K2 Week 8 (5/4/20-5/8/20)

Directions: For each subject choose one or more options for your student. Remember this is not mandatory, but it will keep your student's skills sharp! Happy Learning!

Photo Challenge-Set up your ClassDojo account & submit a picture of your child's work through Dojo.

Reminder: Please check your email every day to watch the learning videos from your child's teachers.

	Monday, 5/4/2020	Tuesday, 5/5/2020	Wednesday, 5/6/2020	Thursday, 5/7/2020	Friday, 5/8/2020
Reading Skills 30 minutes	**Option 1:** Read the story ***The Forest*** below and answer questions. **Option 2:** Complete the **Missing Sound in Each Word** worksheet below. **Option 3:** Read 3 stories from Raz-Kids and answer the comprehension questions that follow. https://www.kidsa-z.com/main/Login (Please email your child's teacher if you do not have the log-in information)	**Option 1:** Read the story ***Fun in the Water*** below and answer questions. (below) **Option 2:** Complete the **Missing Sound in Each Word** worksheet below. **Option 3:** Read 3 stories from Raz-Kids and answer the comprehension questions that follow. https://www.kidsa-z.com/main/Login (Please email your child's teacher if you do not have the log-in information)	**Option 1:** Read the story ***Going Places*** below and answer questions. **Option 2:** Complete the **Digraph Sort** worksheets below by pasting the pictures next to the corresponding digraphs. **Option 3:** Read 3 stories from Raz-Kids and answer the comprehension questions that follow. https://www.kidsa-z.com/main/Login (Please email your child's teacher if you do not have the log-in information)	**Option 1:** Read the story ***I Can Skate*** below and answer questions. **Option 2:** Complete the **Digraph** worksheet below by writing the word next to the corresponding picture. **Option 3:** Read 3 stories from Raz-Kids and answer the comprehension questions that follow. https://www.kidsa-z.com/main/Login (Please email your child's teacher if you do not have the log-in information)	**Option 1:** Read the story ***I Save Money*** below and answer questions. **Option 2:** Complete the **Digraph** worksheet below by writing the word next to the corresponding picture. **Option 3:** Read 3 stories from Raz-Kids and answer the comprehension questions that follow. https://www.kidsa-z.com/main/Login (Please email your child's teacher if you do not have the log-in information)
Math 30 minutes	**Option 1:** Choose 1-2 math worksheets below to complete. **Option 2:** 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Option 3:** Click on the link and select the **10 and more** game. **https://www.splashlearn.com/place-value-games**	**Option 1:** Choose 1-2 math worksheets below to complete. **Option 2:** 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Option 3:** Click on the link and play the game. **https://www.ixl.com/math/kindergarten/count-blocks-up-to-20**	**Option 1:** Choose 1-2 math worksheets below to complete. **Option 2:** 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Option 3:** Click on the link and play the game. **https://www.ixl.com/math/kindergarten/count-tens-and-ones-up-to-20**	**Option 1:** Choose 1-2 math worksheets below to complete. **Option 2:** 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Option 3**: Practice recognizing teen numbers shown on a double ten frame by playing the game. https://www.youtube.com/watch?v=4LAXV534JyQ Practice recognizing the teen numbers out of order. https://www.youtube.com/watch?v=lkZhxVi2PS0 or https://www.youtube.com/watch?v=xYsGs5s6lZo	**Option 1:** Choose 1-2 math worksheets below to complete. **Option 2:** 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Option 3:** Click on the link and play the game. **https://www.ixl.com/math/kindergarten/write-tens-and-ones-up-to-20**
Science/ Social Studies 30 minutes	**Learn about the Five Senses** https://www.abcya.com/games/five_senses	Watch the video: **Recycling for Kids** https://www.youtube.com/watch?v=6jQ7y_qQYUA	Watch the video: **Why Do We Brush Our Teeth?** https://www.youtube.com/watch?v=aOebfGGcjVw	Watch the video: **I'm a Hand Washer!** https://www.youtube.com/watch?v=e9xQJNGoy6I	Watch the video: **How fruit and vegetable seeds grow into new plants!** If you have any of these, try to grow some on your own! https://www.youtube.com/watch?v=jARH5kKAAQM
Daily Art & Puzzles 30 minutes	Find the hidden pictures. https://www.highlightskids.com/games/my-first-hidden-pictures/dog-show	Complete one of the **"Kids Jigsaw Puzzles"** https://www.digipuzzle.net/main/kids/	Find the hidden pictures. https://www.highlightskids.com/games/my-first-hidden-pictures/the-farmer-in-the-dell	Complete one of the **"Kids Jigsaw Puzzle."** https://www.digipuzzle.net/main/kids/	Find the hidden pictures. https://www.highlightskids.com/games/my-first-hidden-pictures/dress-up-time
Writing 20 minutes	Every day, your child will be provided with a "Caption This" prompt. Sit your student down with paper and pencil and have them write a caption or a story to go along with the daily picture. This week's Daily Pictures can be found below.				

Health and Wellness 20 minutes	Go Noodle **Pop Se Ko 2.0** https://www.youtube.com/watch?v=Pwn4beja1QE	Cosmic Kids Yoga **Dance Party!** https://www.youtube.com/watch?v=23VdtT0vQUY	Go Noodle Guided Dance **Larger Than Life** https://www.youtube.com/watch?v=yozTYHv7PLs	Cosmic Kids Yoga **Twilight the Unicorn of Dreams** https://www.youtube.com/watch?v=RLOOOjGAM1s	Go Noodle **Boom Chicka Boom** https://www.youtube.com/watch?v=1b6axyuaKcY
Free Reading 20 minutes	Each day your child can read independently for 20 minutes. Students can either choose a book from home, or log on to their Reading AZ Website to Read books on their level. https://www.raz-plus.com/ A Weekly Reading Log can be found below. The reading log is not mandatory, but may motivate your student to learn.				

K2 Semana 8 (5/4/20- 5/8/20)

Instrucciones: Para cada materia, elija una o más opciones para su hijo/a. ¡Recuerde que esto no es obligatorio, pero mantendrá las habilidades de su hijo/a! ¡Feliz Aprendizaje!

¡Estamos haciendo un reto de fotos!

Configure su cuenta de ClassDojo y envíe una foto del trabajo de su hijo/a a través de Dojo.

Recordatorio: Por favor, revise su correo electrónico diariamente para ver los enlaces al los videos en YouTube.

