Grade 2 Work Packet
(week 5)

Paquete del Grado 2

Reading Log

Registro de Libros

Date/ *Fecha*	Title of Book Read/ *Titulo de libro leido*	Time Reading/ *Tiempo Leyendo*	Family Signature/ *Firma de familia*
4/13/20			
4/14/20			
4/15/20			
4/16/20			
4/17/20			

Name _____

Quotation Marks

Directions - Correct each sentence by adding the correct punctuation.

Example: Jenny exclaimed, "I would like to open my birthday presents!"

Quotation First

1. I think that's a wonderful idea said Mrs. Miller
2. We are making soup said Mom
3. I need to stop at the market on the way said Beth
4. Carefully place your painting on the table said Dad
5. My birthday is next week exclaimed Zoe

Quotation Last

6. Riley said my family and I are going to the zoo
7. My sister said I need to borrow your book
8. Seth asked where do we turn in our project
9. Bart said I have a new dog
10. Sophia said I had a strange dream last night

Decomposing 20

Many groups of kids play at the local gym. The gym has 20 of each type of ball, and the balls must be shared evenly with each group of kids. Help the kids figure out how many balls each group is allowed to have. Divide the balls into equal groups. How many balls is each group allowed to have if there are....
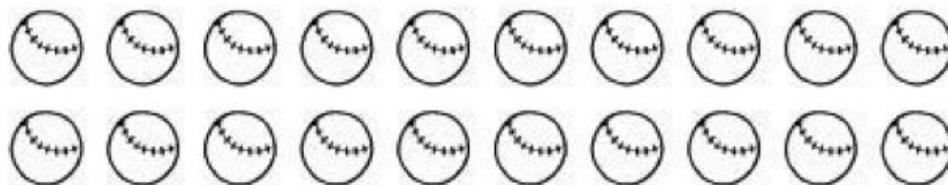
2 groups of kids at the gym

_____ + _____ = 20

4 groups

_____ + _____ + _____ + _____ = 20

5 groups

_____ + _____ + _____ + _____ + _____ = 20

10 groups
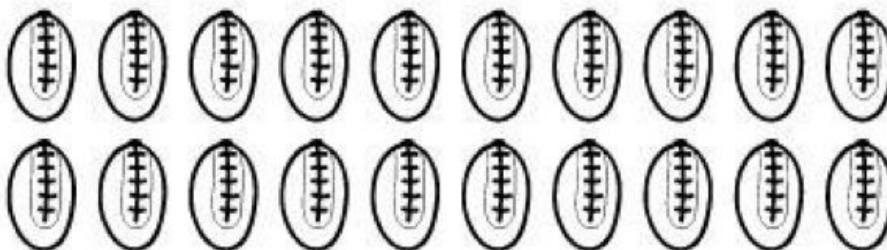
_____ + _____ + _____ + _____ + _____ + _____ + _____ + _____ + _____ + _____ = 20

Creating Equations from Arrays

Name:

Write each array as an addition problem and solve.

Ex)

1)

2)

3)

4)

5)

6)

7)

8)

9)

10)

11)

12)

13)

14)

Answers

Ex. _____5+5+5=15_____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

1-10	93	86	79	71	64	57	50	43	36	29
11-14	21	14	7	0						

Name _____ Date_____

1. Draw quotation marks in the box.

2. Place quotation marks in each sentence below.
   Add a comma when necessary.

* I don't like what you did Jim said.

* Ben asked, Where are you going?

* Pete and Jane said Pass it over here!

* I'm not sure, said Sue, but let me ask.

