

## K2 Week 4 (4/6-4/10)

**Directions:** For each subject choose one or more options for your student. Remember this is not mandatory, but it will keep your student's skills sharp! Happy Learning!

|                                              | Monday, 4/6/2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Tuesday, 4/7/2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Wednesday, 4/8/2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Thursday, 4/9/2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Friday, 4/10/2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Reading Skills</b><br>30 minutes          | <p><b>Option 1:</b> Read the story <i>Grab a Crab</i> 3 times and answer questions. (below)</p> <p><b>Option 2:</b> Watch the Video on Scholastic <b>Day 14</b> and complete the activities.<br/><a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.htm">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.htm</a></p> <p><b>Option 3:</b> Identify Rhyming Words<br/><a href="https://pbskids.org/superwhy/games/wonder-reds-rhyme-racer/index.html">https://pbskids.org/superwhy/games/wonder-reds-rhyme-racer/index.html</a></p> | <p><b>Option 1:</b> Read the story <i>Tim and the Cab</i> 3 times and answer questions. (below)</p> <p><b>Option 2:</b> Watch the Video on Scholastic <b>Day 15</b> and complete the activities.<br/><a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a></p> <p><b>Option 3:</b> Practice Letter Names<br/><a href="https://pbskids.org/superwhy/games/alpha-pigs-paint-by-letter/">https://pbskids.org/superwhy/games/alpha-pigs-paint-by-letter/</a></p> | <p><b>Option 1:</b> Read the story <i>Dad's Hat</i> 3 times and answer questions. (below)</p> <p><b>Option 2:</b> Watch the Video on Scholastic <b>Day 16</b> and complete the activities.<br/><a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a></p> <p><b>Option 3:</b> Picture Match (Beginning Sounds or Short Vowel Sounds)<br/><a href="http://www.readwritethink.org/files/resources/interactives/picturematch/">http://www.readwritethink.org/files/resources/interactives/picturematch/</a></p> | <p><b>Option 1:</b> Read the story <i>Tad's Frog</i> 3 times and answer questions. (below)</p> <p><b>Option 2:</b> Watch the Video on Scholastic <b>Day 17</b> and complete the activities.<br/><a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a></p> <p><b>Option 3:</b> Ending Sound Match<br/><a href="http://www.wordgametime.com/games/garden-leaves-word-endings">http://www.wordgametime.com/games/garden-leaves-word-endings</a></p> | <p><b>Option 1:</b> Read the story <i>Mag Can Wag</i> 3 times and answer questions. (below)</p> <p><b>Option 2:</b> Watch the Video on Scholastic <b>Day 18</b> and complete the activities.<br/><a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a></p> <p><b>Option 3:</b> Sight Word Game<br/><a href="http://www.wordgametime.com/games/catch-a-fish-sight-words">http://www.wordgametime.com/games/catch-a-fish-sight-words</a></p> |
| <b>Math</b><br>30 minutes                    | <p><b>Option 1:</b> Graph the Object - One More and One Less<br/>Complete the Worksheet: Spring Graphing!<br/>One More/One Less below.</p> <p><b>Option 2:</b> 20 Minutes of ST Math<br/><a href="https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf">https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf</a></p>                                                                                                                                                                                                                                                                      | <p><b>Option 1:</b> Write Numbers in order 1-30<br/>Complete the Worksheet: Help the Frog Find the Pond Bug Inspectors below.</p> <p><b>Option 2:</b> 20 Minutes of ST Math<br/><a href="https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf">https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf</a></p>                                                                                                                                                                                                                                                                      | <p><b>Option 1:</b> Teen Numbers in Ten Frames/ Make 10<br/>Complete the Worksheet: Buggy Ten Frames<br/>Let's Make Ten! below.</p> <p><b>Option 2:</b> 20 Minutes of ST Math<br/><a href="https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf">https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf</a></p>                                                                                                                                                                                                                                                                                                                   | <p><b>Option 1:</b> Addition Problems<br/>Complete the Worksheet: Spots on the Ladybug Spring Solving! below.</p> <p><b>Option 2:</b> 20 Minutes of ST Math<br/><a href="https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf">https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf</a></p>                                                                                                                                                                                                                                                                          | <p><b>Option 1:</b> Subtraction Problems<br/>Complete the Worksheet: Rainy Day Subtraction<br/>Let's Subtract below.</p> <p><b>Option 2:</b> 20 Minutes of ST Math<br/><a href="https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf">https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf</a></p>                                                                                                                                                                                                                                                             |
| <b>Science/ Social Studies</b><br>30 minutes | <p>Watch the video How to Plant a Seed, then complete the coloring page below.<br/><a href="https://pbskids.org/video/sid-science-kid/1568868836">https://pbskids.org/video/sid-science-kid/1568868836</a></p> <p>Optional Activity: Plant your own seed and watch it grow!</p>                                                                                                                                                                                                                                                                                                                 | <p>Watch the video and complete the activity about "Clouds" below.<br/><a href="https://www.youtube.com/watch?v=CezO52F_S_g">https://www.youtube.com/watch?v=CezO52F_S_g</a></p>                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Watch the video "Animal Habitats" and draw three things that can be found in one of the animal habitats.<br/><a href="https://www.youtube.com/watch?v=Xj1ASC-TIsI">https://www.youtube.com/watch?v=Xj1ASC-TIsI</a></p>                                                                                                                                                                                                                                                                                                                                                                                                             | <p>Watch the Science of Spring! and draw/write 3 facts you learned from the video on the page below.<br/><a href="https://www.youtube.com/watch?v=qaZ2CICGuL8">https://www.youtube.com/watch?v=qaZ2CICGuL8</a></p>                                                                                                                                                                                                                                                                                                                                                         | <p>Watch The Great Barrier Reef and draw/ write about an animal that lives in the Great Barrier Reef below.<br/><a href="https://www.youtube.com/watch?v=61RzwbSoeU">https://www.youtube.com/watch?v=61RzwbSoeU</a></p>                                                                                                                                                                                                                                                                                                                                              |
| <b>Daily Art &amp; Puzzles</b><br>30 minutes | <p>Splash and Bubbles Sand Art Game<br/><a href="https://pbskids.org/splashandbubbles/games/sand-art-spectacular">https://pbskids.org/splashandbubbles/games/sand-art-spectacular</a></p>                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Paint-A-Long<br/><a href="https://pbskids.org/peg/games/paint-a-long">https://pbskids.org/peg/games/paint-a-long</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>Highlight-Zone<br/><a href="https://pbskids.org/peg/games/highlight-zone">https://pbskids.org/peg/games/highlight-zone</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>Chicken Dance (Pattern Game)<br/><a href="https://pbskids.org/peg/games/chicken-dance">https://pbskids.org/peg/games/chicken-dance</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Nature Art Box<br/><a href="https://pbskids.org/naturecat/games/nature-art-box">https://pbskids.org/naturecat/games/nature-art-box</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Writing</b><br>20 minutes                 | Every day, your child will be provided with a "Caption This" prompt. Sit your student down with paper and pencil and have them write a caption or a story to go along with the daily picture. This week's Daily Pictures can be found below.                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Health and Wellness</b><br>20 minutes     | <p>Cosmic Kids Yoga Were Going on a Bear Hunt<br/><a href="https://www.youtube.com/watch?v=KAT5NiWHFIU">https://www.youtube.com/watch?v=KAT5NiWHFIU</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>Go Noodle Boom Chicka Boom<br/><a href="https://www.youtube.com/watch?v=1b6axyuaKcY">https://www.youtube.com/watch?v=1b6axyuaKcY</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>Go Noodle Can't Stop the Feeling<br/><a href="https://www.youtube.com/watch?v=KhfkYzUwYFk">https://www.youtube.com/watch?v=KhfkYzUwYFk</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>Go Noodle Kids Bop Shuffle<br/><a href="https://www.youtube.com/watch?v=QfzRP6V5rE4">https://www.youtube.com/watch?v=QfzRP6V5rE4</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>Jack Hartman Count to 100<br/><a href="https://www.youtube.com/watch?v=0TqLtF3PMOc">https://www.youtube.com/watch?v=0TqLtF3PMOc</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Free Reading</b><br>20 minutes            | Each day your child can read independently for 20 minutes. Students can either choose a book from home, or log on to their Reading AZ Website to Read books on their level. <a href="https://www.raz-plus.com/">https://www.raz-plus.com/</a><br>A Weekly Reading Log can be found below. The reading log is not mandatory, but may motivate your student to learn.                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