	Lunes, 5/4/20	**Martes, 5/5/20**	**Mlercoles, 5/6/20**	**Jueves, 5/7/20**	**Viernes, 5/8/20**
Literatura 30 minutos	**Opción 1:** Lea la historia, "**The Forest/El Bosque**" abajo y responda a las preguntas. **Opción 2:** Complete la hoja **Sonido Perdido en Cada Palabra** abajo. **Opción 3:** Lea 3 historias de Raz-Kids y responda las preguntas de comprensión que siguen**.** https://www.kidsa-z.com/main/Login (Envíe un correo electrónico al maestra de su hijo/a si no tiene la información de inicio de sesión)	**Opción 1:** Lea la historia, "**Fun in the Water/Diversión en el Agua**" abajo y responda a las preguntas. **Opción 2:** Complete la hoja **Sonido Perdido en Cada Palabra** abajo. **Opción 3:** Lea 3 historias de Raz-Kids y responda las preguntas de comprensión que siguen**.** https://www.kidsa-z.com/main/Login (Envíe un correo electrónico al maestra de su hijo/a si no tiene la información de inicio de sesión)	**Opción 1:** Lea la historia, "**Going Places/Yendo a Lugares**" abajo y responda a las preguntas. **Opción 2:** Complete las siguientes hojas de **Clasificación de Dígrafos** pegando las imágenes junto a los dígrafos correspondientes. **Opción 3:** Lea 3 historias de Raz-Kids y responda las preguntas de comprensión que siguen**.** https://www.kidsa-z.com/main/Login (Envíe un correo electrónico al maestra de su hijo/a si no tiene la información de inicio de sesión)	**Opción 1:** Lea la historia, "**I Can Skate/Puedo Patinar**" abajo y responda a las preguntas. **Opción 2:** Complete la siguiente hoja de **Dígrafos** escribiendo la palabra junto a la imagen correspondiente. **Opción 3:** Lea 3 historias de Raz-Kids y responda las preguntas de comprensión que siguen**.** https://www.kidsa-z.com/main/Login (Envíe un correo electrónico al maestra de su hijo/a si no tiene la información de inicio de sesión)	**Opción 1:** Lea la historia, "**I Save Money/Ahorro Dinero**" abajo y responda a las preguntas. **Opción 2:** Complete la siguiente hoja de **Dígrafos** escribiendo la palabra junto a la imagen correspondiente. **Opción 3:** Lea 3 historias de Raz-Kids y responda las preguntas de comprensión que siguen**.** https://www.kidsa-z.com/main/Login (Envíe un correo electrónico al maestra de su hijo/a si no tiene la información de inicio de sesión)
Matematica 30 minutos	**Opción 1:** Elija 1-2 hojas de matemáticas abajo para completar. **Opción 2:** 20 Minutos de ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Opción 3:** Presione el enlace y selecciona el juego **10 y más**. **https://www.splashlearn.com/place-value-games**	**Opción 1:** Elija 1-2 hojas de matemáticas abajo para completar. **Opción 2:** 20 Minutos de ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Opción 3:** Presione el enlace y juega. **https://www.ixl.com/math/kindergarten/count-blocks-up-to-20**	**Opción 1:** Elija 1-2 hojas de matemáticas abajo para completar. **Opción 2:** 20 Minutos de ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Opción 3:** Presione el enlace y juega. **https://www.ixl.com/math/kindergarten/count-tens-and-ones-up-to-20**	**Opción 1:** Elija 1-2 hojas de matemáticas abajo para completar. **Opción 2:** 20 Minutos de ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Opción 3:** Practique el reconocimiento del número de adolescentes que se muestra en un marco doble de diez jugando el juego https://www.youtube.com/watch?v=4LAXV534JyQ Practique reconocer los números de adolescentes fuera de orden. https://www.youtube.com/watch?v=lkZhxVi2PS0 o	**Opción 1:** Elija 1-2 hojas de matemáticas abajo para completar. **Opción 2:** 20 Minutos de ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf **Opción 3:** Presione el enlace y juega. **https://www.ixl.com/math/kindergarten/write-tens-and-ones-up-to-20**

				https://www.youtube.com/watch?v=xYsGs5s6lZo.	
Ciencias/ Estudios Sociales 30 minutos	**Aprende sobre los Cinco Sentidos** https://www.abcya.com/games/five_senses	Ver el video: **Reciclaje para Niños** https://www.youtube.com/watch?v=6jQ7y_qQYUA	Ver el video: **¿Por qué nos cepillamos los dientes?** https://www.youtube.com/watch?v=aOebfGGcjVw	Ver el video: **¡Puedo lavarme las manos!** https://www.youtube.com/watch?v=e9xQJNGoy6I	Ver el video: **¡Cómo las semillas de frutas y verduras se convierten en nuevas plantas!** Si tiene alguno de estos, intente cultivarlo en su casa. https://www.youtube.com/watch?v=jARH5kKAAQM
Arte y Diaria y Rompecabezas 30 minutos	Encuentra los artículos en el foto. https://www.highlightskids.com/games/my-first-hidden-pictures/dog-show	Completa uno de los "**Rompecabezas para niños**" https://www.digipuzzle.net/main/kids/	Encuentra los artículos en el foto. https://www.highlightskids.com/games/my-first-hidden-pictures/the-farmer-in-the-dell	Completa uno de los "**Rompecabezas para niños**" https://www.digipuzzle.net/main/kids/	Encuentra los artículos en el foto. https://www.highlightskids.com/games/my-first-hidden-pictures/dress-up-time
Escritura 20 minutos	Todos los días, se le proporcionará a su hijo/a un mensaje "Subtitula esto". Dele a su hijo/a un papel y lápiz y pídales que escriban un subtítulo o una historia para acompañar la imagen diaria. Las Imágenes Diarias de esta Semana pueden encontrarlas (abajo).				
Salud y Bienestar 20 minutos	Go Noodle Pop Se Ko 2.0 https://www.youtube.com/watch?v=Pwn4beja1QE	Cosmic Kids Yoga Dance Party! https://www.youtube.com/watch?v=23VdtT0vQUY	Go Noodle Larger Than Life https://www.youtube.com/watch?v=yozTYHv7PLs	Cosmic Kids Yoga Twilight the Unicorn of Dreams https://www.youtube.com/watch?v=RLOOOjGAM1s	Go Noodle Boom Chicka Boom https://www.youtube.com/watch?v=1b6axyuaKcY
Lectura Libre 20 minutos	Cada día, su hijo/a puede leer independiente por 20 minutos. Los estudiantes pueden elegir un libro desde casa o iniciar sesión en su sitio web de Reading A-Z para leer libros de su nivel. https://www.raz-plus.com/ Un Registro de Lectura Semanal puede ser encontrado (abajo). El registro de lectura no es obligatorio, pero puede motivar a su hijo/a ha aprender.				

Reading Log/*Registro de Libros*

Date/*Fecha*	Title of Book Read/ *Titulo de libro leido*	Time Reading *Tiempo de Leyendo*	Family Signature *Firma de familia*
Monday/Lunes			
Tuesday/Martes			
Wednesday/ Miercoles			
Thursday/Jueves			
Friday/Viernes			

Monday Reading Passage/Lunes Pasaje de Lectura

Use the Lips the Fish Strategy to Solve Unknown Words!
Get your mouth ready. Say the beginning sound.

