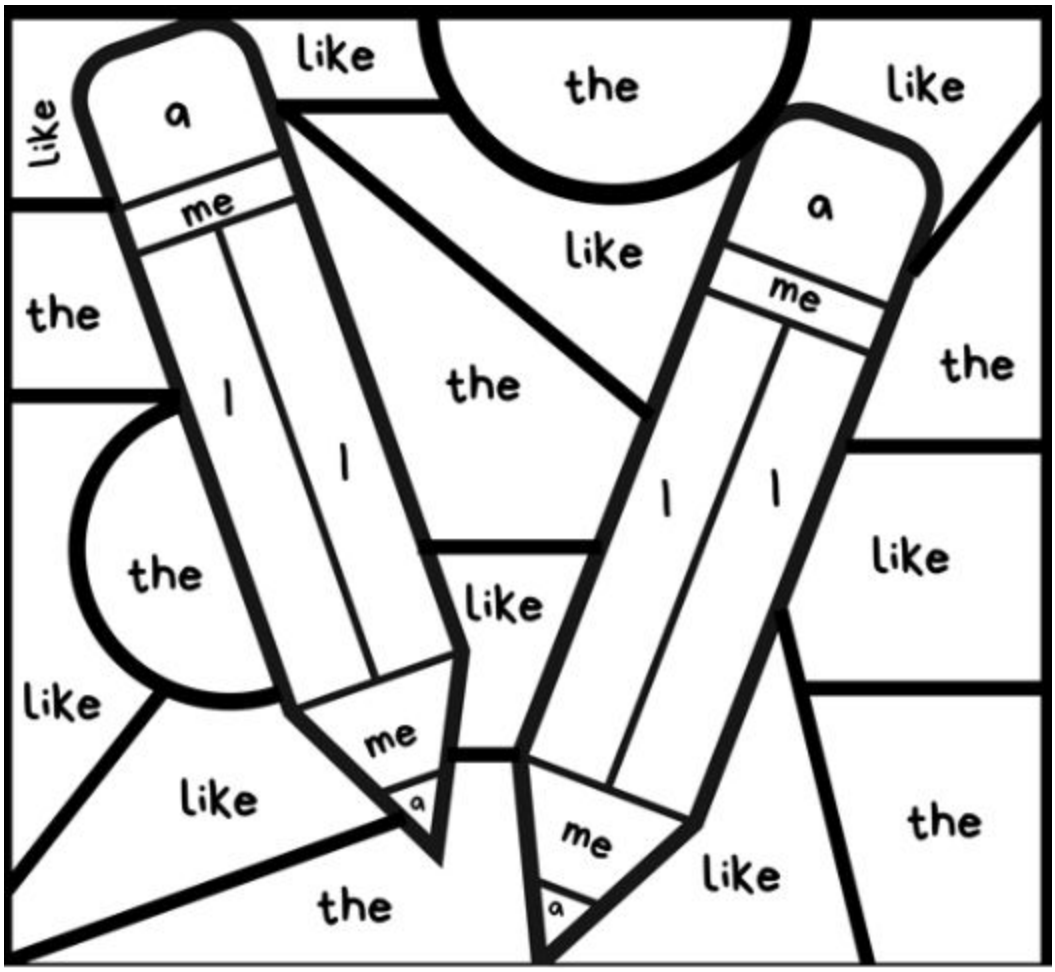
Orange = me

Red = a

Yellow = I

Green = like

Blue = the



Name/Nombre:_____

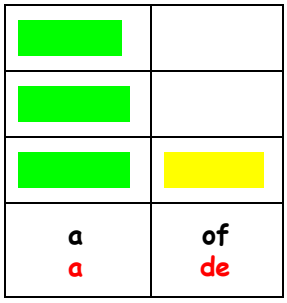
Graph the Sight Word/Graficar la palabra de la vista

Directions: Count how many times you find the sight words below. Then color the graph to match the number. Answer the questions beneath the graph.

Instrucciones: Cuente cuántas veces encuentra las palabras de vista a continuación. Luego colorea el gráfico para que coincida con el número. Responde las preguntas debajo de la gráfica.

