Grade 1 Week 7 (4/27/20- 5/1/20)

Directions: For each subject choose one or more options for your child. Remember this is not mandatory, but it will keep your child's skills sharp! Happy Learning!

Photo Challenge - Take a photo of you and your child reading together and/or completing the math work and email it to your child's teacher.

Reminder: Please check your email every day to watch the learning videos from your child's teachers.

	Monday, 4/27/20	Tuesday, 4/28/20	Wednesday,4/29/20	Thursday, 4/30/20	Friday, 5/1/20
Reading Skills 30 minutes	**Option 1:** Read the story ***The First Snowfall*** and answer the questions below. **Option 2: Phonics "sh & th" Digraphs (See below)** **Option 3:** Watch any Video on Scholastic **Weeks 1-4** and complete the activity. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	**Option 1:** Read the story ***Playing Fetch With Bear*** and answer the questions below. **Option 2: Phonics "ch & tch" Digraphs (See below)** **Option 3:** Watch any Video on Scholastic **Weeks 1-4** and complete the activity. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	**Option 1:** Read the story ***Walking With Grandpa*** and answer the questions below. **Option 2: Phonics "ng & qu" Digraphs (See below)** **Option 3:** Watch any Video on Scholastic **Weeks 1-4** and complete the activity.. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	**Option 1:** Read the story ***The Birthday Party*** and answer the questions below. **Option 2: Phonics "ck" Digraph (See below)** **Option 3:** Watch any Video on Scholastic **Weeks 1-4** and complete the activity. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	**Option 1:** Read the story ***My New Pet*** and answer the questions below. **Option 2: Phonics Mixed Digraphs (See below)** **Option 3:** Watch any Video on Scholastic **Weeks 1-4** and complete the activity. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html
Math 30 minutes	**Option 1: Count on to Add up to 12 (See below)** **Option 2:** 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Option 3: Fruit Splat Level 2 http://www.sheppardsoftware.com/mathgames/fruitshoot/fruitshoot_addition.htm**	**Option 1: Doubles Facts (See below)** **Option 2:** 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Option 3: Monkey Drive Add Doubles https://www.sheppardsoftware.com/mathgames/monkeydrive/addition/MDAddDoubles.htm**	**Option 1: Near Doubles Facts (See below)** **Option 2:** 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Option 3: Fact Worms Near Doubles https://www.fuelthebrain.com/games/fact-worms/**	**Option 1: Making 10 to Add (See below)** **Option 2:** 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Option 3: Ten Frame Addition Play All https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame/**	**Option 1: Adding on a number line (See below)** **Option 2:** 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Option 3: Adding on a Number Line Level 2 https://www.turtlediary.com/game/count-up-and-down-by-1-on-number-line.html**
Science/ Social Studies 30 minutes	The Science of Spring: https://www.youtube.com/watch?v=qaZ2CICGuL8 Comprehension question: 1) What do you like about spring? 2) How does the weather change in spring?	Growing a Plant: https://www.youtube.com/watch?v=Lly75dEbXE8 Comprehension question: 1) Which seeds do you think will germinate?	How Does a Seed Become a Plant? https://www.youtube.com/watch?v=tkFPyue5X3Q Comprehension question: 1) What does a plant need to grow?	Look inside a Flower/ Pollinators: https://www.youtube.com/watch?v=R9sn7HZM7uY Comprehension question: 1) What are some of the parts of the plant?	Like Fruit? Thank a Bee! https://www.youtube.com/watch?v=txv2k7OoY7U Comprehension question: 1) Besides bees, what other animals help pollinate the flowers?
Daily Art & Puzzles 30 minutes	Complete the animal puzzle. https://www.digipuzzle.net/digipuzzle/kids/puzzles/puzzle_blockpuzzle.htm?language=english&linkback=../../../main/kids/index.htm	Kids Search Puzzle https://www.digipuzzle.net/digipuzzle/kids/puzzles/puzzle_photosearch.htm?language=english&linkback=../../../main/kids/index.htm	Kids Word Search https://www.digipuzzle.net/digipuzzle/kids/puzzles/puzzle_wordsearch.htm?language=english&linkback=../../../main/kids/index.htm	Kids Hangman https://www.digipuzzle.net/digipuzzle/kids/puzzles/puzzle_hangman.htm?language=english&linkback=../../../main/kids/index.htm	Kids Mosaics https://www.digipuzzle.net/minigames/mozaics/puzzle_mozaics_copy.htm?language=english&linkback=../../main/kids/index.htm
Writing 20 minutes	Every day, your child will be provided with a "Caption This" prompt. Sit your student down with paper and pencil and have them write a caption or a story to go along with the daily picture. This week's Daily Pictures can be found (below).				
Health and Wellness 20 minutes	Listen and move song. https://www.youtube.com/watch?v=j24_xH5uvdA	Play feelings charades with your family. (happy, frustrated, excited, tired, sad, angry, sleepy, etc.)	Choose 3 different animal walks and have your child do them each for 2 minutes (i.e. crab walk, elephant stomps, bear walk, turtle walk, jump like a kangaroo or stretching like a giraffe).	Practice making shapes with your body. https://www.youtube.com/watch?v=56PgJHYyEGE	Have a dance party with your family!