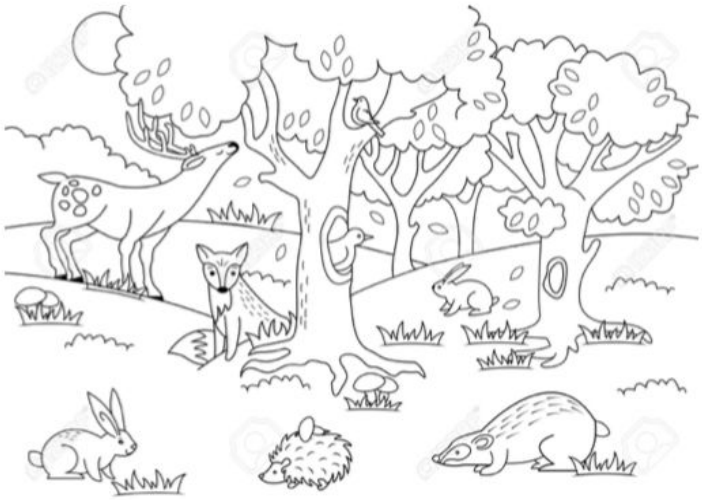
Name: _____ Date: _____



Color in the Smiley Face Each Time you read the Passage. Read the passage 3 times.

The Forest

This is a tree.
This is a rabbit.
This is a bird.
This is a deer.
This is a fox.
This is a badger
This is a bush.
This is a hedgehog.
This is a forest.



1. Where does this story take place?

_____

_____

_____

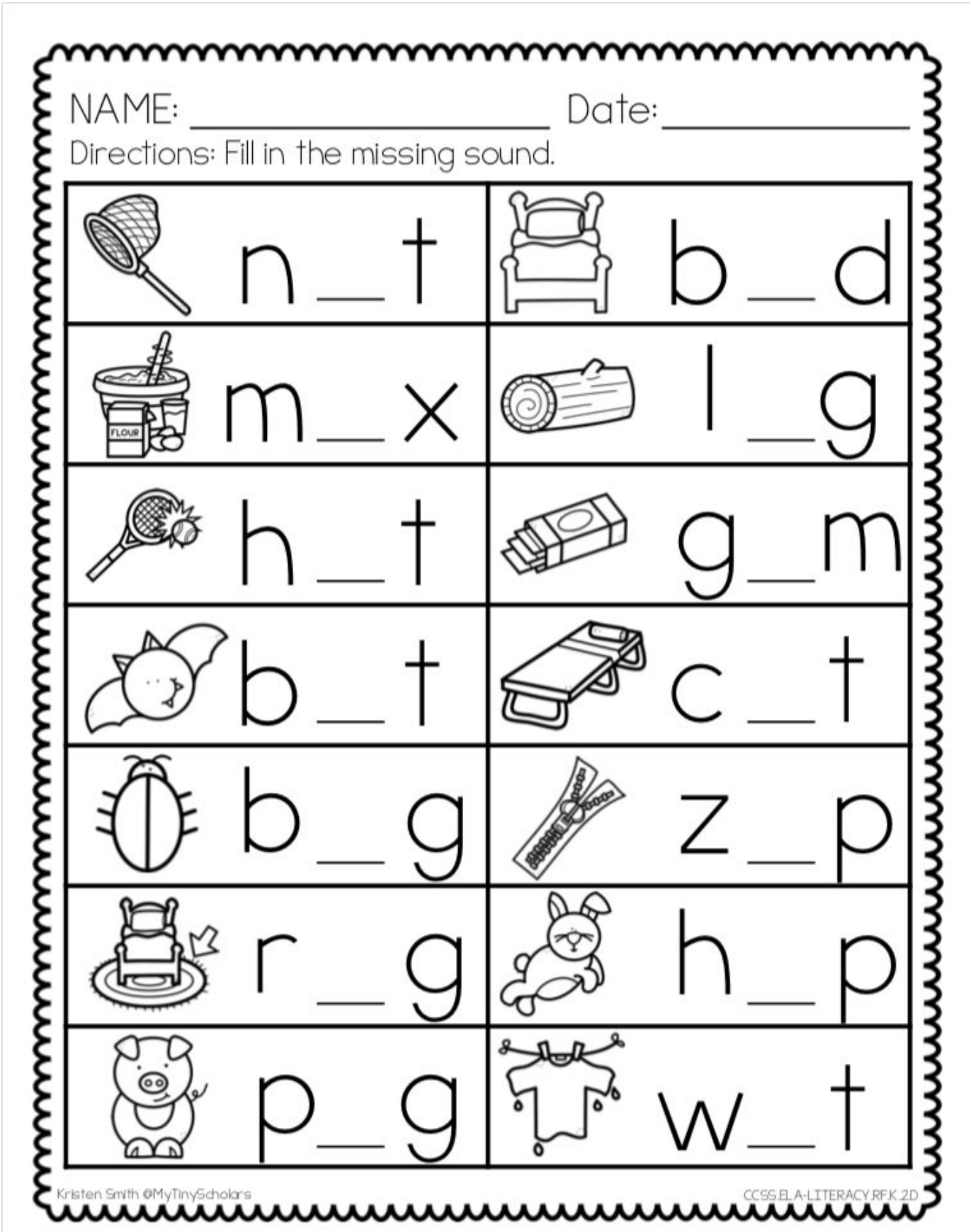
2. What animals are in the forest?

