K2 Week 12

(6/1/20 - 6/5/20)

The grid below displays the content for your child to complete daily. Below you will find a letter explaining the content that will be taught and provides more information about some projects your child can work on this week. We have also included additional resources your child can work on that will supplement their learning (see below).

***Please note:** your student can attend **3 Zoom Sessions** with their teachers! Look for the times below. Don't forget to submit your photo challenge pictures!*



Weekly Photo Challenges - Send to your teacher's email or through the ClassDojo App:

- Send in a picture of your child's Math Project- "My Data Book".
- Send in a picture of your NEAT handwriting of uppercase letters I-R
- Send in a picture of your writing from this week.



Sing these songs daily:

- Uppercase Letters

	Monday 6/1/20	Tuesday 6/2/20	Wednesday 6/3/20	Thursday 6/4/20	Friday 6/5/20
Daily Content	1. Watch your teacher's **Monday Youtube Video** - check your ClassDoJo.	1. Attend either the AM **OR** PM **Phonics Zoom Lesson** for your class: Gateway: 9:30AM OR 1:30PM Prospect: 9:00AM OR 3:00PM Webster: 9:30AM OR 2:00PM	1. Watch the **Network Math Video** from Ms. Fullerton: K2 Math Data Lesson	1. Attend either the AM **OR** PM **Math Zoom Lesson** for your class: Gateway: 9:30AM OR 1:30PM Prospect: 9:00AM OR 3:00PM Webster: 9:30AM OR 2:00PM	**NO SCHOOL FOR STUDENTS** This is a Friday Professional Development Day for Teachers. There will be **no Zoom on this day.** Please see some fun PE options for your student below: Watch the **Network PE Video** from Mr. Shields: *PE with Mr. Shields* ***SHOE TYING*** If you don't know how to tie your shoes, you have time to practice now! Here are 2 methods you can try: Tie your shoes
	2. Watch the **Network Phonics Video** from Ms. Hale: Ms. Hale's Phonics Video	2. **Writing Prompt:** Complete the following prompt: **How can you be a good citizen in your community?** Write 1-3 sentences about things you can do for your community.	2. **Writing Prompt:** Complete the following prompt: **What are some responsibilities you have at home?** Create a list of 3-6 things you do at home.	2. Complete the Math worksheet **"Graph It"** (see below)	
	3. Watch the **Network Spanish Video** from Mrs. Melendez: K2 Spanish Video	3. **Math Fluency**: Practice your Subitizing Skills with this video: **Subitize Numbers**	3. Complete the Math Project for this week: **My Data Book** (see instructions below)	3. Watch the **Network Science Video** from Ms. Flynn: Let's learn about being a good citizen!	
	4. Go on ST Math for 30 minutes.		4. Go on ST Math for 30 minutes.		
Reading	Read for 20 minutes every day and complete a reading log (Resources page 3). Choose a book from home or log on to Reading AZ https://www.raz-plus.com/. *Email classroom teachers for login information if needed.* Practice reading & spelling your sight words: Sight Word Lists Students can also practice by playing sight word games Sight Word Games				
Science	Check out these websites for kids and do some exploring on your own! https://www.exploratorium.edu/ https://kids.nationalgeographic.com/ https://www.thamesandkosmos.com/index.php/educators/scienceathome https://www.kiwico.com/blog/2020/03/14/activities-for-5-8-year-olds-at-home/			Watch the **Network Science Video** from Ms. Flynn: Let's learn about being a good citizen!	**Science**: Complete your science project from Ms. Flynn: this week's video will introduce students to the concept of what it

	https://mysteryscience.com/school-closure-planning		means to be a good citizen. Students will listen to a read aloud on the book titled Kindness. Students will then watch real examples of acts of good citizenship and end with a fun art activity creating kindness rocks.
Enrichment	Keep your body moving and your creativity flowing with these additional resources: http://disneyjunior.disney.com.au/games https://www.funbrain.com/ http://www.nickjr.com/ https://www.virtualfieldtrips.org/video-library/videos-by-grade/ https://www.artforkidshub.com/ https://www.brainpop.com/artsandmusic/ https://www.gonoodle.com/ https://www.cosmickids.com/category/watch/ https://switchzoo.com/		

K2 Semana 12

(6/1/20 – 6/5/20)

La siguiente tabla muestra el contenido que su hijo/a debe completar diariamente. A continuación, encontrará una carta que explica el contenido que se enseñará y proporciona más información sobre algunos proyectos en los que su hijo/a puede trabajar esta semana. También hemos incluido recursos adicionales en los que su hijo/a puede trabajar y que complementarán su aprendizaje (ver más abajo).

***Por favor, tenga en cuenta**: ¡el estudiante puede asistir a 3 Sesiones de Zoom con sus maestros! Busque los horarios a continuación. ¡No olviden enviar sus fotos de desafío fotográfico!*

<table>
<tr><td></td><td colspan="5">Reto Semanal de Foto – Envie al correo de sus maestras o a través de ClassDojo App:
● Envíe una foto del proyecto de matemáticas de su hijo/a: "Mi libro de datos".
● Envíe una foto de su letras ORDENADAS de letras mayúsculas I-R
● Envía una foto de tu escritura de esta semana.</td></tr>
<tr><td></td><td colspan="5">Cante estas canciones diariamente:
● Uppercase Letters</td></tr>
<tr><td></td><td>Lunes
6/1/20</td><td>Martes
6/2/20</td><td>Miercoles
6/3/20</td><td>Jueves
6/4/20</td><td>Viernes
6/5/20</td></tr>
<tr><td rowspan="5">Contenido Diario</td><td>1. Vea le video de su maestra para el Lunes - revise ClassDojo.</td><td>1. Asiste a la lección de ZOOM de Fonética AM o PM para su clase:

Gateway:
9:30AM o 1:30PM

Prospect:
9:00AM o 3:00PM

Webster:
9:30AM o 2:00PM</td><td>1. Vea el video de Matemáticas de la Srta. Fullerton: K2 Math Data Lesson</td><td>1. Asiste a la lección de ZOOM de Matemáticas AM o PM para su clase:

Gateway:
9:30AM o 1:30PM

Prospect:
9:00AM o 3:00PM

Webster:
9:30AM o 2:00PM</td><td rowspan="5">NO HAY ESCUELA

Este es un viernes de Día de Desarrollo Profesional para Maestas. No habrá Zoom en este día.

Vea algunas opciones divertidas de educación física para su estudiante a continuación:

Vea el video de Educación Física del Sr. Shields: PE with Mr. Shields

SHOE TYING

If you don't know how to tie your shoes, you have time to practice now!

Here are 2 methods you can try: Tie Your Shoes</td></tr>
<tr><td>2. Vea el video de Fonéticas de la Srta. Hale: Ms. Hale's Phonics Video</td><td>2. Guía de Escritura: Completa el siguiente mensaje: ¿Cómo usted puede ser un buen ciudadano en su comunidad? Escriba de 1 a 3 oraciones sobre las cosas que puede hacer por su comunidad.</td><td>2. Guía de Escritura: Complete el siguiente mensaje: ¿Cuales son algunas de tus responsabilidades en casa? Cree una lista de 3 a 6 cosas que haces en casa.</td><td>2. Completar la actividad de matemáticas "Graph it" Mire abajo para instrucciones.</td></tr>
<tr><td>3. Vea el video de Español de la Sra. Melendez: K2 Spanish Video</td><td rowspan="2">3. Fluidez matemática: Practique sus habilidades de subtitulado con este video: Numeros Subtitulares</td><td>3. Complete el proyecto de matemáticas de esta semana: My Data Book. Mire abajo para instrucciones.</td><td rowspan="2">3. Vea el video de Estudios Sociales de la Srta. Flynn: Let's learn about being a good citizen!</td></tr>
<tr><td>4. Vaya a ST Math por 30 minutos.</td><td>3. Vaya a ST Math por 30 minutos.</td></tr>
<tr><td>Lectura</td><td colspan="5">Lea por 20 minutos todos los días y complete el registro de lectura abajo. Escoja un libro de casa o entre a Reading A-Z Raz KIDS. Envie un correo electronico a las maestras si necesita la información de ingreso. Practique leer/deletrear sus palabras</td></tr>
</table>

	de vista: SightWordLists Su hijo/a también puede practicar jugando juegos de palabras a primera vista: Sight Word Games		
Ciencias	Revise estos sitios web para niños y explórelos: https://www.exploratorium.edu/ https://kids.nationalgeographic.com/ https://www.thamesandkosmos.com/index.php/educators/scienceathome https://www.kiwico.com/blog/2020/03/14/activities-for-5-8-year-olds-at-home/ https://mysteryscience.com/school-closure-planning	Vea el video de **Estudios Sociales** de la Srta. Flynn: Let's learn about being a good citizen!	**Ciencia**: complete su proyecto de ciencia de la Srta. Flynn: El video de esta semana introducirá a los estudiantes en el concepto de lo que significa ser un buen ciudadano. Los estudiantes escucharán una lectura en voz alta del libro titulado Kindness. Los estudiantes verán ejemplos reales de actos de buena ciudadanía y terminarán con una divertida actividad artística creando rocas de bondad.
Enriquecimiento	Mantenga su cuerpo en movimiento y su creatividad fluyendo con estos recursos adicionales: http://disneyjunior.disney.com.au/games https://www.funbrain.com/ http://www.nickjr.com/ https://www.virtualfieldtrips.org/video-library/videos-by-grade/ https://www.artforkidshub.com/ https://www.brainpop.com/artsandmusic/ https://www.gonoodle.com/ https://www.cosmickids.com/category/watch/ https://switchzoo.com/		

This Week's Content
Carta Para Los Padres Explicando El Contenido De Esta Semana

Dear Parents/**Estimados Padres,**

Note that this week on Friday, June 5th, there is no school for students. Teachers will be attending professional development and will not be having zoom sessions on Friday June 5th. Your student will still have their Tuesday and Thursday Zoom sessions in the morning and afternoon like normal.
Tenga en cuenta que esta semana, el viernes 5 de junio, no hay escuela para los estudiantes. Los maestros asistirán al desarrollo profesional y no tendrán sesiones de zoom el viernes 5 de junio. Su estudiante todavía tendrá sus sesiones de Zoom martes y jueves en la mañana y la tarde como de costumbre.

We have included additional resources if you would like more work for your child. These resources can be found below in the online learning packet. **Please complete the work that is listed in our chart above before doing any of the OPTIONAL work; this is the main work we would like to see submitted from your child.**

Ahora tenemos más recursos listados al final de este plan de aprendizaje en línea para aquellos de ustedes que quieran más trabajo para sus hijo/as. **Les pedimos que antes de hacer el trabajo opcional, por favor hagan el trabajo que está en la lista de la tabla de arriba, porque es el trabajo principal que nos gustaría que su hijo/a nos enviara.**

Math/Matemáticas

This week your child will be introduced to the topic of Data. In Kindergarten, students learn that data can be collected and represented using different types of graphs, such as a bar graph or a picture graph. Students must also understand that graphs can be used to answer questions.

Esta semana su hijo/a será introducido al tema de Data. En el jardín de infancia, los estudiantes aprenden que los datos pueden ser colectados y representados usando diferentes tipos de gráficos, como un gráfico de barras o un gráfico de dibujos. Los estudiantes también deben entender que los gráficos pueden ser usados para responder preguntas.

Below are some recommended links to online games that can help your child understand more about our topic of Data this week.

A continuación, encontrará algunos enlaces recomendados a juegos en línea que pueden ayudar a su hijo/a a comprender más sobre nuestro tema de Datos esta semana.

- Fuzz Bugs Graphing
- Charts and Graphing
- Color Bar Graph
- Graphing Eggs

The Math Project this week will be creating a data book. Students will have 3 choices. They can make a data book about Favorite Farm Animals, Favorite Sports, or Favorite Superheroes! Instructions for how to complete the Data Book are outlined in Ms. Fullerton's Math Video this week! If your child needs some extra data to use, please feel free to use the links below, where all of the K2 teachers made a video detailing their favorite superheroes, favorite farm animals, and favorite sports!

- K2 Teachers Favorite Farm Animals
- K2 Teachers Favorite Sports
- K2 Teacher Favorite Superheroes

El Proyecto Matemáticas esta semana va a crear un libro de datos. Los estudiantes tendrán 3 opciones. Pueden hacer un libro de datos sobre Animales de granja favoritos, Deportes favoritos, o Superhéroes favoritos! Las instrucciones para completar el libro de datos están en el video de matemáticas de la Sra. Fullerton esta semana. Si su hijo/a necesita datos adicionales para usar, por favor siéntase libre de usar los siguientes enlaces, donde todos los maestros de K2 hicieron un video detallando sus superhéroes favoritos, animales de granja favoritos y deportes favoritos!

Make sure to take a picture of your child's data book & send it through ClassDojo! This Data Book will help your child to understand the purpose of graphs, and give them hands-on experience collecting information and graphing it themselves. Look for more information on the Data Books below.

Asegúrese de tomar una foto del libro de datos de su hijo/a y envíela por Dojo! Este libro de datos ayudará a su hijo/a a entender el propósito de los gráficos, y le dará experiencia práctica en la recolección de información y en la elaboración de gráficos por sí mismo. Busque más información en los Libros de Datos abajo.