3. Write a sentence with quotation marks in it.

_____
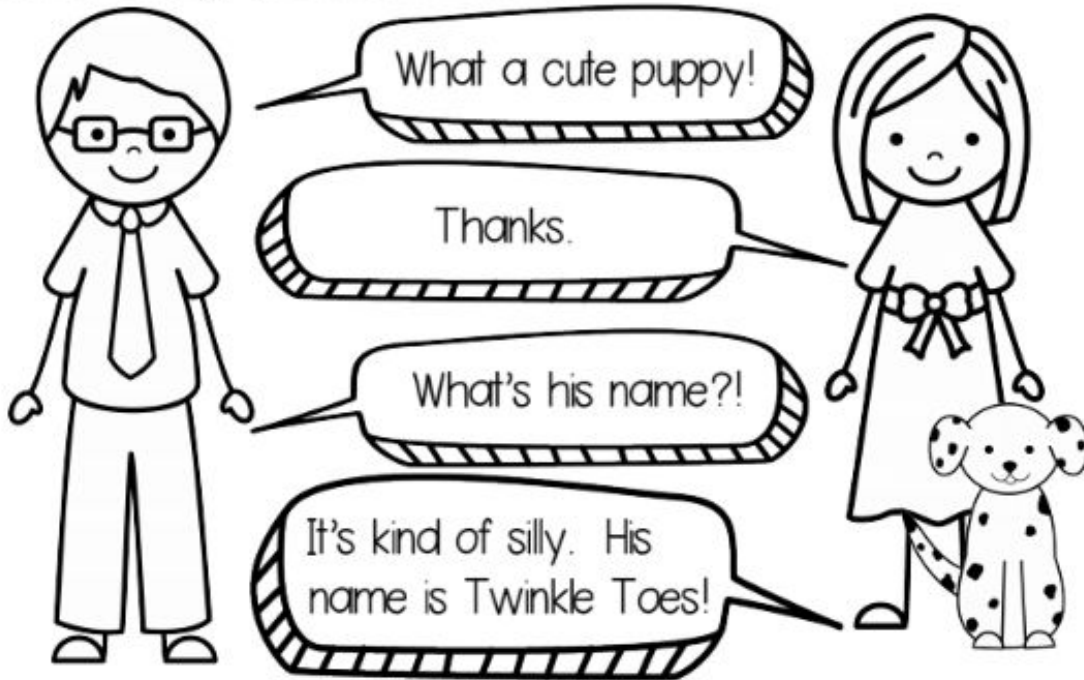
_____

_____

_____

I Can Use Quotation Marks by Teaching Right Along   Pre-assessment

Name _____ Date_____

Read the conversation that Max and Hannah have.
Write sentences that include their dialogue on the lines
below using quotation marks.

What a cute puppy!

Thanks.

What's his name?!

It's kind of silly. His
name is Twinkle Toes!

_____

_____

_____

_____

_____

_____
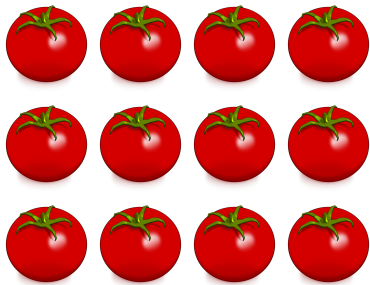
_____

_____

I Can Use Quotation Marks by Teaching Right Along

Directions: Draw an array to represent the word problem. Then write a repeated addition sentence and find the total. The first problem has been done for you!

Sara was planting a garden. She planted 3 rows of tomato plants. She planted 4 tomato plants in each row. How many tomato plants did she plant altogether? 🍅 🍅 🍅 🍅 🍅 🍅 🍅 🍅 🍅 🍅 🍅 🍅 **4 + 4 + 4 = 12 tomato plants**	Nick marched in the high school marching band. His band marched onto the field in 3 rows. There were 7 band members in each row. How many band members marched onto the field?
Brandon bought some eggs at the grocery store. The egg carton had 2 rows of eggs. There were 3 eggs in each row. How many eggs did he have in all?	Emily was making cookies for the bake sale. She arranged the cookies into 5 rows. She put 6 cookies in each row. How many cookies did she bake altogether?

Carter planted a garden full of flowers. He planted 3 rows of flowers. He put 8 flowers in each row. How many flowers did he plant in all?