_____

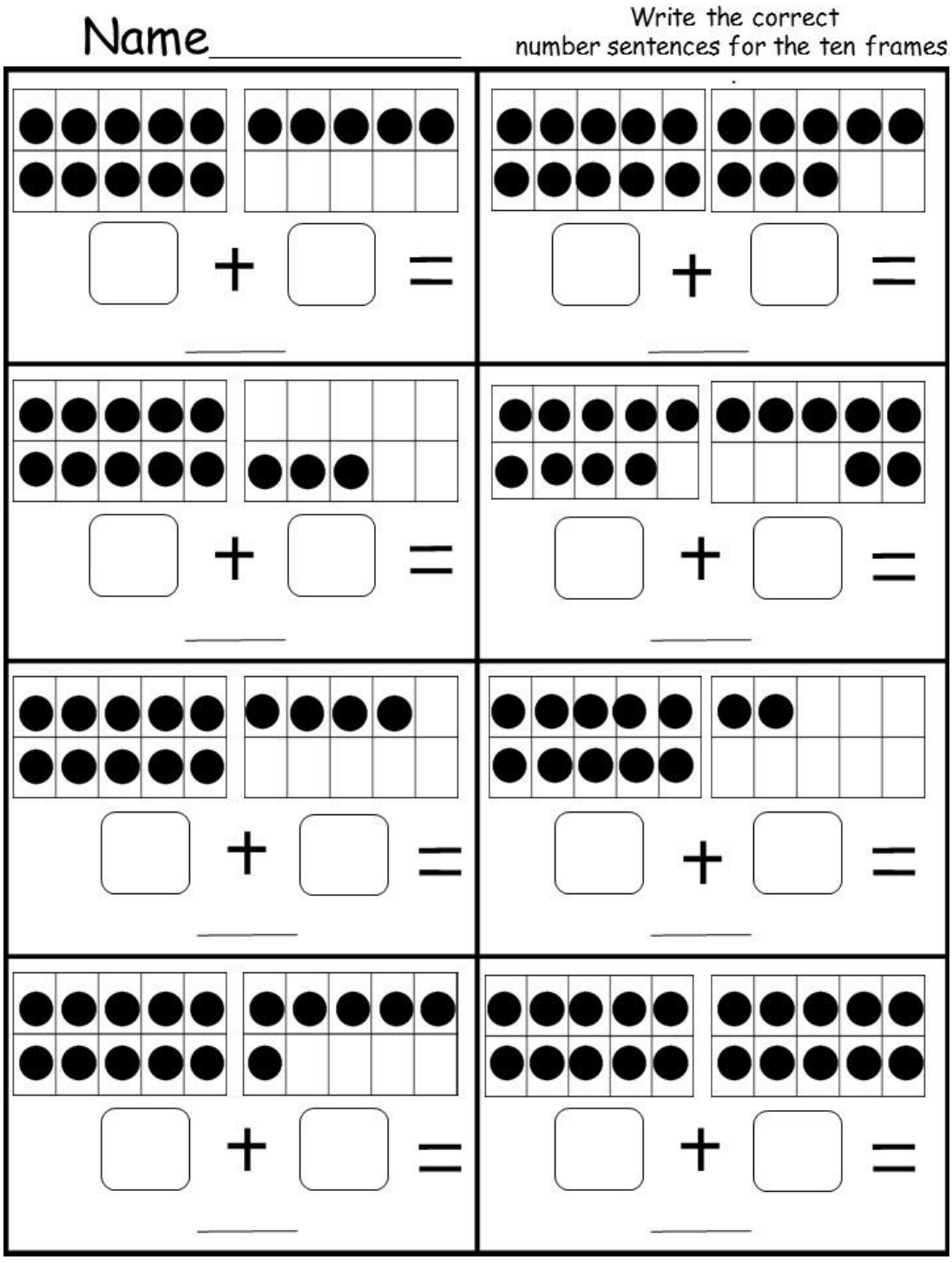
_____

_____

Monday Skills/Lunes Lección de Fonética



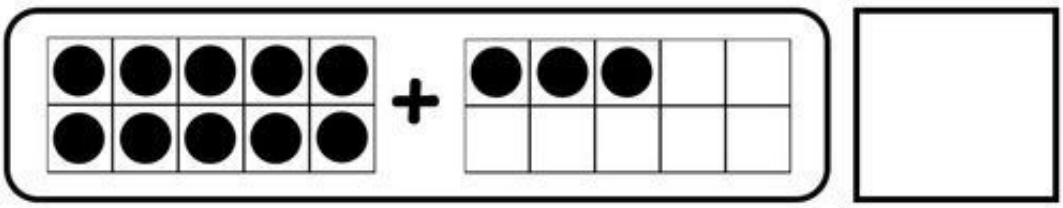
Monday Math/Matematica de Lunes

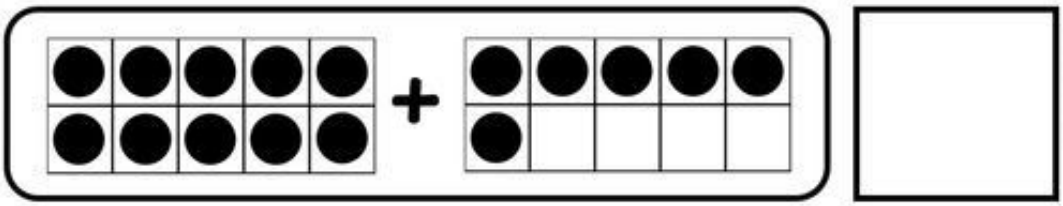


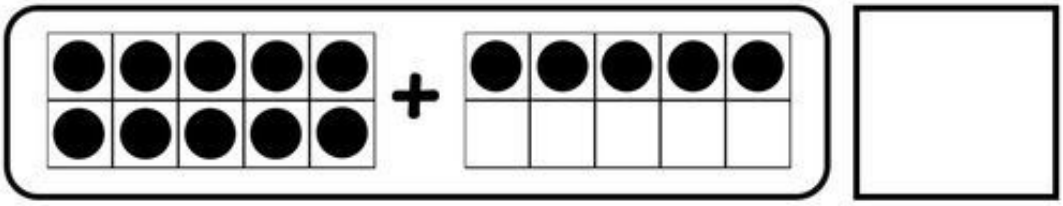
Name _____

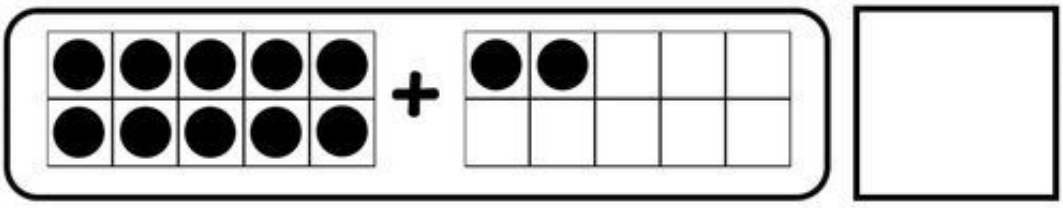
TEEN NUMBERS Cut and Paste

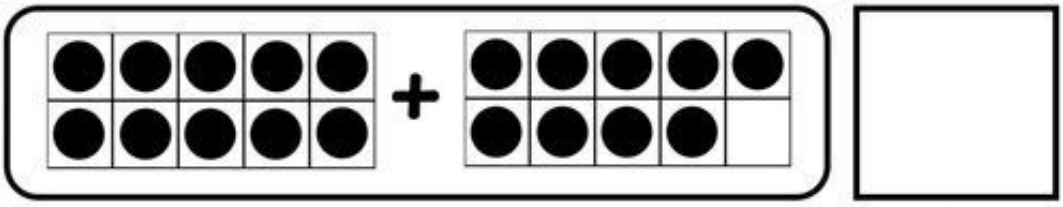
Count and add the ten frames together. Cut and paste the correct teen number.