## K2 Semana 4 (4/6/20-4/10/20)

**Instrucciones:** Para cada materia, elija una o más opciones para su hijo/a. ¡Recuerde que esto no es obligatorio, pero mantendrá las habilidades de su hijo/a! ¡Feliz aprendizaje!

|                                              | Lunes, 4/6/20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Martes, 4/7/20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Miércoles, 4/8/20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Jueves, 4/9/20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Viernes, 4/10/20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| Literatura<br>30 minutos                     | <p><b>Opción 1:</b> Lee la historia <b>Agarra un Cangrejo</b> tres veces y responde a las preguntas abajo.</p> <p><b>Opción 2:</b> Mire el video sobre <b>Scholastic Día 14</b> y complete la actividad.<br/><a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a></p> <p><b>Opción 3:</b> Practicar la combinación de consonante.<br/><a href="https://pbskids.org/superwhy/games/wonder-reds-rhyme-racer/index.html">https://pbskids.org/superwhy/games/wonder-reds-rhyme-racer/index.html</a></p> | <p><b>Opción 1:</b> Lee la historia <b>Tim y el Taxi</b> tres veces y responde a las preguntas abajo.</p> <p><b>Opción 2:</b> Mire el video sobre <b>Scholastic Día 15</b> y complete la actividad.<br/><a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a></p> <p><b>Opción 3:</b> Practicar nombres de letras.<br/><a href="https://pbskids.org/superwhy/games/alpha-pigs-paint-by-letter/">https://pbskids.org/superwhy/games/alpha-pigs-paint-by-letter/</a></p> | <p><b>Opción 1:</b> Lee la historia <b>Gorro de Papa</b> tres veces y responde a las preguntas abajo.</p> <p><b>Opción 2:</b> Mire el video sobre <b>Scholastic Día 16</b> and complete la actividad.<br/><a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a></p> <p><b>Opción 3:</b> Poner fotos que son igual juntos. (Sonidos iniciales o sonidos de vocales cortas)<br/><a href="http://www.readwritethink.org/files/resources/interactives/picturematch/">http://www.readwritethink.org/files/resources/interactives/picturematch/</a></p> | <p><b>Opción 1:</b> Lee la historia <b>La Rana de Tad</b> tres veces y responde a las preguntas abajo.</p> <p><b>Opción 2:</b> Mire el video sobre <b>Scholastic Día 17</b> y complete la actividad.<br/><a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a></p> <p><b>Opción 3:</b> Juego de sonido final.<br/><a href="http://www.wordgametime.com/games/garden-leaves-word-endings">http://www.wordgametime.com/games/garden-leaves-word-endings</a></p> | <p><b>Opción 1:</b> Lee la historia <b>Mag Puede Mover</b> tres veces y responde a las preguntas abajo.</p> <p><b>Opción 2:</b> Mire el video sobre <b>Scholastic Día 18</b> y complete la actividad.<br/><a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a></p> <p><b>Opción 3:</b> Juego de combinación de palabras a la vista.<br/><a href="http://www.wordgametime.com/games/catch-a-fish-sight-words">http://www.wordgametime.com/games/catch-a-fish-sight-words</a></p> |
| Matemática<br>30 minutos                     | <p><b>Opción 1:</b> Graficar el objeto - uno más o uno menos. Complete el página abajo.</p> <p><b>Opción 2:</b> 20 minutos de ST Math<br/><a href="https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf">https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf</a></p>                                                                                                                                                                                                                                                                                                                                                    | <p><b>Opción 1:</b> Escribe los números 1-30. Complete el página abajo.</p> <p><b>Opción 2:</b> 20 minutos de ST Math<br/><a href="https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf">https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf</a></p>                                                                                                                                                                                                                                                                                                                                      | <p><b>Opción 1:</b> Haciendo números adolescentes usando cuadros de diez. Complete el página abajo.</p> <p><b>Opción 2:</b> 20 minutos de ST Math<br/><a href="https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf">https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf</a></p>                                                                                                                                                                                                                                                                                                                                                                                     | <p><b>Opción 1:</b> Completar problemas de suma. Complete el página abajo.</p> <p><b>Opción 2:</b> 20 minutos de ST Math<br/><a href="https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf">https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf</a></p>                                                                                                                                                                                                                                                                                                                          | <p><b>Opción 1:</b> Completar problemas de resta. Complete el página abajo.</p> <p><b>Opción 2:</b> 20 minutos de ST Math<br/><a href="https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf">https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf</a></p>                                                                                                                                                                                                                                                                                                                                            |
