**K1 Week 4 (4/6/20-4/10/20)**

**Directions:** For each subject choose one or more options for your student. Remember this is not mandatory, but it will keep your student’s skills sharp! Happy Learning!

**Reminder:** Please check your email daily for the links to the videos on YouTube.

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|  | **Monday, 4/6/2020** | **Tuesday, 4/7/2020** | **Wednesday, 4/8/2020** | **Thursday, 4/9/2020** | **Friday, 4/10/2020** |
| **Reading 15 minutes** | **Option 1:** Watch the Video on Scholastic **Day 14** and complete the activity. <https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>**Option 2:** Practice matching uppercase and lowercase letters.<https://www.abcya.com/games/letter_match_uppercase_lowercase> | **Option 1:** Watch the Video on Scholastic **Day 15** and complete the activity. <https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>**Option 2:** Practice tracing uppercase and lowercase letters.<https://www.abcya.com/games/letter_trace> | **Option 1:** Watch the Video on Scholastic **Day 16** and complete the activity. <https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>**Option 2:** Practice matching letter sounds to words.<https://www.abcya.com/games/alphabet_matching_game> | **Option 1:** Watch the Video on Scholastic **Day 17** and complete the activity. <https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>**Option 2:** Painting by letter.<https://pbskids.org/superwhy/games/alpha-pigs-paint-by-letter/> | **Option 1:** Watch the Video on Scholastic **Day 18** and complete the activity. <https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>**Option 2:** Practice producing rhyming pairs.<https://pbskids.org/sesame/games/grovers-rhyme-time> |
| **Math****15 minutes** | Practice making patterns.<https://www.abcya.com/games/fuzz_bugs_patterns> | Practice capacity.<https://www.mathgames.com/skill/P.21-holds-more-or-less> | Practice counting forward.<https://www.mathgames.com/skill/P.10-count-forward> | Practice sorting by color.<https://www.mathgames.com/skill/P.23-classify-by-color> | Practice length.<https://www.mathgames.com/skill/K.42-long-and-short> |
| **Science/****Social Studies** **30 minutes** | Watch the video about how to plant a seed.<https://pbskids.org/video/sid-science-kid/1568868836>**Optional Activity:**Plant your own seed and watch it grow! | Watch the video about clouds and draw your own cloud.<https://www.youtube.com/watch?v=CezO52F_S_g> | Check out the silly photos about unique plants at the National Geographic Kids website, then draw your own silly plant.<https://kids.nationalgeographic.com/explore/wacky-weekend/goofy-growers/#/ww-goofy-growers-romanesco-broccoli.jpg> | Watch the Science of Spring! And draw a picture about spring.<https://www.youtube.com/watch?v=qaZ2CICGuL8> | Go on a virtual field trip to the Brooklyn Botanical Garden.<https://www.youtube.com/watch?v=aMidrXcnZcU> |
| **Daily Art & Puzzles****30 minutes**  | How to Draw The Lorax.<https://www.youtube.com/watch?v=F1DmaQS5Ifs> | How to Draw Truffula trees from the Lorax.<https://www.youtube.com/watch?v=8fHzUsr5GCE>[l](http://www.thekidzpage.com/onlinejigsawpuzzles/jigsaw-puzzles/12-piece-jigsaw/squirrel.html) | How to Draw The Cat in the Hat.<https://www.youtube.com/watch?v=nJsPAVJN_LQ> | Putting the caterpillar puzzle together.<http://www.thekidzpage.com/onlinejigsawpuzzles/jigsaw-puzzles/12-piece-jigsaw/03-28-06-mf-caterpillar.html> | Putting the squirrel puzzle together.[http://www.thekidzpage.com/onlinejigsawpuzzles/jigsaw-puzzles/12-piece-jigsaw/squirrel.htm](http://www.thekidzpage.com/onlinejigsawpuzzles/jigsaw-puzzles/12-piece-jigsaw/squirrel.html) |
| **Writing** **20 minutes** | Give your child a piece of paper and have your child pretend to write a grocery list while playing house. | Ask your child to write their first and last name. Ask your child to name the letters in their first and last name.Give your child a piece of paper and have your child draw and write a kindness card to a family member. | Give your child a piece of paper and ask your child to write the following letters: **Ss, Mm, Tt, Aa, Pp, Ff, Cc, Rr, Bb, Ll, Ii, Gg, Nn, Dd, Hh, Jj ,Kk, Ww, Oo, Uu, Vv, and Yy,** | Give your child a piece of paper and have them write the letters they are able to identify around the house. | Give your child a piece of paper and write **Ff is for Friday.**Challenge them to draw as many objects as they can that start with that letters’ beginning sound. |
| **Health and Wellness****20 minutes** | Cosmic Kids Yoga We’re Going on a Bear Hunt <https://www.youtube.com/watch?v=KAT5NiWHFIU> | Go Noodle Boom Chicka Boom <https://www.youtube.com/watch?v=1b6axyuaKcY> | Go Noodle Can’t Stop the Feeling <https://www.youtube.com/watch?v=KhfkYzUwYFk> | Go Noodle Kids Bop Shuffle <https://www.youtube.com/watch?v=QfzRP6V5rE4> | Jack Hartman Count to 100<https://www.youtube.com/watch?v=0TgLtF3PMOc> |
| **Free Reading****20 minutes** | **Option 1:** Read a book aloud to your child. **Option 2:** Have your child watch the read aloud: **When a Dragon Moves In.**<https://www.storylineonline.net/books/when-a-dragon-moves-in/>**Ask:**Who are the characters? What happened in the story? What was your favorite part?Complete the Reading log (below) | **Option 1:** Read a book aloud to your child.**Option 2:** Have your child watch the read aloud: **Library Lion.**[ttps://www.storylineonline.net/books/library-lion/](https://www.storylineonline.net/books/library-lion/)**Ask:**Who are the characters? What happened in the story? What was your favorite part?Complete the Reading log (below) | **Option 1:** Read a book aloud to your child.**Option 2:** Have your child watch the read aloud: **The Kissing Hand.**<https://www.storylineonline.net/books/kissing-hand/>**Ask:**Who are the characters? What happened in the story? What was your favorite part?Complete the Reading log (below) | **Option 1:** Read a book aloud to your child. **Option 2:** Have your child watch the read aloud: **The Rainbow Fish.**<https://www.storylineonline.net/books/the-rainbow-fish/>**Ask:**Who are the characters? What happened in the story? What was your favorite part?Complete the Reading log (below) | **Option 1:** Read a book aloud to your child.**Option 2:** Have your child watch the read aloud: **Chester’s Way.**<https://www.storylineonline.net/books/chesters-way/>**Ask:**Who are the characters? What happened in the story? What was your favorite part?Complete the Reading log (below) |

