**All assignments and related links will be posted in Google Classroom pages.**  This is an overview of what your child will be working on each day. **Please note-** ELA and Math assignments are required. All other assignments are optional enrichment opportunities for students.

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|  | **Monday 6/8/20** | **Tuesday 6/9/20** | **Wednesday 6/10/20** | **Thursday 6/11/20** | **Friday 6/12/20** |
| **ELA-****Reading****Skills****Writing****45 minutes** | **Reading and Writing Assignment:** SWBAT determine how a speaker’s perspective changes in a given poem using evidence from the poem.In writing, students will identify and write metaphors.**Phonics Assignment:**See assignment posted on Google Classroom**All ELA assignments and materials are posted in Google Classroom.** | **Reading and Writing Assignment:** SWBAT determine the central message of a set of poems.In Writing, students will identify and write using alliteration.**Phonics Assignment:**See assignment posted on Google Classroom**All ELA assignments and materials are posted in Google Classroom.** | **Reading and Writing Assignment:** SWBAT determine the central message in a work of poetry.In writing, students will identify and write using personification.**Phonics Assignment:**See assignment posted on Google Classroom**All ELA assignments and materials are posted in Google Classroom.** | **Reading and Writing Assignment:** SWBAT determine the topic of a poem using clues from the poem.In writing, students will identify and write using hyperbole.**Phonics Assignment:**See assignment posted on Google Classroom**All ELA assignments and materials are posted in Google Classroom.** | **Reading and Writing Assignment:** SWBAT answer factual and inferential questions about a poem.In writing, students will write a poem using 2-3 examples of simile, metaphor, alliteration, personification, and/or hyperbole.**Phonics Assignment:**See assignment posted on Google Classroom**All ELA assignments and materials are posted in Google Classroom.** |
| **Math****45 minutes** | **Math Assignment:** **Money- Counting Coins**SWBAT identify pennies, nickels, dimes, and quarters and their values.SWBAT determine the value of a set of coins.**All math assignments and materials are posted in Google Classroom.** | **Math Assignment:** **Money- Counting Coins**SWBAT compare the value of two sets of coins.**All math assignments and materials are posted in Google Classroom.** | **Math Assignment:** **Money- Solving Word Problems**SWBAT solve word problems involving money.Today, students will determine the total cost of purchased items using standard algorithm.**All math assignments and materials are posted in Google Classroom.** | **Math Assignment:** **Money- Solving Word Problems**SWBAT solve word problems involving money.Today, students will determine which items can be purchased with a given sum of money.**All math assignments and materials are posted in Google Classroom.** | **Math Assignment:** **Money- Solving Word Problems**SWBAT solve word problems involving money.Today, students will determine how much change they would receive in given word problems.**All math assignments and materials are posted in Google Classroom.** |
| **Science/ Social Studies/ Enrich-****ment** **30 minutes** | **Optional Science Activity: Watch the Mystery Doug Video “How is money made?”** <https://mysteryscience.com/mini-lessons/money?code=176425d6b9df691542c881b8c87c15c6>**Writing Response:** Create your own fake money! Draw it on a piece of paper. Include at least five secret, tiny things in your drawing that would make it hard for someone to copy. Then show your fake money to a friend or family member. Can they find the five secret things on your money? | **Optional Science Activity: Watch the Mystery Doug Video “How do scientists know so much?”** <https://mysteryscience.com/mini-lessons/observe-and-question?code=6a984865b9b55d19bd78867dcd86eda4>**Writing Response:** Looking closely at the world around you and asking questions is the first step to becoming a scientist. Try this: Find your favorite toy. Make a drawing of it. Try to write or draw every single thing that you can see or touch. Then, think of questions about your toy. Where did it come from? What is it made of? See if you can come up with 5 questions, or even 10 questions! |
| **Spanish****30 minutes** | **Optional Spanish Activity:****Lesson 9** - **Proud to be Latino: Food/Comida** Read the story and identify new vocabulary words. **All Spanish assignments and materials are posted in Google Classroom.** | **Optional Spanish Activity:****Lesson 10 -** **Proud to be Latino: Food/Comida**Find a recipe from a Spanish-speaking country and demonstrate how to make it. **All Spanish assignments and materials are posted in Google Classroom.** |
| **Art/ Fitness/ Mindful-****ness****30 minutes** | **Optional Activities: Choose from the following activities!*** Try out a Yoga video on Cosmic Kids: <https://www.cosmickids.com/category/watch/>
* Watch your teacher’s mindfulness video sent out on DOJO and try out the activity!
* Or, choose one of the suggested FITNESS/ MINDFULNESS websites from the K-4 Online Resources list.
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| **Indepen-****dent Reading/ ST Math/ Fact Fluency****30 minutes** | **Optional Activities: Choose from the following activities for building reading and math fluency:*** Read independently for 30 minutes. Students can either choose a book from home, log on to their Reading AZ Website to Read books on their level: <https://www.raz-plus.com/> OR log on to EPIC to read and listen to books: <https://www.getepic.com/>
* Students may also use this time to build their math fact fluency and math skills by playing fact fluency games or practicing online: <https://xtramath.org/#/home/index> and [www.stmath.com](http://www.stmath.com) which are both used in the second grade classrooms.
* Choose one of the suggested ELA or Math websites from the K-4 Online Resources list (posted on the CDCPS website and on your child’s Google Classroom).
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