Mia was setting up the concession stand. She put out 5 rows of soda. She put 4 sodas in each row. How many sodas did she put out altogether?

BONUS! Look around your house for an array! Draw a picture of the array and write a repeated addition sentence to find the total!

Name _____ (PP24)

Circle the Nouns

1. The waiter set down the plates.

2. The coat is draped over the chair.

3. The cat is sitting in the road.

4. A letter is in the mailbox.

5. The cup is on the saucer.

6. The team ran three miles.

7. Eggs and milk can be used to make pancakes.

8. The acorn fell from the tree and hit the car.

Directions: Have students circle the nouns in the sentences.

Name _____ **PP25**

Change Common Nouns to Proper Nouns

1. Let's go to <u>the store</u>.
   <u>Let's go to Sam's Shop.</u>
   _____

2. <u>The boy</u> went to <u>the zoo</u>.
   _____
   _____

3. Kim would like to see <u>a program</u> on TV.
   _____
   _____

4. <u>The man</u> got <u>a book</u>.
   _____
   _____

Directions: Have students rewrite the sentences, changing the underlined words to proper nouns.

Interpreting a Tally Chart   Name:

Use the chart to answer each question.

Day	Bugs Caught
Monday	卌 卌 卌 卌 卌 卌 卌 III
Tuesday	卌 卌 卌 卌 卌 卌 I
Wednesday	卌 卌 III
Thursday	卌 卌 卌 卌 卌 卌 卌 卌 卌
Friday	卌 卌 卌 卌 卌 卌 IIII
Saturday	卌 卌 卌 I
Sunday	卌 卌 卌 卌 II

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

1) How many bugs were caught on Tuesday?

2) Which day had more bugs caught? Saturday or Monday?

3) How many days were more than 24 bugs caught?

4) Which day had the fewest number of bugs caught?

5) How many days were fewer than 32 bugs caught?

6) Which day had fewer bugs caught? Saturday or Thursday?

7) Which day had the greatest number of bugs caught?

8) How many more bugs were caught on Friday than were caught on Wednesday?

9) Which day had exactly 45 bugs caught?

10) How many fewer bugs were caught on Saturday than were caught on Monday?

Name: _____

Make a bar graph to show how many of each type of Vehicles there are.

Number of Vehicles

	Airplane	Taxi	Motor Cycle	Bus	Car
6					
5					
4					
3					
2					
1					
0					

1. How many Cars are there? ☐

2. How many Airplanes and Buses are there in all? ☐

3. How many fewer Taxis are there than Cars? ☐

www.kidzsheets.com

Second grade Bar graph worksheet 3

Name _____ PP27

Find And Fix

David

~~david~~ and moe are going to red oak park on sunday

with their dog, buster. The park is on jones street. At the

park, they will have a picnic with mister sparks. They will

have hot dogs and root beer. After that, the kids will toss a

stick for buster to fetch. Then david and moe will hop on

their bikes and ride back to their home on raven street.

Directions: Have students correct the capitalization errors.

Name   Date

PICTURE GRAPHS 1C - TRAVEL TO SCHOOL

This is how the children came to school on a Monday.

Each symbol shows how one child got to school.

Walk	🏃	🏃	🏃	🏃	🏃	🏃	🏃
Car	🚗	🚗	🚗	🚗	🚗	🚗	
Bike	🚲	🚲	🚲	🚲			
Bus	🚌	🚌	🚌				

1. How many children walked to school? _____

2. How many children came by car or bus? _____

3. How many children did NOT walk? _____

4. How many more children came by car than by bike? _____

5. How did most children come to school that day? _____

Name   Date

PICTURE GRAPHS 3B - AT THE PIE SHOP

A pie shop sells a range of different pies. Here are the sales figures for the number of pies sold for each day in a week.