**K1 Semana 4 (4/6/20-4/10/20)**

**Instrucciones: Para cada materia, elija una o más opciones para su hijo/a. ¡Recuerde que esto no es obligatorio, pero mantendrá las habilidades de su hijo/a! ¡Feliz aprendizaje!**

**Recordatorio: Por favor, revise su correo electrónico diariamente para ver los enlaces al los videos en YouTube.**

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|  | **Lunes, 4/6/20** | **Martes, 4/7/20** | **Miercoles, 4/8/20** | **Jueves, 4/9/20** | **Viernes, 4/10/20** |
| **Literatura****15 minutos** | **Opción 1:** Mire el video sobre **Scholastic Dia 14** y complete la actividad.. <https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>**Opción 2:** Practica poniendo juntos letras mayúsculas y minúsculas.<https://www.abcya.com/games/letter_match_uppercase_lowercase> | **Opción 1:** Mire el video sobre **Scholastic Dia 15** y complete la actividad.<https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>**Opción 2:** Practicar el trazado de letras mayúsculas y minúsculas.<https://www.abcya.com/games/letter_trace> | **Opción 1:** Mire el video sobre **Scholastic Dia 16** and complete la actividad.<https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>**Opción 2:** Practique unir sonidos de letras a palabras.<https://www.abcya.com/games/alphabet_matching_game> | **Opción 1:** Mire el video sobre **Scholastic Dia 17** y complete la actividad.<https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>**Opción 2:** Pintura por letras.<https://pbskids.org/superwhy/games/alpha-pigs-paint-by-letter/> | **Opción 1:** Mire el video sobre **Scholastic Dia 18** y complete la actividad.<https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>**Opción 2:** Practica produciendo palabras que riman.<https://pbskids.org/sesame/games/grovers-rhyme-time> |
| **Matemática****15 minutos** | Practica haciendo patrones.<https://www.abcya.com/games/fuzz_bugs_patterns> | Practicar la identificación de la capacidad de diferentes objetos.<https://www.mathgames.com/skill/P.21-holds-more-or-less> | Practica contar hacia adelante.<https://www.mathgames.com/skill/P.10-count-forward> | Práctica la clasificación por color.<https://www.mathgames.com/skill/P.23-classify-by-color> | Practicar identificando la longitud de diferentes objetos.<https://www.mathgames.com/skill/K.42-long-and-short> |
| **Ciencias/****Estudios Sociales****30 minutos** | Mire el video para ver como plantar una semilla.<https://pbskids.org/video/sid-science-kid/1568868836>**Actividad opcional:** ¡Planta tu propia semilla y mira cómo crece! | Mire el video sobre nubes y despues dibuja tu propia nube.<https://www.youtube.com/watch?v=CezO52F_S_g> | Mira las fotos sobre plantas únicas en el sitio web de National Geographic Kids, y despues dibuja tu propia planta.<https://kids.nationalgeographic.com/explore/wacky-weekend/goofy-growers/#/ww-goofy-growers-romanesco-broccoli.jpg> | ¡Mira el video de Ciencia de la Primavera! Y dibujo sobre la primavera.<https://www.youtube.com/watch?v=qaZ2CICGuL8> | Excursión virtual al Jardín Botánico de Brooklyn.<https://www.youtube.com/watch?v=aMidrXcnZcU> |