Free Reading 20 minutes	Each day your child can read independently for 20 minutes. Students can either choose a book from home, or log on to their Reading AZ Website to Read books on their level. https://www.raz-plus.com/ A Weekly Reading Log can be found below. The reading log is not mandatory, but may motivate your student to learn.

Grado 1 Semana 7 (4/27/20- 5/1/20)

Direcciones: Para cada materia, elija una o más opciones para su hijo/a. Recuerde que esto no es obligatorio, ¡pero mantendrá las habilidades de su hijo/a afiladas! ¡Feliz aprendizaje!

¡Estamos haciendo un reto de fotos! Tome una foto de usted y su hijo leyendo juntos y/o completar el trabajo de matemáticas y enviarlo por correo electrónico al maestro de su hijo/a.

Recordatorio: Por favor, revise su correo electrónico diariamente para ver los enlaces al los videos en YouTube.

	Lunes, 4/27/20	**Martes, 4/28/20**	**Miercoles, 4/29/20**	**Jueves, 4/30/20**	**Viernes, 5/1/20**
Literatura 30 minutos	**Opción 1:** Lee la historia, ***La Primera Nevada,*** y responda a las preguntas abajo. **Opción 2: Fonética "sh y th" Dígrafos (Ver abajo)** **Opción 3:** Mire cualquier video en Scholastic **Semanas 1-4** y complete la actividad. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	**Opción 1:** Lee la historia, ***Jugando a Buscar con el Oso,*** y responda a las preguntas abajo. **Opción 2: Fonética "ch y tch" Dígrafos (Ver abajo)** **Opción 3:** Mire cualquier video en Scholastic **Semanas 1-4** y complete la actividad. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	**Opción 1:** Lee la historia, ***Caminando con Abuelo,*** y responda a las preguntas abajo. **Opción 2: Fonética "ng y qu" Dígrafos (Ver abajo)** **Opción 3:** Mire cualquier video en Scholastic **Semanas 1-4** y complete la actividad. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	**Opción 1:** Lee la historia, ***La Fiesta de Cumpleaños,*** y responda a las preguntas abajo. **Opción 2: Fonética "ck" Dígrafos (Ver abajo)** **Opción 3:** Mire cualquier video en Scholastic **Semanas 1-4** y complete la actividad.. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	**Opción 1:** Lee la historia, ***Mi Nueva Mascota,*** y responda a las preguntas abajo. **Opción 2: Fonética Dígrafos Mixtos (Ver abajo)** **Opción 3:** Mire cualquier video en Scholastic **Semanas 1-4** y complete la actividad. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html
Matemática 30 minutos	**Opción 1: Cuente para agregar hasta 12 (Ver abajo)** **Opción 2:** 20 Minutos de Matemáticas ST https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Opción 3: Fruit Splat Nivel 2 http://www.sheppardsoftware.com/mathgames/fruitshoot/fruitshoot_addition.htm**	**Opción 1: Datos de dobles (Ver abajo)** **Opción 2:** 20 Minutos de Matemáticas ST https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Opción 3: Unidad de Mono Agrega Dobles https://www.sheppardsoftware.com/mathgames/monkeydrive/addition/MDAddDoubles.htm**	**Opción 1: Datos de Dobles Cercanos (Ver abajo)** **Opción 2:** 20 Minutos de Matemáticas ST https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Opción 3: Gusanos de hechos Cerca de Dobles https://www.fuelthebrain.com/games/fact-worms/**	**Opción 1: Hacer 10 para agregar (Ver abajo)** **Opción 2:** 20 Minutos de Matemáticas ST https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Opción 3: Adición de diez cuadros Reproducir todo https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame/**	**Opción 1: Agregando en una recta numérica (Ver abajo)** **Opción 2:** 20 Minutos de Matemáticas ST https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Opción 3: Agregar en una línea numérica Nivel 2 https://www.turtlediary.com/game/count-up-and-down-by-1-on-number-line.html**
Ciencias/ Estudios Sociales 30 minutos	La Ciencia de la Primavera: https://www.youtube.com/watch?v=qaZ2CICGuL8 Pregunta de Comprension: 1) ¿Que te gusta de la primavera? 2) 2) ¿Como cambia el tiempo en la primavera?	Creciendo una Planta: https://www.youtube.com/watch?v=Lly75dEbXE8 Pregunta de Comprension: 1) ¿Cuales semillas crees que van a germinar?	Como se convierte una semilla en una planta? https://www.youtube.com/watch?v=tkFPyue5X3Q Pregunta de Comprension: 1) ¿Que necesita una planta para crecer?	Mira dentro de una flor/ Polinizadores: https://www.youtube.com/watch?v=R9sn7HZM7uY Pregunta de Comprension: 1) ¿Cuales son algunas partes de una planta?	Te gustan la frutas? ¡Dale las gracias a las abejas! https://www.youtube.com/watch?v=txv2k7OoY7U Pregunta de Comprension: 1) ¿Aparte de abejas que otros animales ayudan a polinalizar las flores?
Arte & Rompecabezas 30 minutos	Completa el rompecabezas de animales. https://www.digipuzzle.net/digipuzzle/kids/puzzles/puzzle_blockpuzzle.htm?language=english&linkback=../../../main/kids/index.htm	Rompecabezas de Busqueda para Niños https://www.digipuzzle.net/digipuzzle/kids/puzzles/puzzle_photosearch.htm?language=english&linkback=../../../main/kids/index.htm	Búsqueda de Palabras para Niños https://www.digipuzzle.net/digipuzzle/kids/puzzles/puzzle_wordsearch.htm?language=english&linkback=../../../main/kids/index.htm	Juego de Ahorcado de Niños https://www.digipuzzle.net/digipuzzle/kids/puzzles/puzzle_hangman.htm?language=english&linkback=../../../main/kids/index.htm	Mosaicos para Niños https://www.digipuzzle.net/minigames/mozaics/puzzle_mozaics_copy.htm?language=english&linkback=../../main/kids/index.htm
Escritura 20 minutos	Todo los días, a su hijo/a de le proveerá con un mensaje "Capta Esto". Siente a su estudiante con papel y lápiz y pídales que escriban una leyenda o una historia para acompañar la imagen diaria. Las fotos diarias de esta semana se pueden encontrar abajo.				
Salud y Bienestar 20 minutos	Cancion de Escuchar y Mover https://www.youtube.com/watch?v=j24_xH5uvdA	Juega charadas de sentimientos con tu familia. (feliz, frustrado, emocionado, cansado, triste, enojado, con sueño, etc.)	Elija 3 caminatas de animales diferentes y haga que su hijo las haga durante 2 minutos (caminata de cangrejo, pisada de elefante, caminata de oso,	Practica haciendo formas con tu cuerpo. https://www.youtube.com/watch?v=56PgJHYyEGE	¡Ten una fiesta de baile con tu familia!