Monday	🥧	🥧	🥧				
Tuesday	🥧	🥧	🥧	🥧	🥧		
Wednesday	🥧	🥧					
Thursday	🥧	🥧	🥧	🥧			
Friday	🥧	🥧	🥧	🥧	🥧	🥧	
Saturday	🥧	🥧	🥧	🥧	🥧	🥧	🥧
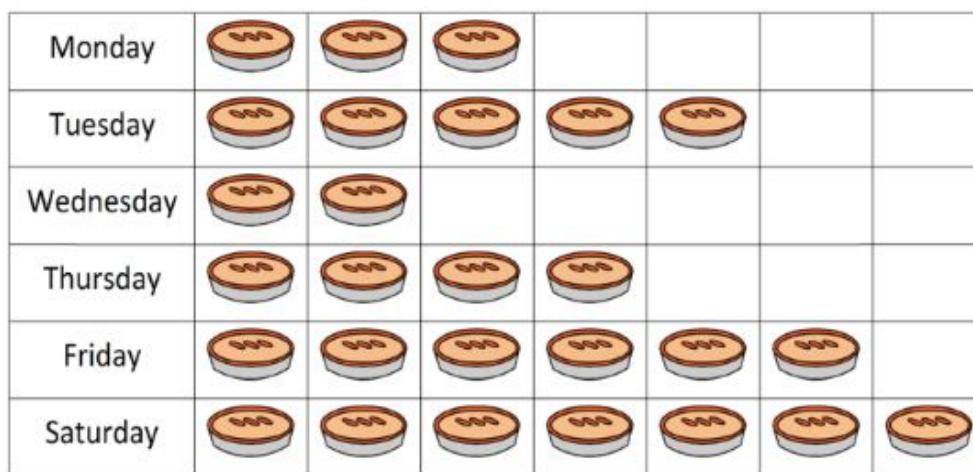
1) How many pies were sold on Thursday? _____

2) Which day were the most pies sold? _____

   How many pies were sold on that day? _____

3) How many more pies were sold on Tuesday than Wednesday? _____

4) There were more pies sold on the last two days than the first four

   days. True or false? _____

5) How many pies were sold in total that week? _____

6) Draw a bar graph for the number of pies sold that week.

Name _____ **PP34**

Synonyms

~~auto~~	carpet	huge	stretch	bandit
torn	blend	silent	hero	minus

Synonyms are words that mean the same thing or something similar!

1. car _____auto_____

2. subtract _____

3. big _____

4. reach _____

5. rug _____

6. outlaw _____

7. ripped _____

8. mix _____

9. a brave man _____

10. quiet _____

Directions: Have students write the synonym from the box on the line beside the word.

Antonyms

cool	broken	~~over~~	stop	close
near	shrink	short	white	glad

Antonyms are words that mean the opposite!

1. under ___over_____

2. far _____

3. sad _____

4. tall _____

5. fixed _____

6. stretch _____

7. black _____

8. go _____

9. open _____

10. hot _____

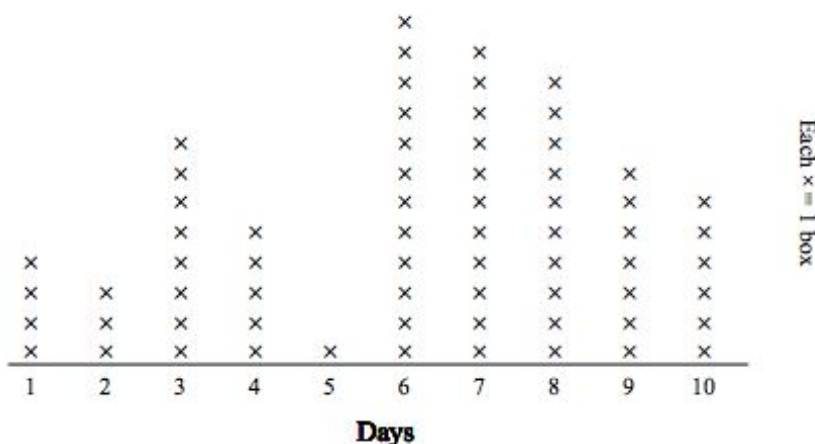*Directions: Have students write the antonym from the box on the line beside the correct word.*

Interpreting Line Plots   Name:

Tom was selling boxes of chocolate candy for his school's fundraiser. He plotted the number of boxes he sold in the line plot below. Use his line plot to answer the questions.