Graph Example/Gráfico Ejemplo

a **of** A a



THE one **From** The **All** *Was*

From **was** *All* *From* The **The**

The	**From**	**Was**	**All**	**One**

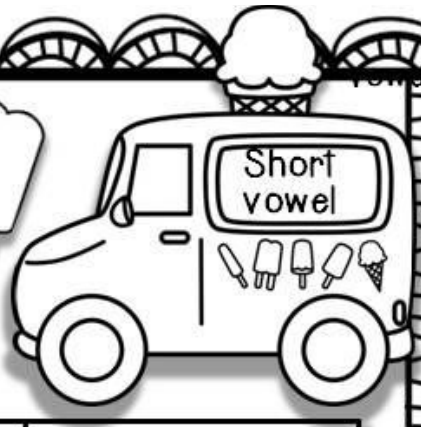
1. **Which word had the most graphed?/**¿Qué palabra fue la más graficada?
   _____
2. **Which word had the least graphed?/**¿Qué palabra fue la menos graficada?
   _____

Bonus ELA Work/Trabajo Extra

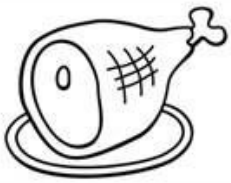
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Name: _____

Sound it out



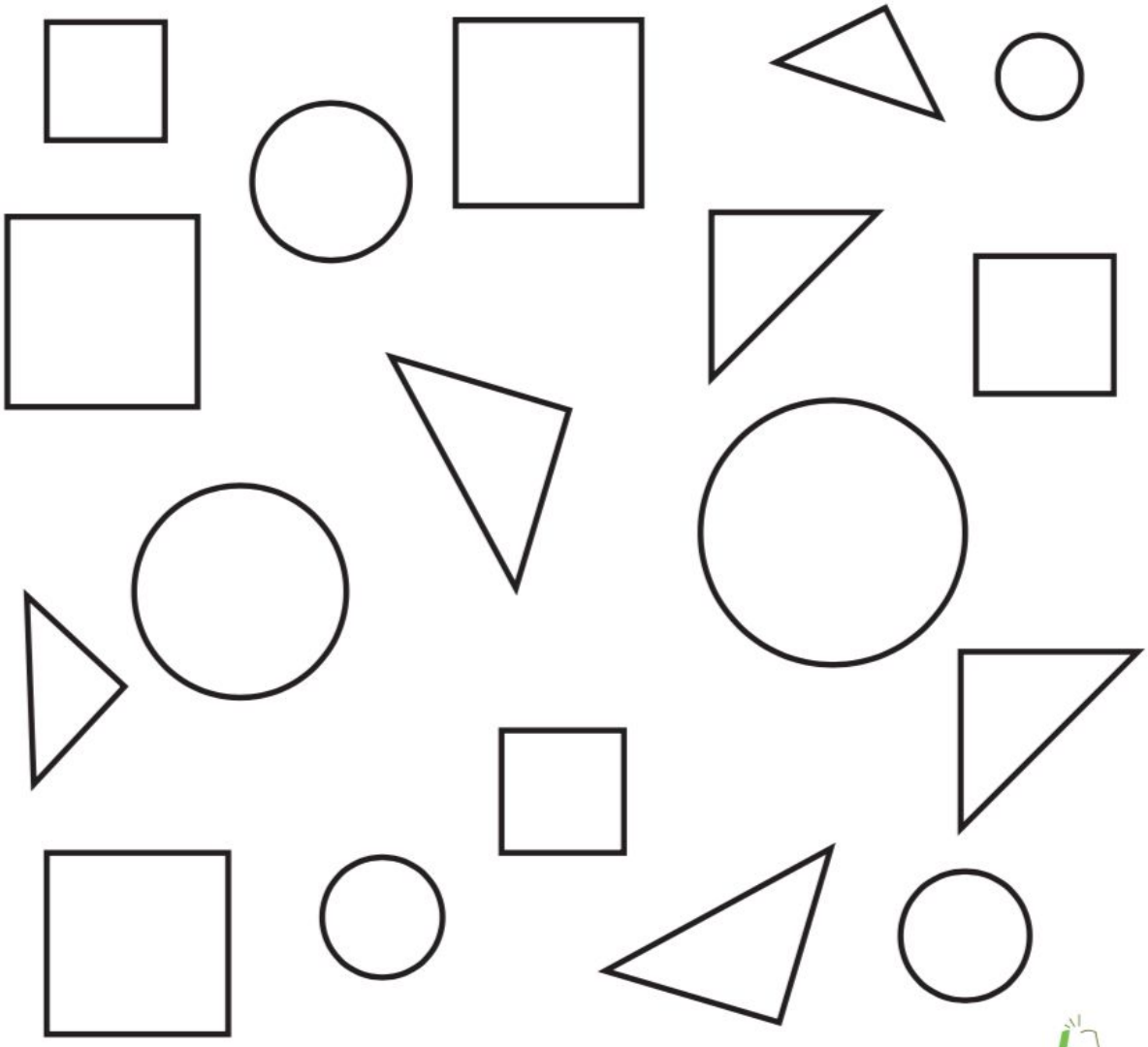
Say the name of each picture, color the beginning, middle and ending sounds. Write the word.

picture	color	write
	r u g d o n	_____ _____ _____
	h e n r a m	_____ _____ _____
	b o t p u d	_____ _____ _____
	d a t p e n	_____ _____ _____
	s i b z a p	_____ _____ _____

Bonus Math Work/Trabajo Extra de Matematicas

Shape Jumble

Color all the circles red, all the triangles blue, and all the squares green.