| Ciencias/<br>Estudios Sociales<br>30 minutos | <p>Mire el video para ver como plantar una semilla, después complete la actividad de coloración abajo..<br/><a href="https://pbskids.org/video/sid-science-kid/156886836">https://pbskids.org/video/sid-science-kid/156886836</a></p> <p><b>Actividad opcional:</b><br/>¡Planta tu propia semilla y mira cómo crece!</p>                                                                                                                                                                                                                                                                                                       | <p>Mire el video sobre nubes y después dibuja tu propia nube.<br/><a href="https://www.youtube.com/watch?v=CezQ52F_S_g">https://www.youtube.com/watch?v=CezQ52F_S_g</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Mire el video "Hábitats de Animales" y dibuje tres cosas que se pueden encontrar en uno de los hábitats de animales.<br/><a href="https://www.youtube.com/watch?v=Xj1ASC-TIsI">https://www.youtube.com/watch?v=Xj1ASC-TIsI</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>¡Mira el video de <b>Ciencia de la Primavera!</b> Y dibuja/escribe 3 cosas sobre la primavera en la pagina abajo.<br/><a href="https://www.youtube.com/watch?v=qaZ2CICGuL8">https://www.youtube.com/watch?v=qaZ2CICGuL8</a></p>                                                                                                                                                                                                                                                                                                                                                      | <p>Mire el video La Gran Barrera de Coral y dibuje/ escriba sobre un animal que vive en la Gran Barrera de Coral abajo.<br/><a href="https://www.youtube.com/watch?v=61RzwbaSoeU">https://www.youtube.com/watch?v=61RzwbaSoeU</a></p>                                                                                                                                                                                                                                                                                                                                                                      |
| Arte &<br>Rompeca<br>bezas<br>30 minutos     | <p>Juego de arte de arena<br/><a href="https://pbskids.org/splashandbubbles/games/sand-art-spectacular">https://pbskids.org/splashandbubbles/games/sand-art-spectacular</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>Pintar<br/><a href="https://pbskids.org/peg/games/paint-a-long">https://pbskids.org/peg/games/paint-a-long</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>Highlight-Zone<br/><a href="https://pbskids.org/peg/games/highlight-zone">https://pbskids.org/peg/games/highlight-zone</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>El baile de la Gallina (Juego de Patrones)<br/><a href="https://pbskids.org/peg/games/chicken-dance">https://pbskids.org/peg/games/chicken-dance</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>Caja de Arte de la Naturaleza<br/><a href="https://pbskids.org/naturecat/games/nature-art-box">https://pbskids.org/naturecat/games/nature-art-box</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Escritura<br>20 minutos                      | <p style="text-align: center;">Todos los días, se le proporcionará a su hijo/a un mensaje "Subtitula esto".<br/>Dele a su hijo/a un papel y lápiz y pídale que escriban una leyenda o una historia para acompañar la imagen diaria.<br/>Encuentra las fotos abajo.</p>                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| <b>Salud y Bienestar</b><br>20 minutos | Cosmic Kids Yoga<br>Vamos a Cazar Osos<br><a href="https://www.youtube.com/watch?v=KAT5NiWHFIU">https://www.youtube.com/watch?v=KAT5NiWHFIU</a>                                                                                                                                                                                                                                                                                  | Go Noodle<br>Boom Chicka Boom<br><a href="https://www.youtube.com/watch?v=1b6axyuaKcY">https://www.youtube.com/watch?v=1b6axyuaKcY</a> | Go Noodle<br>No Para este Sentimiento<br><a href="https://www.youtube.com/watch?v=KhfkYzUwYFk">https://www.youtube.com/watch?v=KhfkYzUwYFk</a> | Go Noodle<br>Kids Bop Shuffle<br><a href="https://www.youtube.com/watch?v=QfzRP6V5rE4">https://www.youtube.com/watch?v=QfzRP6V5rE4</a> | Jack Hartman<br>Cuenta hasta 100<br><a href="https://www.youtube.com/watch?v=0TgLf3PMOc">https://www.youtube.com/watch?v=0TgLf3PMOc</a> |
| <b>Lectura Libre</b><br>20 minutos     | <p>Cada día, su hijo/a puede leer de forma independiente para 20 minutos.</p> <p>Los estudiantes pueden elegir un libro desde casa o iniciar sesión en su sitio web de Reading A-Z para leer libros en su nivel.<br/> <a href="https://www.raz-plus.com/">https://www.raz-plus.com/</a></p> <p>Complete el registro de lectura (abajo). El registro de lectura no es obligatorio, pero puede motivar a su hijo/a a aprender.</p> |                                                                                                                                        |                                                                                                                                                |                                                                                                                                        |                                                                                                                                         |

## **Reading Log**

### ***Registro de Libros***

| <b>Date/Fecha</b> | <b>Title of Book Read/<br/><i>Titulo de libro leído</i></b> | <b>Time Reading<br/><i>Tiempo de<br/>Leyendo</i></b> | <b>Family Signature<br/><i>Firma de familia</i></b> |
|-------------------|-------------------------------------------------------------|------------------------------------------------------|-----------------------------------------------------|
| Monday            |                                                             |                                                      |                                                     |
| Tuesday           |                                                             |                                                      |                                                     |
| Wednesday         |                                                             |                                                      |                                                     |
| Thursday          |                                                             |                                                      |                                                     |
| Friday            |                                                             |                                                      |                                                     |

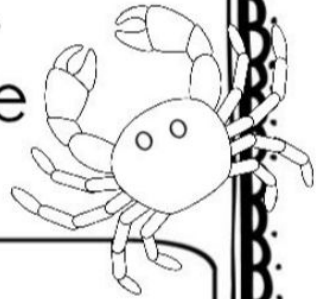
-ab

Name \_\_\_\_\_

## Grab a Crab



Mat and Pat must nab a crab.  
Mat can see a crab. He will  
jab at the crab. Pat can see a  
crab. He will dab at the crab.  
Mat and Pat grab a crab. The  
crab can grab Mat and Pat.



