

Grade 1 Week 2 (3/23/20-3/27/20)

Directions: For each subject choose one or more options for your student. Remember this is not mandatory, but it will keep your student's skills sharp! Happy Learning!

	Monday, 3/23/20	Tuesday, 3/24/20	Wednesday, 3/25/20	Thursday, 3/26/20	Friday, 3/27/20
Reading Skills 30 minutes	<p>Option 1: Read the story <i>The Dog and the Mule</i>, and answer questions. (below)</p> <p>Option 2: Complete 1 Page from ELA Packet sent home.</p> <p>Option 3: Watch the Video on Scholastic Day 4 and complete the activities</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>	<p>Option 1: Read the story <i>The Bag of Coins</i>, and answer the questions. (below)</p> <p>Option 2: Complete 1 Page from ELA Packet sent home.</p> <p>Option 3: Watch the Video on Scholastic Day 5 and complete the activities</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>	<p>Option 1: Read the story <i>The Dog and the Ox</i>, and answer the questions. (below)</p> <p>Option 2: Complete 1 Page from ELA Packet sent home.</p> <p>Option 3: Watch the Video on Scholastic Day 6 and complete the activities</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>	<p>Option 1: Read the story <i>The Fox and the Grapes</i>, and answer the questions. (below)</p> <p>Option 2: Complete 1 Page from ELA Packet sent home.</p> <p>Option 3: Watch the Video on Scholastic Day 7 and complete the activities</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>	<p>Option 1: Read the story <i>The Fox and the Hen</i>, and answer the questions. (below)</p> <p>Option 2: Complete 1 Page from ELA Packet sent home.</p> <p>Option 3: Watch the Video on Scholastic Day 8 and complete the activities</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>
Math 30 minutes	<p>Option 1: Addition with and without regrouping (below)</p> <p>Option 2: 20 Minutes of ST Math https://dclassets.stmath.com/pdfs/trs/letter_home_pp.pdf</p> <p>Option 3: Operations & Algebraic Thinking Games https://www.mathplayground.com/grade_1_games.html</p>	<p>Option 1: Subtraction with and without regrouping (below)</p> <p>Option 2: 20 Minutes of ST Math https://dclassets.stmath.com/pdfs/trs/letter_home_pp.pdf</p> <p>Option 3: Operations & Algebraic Thinking Games https://www.mathplayground.com/grade_1_games.html</p>	<p>Option 1: Mixed addition and subtraction with and without regrouping (below)</p> <p>Option 2: 20 Minutes of ST Math https://dclassets.stmath.com/pdfs/trs/letter_home_pp.pdf</p> <p>Option 3: Operations & Algebraic Thinking Games https://www.mathplayground.com/logic_sum_links_2.html</p>	<p>Option 1: Missing part addition & subtraction (below)</p> <p>Option 2: 20 Minutes of ST Math https://dclassets.stmath.com/pdfs/trs/letter_home_pp.pdf</p> <p>Option 3: Operations & Algebraic Thinking Games https://www.mathplayground.com/puzzle_pics_addition_facts_to_20.html</p>	<p>Option 1: Fact Families (below)</p> <p>Option 2: 20 Minutes of ST Math https://dclassets.stmath.com/pdfs/trs/letter_home_pp.pdf</p> <p>Option 3: Operations & Algebraic Thinking Games https://www.mathplayground.com/superhero_subtraction.html</p>
Science/Social Studies 30 minutes	<p>Listen to the read aloud: <i>Dolphins are not Fish!</i> https://www.starfall.com/h/talking-library/dolphins-not-fish/?sn=tlib-non-fiction--talking-library</p>	<p>Watch <i>States of Matter</i> video and then complete the sorting activity. https://www.abcya.com/games/states_of_matter</p>	<p>Learn about <i>The Basics of Recycling</i> and then complete a trash sorting activity. https://www.abcya.com/games/recycling_game</p>	<p>Review <i>The 5 Senses</i>. Then play a game to see what you know. https://www.abcya.com/games/five_senses</p>	<p>Can you find where all the 50 states are? Complete the puzzle to see. https://www.abcya.com/games/usa_geography_puzzle_map</p>
Daily Art & Puzzles 30 minutes	<p>Design your own pizza. https://www.abcya.com/games/pizza</p>	<p>Create a pixel art masterpiece. https://www.abcya.com/games/pixel_art</p>	<p>Design your own treehouse. https://www.abcya.com/games/make_a_treehouse</p>	<p>Create your own car. https://www.abcya.com/games/create_and_build_car</p>	<p>Can you complete the Pattern? https://www.abcya.com/games/patterns</p>
Writing 20 minutes	Every day, your child will be provided with a "Caption This" prompt. Sit your student down with paper and pencil and have them write a caption or a story to go along with the daily picture. This week's Daily Pictures can be found (below).				
Health and Wellness 20 minutes	<p>Pedro the Penguin Goes to the Fun Fair Cosmic Yoga https://www.youtube.com/watch?v=Rzw-Oir8UPw</p>	<p>Popcorn & The Pirates Cosmic Yoga https://www.youtube.com/watch?v=T_0P5qrVoyq</p>	<p>Learn about the different food groups while navigating through a picnic table maze https://www.abcya.com/games/food_groups</p>	<p>Get your whole family up and moving with gonoodle! https://family.gonoodle.com/activities/wake-up</p>	<p>Can you get your floss on? https://family.gonoodle.com/activities/how-to-floss</p>
Free Reading 20 minutes	Each day your child can read independently for 20 minutes. Students can either choose a book from home, or log on to their Reading AZ Website to Read books on their level. https://www.raz-plus.com/ A Weekly Reading Log can be found below. The reading log is not mandatory, but may motivate your student to learn.				