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Shapes Around Me

I Spy

Count how many of each are in the picture.

Circle



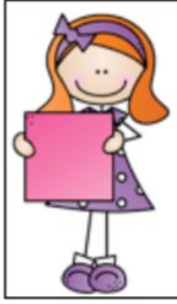
Triangle



Rhombus



Square



Rectangle



Which shape had the most _____?

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Shapes Around Me

I Spy



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Shapes Around Me

Scavenger Hunt

Circle



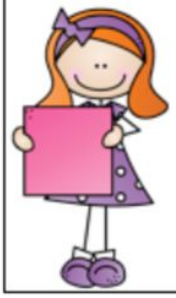
Triangle



Rhombus



Square

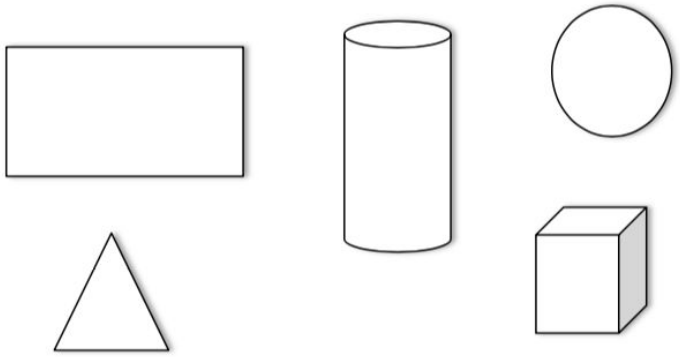


Rectangle



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My Shape Book



By: _____

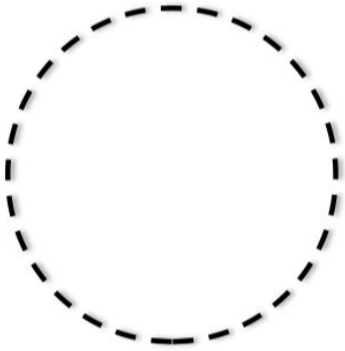
This is a square. Squares have ___ sides and ___ corners.



This is a triangle. Triangles have ___ sides and ___ corners.



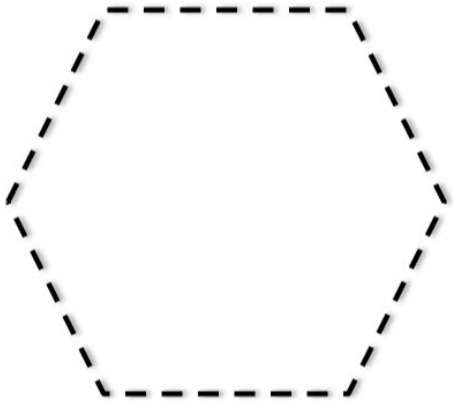
This is a circle. Circles have ___ sides and ___ corners.



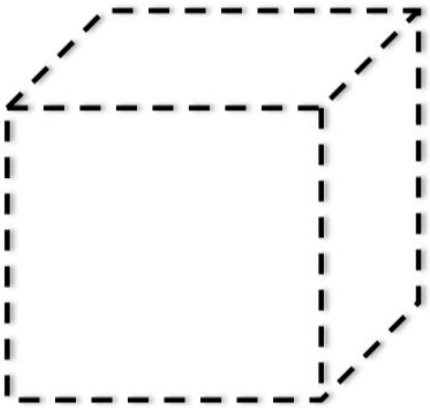
This is a rectangle. Rectangles have ___ sides and ___ corners.



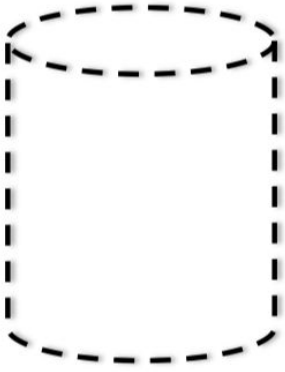
This is a hexagon. Hexagons have ___ sides and ___ corners.



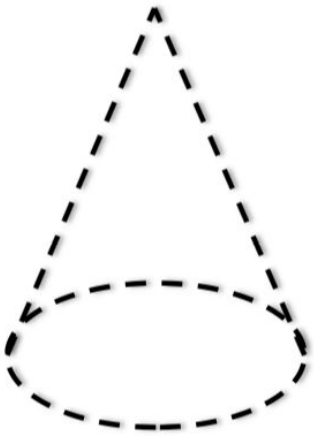
This is a cube. Cubes have ___ vertices and ___ flat surfaces.



This is a cylinder. Cylinders have ___ vertices and ___ flat surfaces.