Mat will \_\_\_\_\_ at a crab.

☐ run      ☐ hit      ☐ jab

Pat will \_\_\_\_\_ at a crab.

☐ fan      ☐ dab      ☐ jog

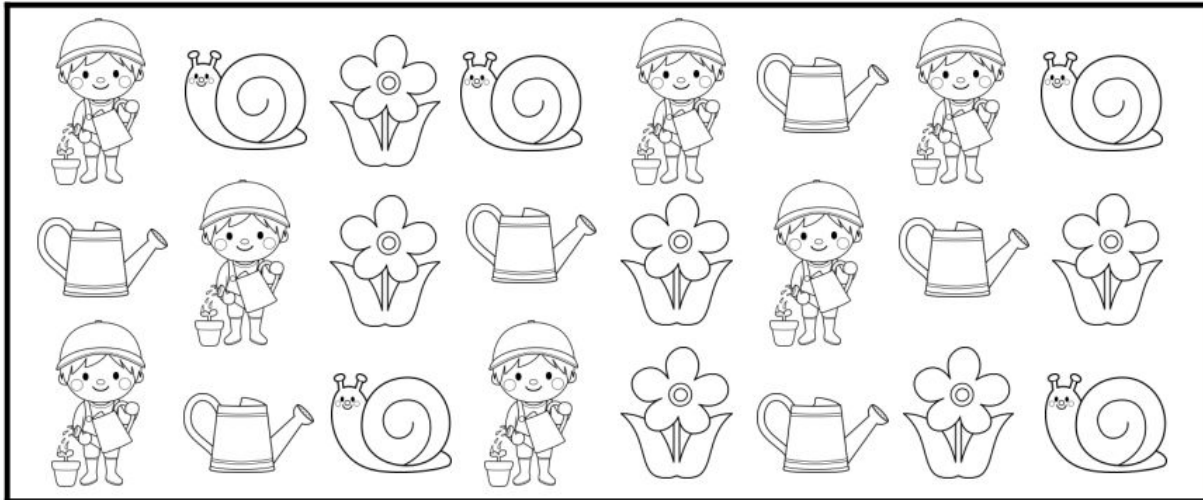
The crab can \_\_\_\_\_ Mat and Pat.

☐ grab      ☐ hug      ☐ tap

Name \_\_\_\_\_

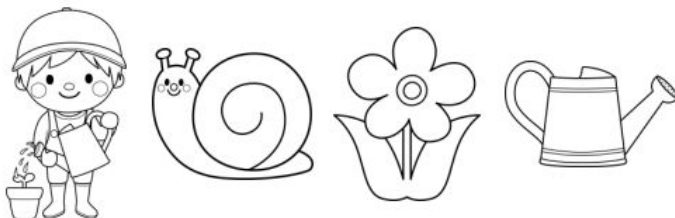
## Spring Graphing!

**Directions:** Count the number of boys in the box below. Color in that many rectangles above the boy on the graph. Then write the number in the circle next to the boy on the right. Repeat with each item.



Graph

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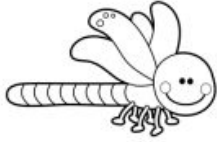


How many are there?

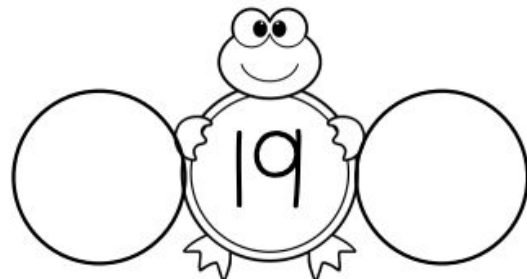
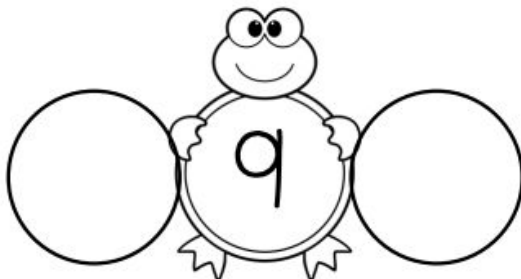
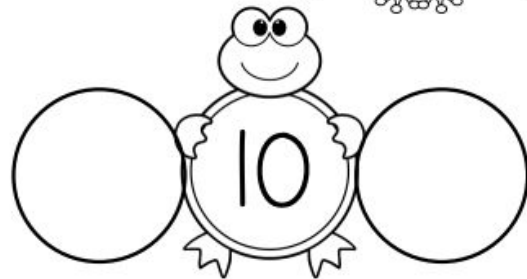
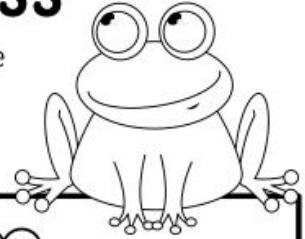
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Name \_\_\_\_\_