			caminata de tortuga, saltos como un canguro o estiramientos como una jirafa).		
Lectura Libre 20 minutos	Cada día su hijo puede leer de forma independiente durante 20 minutos. Los estudiantes pueden elegir un libro desde casa o iniciar sesión en su sitio web de Lectura AZ para leer libros en su nivel. https://www.raz-plus.com/ Un registro semanal de lectura se puede encontrar a continuación. El registro de lectura no es obligatorio, pero puede motivar a su estudiante a aprender.				

Reading Log
Registro de Libros

Date/*Fecha*	Title of Book Read/ *Titulo de libro leido*	Time Reading *Tiempo de Leyendo*	Family Signature *Firma de familia*
Monday/ **Lunes**			
Tuesday/ **martes**			
Wednesday / **miercoles**			
Thursday/ **jueves**			
Friday/ **viernes**			

Monday Reading/Lunes de Literatura

The First Snowfall

Name _____

It is a cold, cloudy day, but we are so happy! Today is the first snowfall of the winter. We will get to play outside in the cold, white snow. We will need to wear our hats, mittens, and jackets. We will need to wear our snow pants and our boots. We will use our shovels. We will use our sleds. We will make a snowman. We will have a snowball fight. It will be a fun, fun day out in the snow!

83 Words

1 What is the title? (*star*) ☆

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2 Why are they happy? (*underline*)