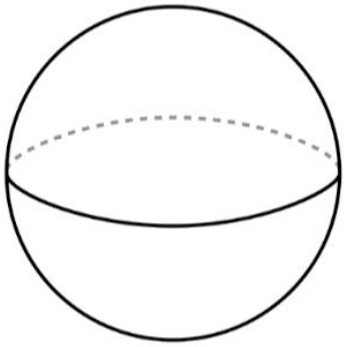
This is a cone. Cones have ___ vertices and ___ flat surfaces.



This is a rectangular prism. They have ___ vertices and ___ flat surfaces.



This is a sphere. Spheres have ___ vertices and ___ flat surfaces.



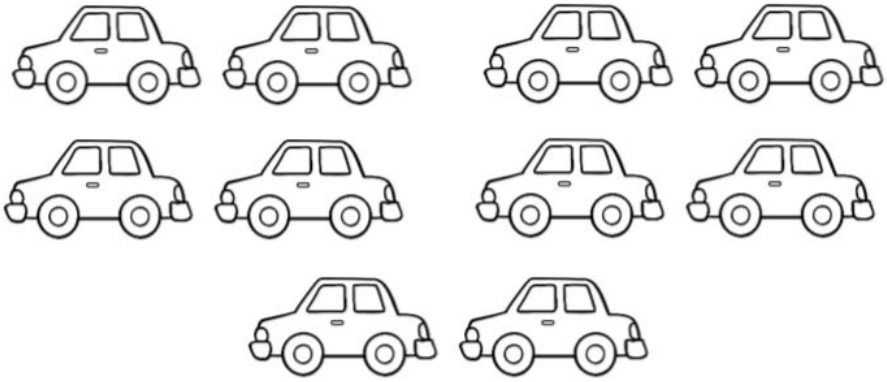
Vroom! Vroom!



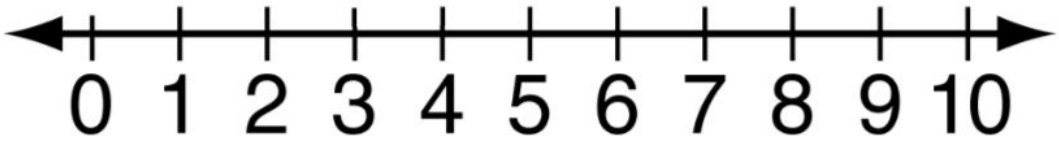
Read and solve the word problem to find out how many cars in all.

Bob has 8 yellow cars and 2 red cars. How many cars in all?

My Picture:



My Number Line:



My Equation:

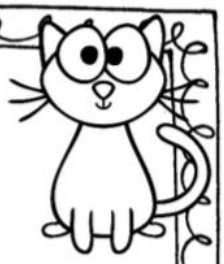
____ + ____ = ____

My Answer:

_____ cars

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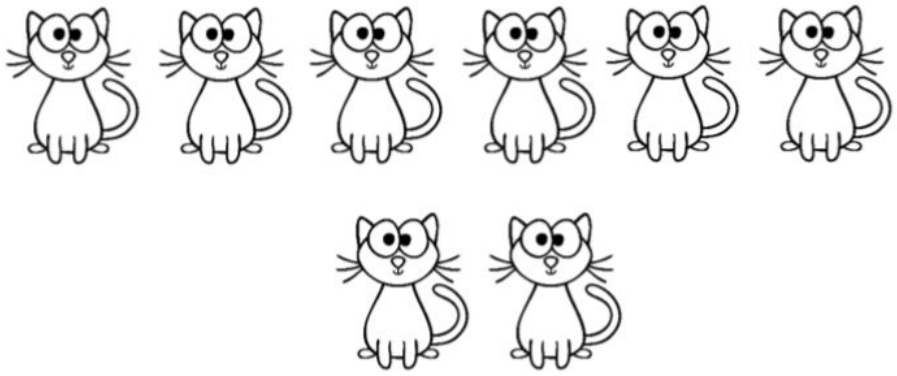
Meow!



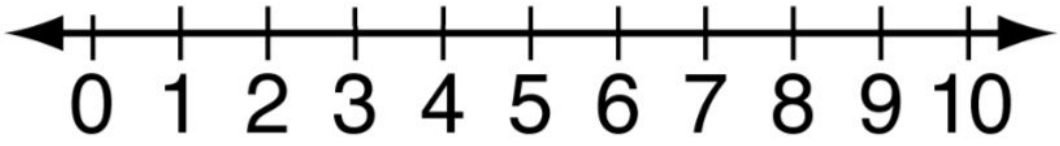
Read and solve the word problem to find out how many cats in all.

Miss Kim has 6 grey cats and 2 black cats. How many cats does Miss Kim have in all?