# One More, One Less



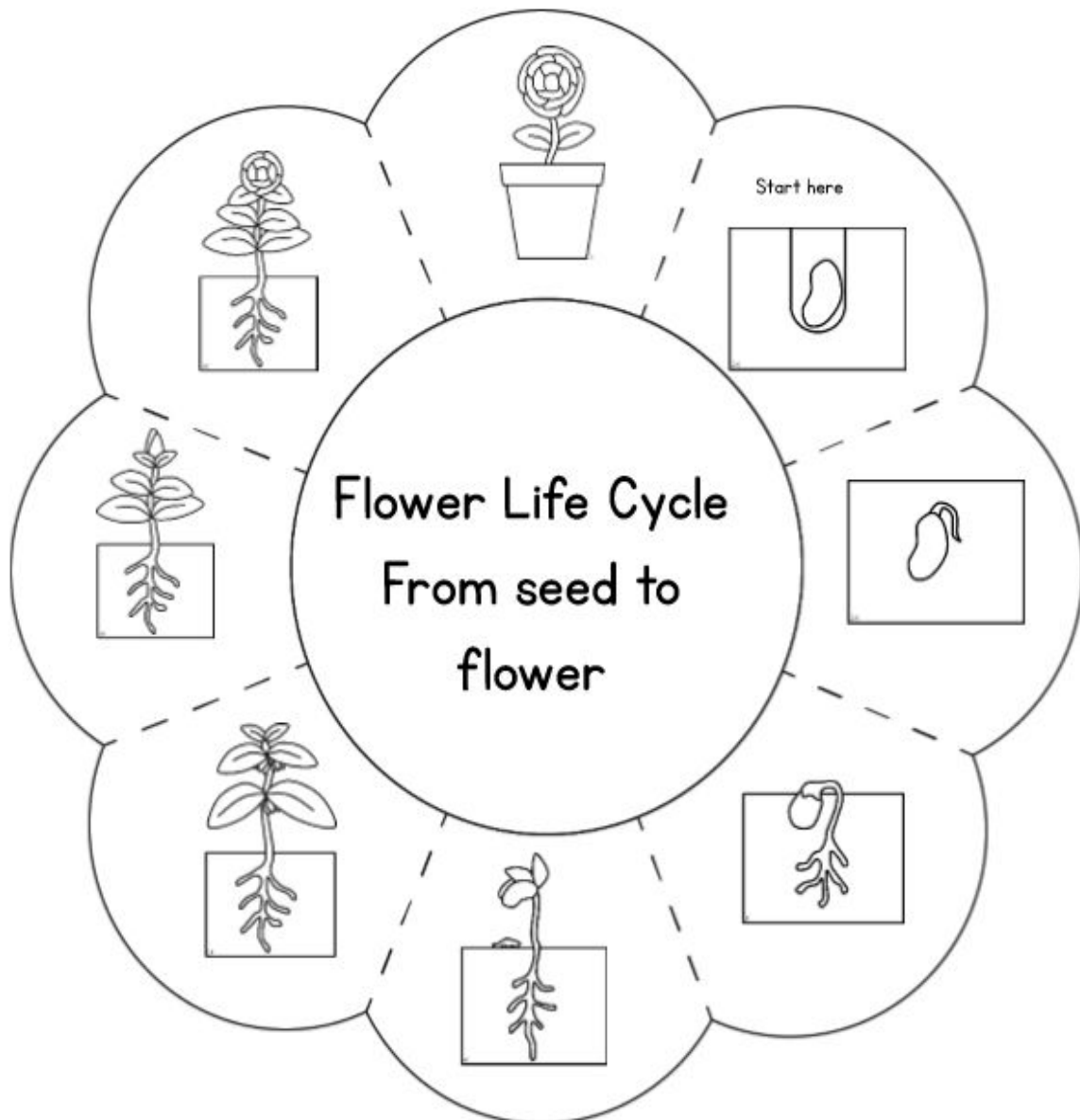
Directions: Write the missing number in each circle to show the number that is one more and one less than the given number.



**Monday/Lunes: Science/Ciencia (Plant Life Cycle Coloring Page)**

**Name:** \_\_\_\_\_

Pictures already included



## Monday/Lunes: Writing/Escritura

### “Dogs Throwing a Party”

Directions: Describe what is happening in the picture or tell a story.  
Instrucciones: Describa lo que sucede en la imagen o cuente una historia.



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-ab

Name \_\_\_\_\_

# Tim and the Cab 😊😊😊

Tim will grab a cab to the lab. Tim can see a cab. Tim will get in the cab. The cab will go to the lab. The cab is fast. The cab is at the lab. Tim will get a tab from the cab. Tim will go in the lab.



Tim will go to a \_\_\_\_\_.

☐ pen      ☐ pad      ☐ lab

Tim will go in a \_\_\_\_\_.

☐ bus      ☐ cab      ☐ bed

The cab can go \_\_\_\_\_.

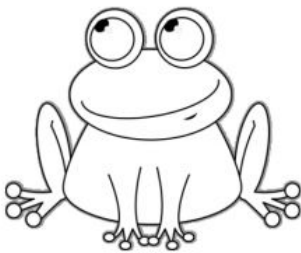
☐ fast      ☐ bad      ☐ hot

Name \_\_\_\_\_

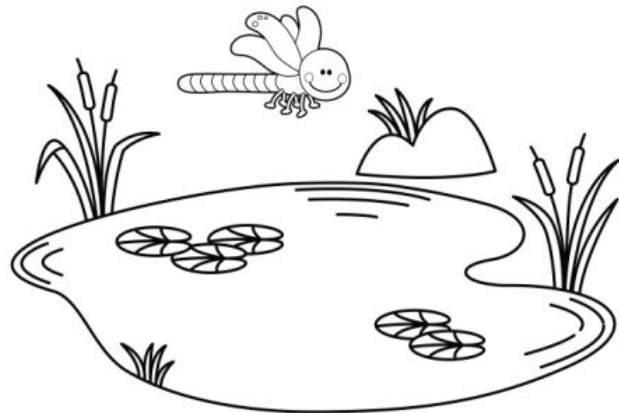
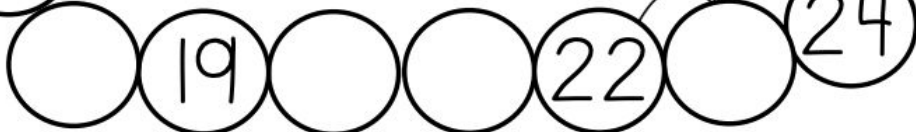
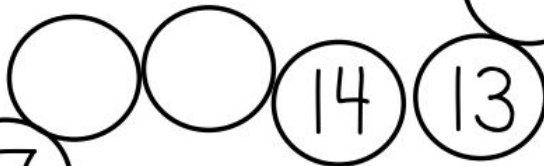
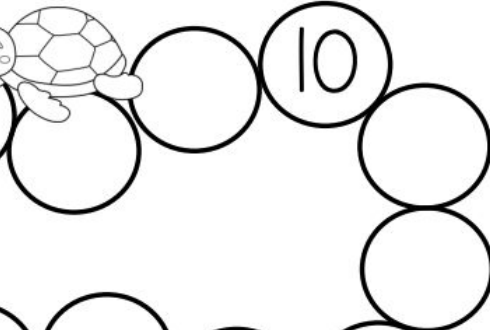
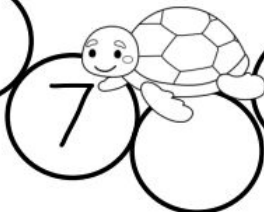
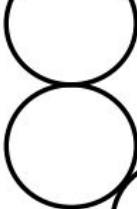
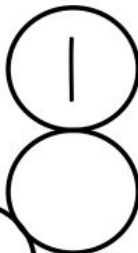


# Help the Frog Find the Pond!

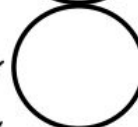
Directions: Fill in the missing numbers along the path until you get to the pond.