Here are some questions you can ask your student:

- How can you organize that information?
- What labels are at the bottom of the columns?
- Which column has more? How do you know?
- Which column has less? How do you know?
- Which one does your family like the most?
- Which one does your family like the least?
- How do you know which object has more?

Aqui estan preguntas que le pueden hacer a su hijo/a:

- ¿Cómo se puede organizar esa información?
- ¿Qué etiquetas hay en la parte inferior de las columnas?
- ¿Qué columna tiene más? ¿Cómo lo sabes?
- ¿Qué columna tiene menos? ¿Cómo lo sabes?
- ¿Cuál es la que más le gusta a tu familia?
- ¿Cuál es la que menos le gusta a tu familia?
- ¿Cómo sabes qué objeto tiene más?

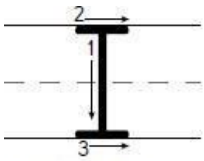
In Kindergarten, students will also learn an important skill, called subitizing. This is when you can look at a number of objects, and quickly know how many there are without counting one by one. The video link below is a great way for your child to practice this skill.

En el jardín de infancia, los estudiantes también aprenderán una importante habilidad, llamada subtitulación. Esto es cuando pueden mirar un número de objetos, y rápidamente saber cuántos hay sin contar uno por uno. El enlace de video que aparece a continuación es una excelente manera de que su hijo/a practique esta habilidad.

Subitize Numbers

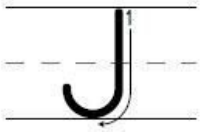
ELA/Lectura

Uppercase Letter Writing Guide/ Guía para escribir letras mayúsculas:



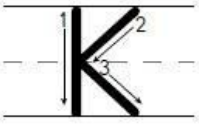
Start on the top line.

1. long line down (lift)
2. line across (lift)
3. line across



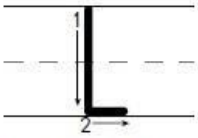
Start on the top line.

1. fish hook



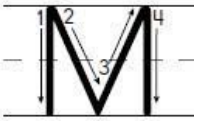
Start on the top line.

1. long line down (lift)
2. diagonal left
3. diagonal right



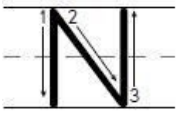
Start on the top line.

1. long line down
2. line across



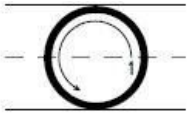
Start on the top line.

1. long line down (lift)
2. diagonal right
3. diagonal up
4. long line down



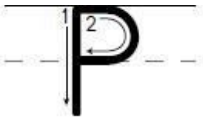
Start on the top line.

1. long line down (lift)
2. diagonal right
3. long line up



Start between the dotted and the top line.

1. circle to the left



Start on the top line.

1. long line down (lift)
2. half a circle to the right



Start between the dotted and the top line.

1. circle to the left (lift)
2. diagonal right



Start on the top line.

1. long line down (lift)
2. half a circle to the right
3. diagonal right

During our Phonics lesson this week we will focus on learning how to write uppercase letters for the following letters of the alphabet: 'I', 'J', 'K', 'L', 'M', 'N', 'O','P', 'Q', & 'R''. This week we will also read two new stories from the decodable reader *Sam* "Sam in Class" and "The Chills." The stories we will read are included below with comprehension questions.We will also continue reviewing the previous tricky words: *the, a, of*, and *all*, *one* and *from and was*. Please see below to find the sight words along with the videos for each sight word.

Durante nuestra lección de fonética de esta semana, nos concentraremos en aprender a escribir letras mayúsculas para las siguientes letras del alfabeto: "I", "J", "K", "L", "M", "N", "O", "P", "Q" Y "R". Esta semana también leeremos dos nuevas historias del lector decodificable Sam "Sam en clase" y "Los Escalofríos". Las historias que leeremos se incluyen a continuación con preguntas de comprensión. También seguiremos revisando las anteriores palabras difíciles: el, a, de, y todos, uno y de y fue. A continuación encontrará las palabras clave junto con los videos de cada palabra clave.

Of (de)	A (a)	all (todos)	The (el)	One (uno)	From (desde)	Was (era,fue)
Click on Video for "of "	Click on the video for "a"	Click on the video for "all"	Click on the video for "the"	Click video for "one"	Click video for "from"	Click on the video for "was"

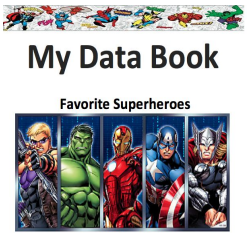
Students need to know the following sight words: Sight Word Lists To make it fun to practice have your child practice spelling their sight words by spraying shaving cream on a cookie sheet. Students can write their sight words into the shaving cream saying the letters as they go. For example, "t-h-e" spells the.

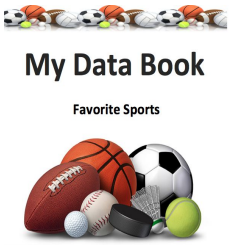
Los estudiantes deben saber las siguientes palabras de vista: Lista de Palabras de vista Para que sea divertido hacer que su hijo/a practiquen la ortografía de las palabras de vista rociando crema de afeitar en una hoja de galletas. Los estudiantes pueden escribir sus palabras de la vista en la crema de afeitar diciendo las letras sobre la marcha. Por ejemplo, "t-h-e" deletrea the.

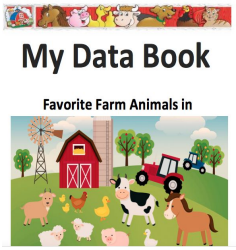
Materials needed for this week's lessons/Materiales que necesitan para esta semana

Materials for your Math Data Project:

- **Print out your Data Book**
- **Markers/Crayons**
- **Scissors**
- **Pencil**







Materiales para su proyecto de Data de Matemáticas:

- **Su libro de Data impreso**
- **Marcadores/ crayolas**
- **Tijeras**
- **Lapiz**

"My Data Book" instructions are below!/Las instrucciones para hacer el libro de Data están abajo!

Math: (Wednesday)

Directions for Math Project: My Data Book

1. Choose **ONE** Data Book for your Math Project this week!
    - My Superhero Data Book: See below
    - My Sports Data Book: See below
    - My Farm Data Book: See below
2. Print out the Data Book of your choosing. If you don't have a printer, create your own Data Book!
3. Follow the steps listed in your Data Book! Also, check out Ms. Fullerton's Data Math Video listed above for more detailed instructions.
4. If you have questions, ask your classroom teacher.

Matemáticas: (Miércoles)

Instrucciones para el proyecto de matemáticas: Mi libro de Data

1. ¡Elija UN libro de data para su proyecto esta semana!
    - Libro de data superhéroe
    - Libro de data de deportes
    - Libro de data de animales de granja
2. Imprima el libro de data que usted ha elegido. Si no puede imprimirlo, cree su propio libro de data.
3. Siga los pasos que han sido listado en su libro de data. También, vea el video de la Sra. Fullerton de matemáticas y datos donde hay instrucciones mas detalladas.
4. Si tiene preguntas, por favor contacte a la maestra de su aula.



My Data Book

Favorite Superheroes K2



Name:_____



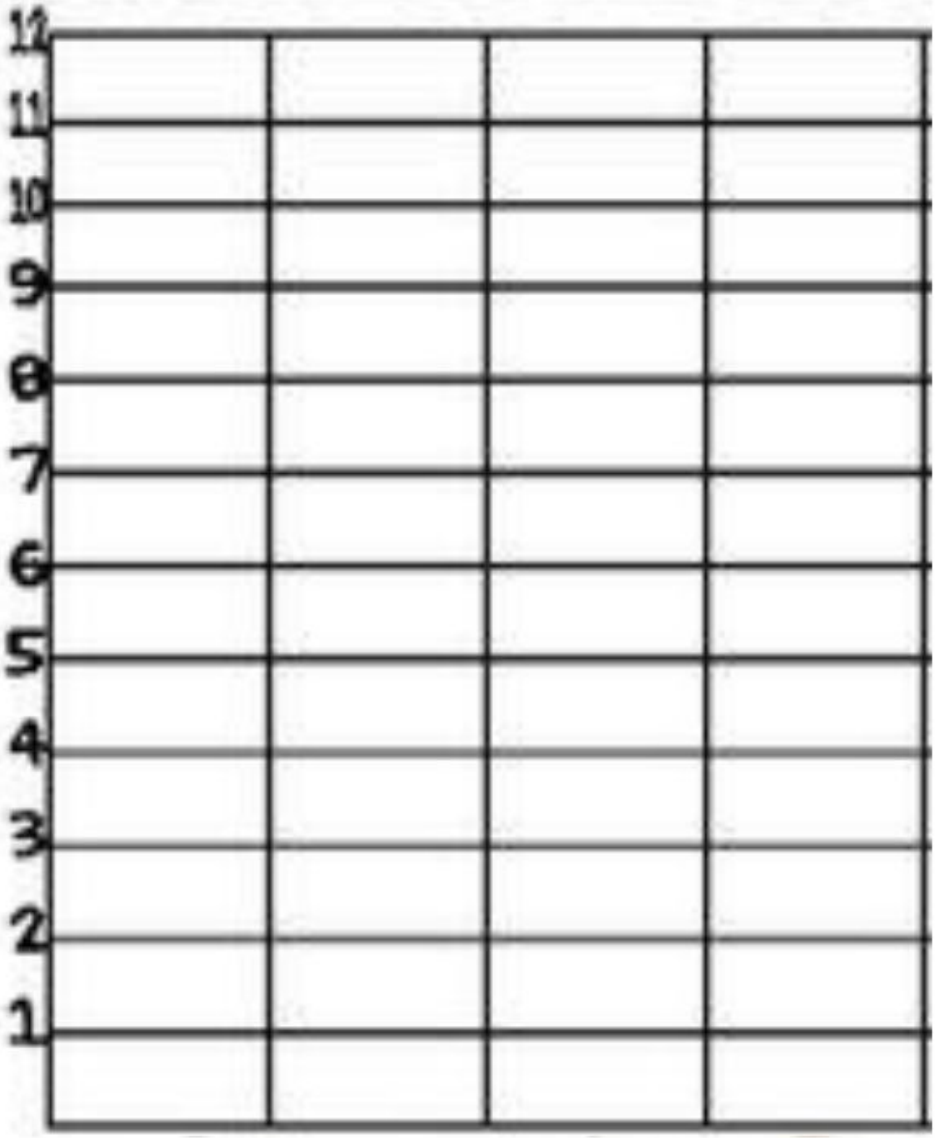
Favorite Superheroes

Step 1: Brainstorm 12 People to ask the question "Who is your favorite superhero is it Spiderman  , Iron Man  , The Hulk  , or Captain America  ?"

Person: Favorite hero:	Person: Favorite hero:	Person: Favorite hero:	Person: Favorite hero:	Person: Favorite hero:	Person: Favorite hero:
Person: Favorite hero:	Person: Favorite hero:	Person: Favorite hero:	Person: Favorite hero:	Person: Favorite hero:	Person: Favorite hero:

If your child doesn't have enough people to vote have them watch this video/
Si su hijo/a no tiene suficientes personas para votar, haga que vean este video
K2 Teacher Favorite Superheroes