My Picture:



My Number Line:



My Equation:

____ + ____ = ____

My Answer:

_____ cats

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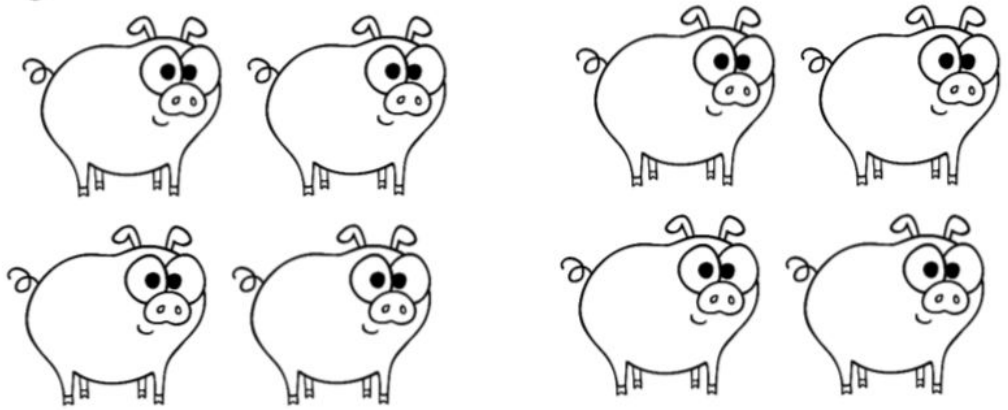
Piggy in the Mud!

Read and solve the word problem to find out how many pigs in all.

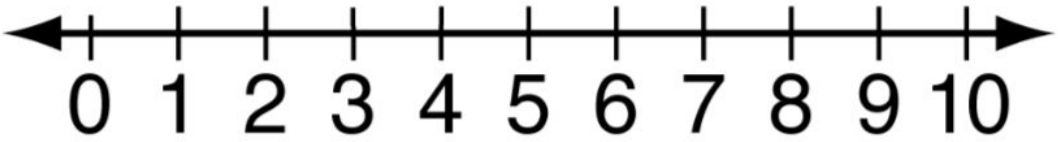
Kit has 4 pink pigs and 4 brown spotted pigs.

How many pigs does Kit have in all?

My Picture:



My Number Line:



My Equation:

____ + ____ = ____

My Answer:

_____ pigs

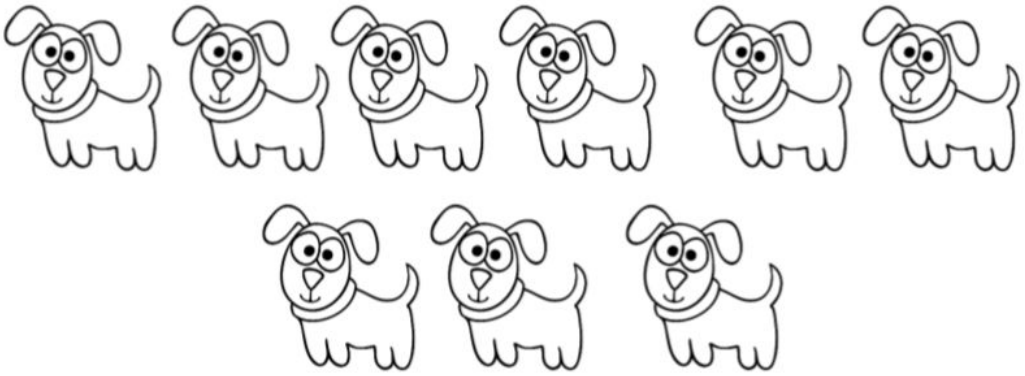
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Woof! Woof!

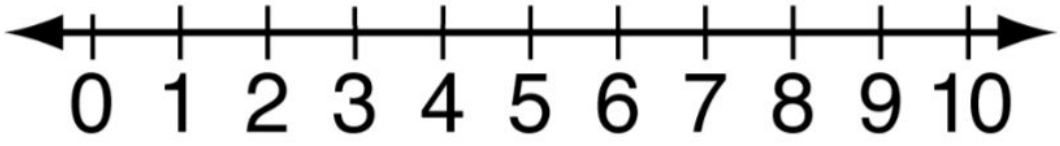
Read and solve the word problem to find out how many dogs in all.

Jen has 6 black dogs and 3 brown dogs. How many dogs does Jen have in all?

My Picture:



My Number Line:



My Equation:

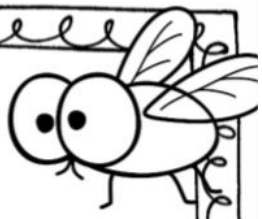
____ + ____ = ____

My Answer:

_____ dogs

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Buzz! Buzz!