START



FINISH



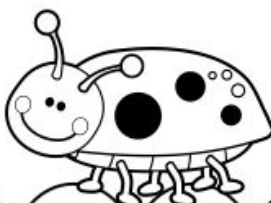
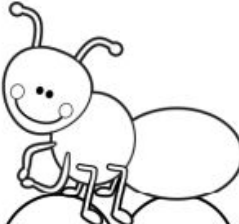
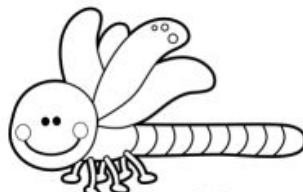
Name \_\_\_\_\_



# Bug Inspectors!

Directions: Write the numbers that come next.



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| 3.<br><br>6 <input type="text"/> <input type="text"/> <input type="text"/>   | 4.<br><br>15 <input type="text"/> <input type="text"/> <input type="text"/> |
| 5.<br><br>10 <input type="text"/> <input type="text"/> <input type="text"/> | 6.<br><br>8 <input type="text"/> <input type="text"/> <input type="text"/> |
| 7.<br><br>3 <input type="text"/> <input type="text"/> <input type="text"/>  | 8.<br><br>5 <input type="text"/> <input type="text"/> <input type="text"/> |

Name \_\_\_\_\_ Date \_\_\_\_\_

# Clouds

Match the name of each type of cloud to the correct picture.

Stratus



Cirrus



Cumulus



Tell two things you know about each type of cloud.

| Stratus | Cumulus | Cirrus |
|---------|---------|--------|
| 1,      | 1,      | 1,     |
| 2,      | 2,      | 2,     |

## Tuesday/Martes: Writing/Escritura

### “Snowman in a Band”

Directions: Describe what is happening in the picture or tell a story.  
Instrucciones: Describe lo que sucede en la imagen o cuente una historia.



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Name \_\_\_\_\_

# Dad's Hat



Dad has a hat. The cat can get the hat. The cat ran. The cat was bad, bad, bad. Dad was mad.

Dad was mad and sad. The cat was sad. The cat set the hat on Dad's lap. Dad is glad.



Dad has a \_\_\_\_\_.

☐ hat      ☐ bed      ☐ dog

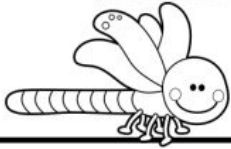
The cat was \_\_\_\_\_.

☐ sad      ☐ red      ☐ bad

The cat set the hat on Dad's \_\_\_\_\_.

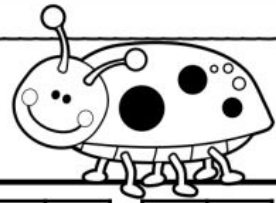
☐ rug      ☐ lap      ☐ jet

Name \_\_\_\_\_



# Buggy Ten Frames!

Directions: Color the squares (or draw circles) in the ten frames to match the numbers on the bugs.



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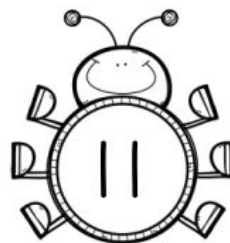
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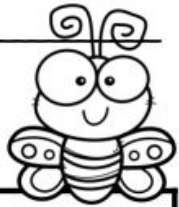


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Name \_\_\_\_\_

10

# Let's Make Ten!



**Directions:** Count the butterflies and write the number in the first circle. Then count how many more are needed to make ten and write the number in the second circle.

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| <br><div> <div></div> <div>+</div> <div></div> <div>=</div> <div>10</div> </div> | <br><div> <div></div> <div>+</div> <div></div> <div>=</div> <div>10</div> </div> |
| <br><div> <div></div> <div>+</div> <div></div> <div>=</div> <div>10</div> </div> | <br><div> <div></div> <div>+</div> <div></div> <div>=</div> <div>10</div> </div> |
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## Wednesday/Miercoles: Writing/Escritura

### "A Day at the Park"

Directions: Describe what is happening in the picture or write a story.  
Instrucciones: Describe lo que sucede en la imagen o cuente una historia.



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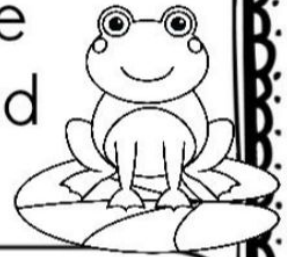
-ad

Name \_\_\_\_\_

# Tad's Frog



Tad had a frog. The frog sat on a pad. The frog can jump from pad to pad. The frog got lost. It was bad. Tad was sad. Tad can see the frog. It can jump on the pad to Tad. Tad is glad, glad, glad.



Tad has a \_\_\_\_\_.

☐ cat      ☐ frog      ☐ dog

The frog can \_\_\_\_\_.

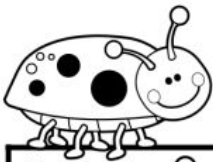
☐ run      ☐ tag      ☐ jump

Tad is \_\_\_\_\_.

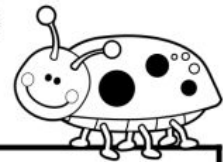
☐ glad      ☐ mad      ☐ bad

Name \_\_\_\_\_

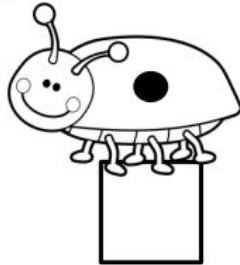
# Spots on the Ladybug!