---

3 What will they wear to play outside? (*circle*)

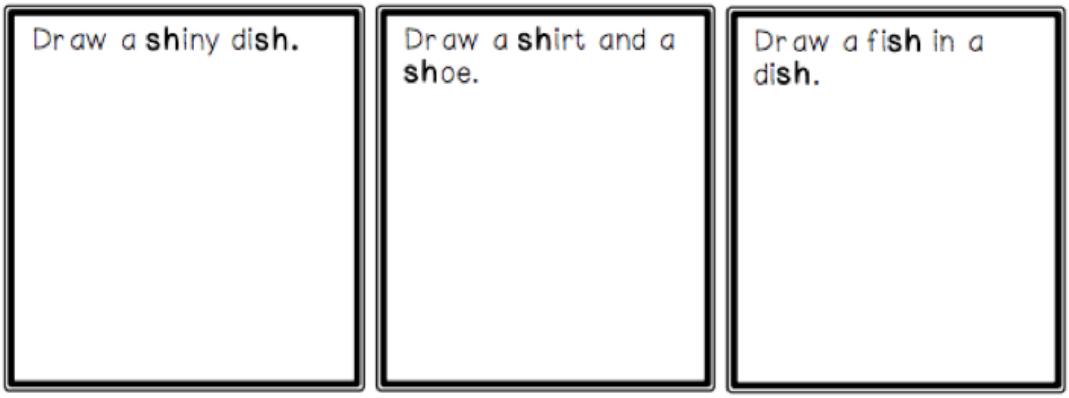
_____, _____,

_____, _____,

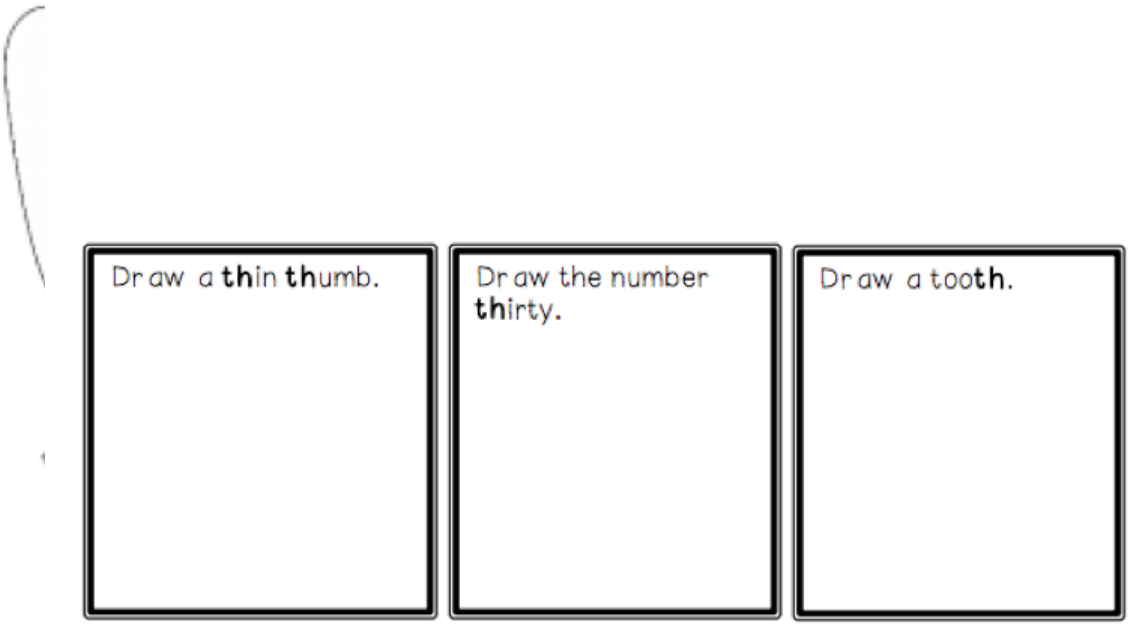
_____.

4 What will they do outside? [*box*]

Monday Phonics/Lunes Fonéticas



Spell the /th/ or /sh/ word!



Monday Math/Matematicas de Lunes

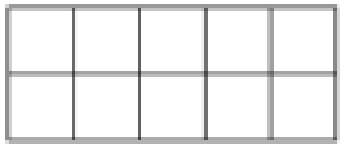
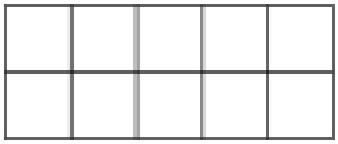
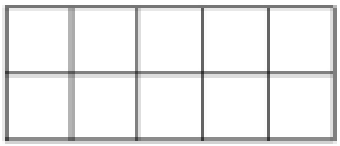
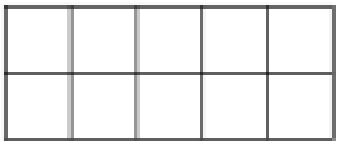
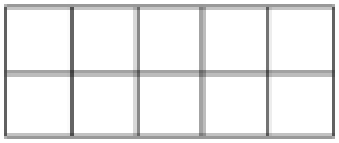
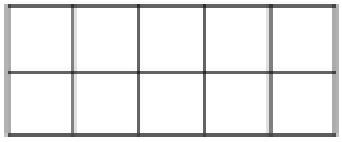
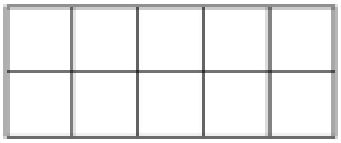
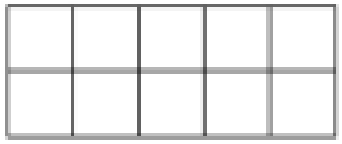
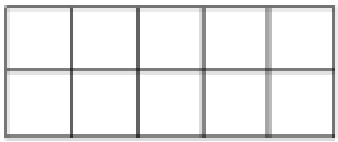
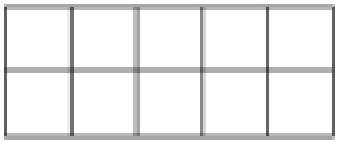
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Missing addend Find the missing addend.	
8 + ☐ = 11	4 + ☐ = 9
5 + ☐ = 12	6 + ☐ = 10
6 + ☐ = 11	2 + ☐ = 12
7 + ☐ = 10	5 + ☐ = 11
3 + ☐ = 9	7 + ☐ = 9
4 + ☐ = 8	3 + ☐ = 10
2 + ☐ = 11	9 + ☐ = 10
9 + ☐ = 12	8 + ☐ = 12
1 + ☐ = 7	0 + ☐ = 7
0 + ☐ = 6	1 + ☐ = 8

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Name: _____

Finding Missing Parts

 4 + ___ = 10	 ___ + 5 = 10
 ___ + 7 = 10	 9 + ___ = 10
 2 + ___ = 10	 ___ + 3 = 10
 5 + ___ = 10	 1 + ___ = 10
 ___ + 6 = 10	 8 + ___ = 10

Directions: Use a black marker to fill in the part you know on the ten frame. Use a red marker to fill in the missing part on the ten frame. Write your missing part into the equation.

Monday Writing/Lunes Mensaje de Escritura

Directions: Describe what is happening in the picture or tell a story.
Instrucciones: Describa lo que sucede en la imagen o cuente una historia.