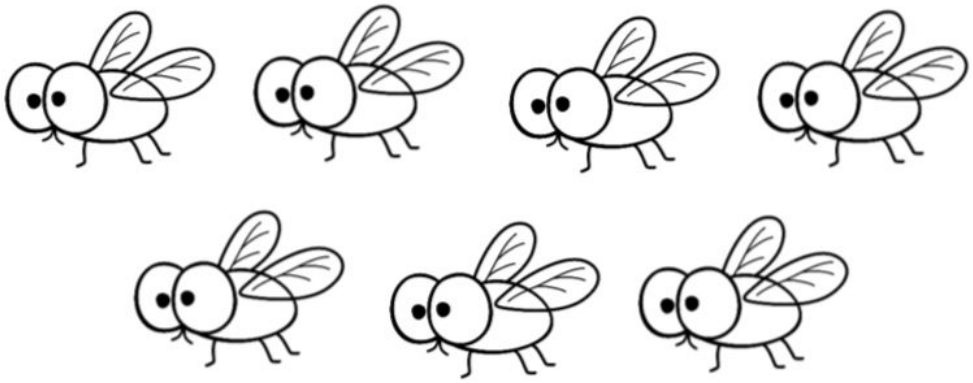


Read and solve the word problem to find out how many flies are left.

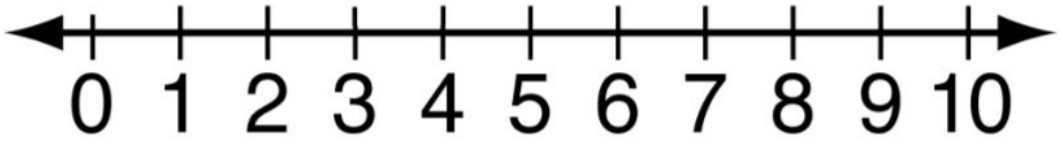
I see 7 flies on the flower. 4 flies buzz away.

How many flies are left?

My Picture:



My Number Line:



My Equation:

____ − ____ = ____

My Answer:

_____ flies

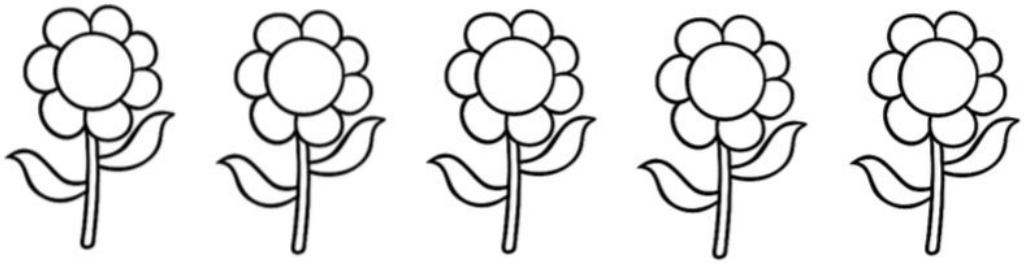
©Tara West

Flower Power!

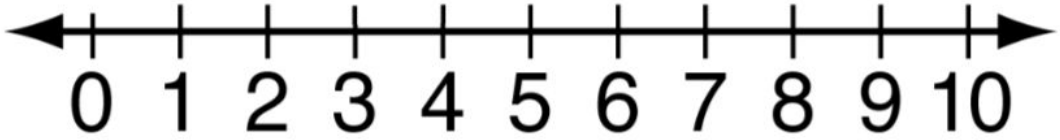
Read and solve the word problem to find out how many flowers are left.

Miss Kim had 5 flowers. She gave me 1 flower.
How many flowers are left?

My Picture:



My Number Line:



My Equation:

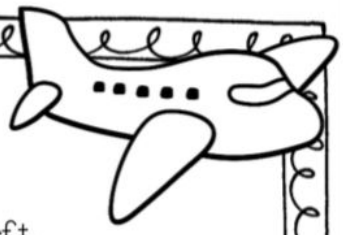
____ − ____ = ____

My Answer:

_____ flowers

©Tara West

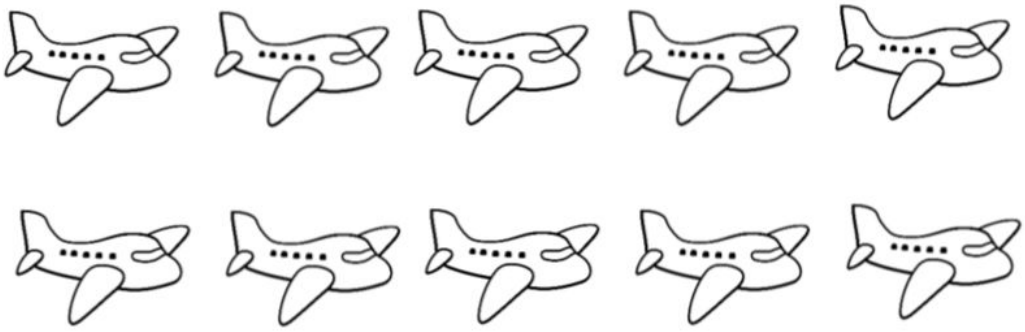
Soarin' High!