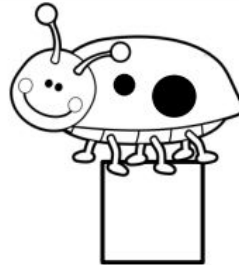
**Directions:** Count the spots on the first ladybug and write the number in the box below it. Repeat with the second ladybug. Then add the numbers and write the answer in the circle at the end of the equation.



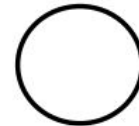
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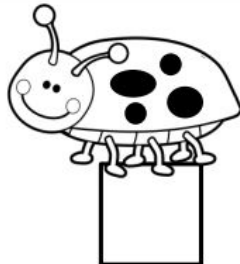
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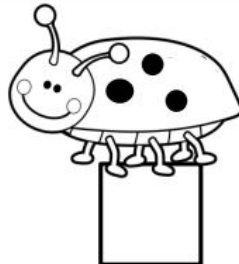
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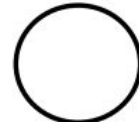
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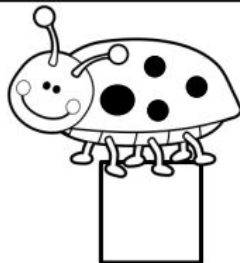
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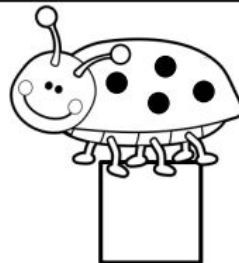
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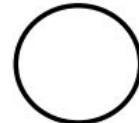
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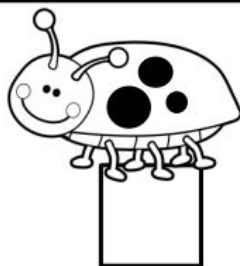
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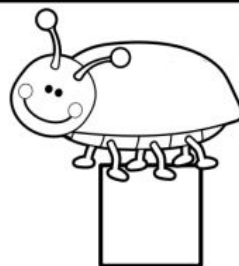
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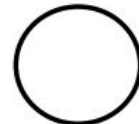
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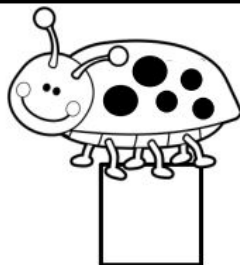
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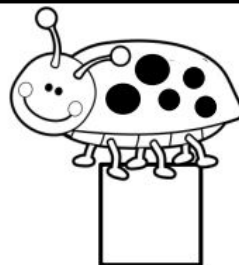
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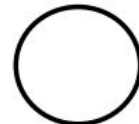
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Name \_\_\_\_\_

# SPRING SOLVING

Read each story problem and solve it. Show how you solved it and write the matching number sentence.

Latoya saw 12 baby birds in the nest and 5 flying around. How many baby birds were there in all?

Athena planted 7 daisies and 12 marigolds. How many more marigolds did she plant?

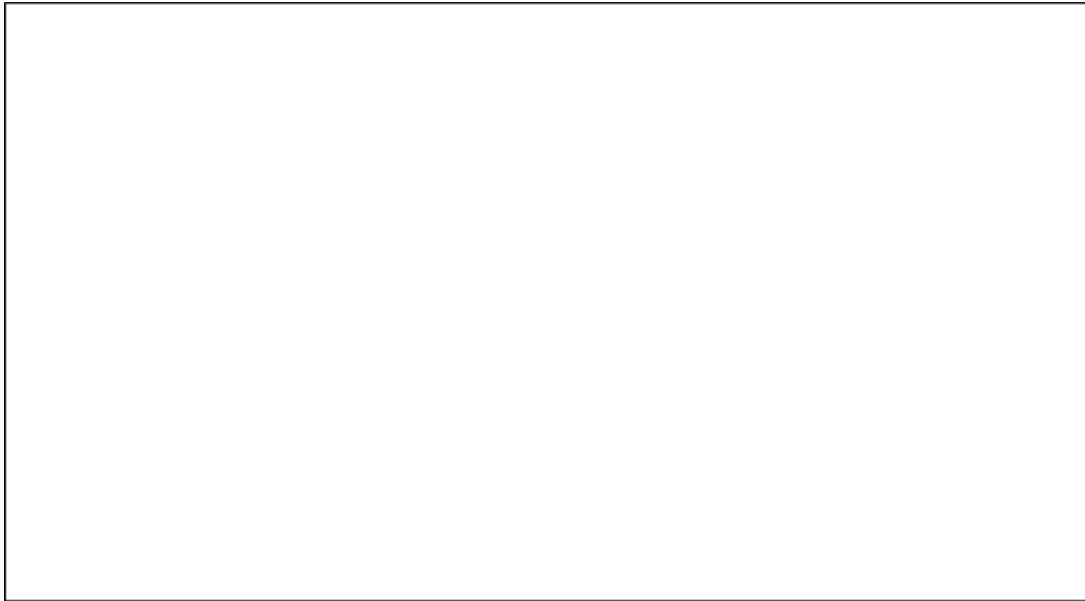


In March, it rained for 11 days. In April, it rained for 9 days. How many days did it rain in March and April?

There were 6 ladybugs, 3 beetles, and 5 dragonflies in Sam's backyard. How many insects were there in all?

**Thursday/Jueves: Science/Ciencia**

**Draw or write 3 facts you learned about the season of spring.**  
**Dibuja o escribe sobre 3 hechos sobre la primavera.**



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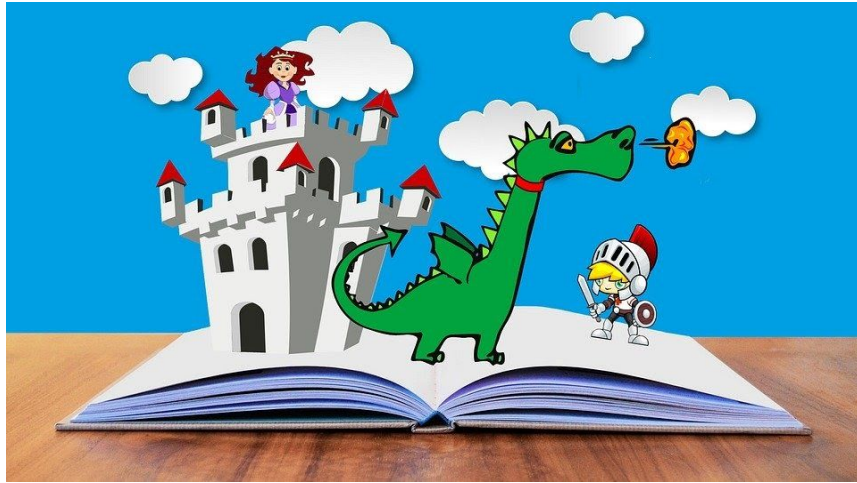
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## Thursday/Jueves: Writing/Escritura

### “A Story Comes to Life”

Directions: Describe what is happening in the picture or tell a story.