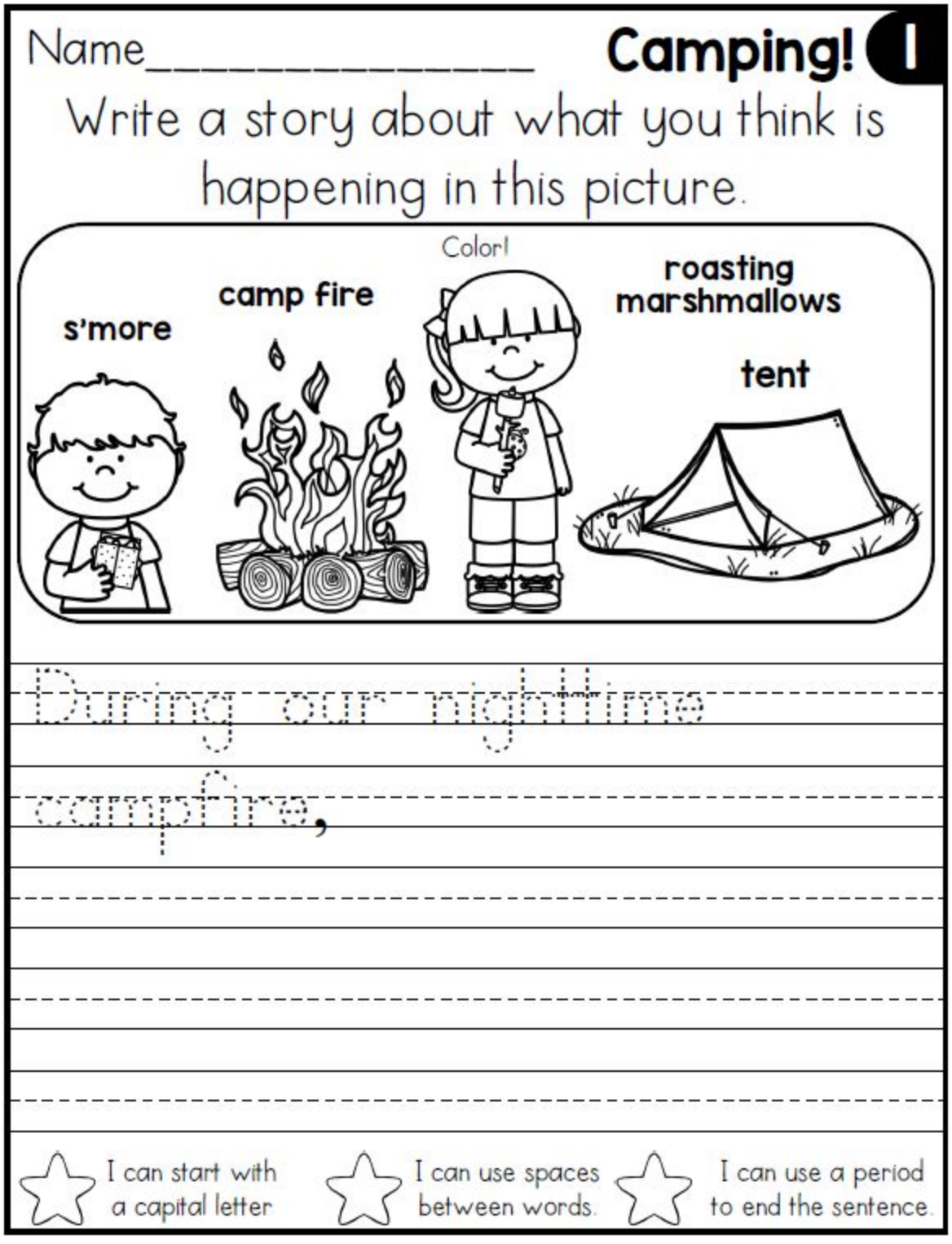




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12	19	15	16	13

Monday Writing/Escritura de Lunes



Tuesday Reading Passage/Martes Pasaje de Lectura

Use the Lips the Fish Strategy to Solve Unknown Words!
Get your mouth ready. Say the beginning sound.

Name: _____ Date: _____

Fun in the Water

Color in the Smiley Face Each Time you read the Passage. Read the passage 3 times.

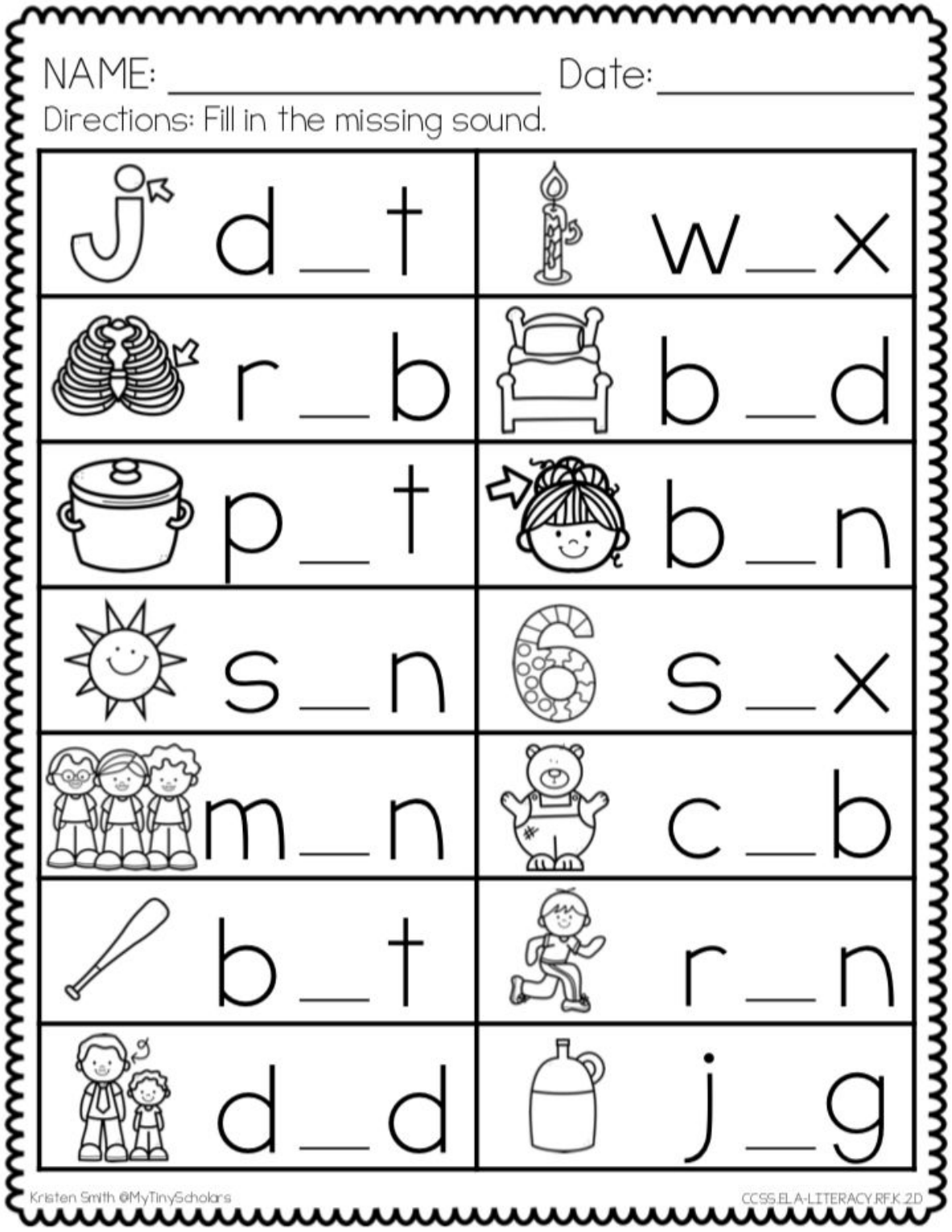
I can jump in the water.
I can dive in the water.
I can splash in the water.
I can sail in the water.
I can float in the water.
I can swim in the water.
I can play in the water.