_____

_____

_____

_____

_____

_____

_____

_____

Tuesday Reading/Martes Literatura

Playing Fetch with Bear

Hi! I am Mark. My sister and I love to play fetch with our brown dog Bear. He is such a big dog. When he runs his long fur bounces, and it always makes us smile. My sister likes to throw sticks for Bear. I like to throw a ball to him. Bear can play for a long time. My sister and I take turns throwing to him so our arms don't get too tired. When Bear is ready to go in the house, he sits down at our feet and looks up at us with his big, brown eyes. We love to play fetch with our dog Bear!

Name _____

1 What kind of animal is Bear? (*star*)

---

2 Who plays with Bear? (*underline*)

---, ---

3 What does Bear look like? (*circle*)

---, ---,

---

4 What is this story mostly about?

Tuesday Phonics/Martes Fonéticas

Sort the words into words that have ch and tch.

hatch	chap	stitch
batch	reach	rich

ch	**tch**

Complete the sentences with ch and tch words.

1. I will _____ the kids play.
2. My _____ has an itch.
3. I want to _____ the ball.
4. _____ hat is yours?
5. He will _____ down the tree.

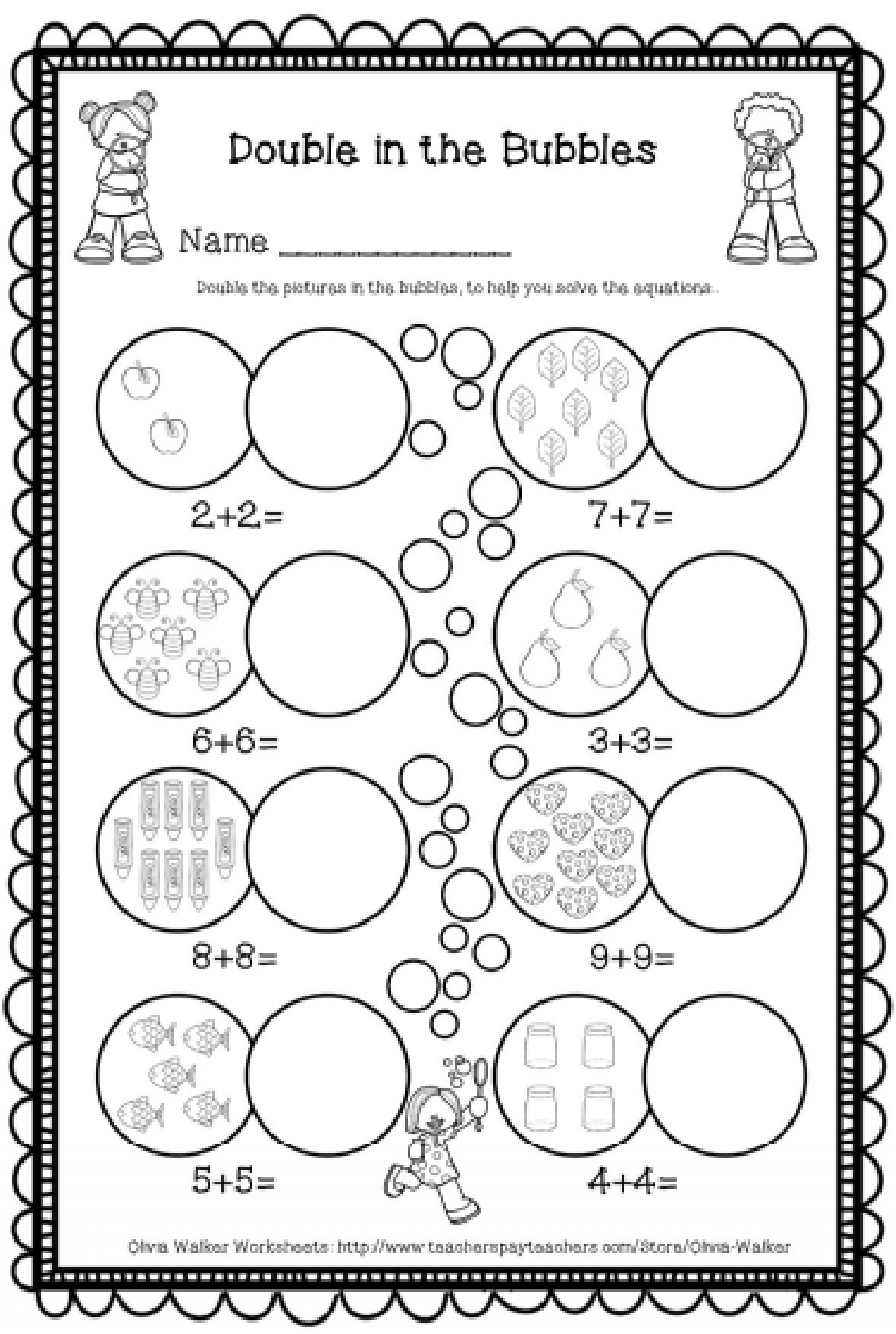
catch
chin
watch
which
chop

Write sentences using ch and tch words.