1. _____

2. _____

```
                        x
                        x    x
                        x    x    x
                        x    x    x
           x            x    x    x
           x            x    x    x    x
           x            x    x    x    x    x
           x    x       x    x    x    x    x
      x         x    x  x    x    x    x    x
      x    x    x    x  x    x    x    x    x
      x    x    x    x  x    x    x    x    x
      x    x    x    x  x x  x    x    x    x
      1    2    3    4  5 6  7    8    9   10
```

Each × = 1 box

Days

1) How many boxes did he sell on day 8?

2) Did he sell more boxes on day 7 or day 2?

3) Did he sell fewer boxes on day 9 or day 6?

4) How many days did he sell more than 3 boxes?

5) How many days did he sell fewer than 7 boxes?

6) What is the combined amount of boxes he sold on day 3 and on day 10?

7) He sold the greatest number of boxes on which day?

8) He sold the least amount of chocolate on which day?

9) Which days (if any) did he sell more than 8 boxes?

10) What is the difference in the number of boxes he sold on day 7 and the number he sold on day 5?
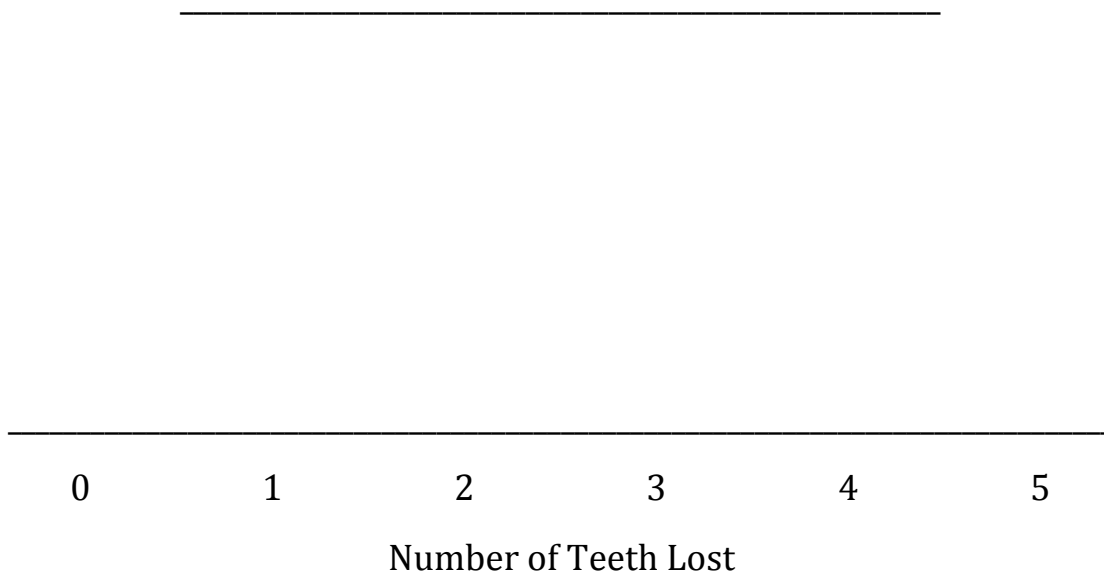
11) Which day did he sell exactly 8 boxes?

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

1-10	91	82	73	64	55	45	36	27	18	9
11	0									

The second grade class took a survey to see how many teeth their classmates had lost! They recorded their data on the chart below.

Number of Teeth Lost	Number of Students (using tally marks)
0			
1					
2									
3							
4				
5			

Use the chart to create a line plot!

_____

_____

0   1   2   3   4   5

Number of Teeth Lost

X=1 student