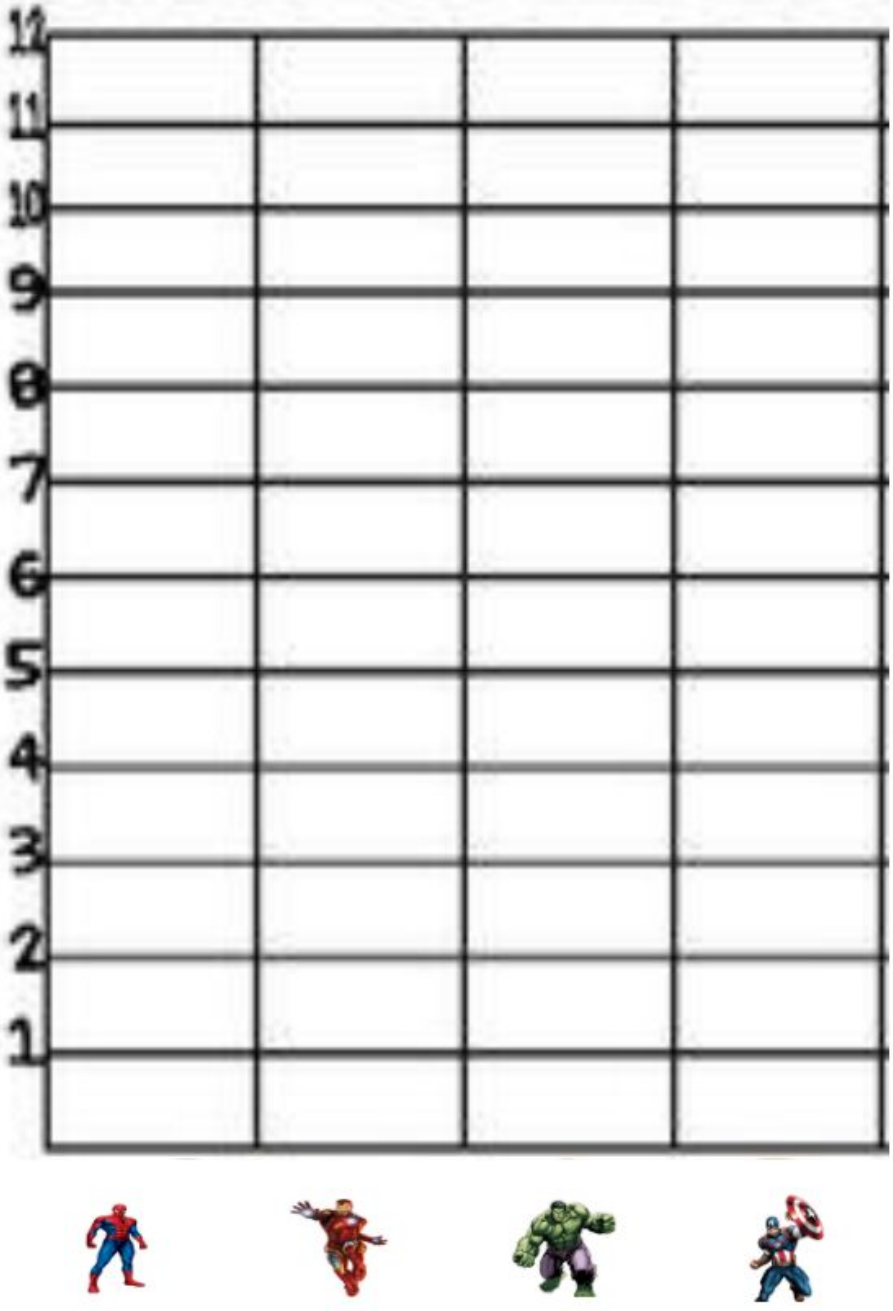
Picture Graph
Favorite Super Heroes








Bar Graph
Favorite Super Heroes



Data Analysis

1. How many people were asked in total? _____ people

2. How many people chose Spiderman? _____ people

3. How many people chose Ironman? _____ people

4. How many people chose the Hulk? _____ people

5. How many people chose Cpt. America? _____ people

6. Which hero did the people like the most? _____

7. Which hero did the people like the least? _____

8. How many more people liked _____than _____?

   _____ more people

9. How many fewer people liked _____than _____?

   _____ fewer people

10. How many people liked Spiderman and the Hulk in total?

    _____ people

11. How many people liked Ironman and Cpt. America in total?

_____ people

12. What surprised you about the data?

_____

_____

13. What was your favorite part of collecting data and why?

_____

_____

14. What question would you like to ask your classmates next time?

_____

15. What would the categories be?

_____ _____ _____ _____





My Data Book

Favorite Sports K2



Name:_____



Favorite Sports

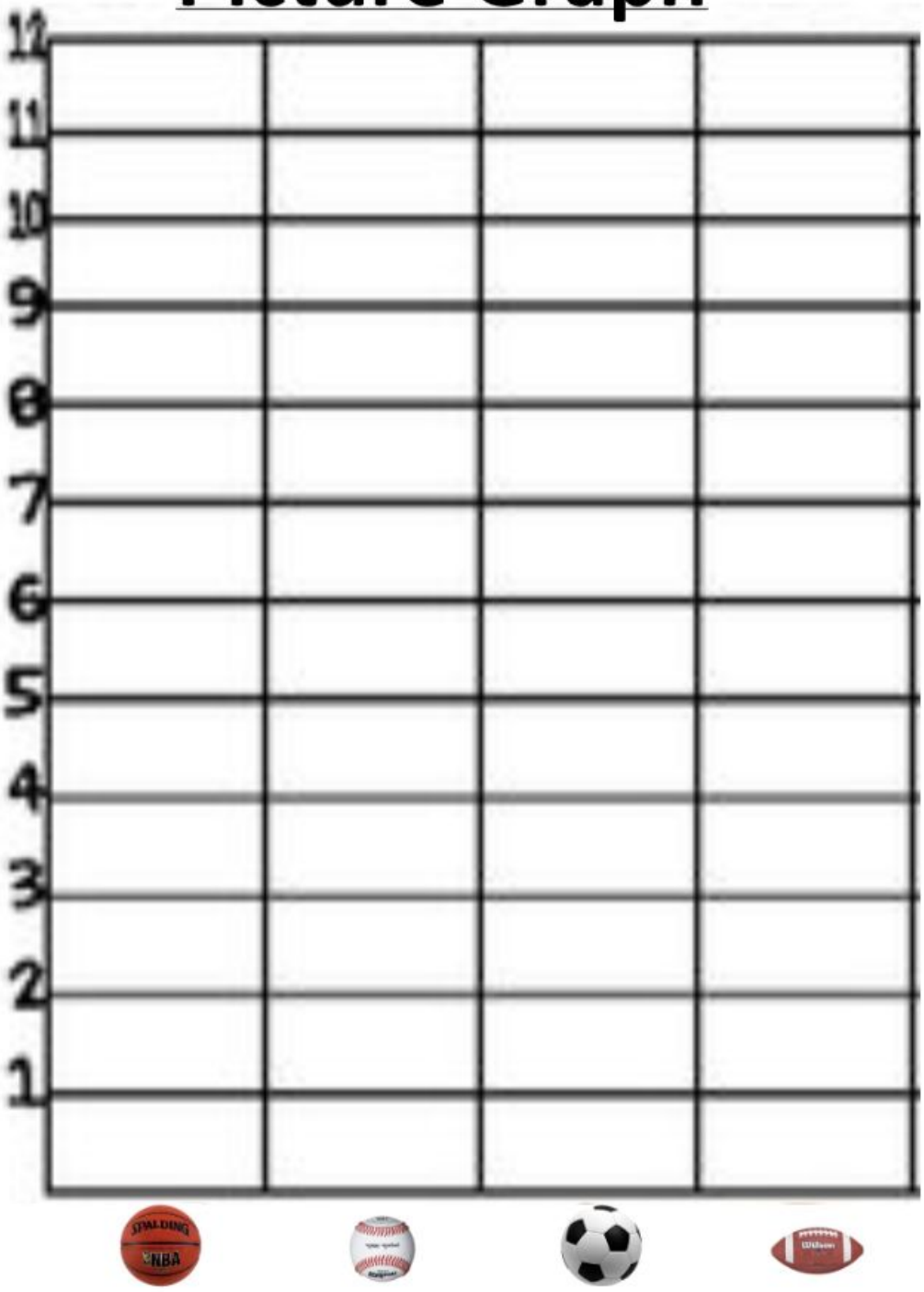
Step 1: Brainstorm 12 People to ask the question "What is your favorite sport is it basketball 

, baseball  , soccer  , football  ?"

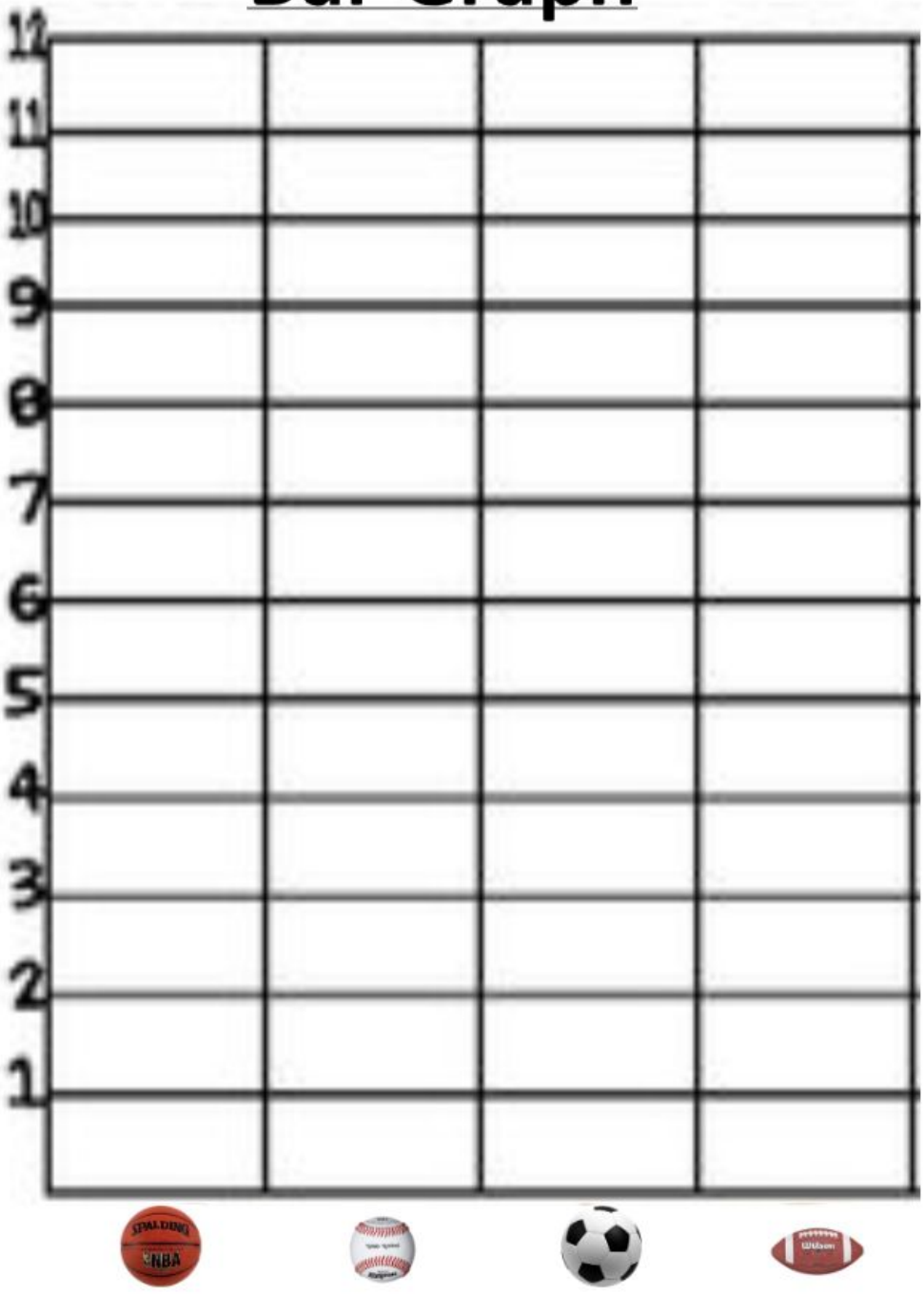
Person: Favorite Sport:	Person: Favorite Sport:	Person: Favorite Sport:	Person: Favorite Sport:	Person: Favorite Sport:	Person: Favorite Sport:
Person: Favorite Sport:	Person: Favorite Sport:	Person: Favorite Sport:	Person: Favorite Sport:	Person: Favorite Sport:	Person: Favorite Sport:

If your child doesn't have enough people to vote have them watch this video/
Si su hijo/a no tiene suficientes personas para votar, haga que vean este video
K2 Teachers Favorite Sports