1. _____

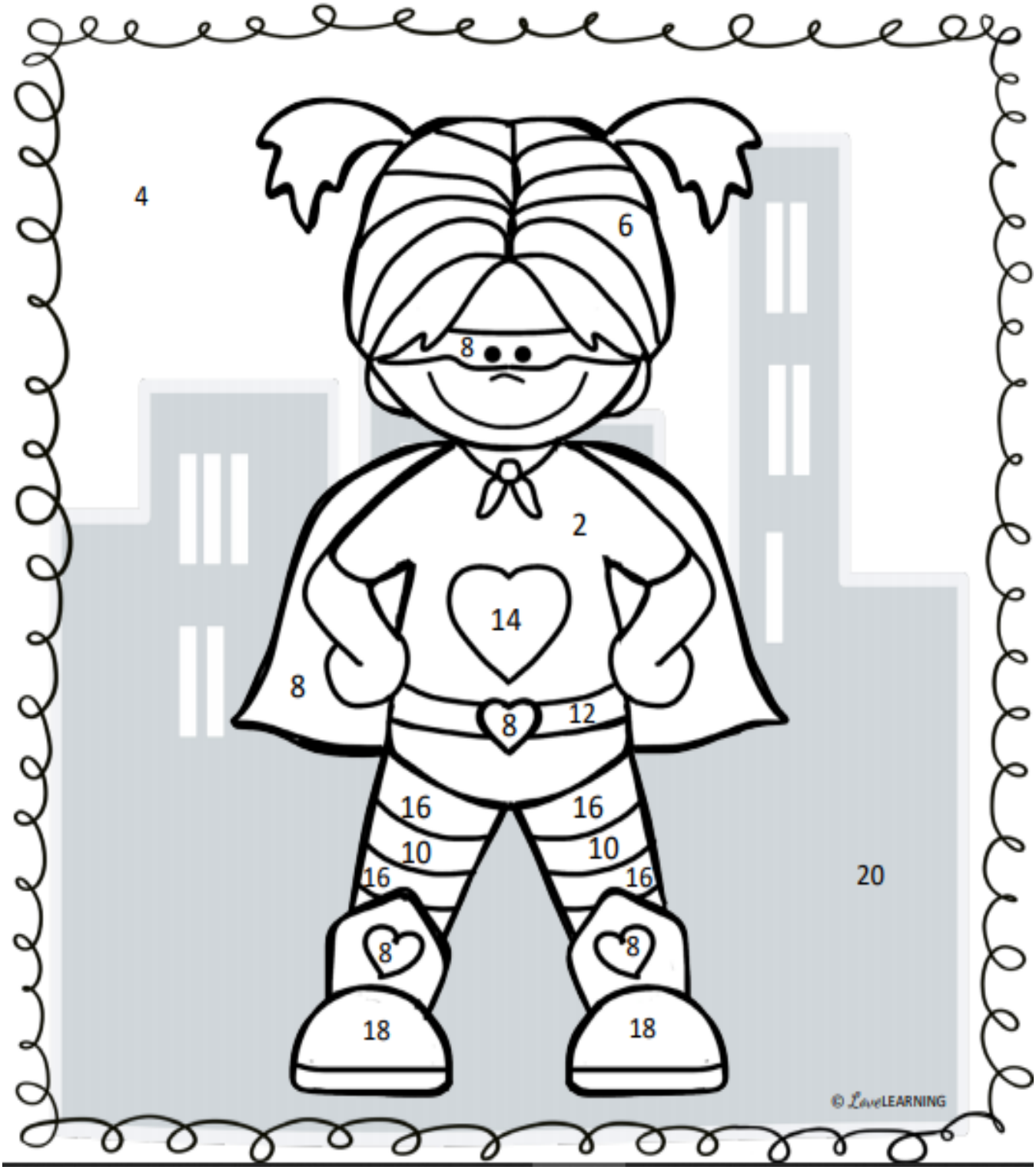
2. _____

Tuesday Math/Matematicas de Martes



1 + 1 = green 2 + 2 = blue 3 + 3 = brown 4 + 4 = yellow 5 + 5 = orange

6 + 6 = purple 7 + 7 = pink 8 + 8 = red 9 + 9 = black 10 + 10 = gray



Tuesday Writing/Martes Mensaje de Escritura

Directions: Describe what is happening in the picture or tell a story.
Instrucciones: Describa lo que sucede en la imagen o cuente una historia.



_____

_____

_____

_____

_____

_____

_____

Wednesday Reading/Miercoles Literatura

Walking with Grandpa

I love when my Grandpa visits me! Every morning after breakfast, we go for a walk. I think it is so fun to walk with Grandpa. There is a river near my house. Every time we walk, we go down to the river to throw rocks. I think Grandpa throws the best. He can make the rocks skip on the water. We walk in the mud down near the river and leave tracks from our boots. I think it is fun to throw sticks, too. Sometimes we catch frogs, too. After we get tired, we walk back to my house. I love walking with Grandpa!

Name _____

1 What is the title? (*star*) ☆

---

2 What is the main idea of this passage?

---

3 When do they go for walks? (*underline*)

---

4 What do they do at the river? *box*

Fill in the Missing Words

1. Jen will meet the _____.
2. Can you _____ it up?
3. She _____ a song.
4. The bell _____ at ten.
5. Mom _____ a snack.
6. My cat plays with _____.