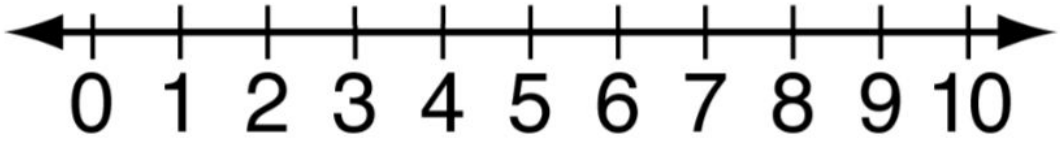
Read and solve the word problem to find out how many jets are left.

I can see 10 jets in the sky. 2 jets land. How many jets are left?

My Picture:



My Number Line:



My Equation:

____ − ____ = ____

My Answer:

_____ jets

©Tara West

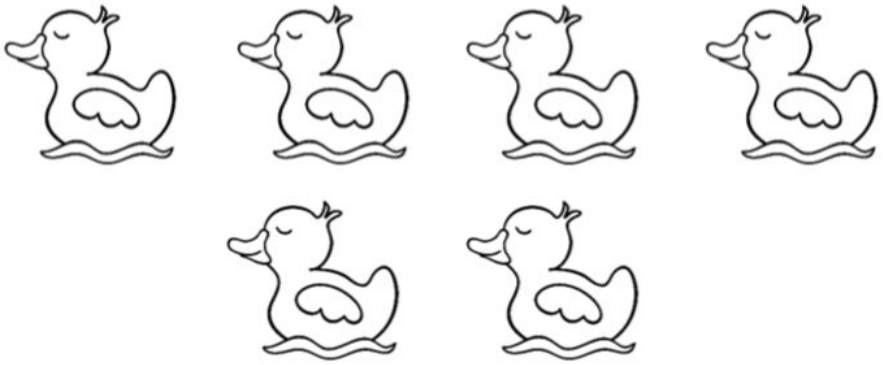
Quack! Quack!



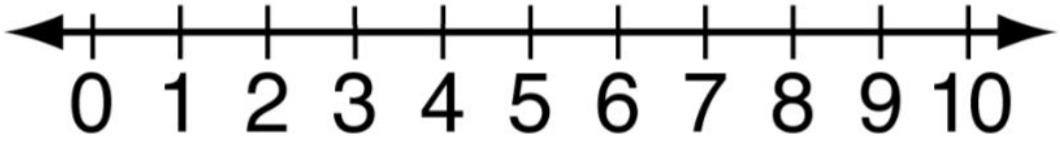
Read and solve the word problem to find out how many ducks are left.

There are 6 ducks in the pond. 4 ducks waddle away. How many ducks are left?

My Picture:



My Number Line:



My Equation:

____ − ____ = ____

My Answer:

_____ ducks

©Tara West

Name:_____ Date:_____

I Can Sort Addition Facts By Their Sums

8	7	9

cut----------

7 + 1	2 + 5	9 + 0
4 + 5	4 + 4	4 + 3
6 + 1	5 + 3	7 + 2

Name:_____ Date:_____

I Can Sort Addition Facts By Their Sums

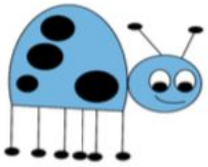
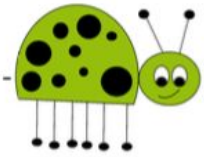
10	12	17

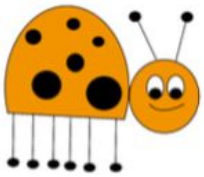
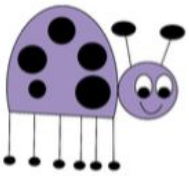
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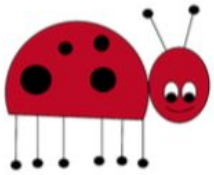
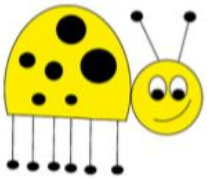
5 + 5	6 + 6	15 + 2
4 + 6	9 + 8	7 + 3
11 + 6	10 + 2	7 + 5

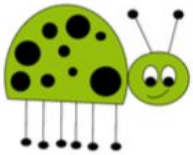
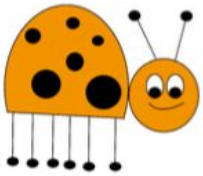
LADYBUG ADDITION

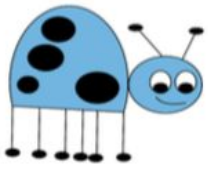
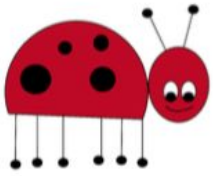
Count the spots on each ladybug and add them together!