Picture Graph



Bar Graph



Data Analysis

1. How many people were asked in total? _____ people

2. How many people chose basketball? _____ people

3. How many people chose baseball? _____ people

4. How many people chose soccer? _____ people

5. How many people chose football? _____ people

6. Which sport did the people like the most? _____

7. Which sport did the people like the least? _____

8. How many more people liked _____than _____?

   _____ more people

9. How many fewer people liked _____than _____?

   _____ fewer people

10. How many people liked baseball and basketball in total?

    _____ people

11. How many people liked soccer and football in total?

_____ people

12. What surprised you about the data?

_____

_____

13. What was your favorite part of collecting data and why?

_____

_____

14. What question would you like to ask your classmates next time?

_____

15. What would the categories be?

_____ _____ _____ _____


SPALDING
NBA






Wilson



My Data Book

Favorite Farm Animals K2



Name:_____



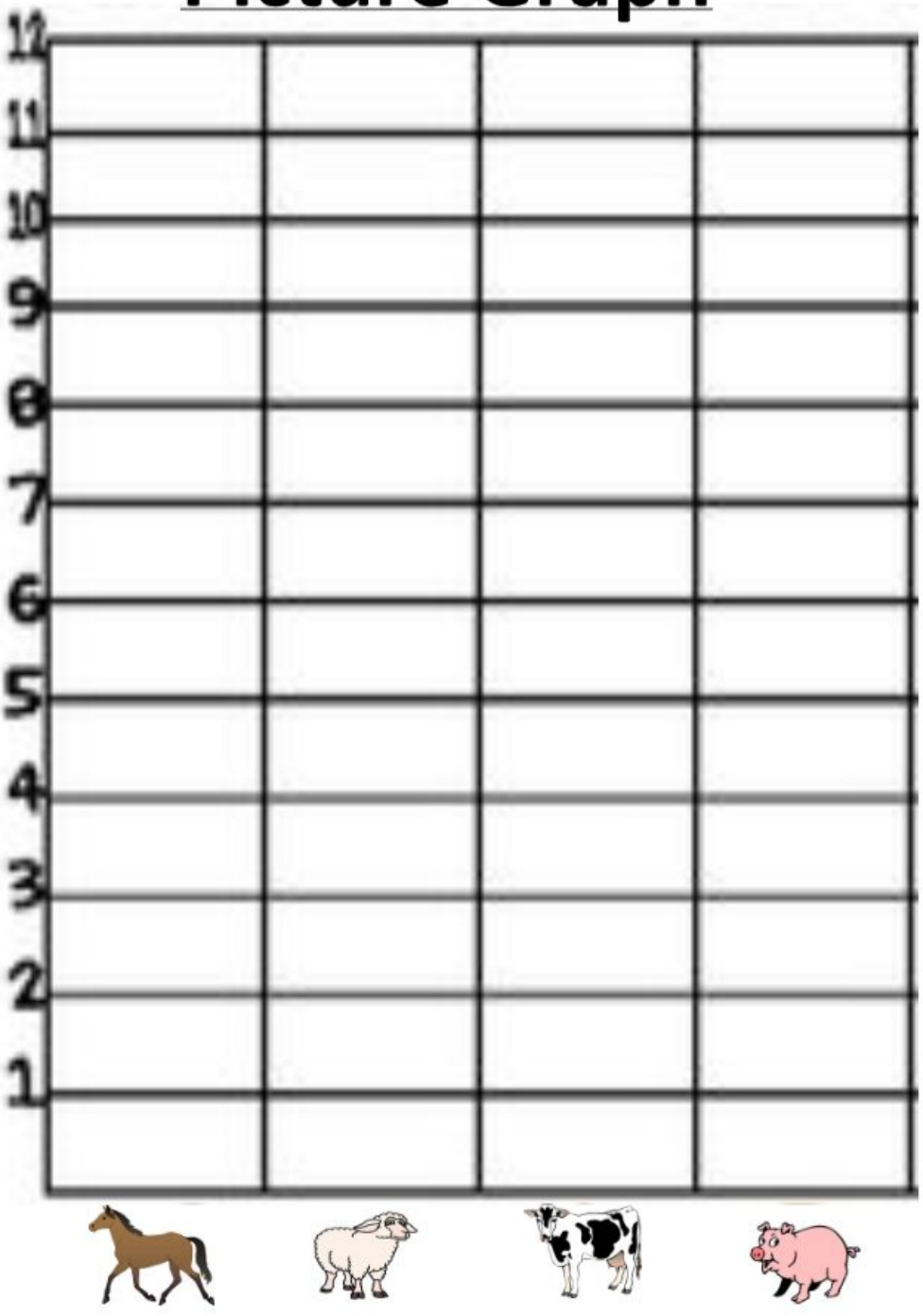
Favorite Farm Animals

Step 1: Brainstorm 12 People to ask the question "What is your favorite farm animal? Is it a horse , a sheep , a cow , or a pig ?

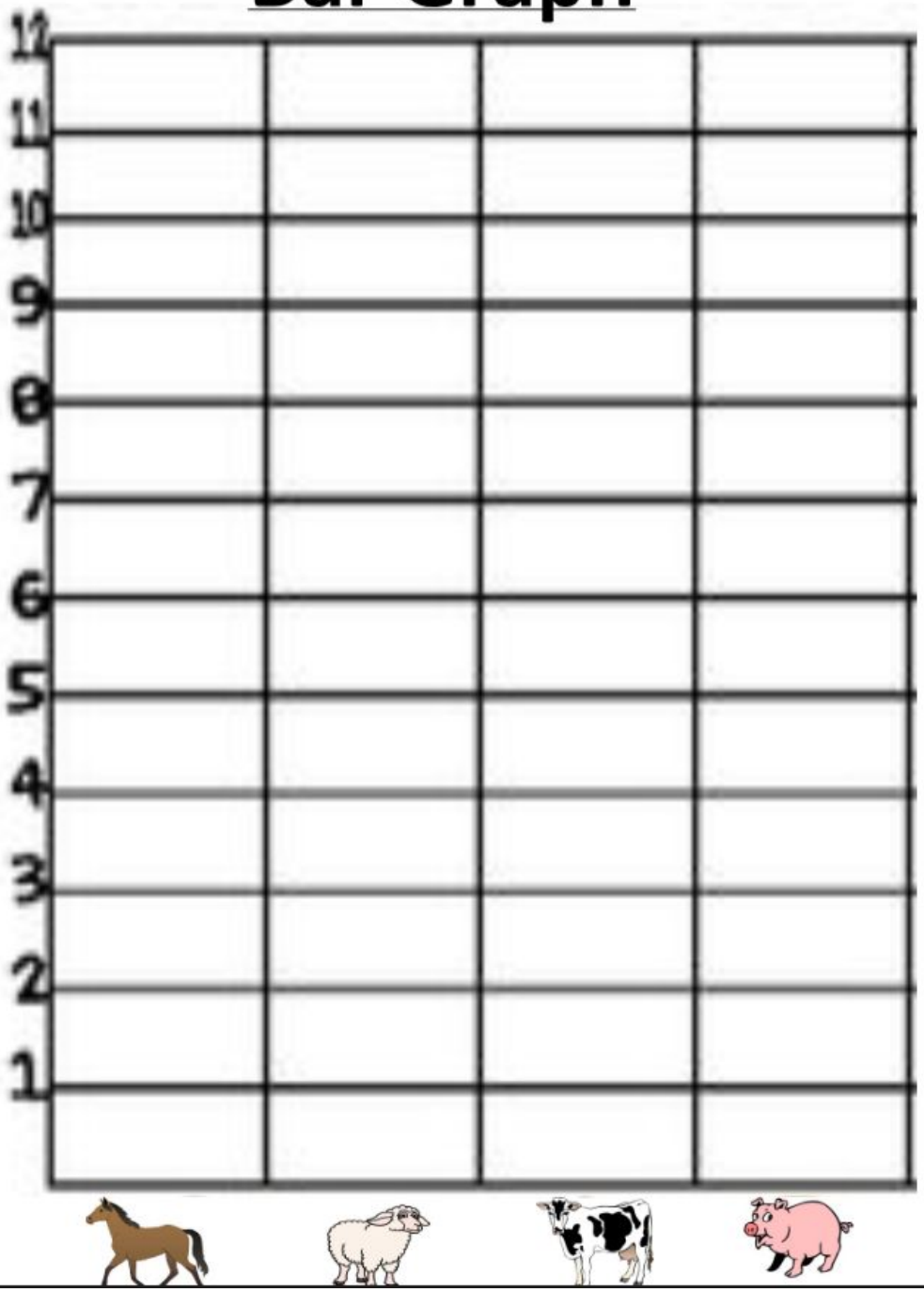
Person: Favorite Farm Animal:	Person: Favorite Farm Animal:	Person: Favorite Farm Animal:	Person: Favorite Farm Animal:	Person: Favorite Farm Animal:	Person: Favorite Farm Animal:
Person: Farm Animal:	Person: Farm Animal:	Person: Farm Animal:	Person: Farm Animal:	Person: Farm Animal:	Person: Farm Animal:

If your child doesn't have enough people to vote have them watch this video/
Si su hijo/a no tiene suficientes personas para votar, haga que vean este video
K2 Teachers Favorite Farm Animals

Picture Graph



Bar Graph



Data Analysis

1. How many people were asked in total? _____ people

2. How many people chose horses? _____ people

3. How many people chose sheep? _____ people

4. How many people chose cows? _____ people

5. How many people chose pigs? _____ people

6. Which animal did the people like the most? _____

7. Which animal did the people like the least? _____

8. How many more people liked _____than _____?

   _____ more people

9. How many fewer people liked _____than _____?

   _____ fewer people

10. How many people liked sheep and horses in total?

    _____ people

11. How many people liked cows and pigs in total?

_____ people

12. What surprised you about the data?

_____

_____

13. What was your favorite part of collecting data and why?

_____

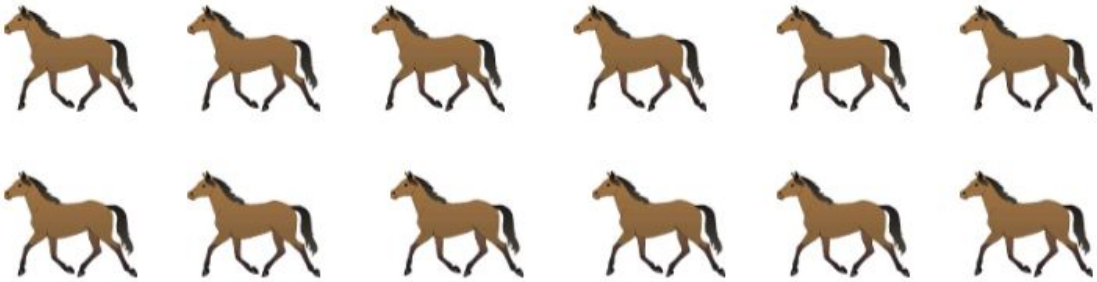
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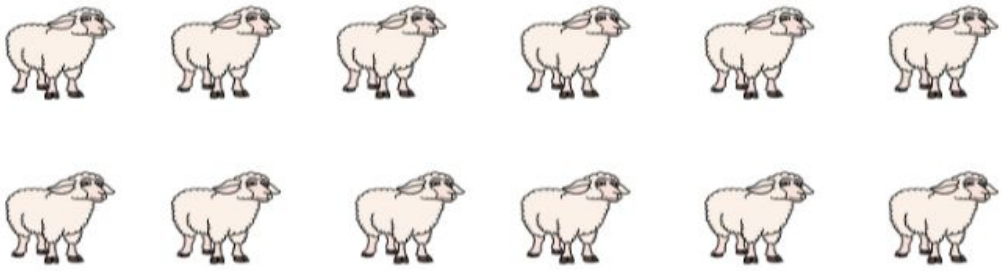
14. What question would you like to ask your classmates next time?

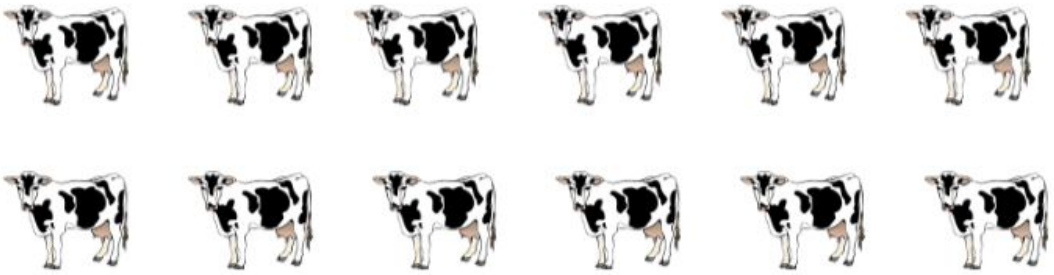
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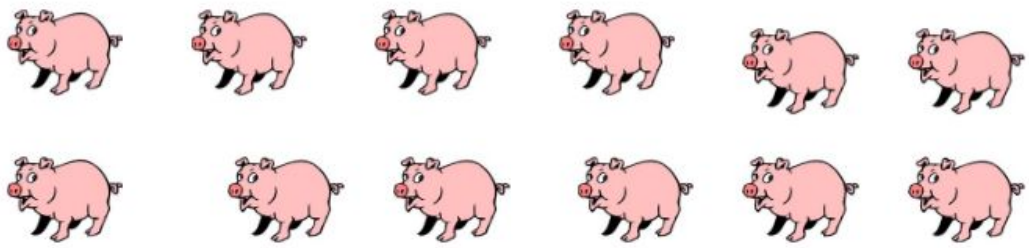
15. What would the categories be?

_____ _____ _____ _____







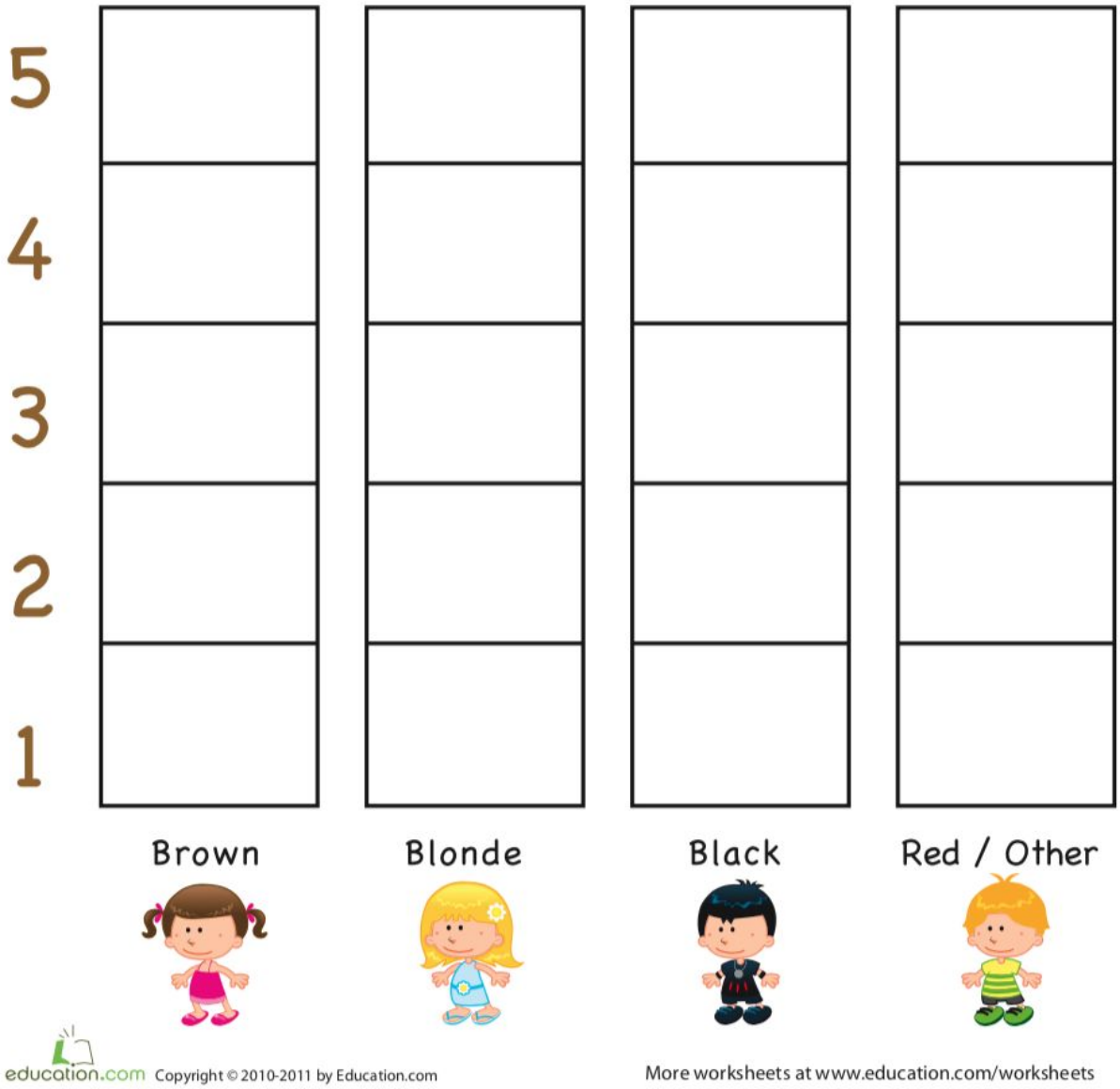


Math: (Thursday)/Matematicas (Jueves)

Graph It!