Words
- sang
- rang
- hang
- king
- string
- brings

1. We have a math _____.
2. Pam is _____ at math.
3. The ducks will _____.
4. The _____ is rich.
5. Ned went on a _____.
6. Dad tells me to not _____.

Words
- quick
- quiz
- quest
- quit
- queen
- quack

Wednesday Math/Matematicas de Miercoles

Name _____

Near Doubles

3 + 4 is close to __+__ My answer: _____	6 + 7 is close to __+__ My answer: _____
5 + 6 is close to __+__ My answer: _____	2 + 3 is close to __+__ My answer: _____
7 + 8 is close to __+__ My answer: _____	1 + 2 is close to __+__ My answer: _____
4 + 5 is close to __+__ My answer: _____	8 + 9 is close to __+__ My answer: _____

6 + 7 = Hint: 6+6=12	3 + 4 = Hint: 3+3=6
5 + 6 = Hint: 5+5=10	4 + 5 = Hint: 4+4=8
7 + 8 = Hint: 7+7=14	8 + 9 = Hint: 8+8=16
2 + 3 = Hint: 2+2=4	1 + 2 = Hint: 1+1=2
4 + 3 = Hint: 3+3=6	3 + 2 = Hint: 2+2=4
5 + 4 = Hint: 4+4=8	6 + 5 = Hint: 5+5=10
7 + 6 = Hint: 6+6=12	8 + 7 = Hint: 7+7=14
9 + 8 = Hint: 8+8=16	2 + 1 = Hint: 1+1=2

Wednesday Writing/Miercoles Mensaje de Escritura

Directions: Describe what is happening in the picture or tell a story.
Instrucciones: Describa lo que sucede en la imagen o cuente una historia.



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Thursday Reading/Jueves Literatura

The Birthday Party

My friend is having his birthday party on Saturday. I am so excited to go! I have picked out the perfect present for him. He loves to build with Legos, so I got him a new Star Wars set. We build with Legos together all the time. At the party we will play games. We will sing "Happy Birthday," and eat cake. Matt will open his new presents. There will be a lot of people at his party. It will be a fun time. I can't wait!

Name _____

1 What is the perfect present for Matt? (*star*) ☆

---

2 Why is that the perfect present? (*underline*)

---

3 How can you tell that the author wants to go to the party? (*circle*)

---

4 What will they do at the party? [*box*]

Thursday Phonics/Jueves Fonéticas

Fill in the Missing Words

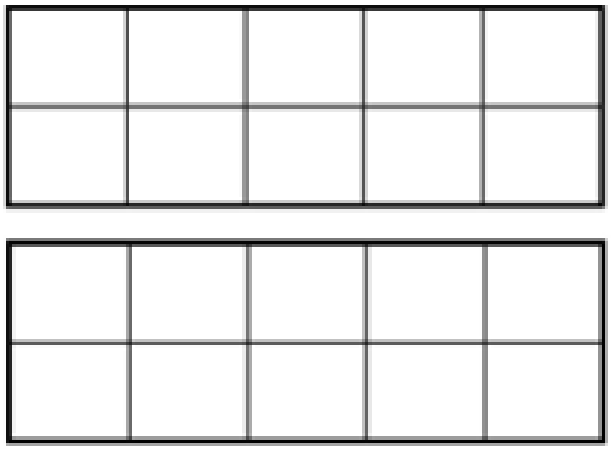
1. A _____ can quack.
2. Jack _____ a rock.
3. We _____ up the doll.
4. Can I have it _____?
5. My socks are _____.
6. His snack is in a _____.



Thursday Math/Matemáticas de Jueves

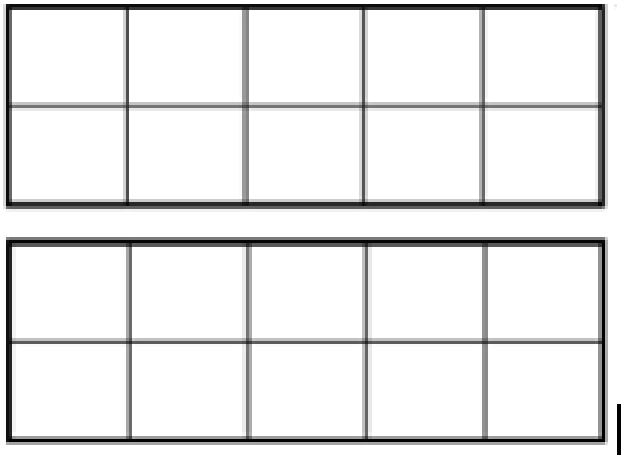
Making 10 to Add

1) **8+3=_____**



So 10+___=____

2) **9+3=_____**



So 10+__=___

Thursday Writing/Jueves Mensaje de Escritura

Directions: Describe what is happening in the picture or tell a story.
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Friday Reading/Viernes Literatura

My New Pet

Name _____

Next weekend I am getting a new pet! Can you guess which animal it will be? I will give you some clues. It will have four paws. It will have whiskers and a wiggly nose. Do you know which animal it will be? It will have soft fur and a fluffy tail. The next clue is that it has long ears. Do you think you know which animal it is now? I will name it Hopper.