1. What are some things you can do in the water?

2. What is your favorite thing to do in the water?

Tuesday Skills/Martes Lección de Fonética



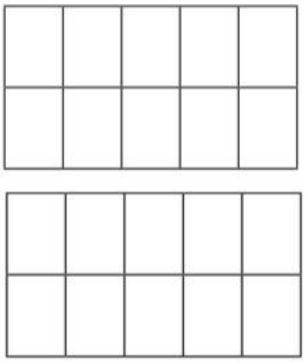
Tuesday Math/Matematica de Martes

Name _____

Practice
11-2

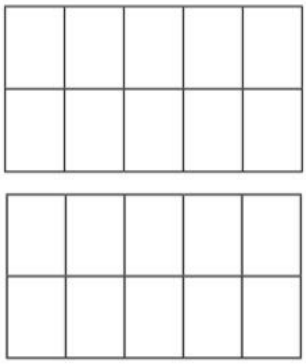
Parts of 11, 12, and 13

1



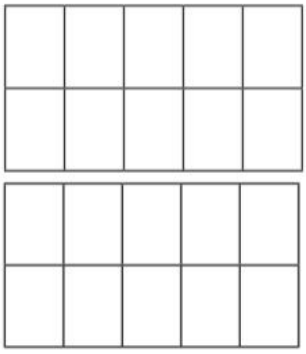
11 = 10 + _____

2



12 = 10 + _____

3



13 = 10 + _____

Directions Have children: 1 color boxes in the ten-frames to show 11 and write the missing number; 2 color boxes in the ten-frames to show 12 and write the missing number; 3 color boxes in the ten-frames to show 13 and write the missing number.

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Tuesday Writing/Escritura de Martes

Name_____ **Read America 2**

What is your favorite Dr. Seuss book and why?



Draw it!

My favorite Dr. Seuss book is _____

because

I can start with a capital letter

I can use spaces between words.

I can use a period to end the sentence.

Wednesday Reading Passage/Miercoles Pasaje de Lectura

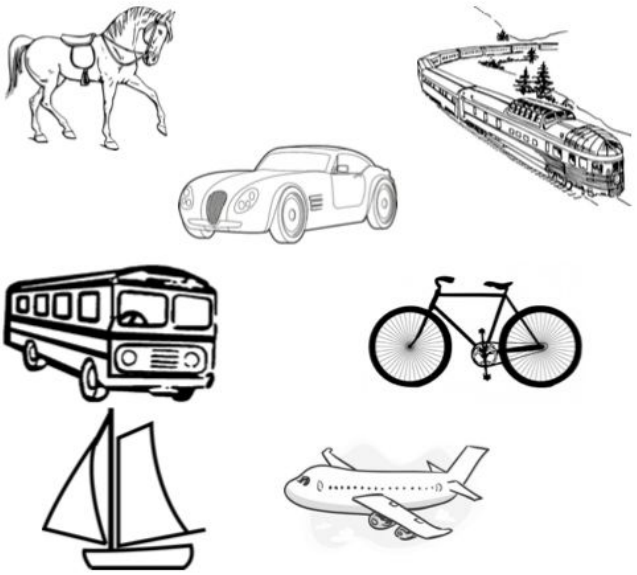
Use the Lips the Fish Strategy to Solve Unknown Words!
Get your mouth ready. Say the beginning sound.

Name: _____ Date: _____

Going Places

Color in the Smiley Face Each Time you read the Passage. Read the passage 3 times.

You can go on a horse.
You can go on a train.
You can go in a car.
You can go on a bus.
You can go on a bike.
You can go on a boat.
You can go on a plane.



1. What are some things you can use to travel to places?

2. What is your favorite thing to travel on or in?

Wednesday Skills/Miercoles Lección de Fonética

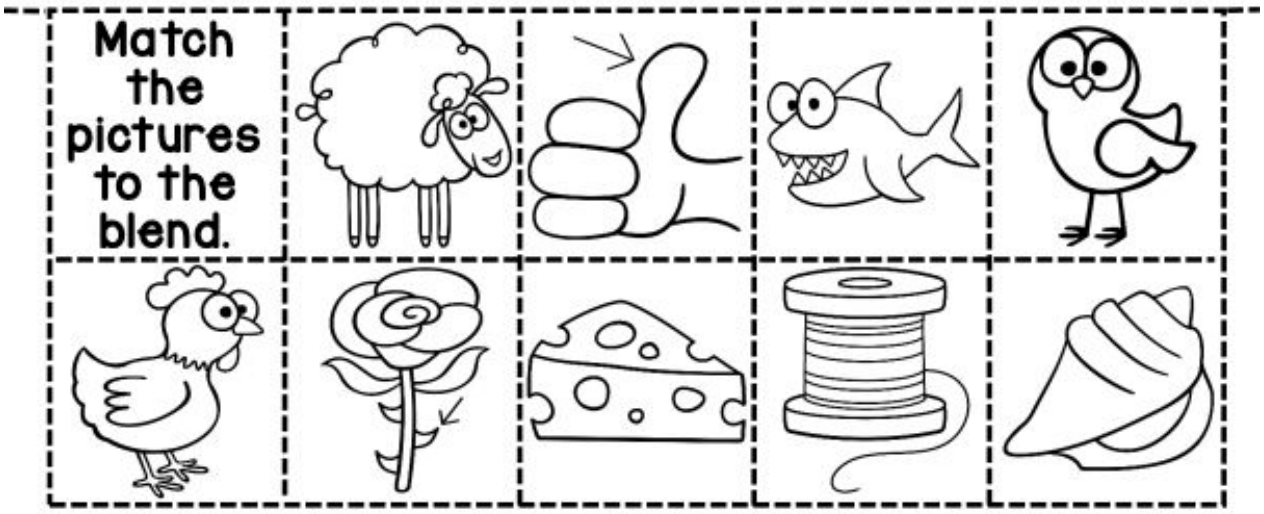
Name _____

Beginning Digraphs

ch ☐ ☐ ☐

sh ☐ ☐ ☐

th ☐ ☐ ☐



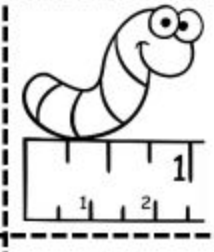
Name _____

Ending Digraphs

ch ☐ ☐ ☐

sh ☐ ☐ ☐

th ☐ ☐ ☐

Match the pictures to the blend.				
				