What Color is Your Hair?

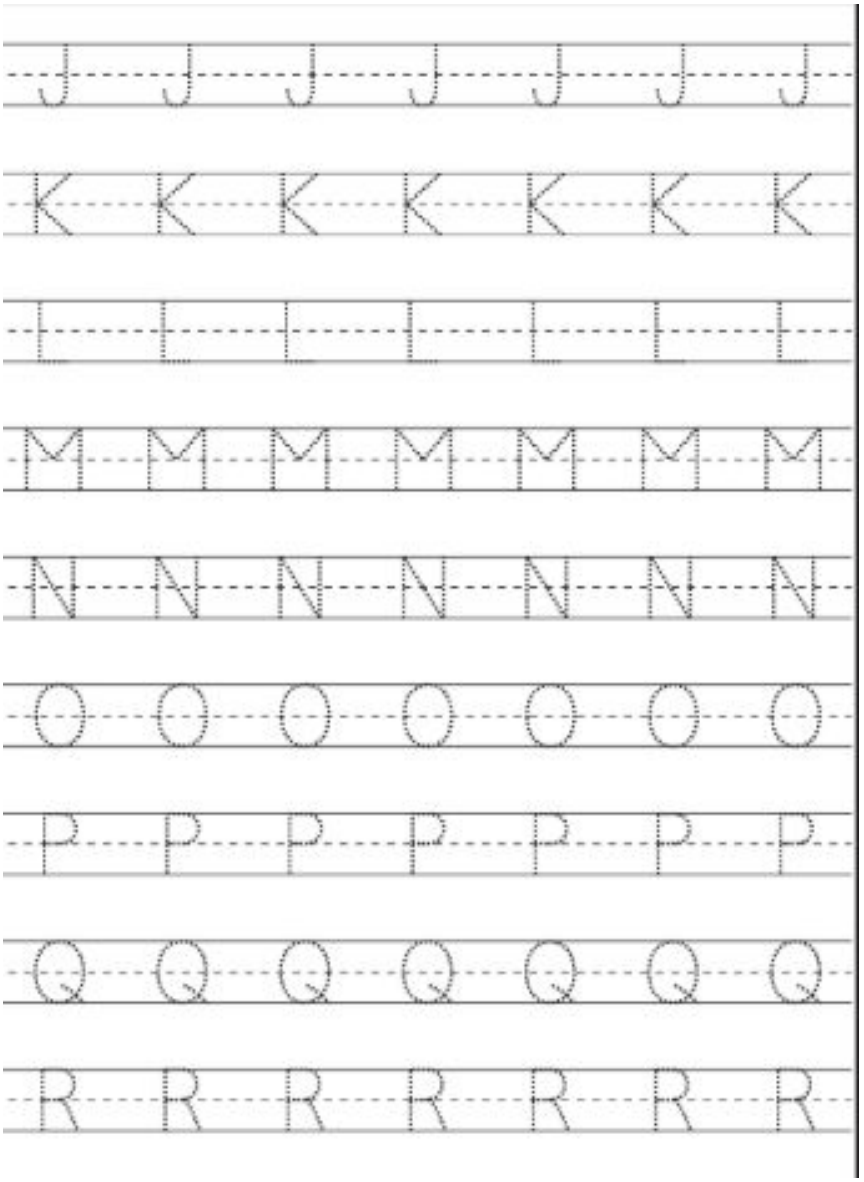
Ask your friends and family what color their hair is, then write their names in the columns below.



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ELA Materials





Letter Q Alphabet Tracing Worksheet

Uppercase Letter

Name _____

Q Q Q

Q Q Q Q

Q Q Q Q



DoozyMoo.com © Doozy Moo

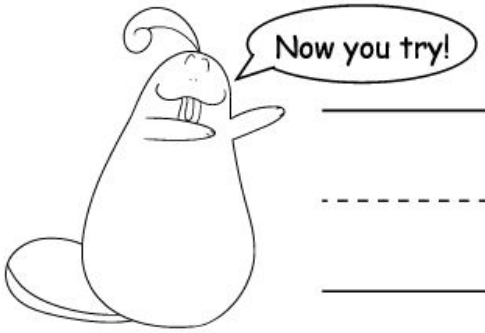
Letter R Alphabet Tracing Worksheet
Uppercase Letter

Name _____

R R R

R R R R

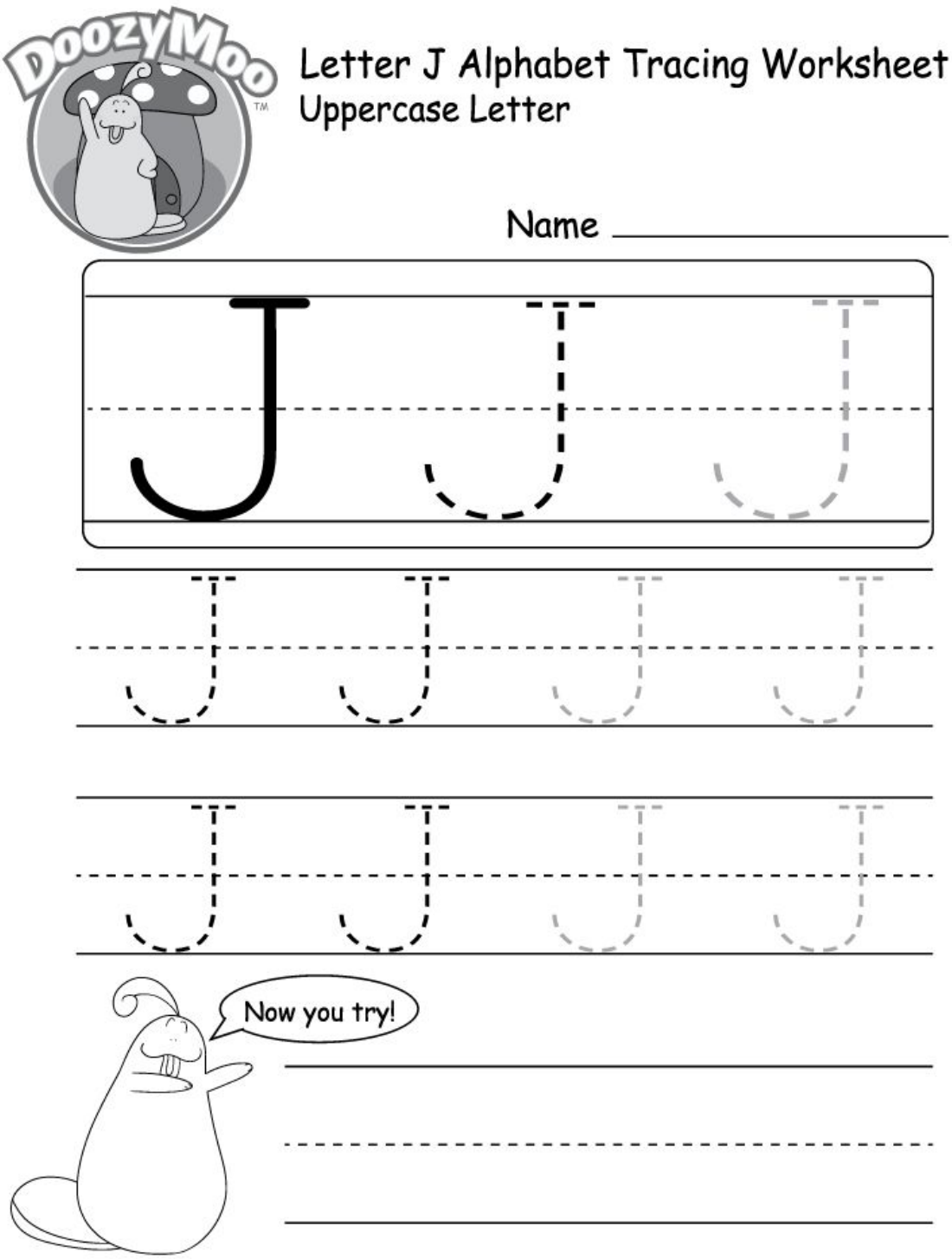
R R R R



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Letter J Alphabet Tracing Worksheet
Uppercase Letter

Name _____

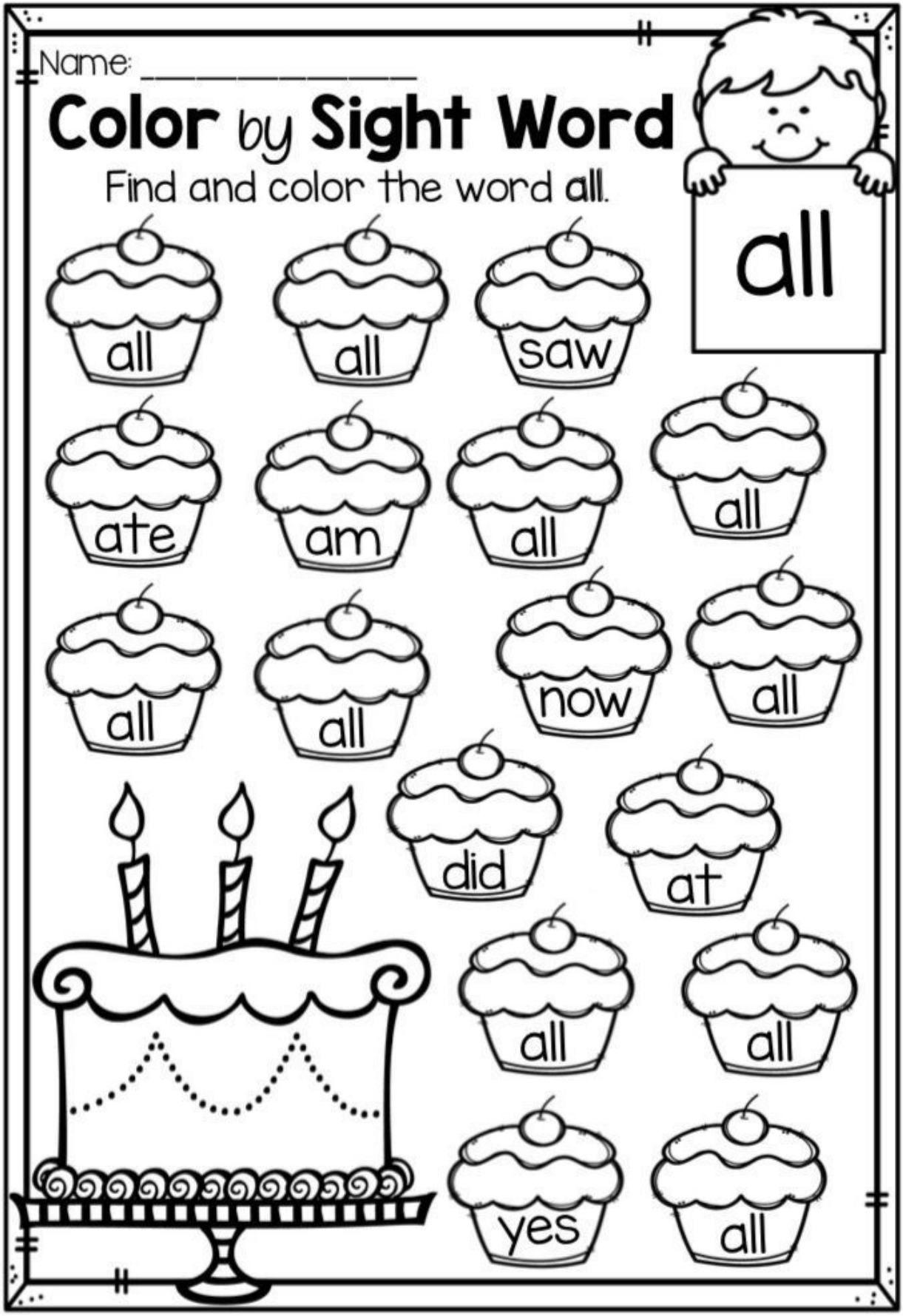


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Name: _____

Color by Sight Word

Find and color the word all.