Grado 1 Semana 2 (3/23/20-3/27/20)

Direcciones: Para cada materia, elija una o más opciones para su estudiante. Recuerde que esto no es obligatorio, ¡pero mantendrá las habilidades de su estudiante afiladas! ¡Feliz aprendizaje!

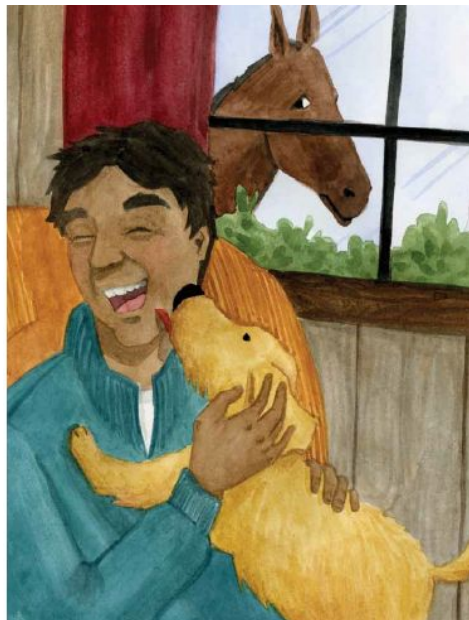
	Lunes, 3/23/20	Martes, 3/24/20	Miércoles, 3/25/20	Jueves, 3/26/20	Viernes, 3/27/20
Literatura 30 minutos	<p>Opción 1: Lee la historia, <i>Perro y la Mula</i>, y responda a las preguntas. (abajo)</p> <p>Opción 2: Complete una página de arte de aprendizaje en inglés (ELA) del paquete enviado a casa.</p> <p>Opción 3: Mire el video Scholastic Día 4 y complete la actividad. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>	<p>Opción 1: Lee la historia, <i>La Bolsa de Monedas</i>, y responda a las preguntas. (abajo)</p> <p>Opción 2: Complete una página de arte de aprendizaje en inglés (ELA) del paquete enviado a casa.</p> <p>Opción 3: Mire el video Scholastic Día 5 y complete la actividad. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>	<p>Opción 1: Lee la historia, <i>El Perro y el Buey</i>, y responda a las preguntas. (abajo)</p> <p>Opción 2: Complete una página de arte de aprendizaje en inglés (ELA) del paquete enviado a casa.</p> <p>Opción 3: Mire el video Scholastic Día 6 y complete la actividad. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>	<p>Opción 1: Lee la historia, <i>Zorro y Uvas</i>, y responda a las preguntas. (abajo)</p> <p>Opción 2: Complete una página de arte de aprendizaje en inglés (ELA) del paquete enviado a casa.</p> <p>Opción 3: Mire el video Scholastic Día 7 y complete la actividad. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>	<p>Opción 1: Lee la historia, <i>El Zorro y la Gallina</i>, y responda a las preguntas. (abajo)</p> <p>Opción 2: Complete una página de arte de aprendizaje en inglés (ELA) del paquete enviado a casa.</p> <p>Opción 3: Mire el video Scholastic Día 8 y complete la actividad. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p>
Matemática 30 minutos	<p>Opción 1: Complete una página de matemáticas en sumar. (abajo)</p> <p>Opción 2: 20 Minutos de Matemáticas ST https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf</p> <p>Opción 3: Juegos de operaciones y de pensamiento algebraico https://www.mathplayground.com/grade_1_games.html</p>	<p>Opción 1: Complete una página de matemáticas de resta con y sin reagrupación. (abajo)</p> <p>Opción 2: 20 Minutos de Matemáticas ST https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf</p> <p>Opción 3: Juegos de operaciones y de pensamiento algebraico https://www.mathplayground.com/grade_1_games.html</p>	<p>Opción 1: Complete una página de matemáticas de suma y resta con y sin reagrupación. (abajo)</p> <p>Opción 2: 20 Minutos de Matemáticas ST https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf</p> <p>Opción 3: Juegos de operaciones y de pensamiento algebraico https://www.mathplayground.com/logic_sum_links_2.html</p>	<p>Opción 1: Complete una página de matemáticas de suma y resta con parte que falta. (abajo)</p> <p>Opción 2: 20 Minutos de Matemáticas ST https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf</p> <p>Opción 3: Juegos de operaciones y juegos de pensamiento algebraico https://www.mathplayground.com/puzzle_pics_addition_facts_to_20.html</p>	<p>Opción 1: Complete una página de matemáticas de familias de hecho. (abajo)</p> <p>Opción 2: 20 Minutos de Matemáticas ST https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf</p> <p>Opción 3: Juegos de operaciones y de pensamiento algebraico https://www.mathplayground.com/superhero_subtraction.html</p>