1.  -  = _____

2.  +  = _____

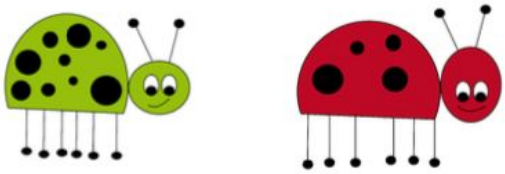
3.  +  = _____

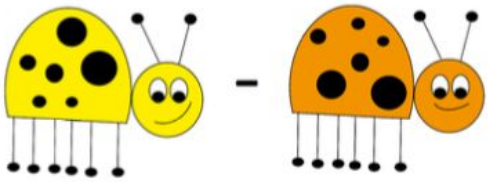
4.  +  = _____

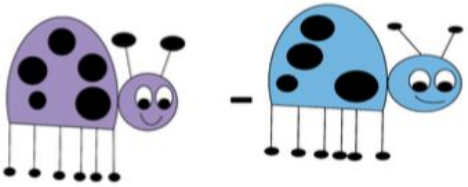
5.  +  = _____

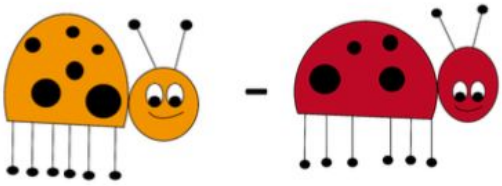
Ladybug Subtraction

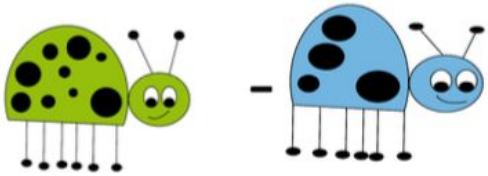
Count the spots on each ladybug and subtract them to find the difference!

1.  = _____

2.  = _____

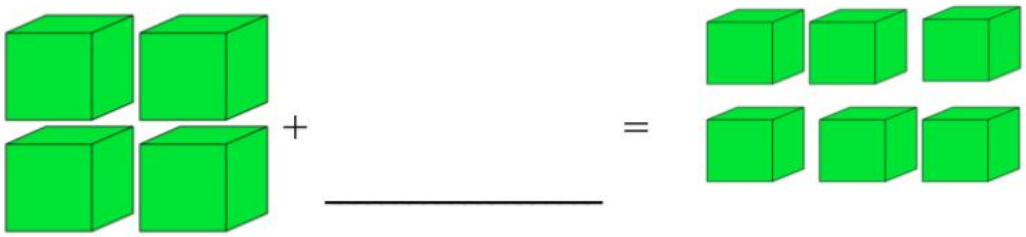
3.  = _____

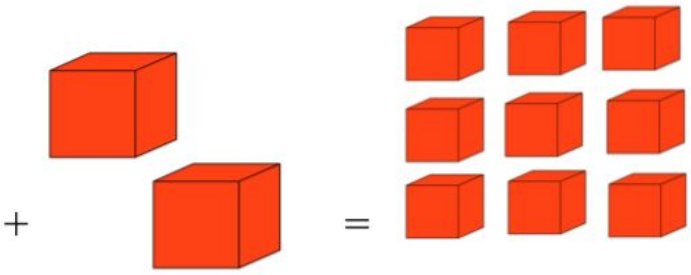
4.  = _____

5.  = _____

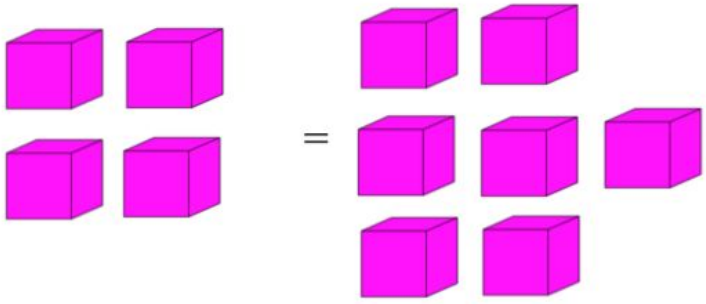
? Mystery Cubes ?

Find out how many cubes are missing and write the missing number.

1.  + _____ =

2.  + _____ =

3.  + _____ =

4.  + _____ =

Name:_____ Date:_____

I Can Sort Subtraction Facts

5	3	4

cut----------

8-3	9-6	6-2
8-5	9-4	10-6
7-2	6-1	4-1

Name:_____ Date:_____

I Can Sort Subtraction Facts

10	12	15

cut----------

16-4	17-2	12-2
14-2	18-8	20-5
15-5	19-7	18-3