Sight Word Search: You can highlight or circle the words.

Print your name.

Find and circle the sight words below (→ only).

I, the, to, and, a & is

a	n	d	y	g	p
q	a	b	o	z	k
u	j	k	a	i	s
g	t	h	e	q	h
r	e	a	d	l	c
a	r	t	o	w	v

Bonus Work: *Word Search challenge* You can highlight or circle the words

Print your name.

Find and circle the sight words below (↓ and → only).

e	i	s	d	q	u	z	c	b	a
s	w	j	n	r	t	o	r	w	l
b	v	t	h	e	y	l	i	e	o
h	k	o	i	e	j	i	t	p	m
r	t	q	u	l	g	k	b	u	c
f	m	h	v	f	l	v	a	n	d
d	y	c	y	o	u	p	d	m	e
w	r	y	t	h	m	k	o	n	t
r	m	z	r	e	a	d	b	z	p
i	n	q	u	y	m	w	y	t	u

Sight Word Bank: I, the, to, and, a, is, it, in, you, on, my & we

The following stories are the stories that your students will read during their lessons this week. Have your students reread the stories for fluency and answer the comprehension questions.
Las siguientes historias son las historias que su hijo/a leerán durante sus leccion esta semana. Haga que ellos vuelvan a leer las historias por fluidez y respondan las preguntas de comprensión.

Sam in Class

Sam sits in Miss Mack's class.

The kids will print till class ends.

Then the bell will ring.

Sam will run and jump in the pond.



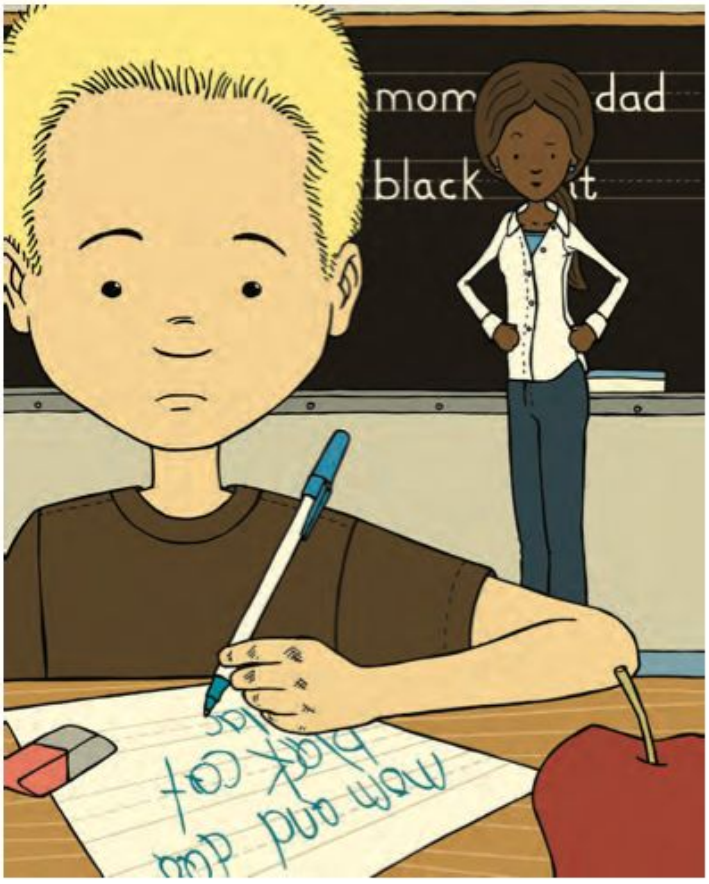
Miss Mack has the class print.

The kids print *black cat*.

Miss Mack checks Sam's print.

"That's a mess!" quips Miss Mack.

"Fix it!"



The bell rings.

Sam jumps up and grabs his bag.

Miss Mack tells Sam,

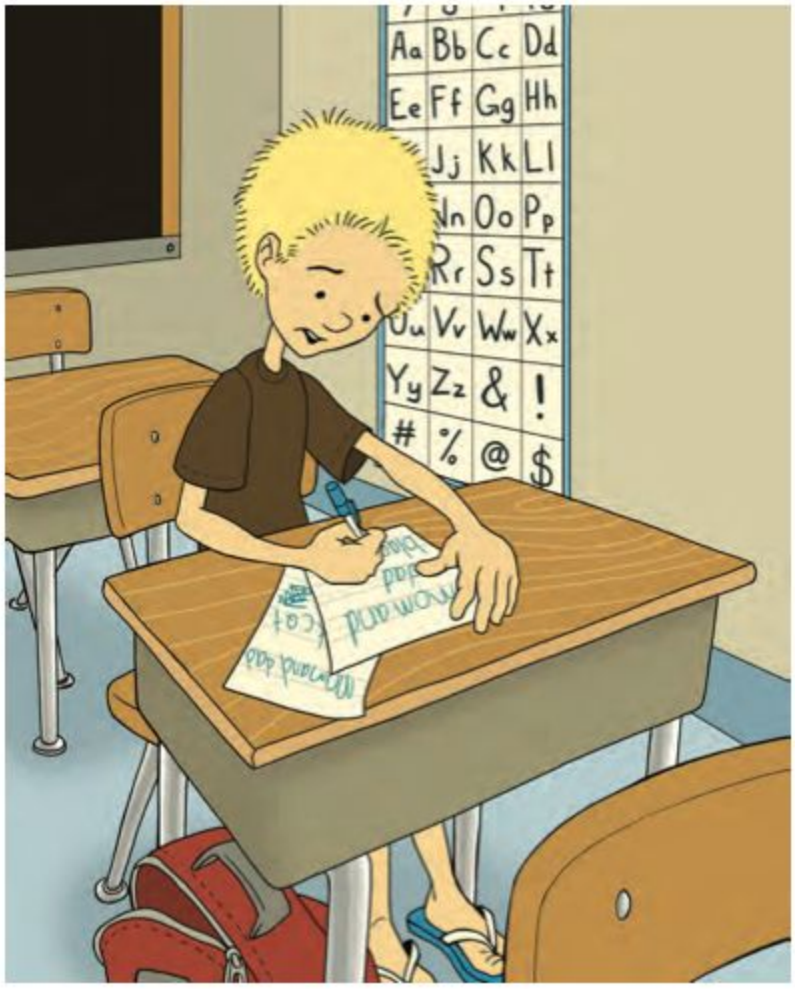
“Sit and print!”



Sam sits and prints.

Will Miss Mack let him swim?

Sam can't tell.



Mi**ss** Ma**ck** te**ll**s Sam,

"Print one last thing.

Print *splash in the pond.*"

Sam grins at Mi**ss** Ma**ck**.

Mi**ss** Ma**ck** grins ba**ck** at him.

Sam prints *splash in the pond.*

Then Mi**ss** Ma**ck** sends him o**ff**.

Sam ye**ll**s, "Mi**ss** Ma**ck** is the best!"



Directions: Read the story **"Sam in Class"** and answer the questions. If you don't have a printer, you can write the answers down on a blank piece of paper.
Instrucciones: Lea la historia "**Sam in Class/Sam en el Clase**" y responda a las preguntas. Si no tiene una impresora, puede escribir las respuestas en un papel.

"Sam in Class" Comprehension Questions:

1. Who is Sam's teacher?

Sam's teacher is _____.

2. What is Sam daydreaming about?

Sam is daydreaming about _____.

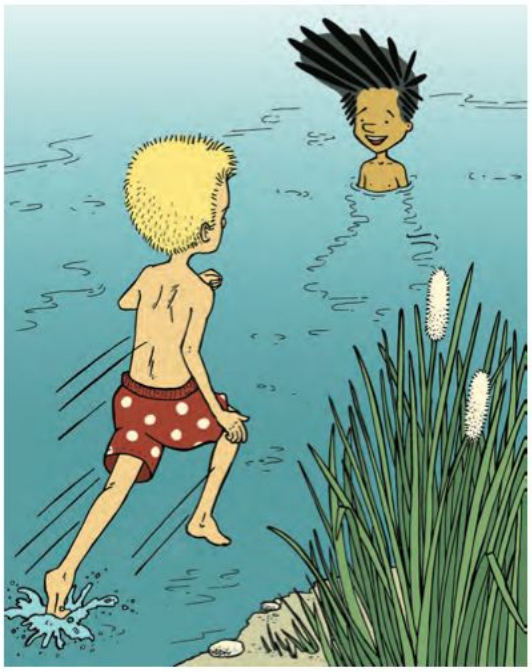
3. What does Sam have to do before he can go swim?

Sam has to _____ before he can swim.

4. Should Sam have completed his work neatly the first time? (circle the answer)

YES NO

The Chills



Sam met Chad at the pond.

Chad left his pants on the sand.

Sam left his pants on a big ro**ck**.

Chad got in.

Splash!



Then Sam got in.

Splish!

Sam and Chad go

swi**mm**ing in the pond.

The sun was hot,

but the pond was not.

Chad and Sam got the chi**ll**s.

Sam ran up on the ro**ck**

and got his pants.

Chad ran up on the sand,

but Max, the dog, had his pants.

Chad ran and got his pants

ba**ck** from Max.



Directions: Read the story **"The Chills"** and answer the questions. If you don't have a printer, you can write the answers down on a blank piece of paper.
Instrucciones: Lea la historia "**The Chills**" y responda a las preguntas. Si no tiene una impresora, puede escribir las respuestas en un papel.

"The Chills" Comprehension Questions:

1. Where do Sam and Chad leave their pants?

Sam and Chad leave their pants _____

_____..

2. How does the water feel?

The water feels _____.

3. What happened to Chad's pants?

_____

_____.

Reading Log/*Registro de Libros*

Date/*Fecha*	Title of Book Read/ *Titulo de libro leido*	Time Reading/ *Tiempo deLeyendo*	Family Signature/ *Firma de Familia*
Monday/Lunes			
Tuesday/Martes			
Wednesday/Miercoles			
Thursday/Jueves			
Friday/Viernes			

Graph It!

What is Your Favorite Holiday?

Ask your friends and family what their favorite holiday is, then write their names in the columns below.

	Christmas / Hanukkah	Easter	Halloween	Thanksgiving
5				
4				
3				
2				
1				









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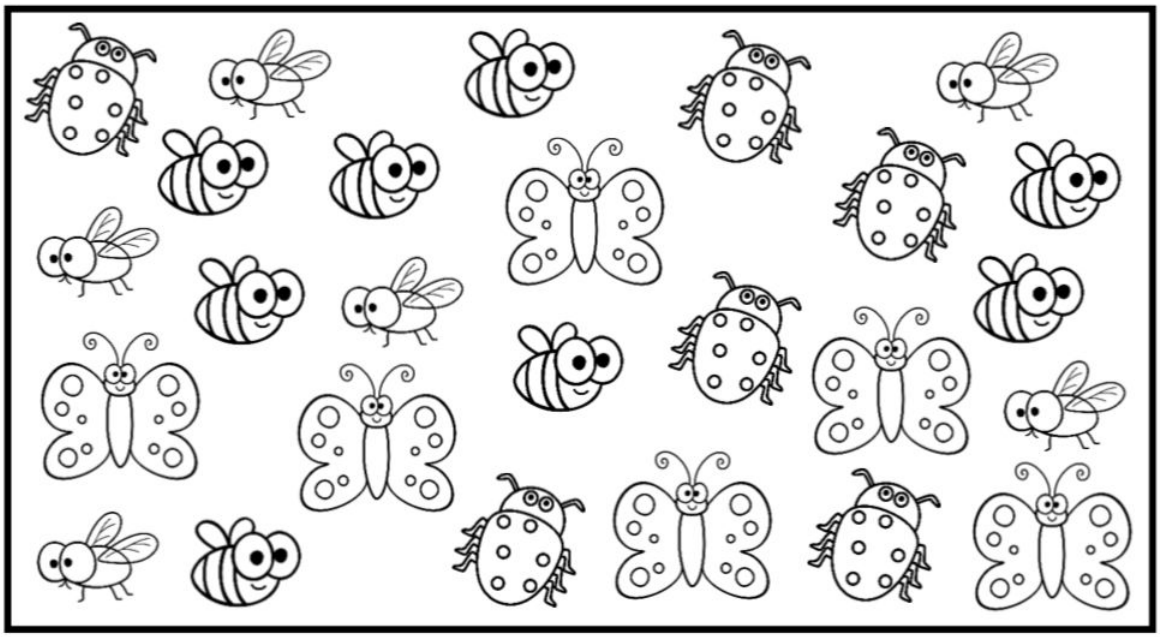
Name _____

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A

Bar Graphs

Color the insects. Count each kind of insect.



Graph the data you collected.