Instrucciones: Describe lo que sucede en la imagen o cuente una historia.



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-ag

Name \_\_\_\_\_



# Mag Can Wag

I am Mag. I like to wag. I see  
a bag. I see a rag. The rag  
is in the bag. The bag will  
sag. I see Pat. I will tag Pat.  
Pat will tag me. I will wag.



Mag likes to \_\_\_\_\_.

☐ run      ☐ sit      ☐ wag

The bag will \_\_\_\_\_.

☐ sag      ☐ sit      ☐ tap

I will tag \_\_\_\_\_.

☐ Sam      ☐ Pat      ☐ Jan

Name \_\_\_\_\_



# Rainy Day Subtraction!

Directions: Subtract the numbers in the picture.  
Then color the picture using the color key.



## Color Key:

1 = red

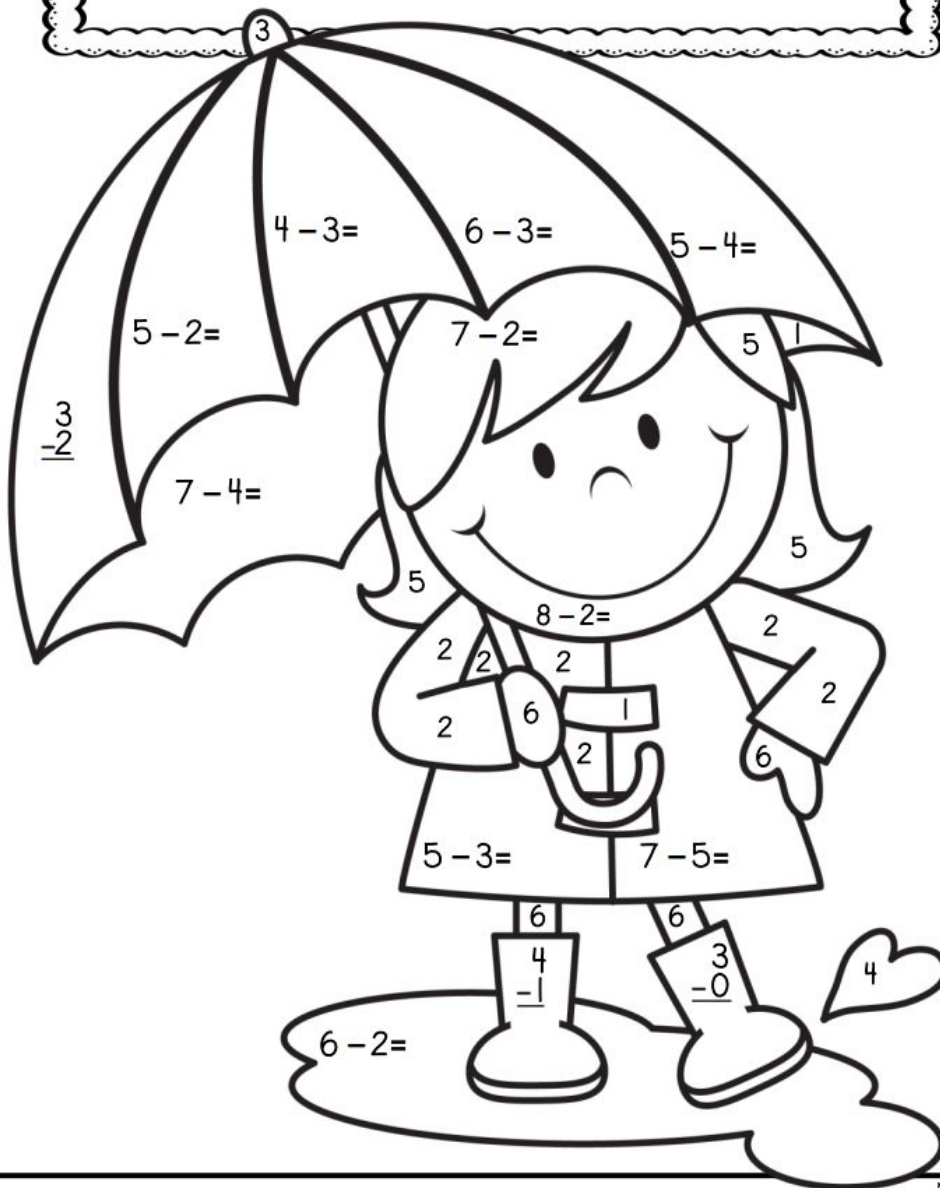
2 = yellow

3 = orange

4 = blue

5 = brown

6 = peach



Name \_\_\_\_\_



## Let's Subtract!

Directions: Subtract the numbers and write the answer in the circle.



$3 - 3 = \bigcirc$

$6 - 1 = \bigcirc$

$7 - 4 = \bigcirc$

$8 - 2 = \bigcirc$

$5 - 2 = \bigcirc$

$7 - 5 = \bigcirc$

$9 - 5 = \bigcirc$

$2 - 2 = \bigcirc$

$4 - 2 = \bigcirc$

$5 - 3 = \bigcirc$

$7 - 0 = \bigcirc$

$6 - 2 = \bigcirc$

**Friday/Viernes: Science/Ciencia**

**Draw and write about an animal that lives in The Great Barrier Reef.**  
**Dibujar y escribir sobre un animal que vive en la barrera de coral.**



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## Friday/Viernes: Writing/Escritura

### “Underwater Adventure”

Directions: Describe what is happening in the picture or tell a story.  
Instrucciones: Describa lo que sucede en la imagen o cuente una historia.



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