| **Arte y Rompecabezas****30 minutos** | Como dibujar el Lorax.<https://www.youtube.com/watch?v=F1DmaQS5Ifs> | Como dibujar los arbulos Truffula de el historia El Lorax. <https://www.youtube.com/watch?v=8fHzUsr5GCE> | Como dibujar The Cat in the Hat.<https://www.youtube.com/watch?v=nJsPAVJN_LQ> | Arreglando el rompecabezas de oruga.<http://www.thekidzpage.com/onlinejigsawpuzzles/jigsaw-puzzles/12-piece-jigsaw/03-28-06-mf-caterpillar.html> | Arreglando el rompecabezas de ardillas.[http://www.thekidzpage.com/onlinejigsawpuzzles/jigsaw-puzzles/12-piece-jigsaw/squirrel.htm](http://www.thekidzpage.com/onlinejigsawpuzzles/jigsaw-puzzles/12-piece-jigsaw/squirrel.html) |
| **Escritura****20 minutos** | Dele a su hijo/a un papel y pidale que escriba una lista de compras. | Pídale a su hijo/a que escriba su nombre y apellido; pídales que le digan los nombres de las letras en su nombre y apellido.Dele a su hijo/a un papel y pídale que dibuje y escriba una tarjeta de amabilidad a un miembro de la familia. | Dele a su hijo/a un papel y pídale que escriba las siguientes letras:**Ss, Mm, Tt, Aa, Pp, Ff, Cc, Rr, Bb, Ll, Ii, Gg, Nn, Dd, Hh, Jj ,Kk, Ww, Oo, Uu, Vv, and Yy,** | Dele a su hijo/a un papel y pídale que escriba las letras que puede identificar en la casa. | Dele a su hijo/a un papel y escribe arriba en el papel “Ff is for Friday”. Pídale a su hijo/a que dibuje objetos como puedan que comiencen con el sonido inicial de el letra Ff. |
| **Salud y Bienestar****20 minutos** | Cosmic Kids Yoga Vamos a Cazar Osos<https://www.youtube.com/watch?v=KAT5NiWHFIU> | Go Noodle Boom Chicka Boom <https://www.youtube.com/watch?v=1b6axyuaKcY> | Go Noodle No Para este Sentimiento<https://www.youtube.com/watch?v=KhfkYzUwYFk> | Go Noodle Kids Bop Shuffle <https://www.youtube.com/watch?v=QfzRP6V5rE4> | Jack Hartman Cuenta hasta 100<https://www.youtube.com/watch?v=0TgLtF3PMOc> |
| **Lectura Libre****20 minutos** | **Opción 1:** Lee un libro a tu hijo/a.**Opción 2:** Mira y escucha el video: **Cuando se mueve un Dragón?**<https://www.storylineonline.net/books/when-a-dragon-moves-in/>Preguntar:¿Quienes son los caracteres?¿Que pasó en la historia?¿Cuál fue tu parte favorita?Complete el registro de lectura (abajo)  | **Opción 1:** Lee un libro a tu hijo/a.**Opción 2:** Mira y escucha el video: **Biblioteca León.** <https://www.storylineonline.net/books/library-lion/>Preguntar:¿Quienes son los caracteres?¿Que pasó en la historia?¿Cuál fue tu parte favorita?Complete el registro de lectura (abajo)  | **Opción 1:** Lee un libro a tu hijo/a.**Opción 2:** Mira y escucha el video: **La Mano que Besa.**<https://www.storylineonline.net/books/kissing-hand/>Preguntar:¿Quienes son los caracteres?¿Que pasó en la historia?¿Cuál fue tu parte favorita?Complete el registro de lectura (abajo)  | **Opción 1:** Lee un libro a tu hijo/a.**Opción 2:** Mira y escucha el video: E**l Pez Arcoiris.**<https://www.storylineonline.net/books/the-rainbow-fish/>Preguntar:¿Quienes son los caracteres?¿Que pasó en la historia?¿Cuál fue tu parte favorita?Complete el registro de lectura (abajo)  | **Opción 1:** Lee un libro a tu hijo/a.**Opción 2:** Mira y escucha el video: **El Camino de Chester.**<https://www.storylineonline.net/books/chesters-way/>Preguntar:¿Quienes son los caracteres?¿Que pasó en la historia?¿Cuál fue tu parte favorita?Complete el registro de lectura (abajo)  |

**Reading Log**

***Registro de Libros***

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| Date/*Fecha* | Title of Book Read/ *Titulo de libro leido* | Time Reading *Tiempo de Leyendo* | Family Signature *Firma de familia*  |
| Monday  |  |  |  |
| Tuesday  |  |  |  |
| Wednesday  |  |  |  |
| Thursday  |  |  |  |
| Friday  |  |  |  |