Insects I See

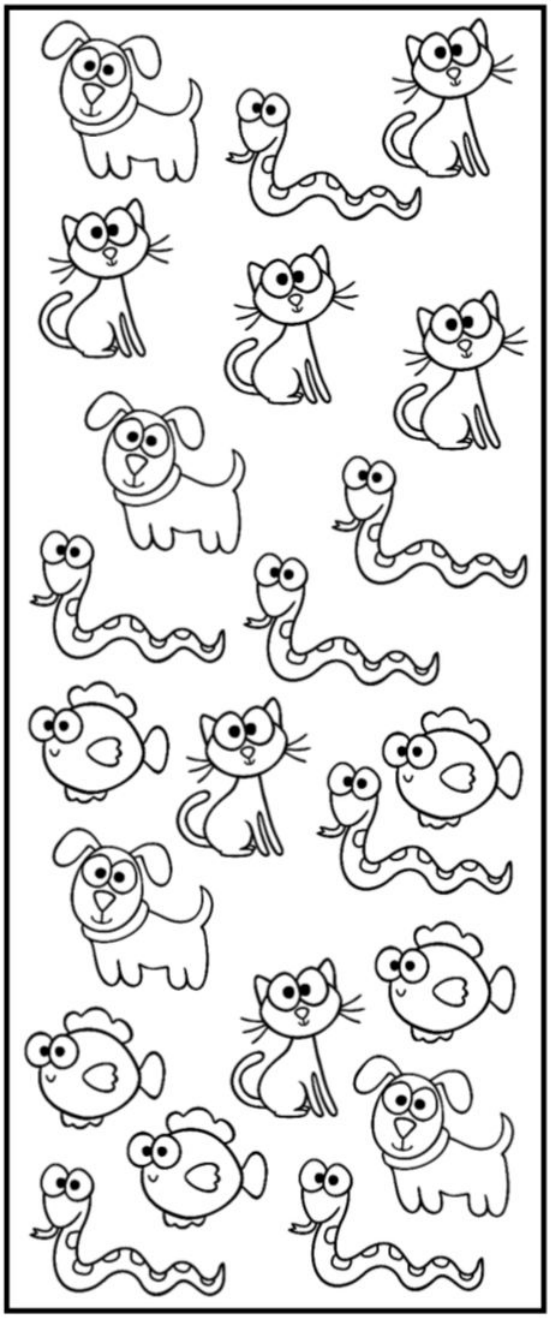
Name _____

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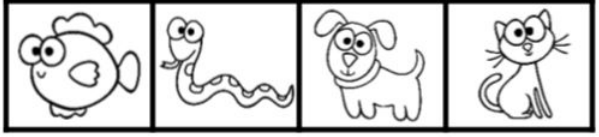
A

Bar Graphs

Color and graph the pets at the pet shop.



Pet Shop Pets

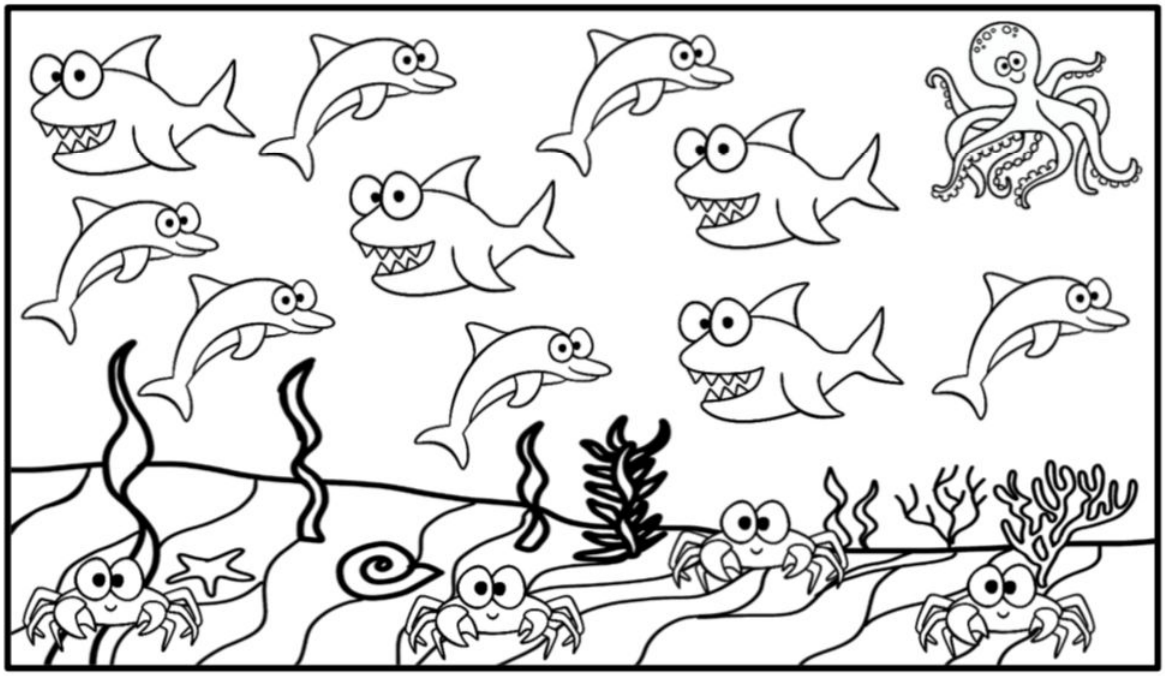


Name _____

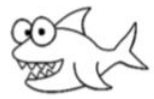
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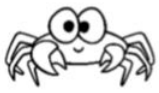
Ocean Animals

Graph the ocean animals. Answer the questions.



How many of each?

 _____  _____

 _____  _____

Which ocean animal did you see the **most**?



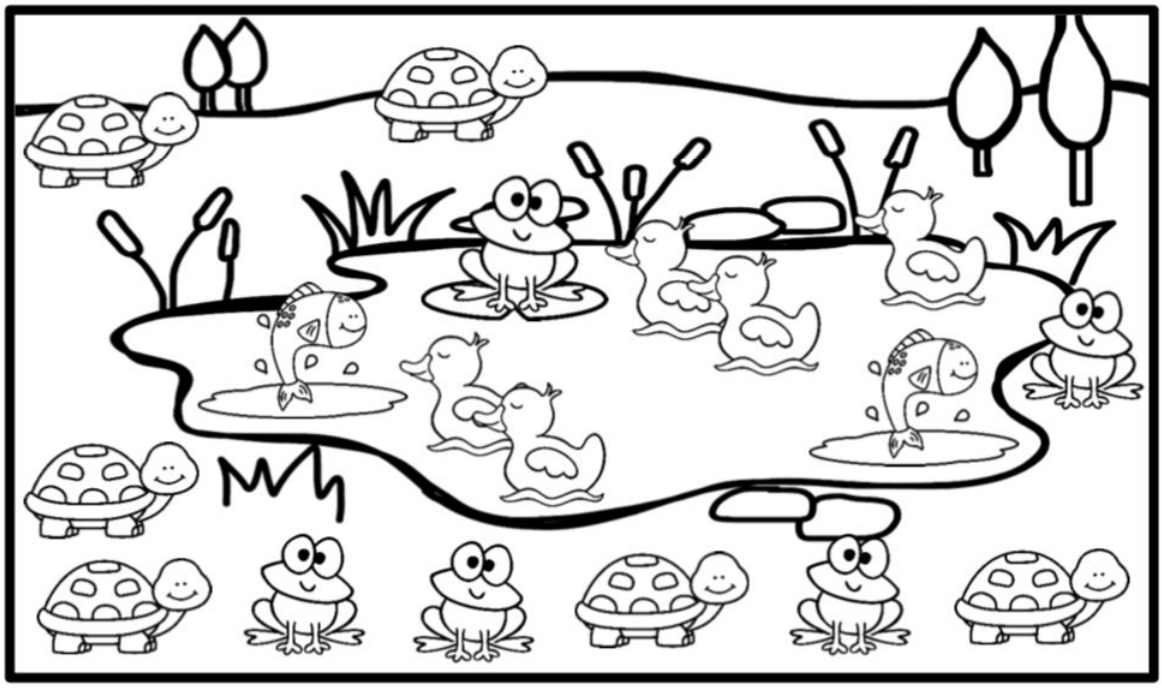
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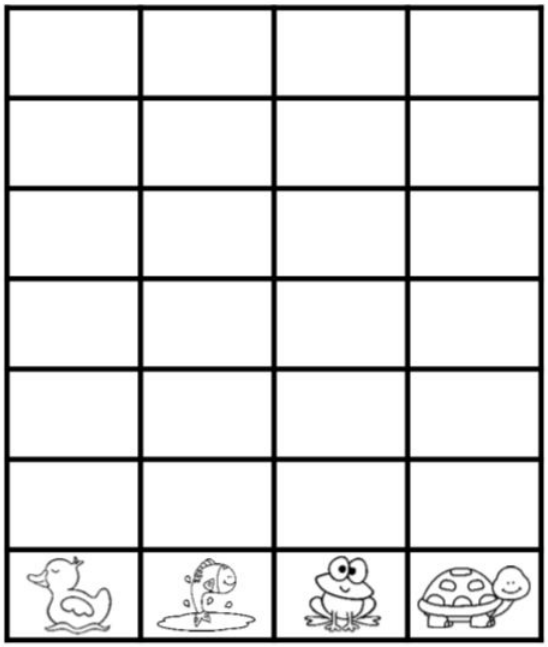
Name _____

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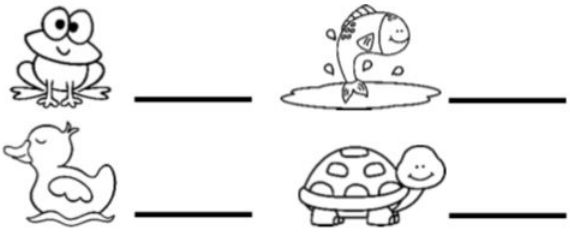
At the Pond

Graph the pond creatures. Answer the questions.

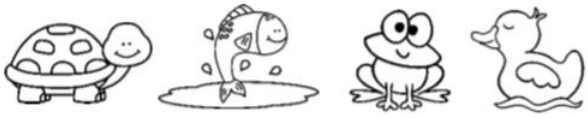




How many of each?



Which animal did you see the **most**?



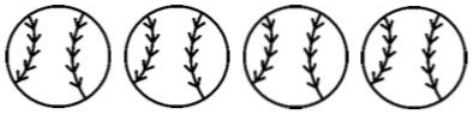
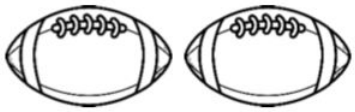
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Name _____

C

Picture Graphs

Answer the questions about the picture graph.

Our Class' Favorite Sports	
Soccer	
Baseball	
Football	
Basket-ball	

1. How many kids like football the most? _____
2. How many more kids like soccer than football? _____
3. How many kids are in our class? _____
4. How many kids like baseball or football best? _____
5. How many kids did NOT pick basketball? _____
6. What sport is the favorite of 7 kids? _____
7. Do more kids like soccer or baseball? _____
8. Do more kids like football or baseball? _____
9. Which of these sports is your favorite? _____

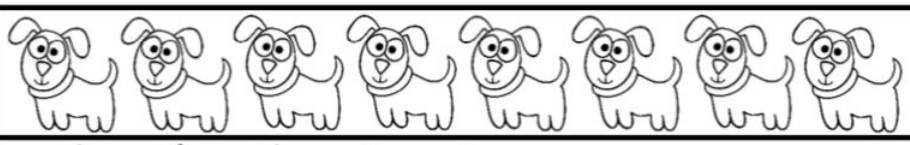
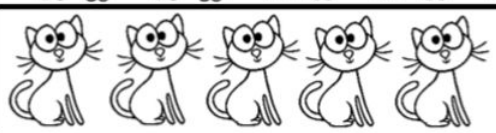
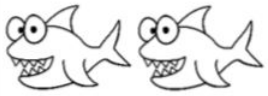
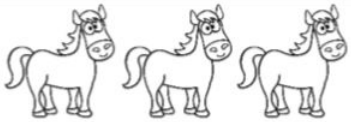
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Name _____

B

Picture Graphs

Answer the questions about the picture graph.

Our Class' Favorite Animal	
Dog	
Cat	
Shark	
Horse	

1. How many kids like sharks the most?

_____

2. How many kids are in our class?

_____

3. How many more kids like dogs than cats?

_____

4. Which animal do 5 kids like the most?

_____

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Name _____

Picture Graphs

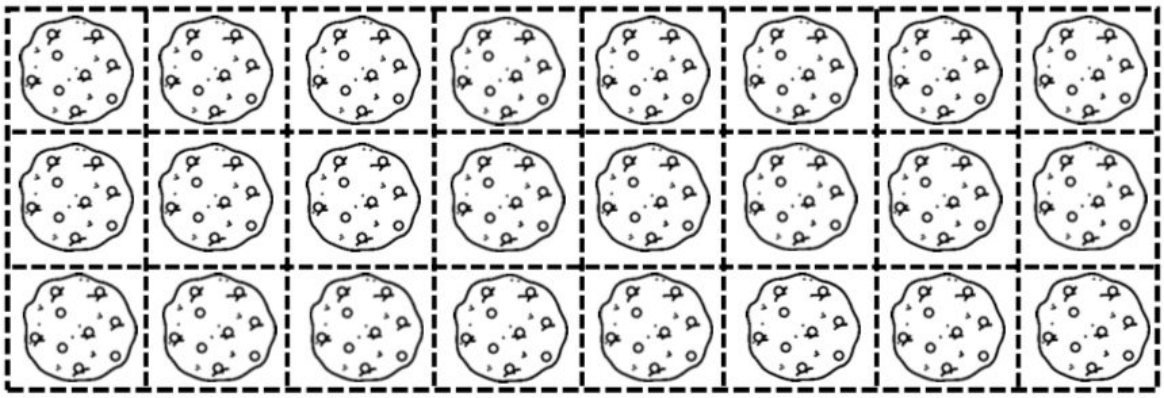
Look at the data. Create a picture graph to represent it.