				

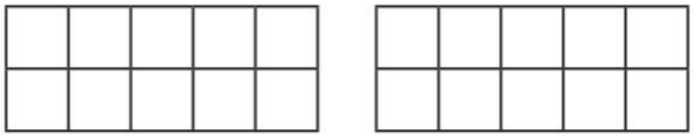
Wednesday Math/Matemáticas de Miércoles

Name _____

Practice
11-3

Parts of 14, 15, and 16

1

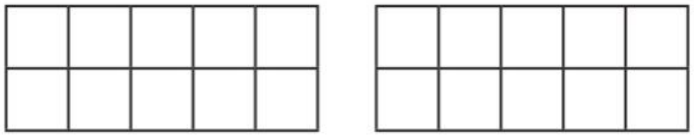


_____ _____ _____

_____ = _____ + _____

_____ _____ _____

2



_____ _____ _____

_____ = _____ + _____

_____ _____ _____

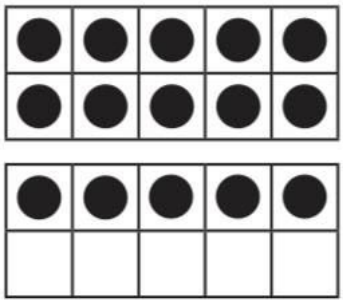
Directions Have children: 1 draw counters in the ten-frames to show 14 as one ten and some more ones and then write a number sentence that describes the drawing; 2 draw counters in the ten-frames to show 15 as one ten and some more ones and then write a number sentence that describes the drawing.

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Name _____

Quick Check
11-3

1



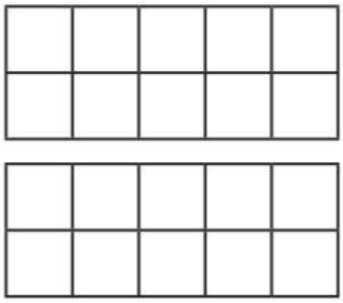
Ⓐ $15 = 7 + 8$

Ⓑ $15 = 10 + 5$

Ⓒ $14 = 10 + 4$

Ⓓ $16 = 10 + 6$

2



_____ _____ _____

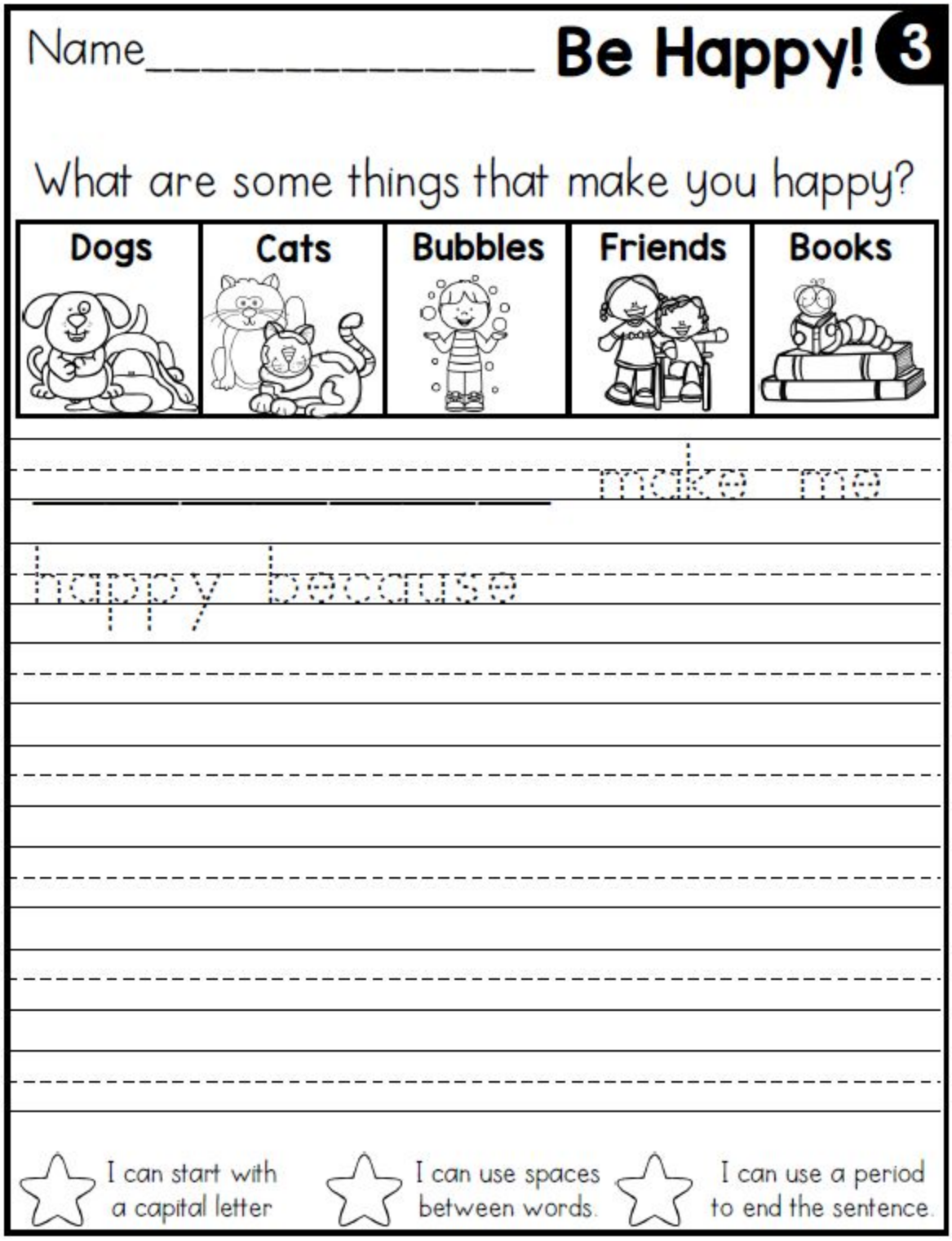
---------- = ---------- + ----------

_____ _____ _____

Directions Have children: **1** fill in the bubble next to the number sentence that tells about the ten-frames; **2** draw counters in the ten-frames to show 16 as one ten and some more ones, then write a number sentence to go with the ten-frames.

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Wednesday Writing/Escritura de Miercoles



Thursday Reading Passage/Jueves Pasaje de Lectura

Use the Lips the Fish Strategy to Solve Unknown Words!
Get your mouth ready. Say the beginning sound.

Name: _____ Date: _____

I Can Skate

Color in the Smiley Face Each Time you read the Passage. Read the passage 3 times.

I can skate fast.
I can skate slow.
I can skate forwards.
I can skate backwards.
I can spin.
I can jump.
I can fall.
I can skate.