1 What kind of pet will she get?

---

2 What were the clues? (*underline*)

---, ---,

---, ---,

---, ---.

3 Why will she name it Hopper? ***Use "What I Know" clues.***

---

4 What will she need for her pet? ***Use what you know about pets.***

---

76 Words

Friday Phonics/Viernes Fonéticas

Name:_____

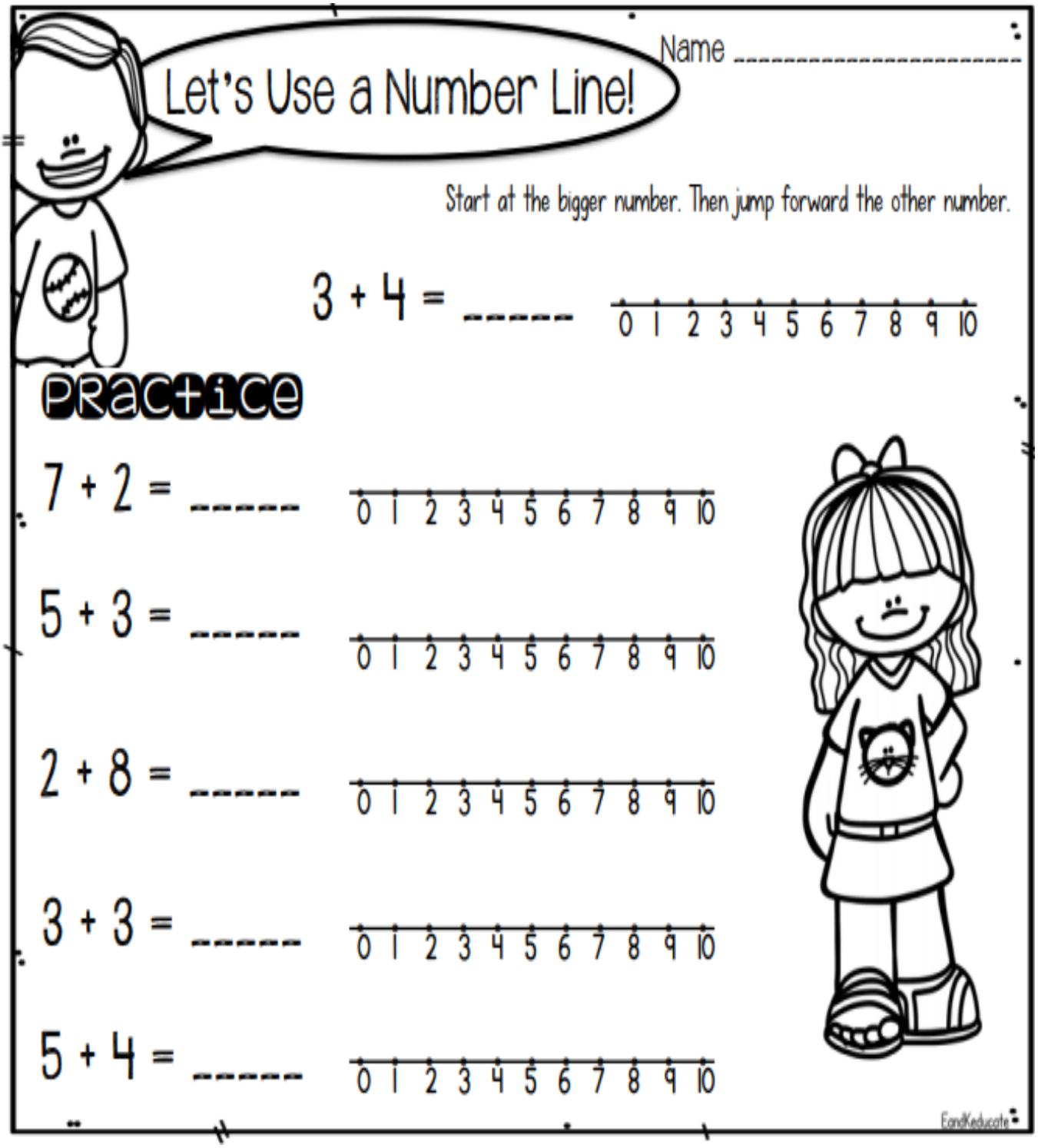
Color the Digraph

Directions: Color in the digraph that goes with each picture.



	ch th sh		wh ch sh
	sh wh ch		ph sh ch
	ph wh ch		wh th sh
	wh th ch		ch th sh

Friday Math/Matemáticas de Viernes



6 + 2 = _____ 0 1 2 3 4 5 6 7 8 9 10

4 + 4 = _____ 0 1 2 3 4 5 6 7 8 9 10

9 + 1 = _____ 0 1 2 3 4 5 6 7 8 9 10

7 + 2 = _____ 0 1 2 3 4 5 6 7 8 9 10

3 + 5 = _____ 0 1 2 3 4 5 6 7 8 9 10



5 + 9 = _____ 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14

4 + 7 = _____ 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14

8 + 4 = _____ 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14

EandKeducate

Friday Writing/Viernes Mensaje de Escritura

Directions: Describe what is happening in the picture or tell a story.
Instrucciones: Describa lo que sucede en la imagen o cuente una historia.



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