How Many Cookies Did We Eat?

Max - 5 Jen - 2 Rick - 6 Tom - 4

Max						
Jen						
Rick						
Tom						

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Robbie Rabbit's Garden Graph



Help Mr. Rabbit count his vegetables by creating a bar graph. Color in the correct number of boxes for each vegetable. The first vegetable has been done for you.

 5 Radishes

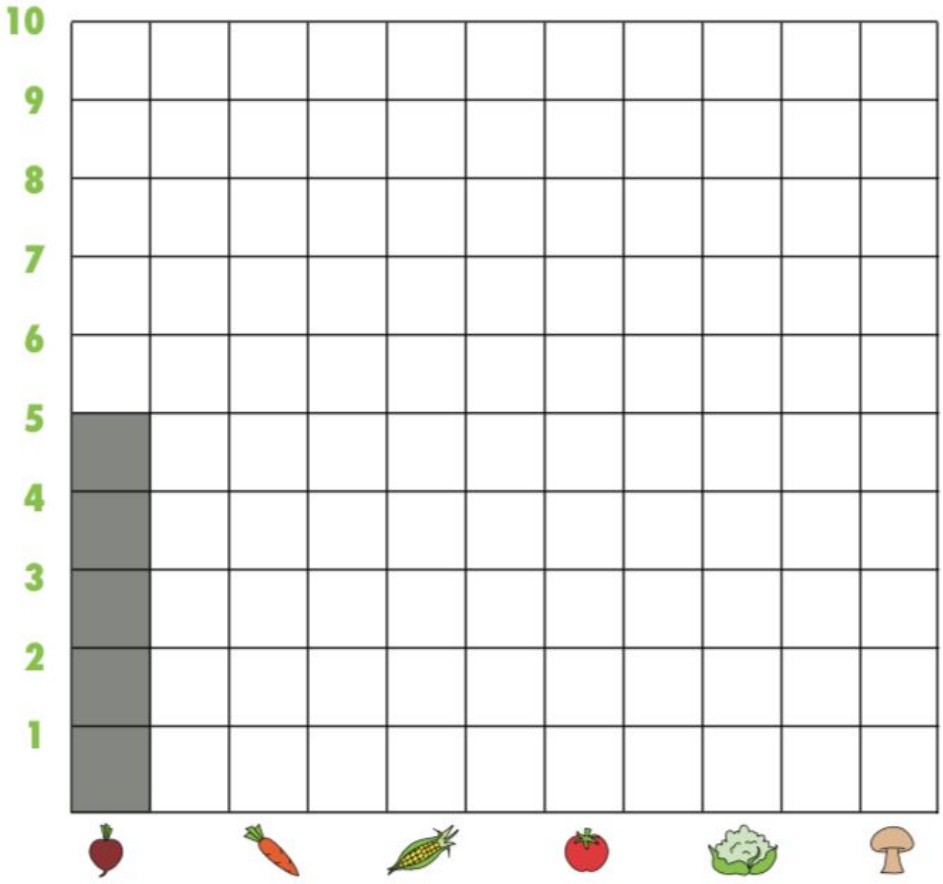
 9 Carrots

 6 Corns

 7 Tomatoes

 3 Cauliflowers

 4 Mushrooms

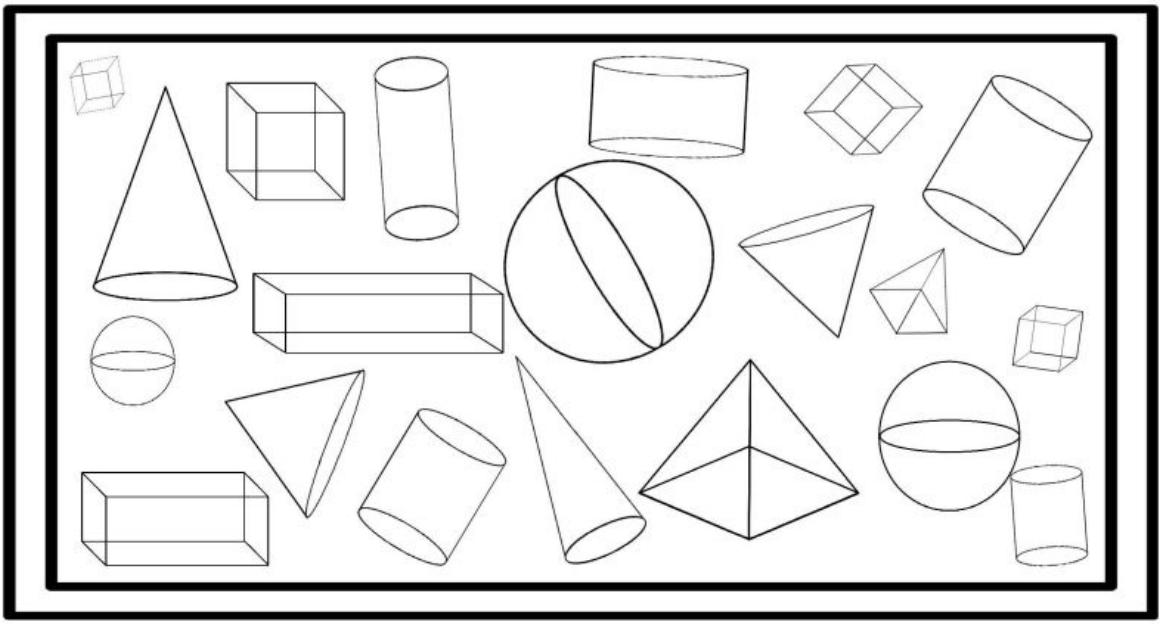


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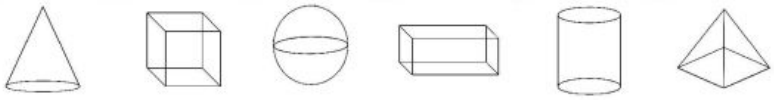
More worksheets at www.education.com/worksheets

Name _____

3D Shape Count and Graph



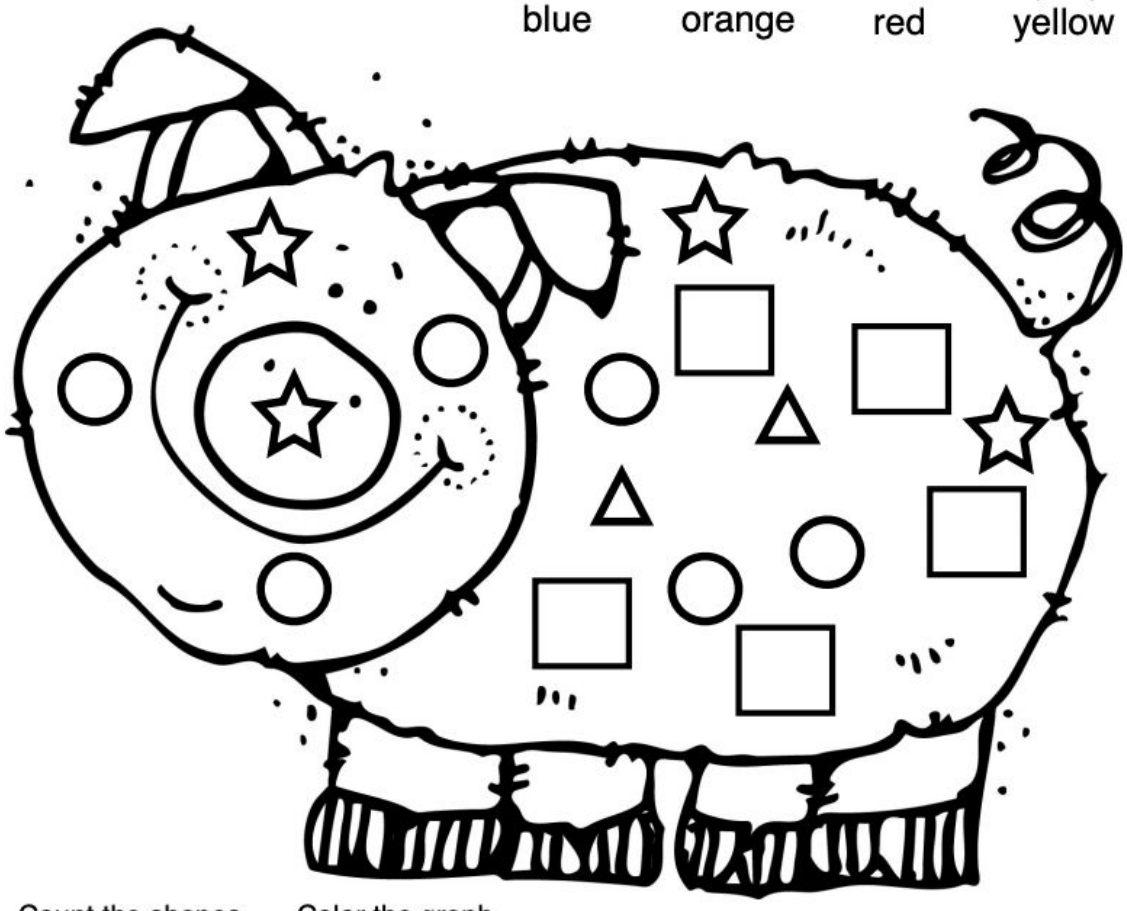
5						
4						
3						
2						
1						



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Name: _____

Color: □ blue △ orange ○ red ☆ yellow



Count the shapes. Color the graph.

○							
☆							
□							
△							

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Name: _____

Addition

0 + 1 = _____	0 + 3 = _____	0 + 7 = _____	0 + 6 = _____	0 + 4 = _____
0 + 9 = _____	0 + 2 = _____	0 + 0 = _____	0 + 5 = _____	0 + 8 = _____
0 + 4 = _____	0 + 10 = _____	0 + 6 = _____	0 + 9 = _____	0 + 1 = _____
0 + 2 = _____	0 + 4 = _____	0 + 8 = _____	0 + 7 = _____	0 + 3 = _____

0 + 10 = ____ 0 + 5 = ____

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Name: _____

Addition

1 + 1 = ____	1 + 3 = ____	1 + 7 = ____	1 + 6 = ____	1 + 4 = ____
1 + 9 = ____	1 + 2 = ____	1 + 0 = ____	1 + 5 = ____	1 + 8 = ____
1 + 4 = ____	1 + 10 = ____	1 + 6 = ____	1 + 9 = ____	1 + 1 = ____
1 + 2 = ____	1 + 4 = ____	1 + 8 = ____	1 + 7 = ____	1 + 3 = ____

1 + 1 = ____ 1 + 10 = ____

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Name: _____

Addition

2 + 1 = ___	2 + 3 = ___	2 + 7 = ___	2 + 6 = ___	2 + 4 = ___
2 + 9 = ___	2 + 2 = ___	2 + 0 = ___	2 + 5 = ___	2 + 8 = ___
2 + 4 = ___	2 + 10 = ___	2 + 6 = ___	2 + 9 = ___	2 + 1 = ___
2 + 2 = ___	2 + 4 = ___	2 + 8 = ___	2 + 7 = ___	2 + 3 = ___

2 + 2 = ____ 2 + 10 = ____

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Name: _____

Addition

3 + 1 = ____	3 + 3 = ____	3 + 7 = ____	3 + 6 = ____	3 + 4 = ____
3 + 9 = ____	3 + 2 = ____	3 + 0 = ____	3 + 5 = ____	3 + 8 = ____
3 + 4 = ____	3 + 10 = ____	3 + 6 = ____	3 + 9 = ____	3 + 1 = ____
3 + 2 = ____	3 + 4 = ____	3 + 8 = ____	3 + 7 = ____	3 + 3 = ____

3 + 3 = ____ 3 + 10 = ____

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Name: _____

Addition

4 + 1 = _____	4 + 3 = _____	4 + 7 = _____	4 + 6 = _____	4 + 4 = _____
4 + 9 = _____	4 + 2 = _____	4 + 0 = _____	4 + 5 = _____	4 + 8 = _____
4 + 4 = _____	4 + 10 = _____	4 + 6 = _____	4 + 9 = _____	4 + 1 = _____
4 + 2 = _____	4 + 4 = _____	4 + 8 = _____	4 + 7 = _____	4 + 3 = _____

4 + 4 = _____ 4 + 10 = _____

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Name: _____

Addition

5 + 1 = _____	5 + 3 = _____	5 + 7 = _____	5 + 6 = _____	5 + 4 = _____
5 + 9 = _____	5 + 2 = _____	5 + 0 = _____	5 + 5 = _____	5 + 8 = _____
5 + 4 = _____	5 + 10 = _____	5 + 6 = _____	5 + 9 = _____	5 + 1 = _____
5 + 2 = _____	5 + 4 = _____	5 + 8 = _____	5 + 7 = _____	5 + 3 = _____

5 + 5 = _____ 5 + 10 = _____

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