1. What are some things you can do when you skate?

2. Have you skated before? Did you like it?

Thursday Skills/Jueves Lección de Fonética

Name: _____ Date: _____

Digraphs: ng, ck

Write the correct digraph word next to the matching picture.

duck	check	ring	hang
brick	sing	sock	strong

















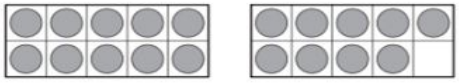
Thursday Math/Matemáticas de Jueves

Name _____

Practice
11-4

Parts of 17, 18, and 19

1

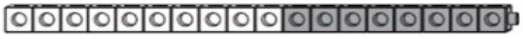


_____ _____ _____

---------- = ---------- + ----------

_____ _____ _____

2

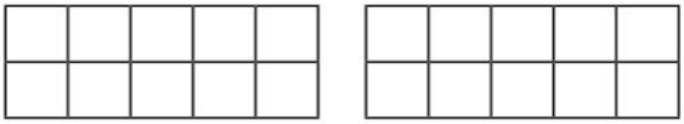


_____ _____ _____

---------- = ---------- + ----------

_____ _____ _____

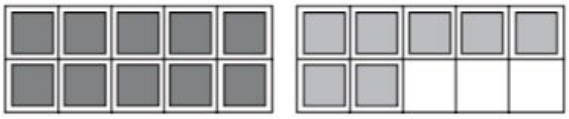
3 $17 = 10 + 7$



Directions Have children: ★ count the counters in the ten-frames and write a number sentence to match the ten-frames;

Name _____

Quick Check
11-4

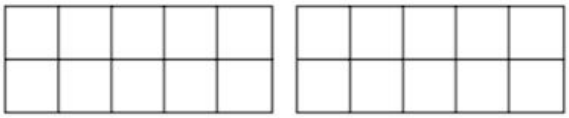
1 

Ⓐ 70 + 1

Ⓑ 10 + 7

Ⓒ 1 + 7

Ⓓ 17 + 7

2 

19 = 10 + 9

Thursday Writing/Escritura de Jueves

Name_____ **Dreams 4**

My Strange Dream

What was the strangest dream you have ever had?



Draw it!

The strangest dream I have ever had was

I can start with a capital letter

I can use spaces between words.

I can use a period to end the sentence.

Friday Reading Passage/Viernes Pasaje de Lectura

Use the Lips the Fish Strategy to Solve Unknown Words!
Get your mouth ready. Say the beginning sound.

Name: _____ Date: _____

I save Money

Color in the Smiley Face Each Time you read the Passage. Read the passage 3 times.

I save a penny.
I save a nickel.
I save a dime.
I save a quarter.
I save a dollar.
I save five dollars.
I save money.



1. What is this passage about?

2. What would you save money for?

Friday Skills/Viernes Lección de Fonética

Name: Date:

Digraphs: ch, sh, th, ng, ck
Write the correct word next to the matching picture.

strong	inch	shell	chest	ship
duck	ring	chin	thorn	throne

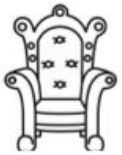












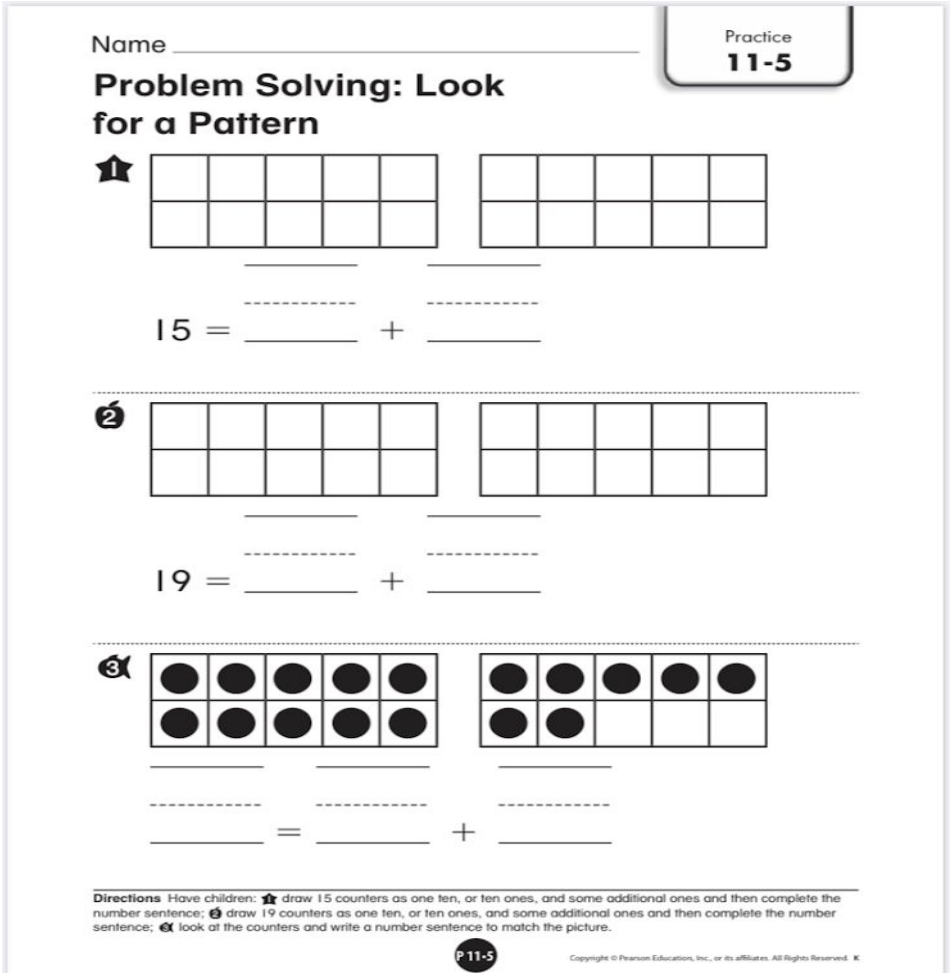








Friday Math/Matemáticas de Viernes



Name _____

Practice
11-5

Problem Solving: Look for a Pattern

1

15 = _____ + _____

2

19 = _____ + _____

3

_____ = _____ + _____

Directions Have children: 1 draw 15 counters as one ten, or ten ones, and some additional ones and then complete the number sentence; 2 draw 19 counters as one ten, or ten ones, and some additional ones and then complete the number sentence; 3 look at the counters and write a number sentence to match the picture.

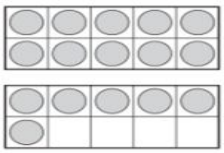
P 11-5

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Name _____

Quick Check
11-5

1



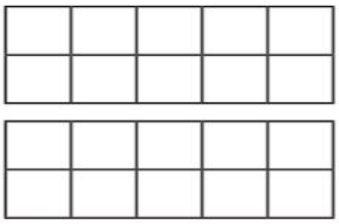
Ⓐ $15 = 10 + 5$

Ⓑ $16 = 10 + 6$

Ⓒ $15 = 6 + 9$

Ⓓ $19 = 10 + 9$

2 18



_____ = _____ + _____

_____ = _____ + _____

Friday Writing/Escritura de Viernes

Write about your favorite day at school.