Ciencias/ Estudios Sociales 30 minutos	<p>Escucha la lectura: Los Delfines no son Peces! https://www.starfall.com/h/talking-library/dolphins-not-fish/?sn=tlb-non-fiction-talking-library</p>	<p>Mire el video <i>Estados de Materias</i> y complete la actividad de clasificación. https://www.abcya.com/games/states_of_matter</p>	<p>Aprenda sobre Los Conceptos Básicos del Reciclaje y complete una actividad de clasificación de basura. https://www.abcya.com/games/recycling_game</p>	<p>Revisa los 5 Sentidos y complete un juego para ver lo que sabes. https://www.abcya.com/games/five_senses</p>	<p>¿Puedes encontrar dónde están los 50 estados? Completa el rompecabezas para ver. https://www.abcya.com/games/usa_geography_puzzle_map</p>
Arte & Rompecabezas 30 minutos	<p>Diseña tu propia pizza. https://www.abcya.com/games/pizza</p>	<p>Hacer una masterpiece de arte. https://www.abcya.com/games/pixel_art</p>	<p>Diseña tu propia casa de árbol. https://www.abcya.com/games/make_a_treehouse</p>	<p>Hacer tu carro. https://www.abcya.com/games/create_and_build_car</p>	<p>Puedes completar el modelo. https://www.abcya.com/games/patterns</p>
Escritura 20 minutos	<p>Todo los días, a su hijo/a de le proveerá con un mensaje "Capta Esto". Siente a su estudiante con papel y lápiz y pídale que escriban una leyenda o una historia para acompañar la imagen diaria. Las fotos diarias de esta semana se pueden encontrar a continuación.</p>				
Salud y Bienestar 20 minutos	<p>Pedro the Penguin Goes to the Fun Fair Cosmic Yoga https://www.youtube.com/watch?v=Rzw-Oir8UPw</p>	<p>Popcorn & The Pirates Cosmic Yoga https://www.youtube.com/watch?v=T_0P5qrVoyg</p>	<p>Aprenda sobre los diferentes grupos de alimentos mientras navega por un laberinto de mesas de picnic. https://www.abcya.com/games/food_groups</p>	<p>¡Pon a toda tu familia en movimiento con Gonoodle! https://family.gonoodle.com/activities/wake-up</p>	<p>¿Pueder hacer el baile floss? https://family.gonoodle.com/activities/how-to-floss</p>
Lectura Libre 20 minutos	<p>Cada día su hijo puede leer de forma independiente durante 20 minutos. Los estudiantes pueden elegir un libro desde casa o iniciar sesión en su sitio web de Lectura AZ para leer libros en su nivel. https://www.raz-plus.com/</p> <p>Un registro semanal de lectura se puede encontrar a continuación. El registro de lectura no es obligatorio, pero puede motivar a su estudiante a aprender.</p>				

Monday Reading/Lunes Historia

(This reading prompt is from CKLA Skills Unit 3 © 2011 Core Knowledge Foundation)

The Dog and the Mule

Once there was a man who had a dog and a mule. The man gave the dog scraps of food from his plate. He let the dog lick his spoon. The dog would sit on the man's lap and lick him. The man would rub the dog and kiss him. The mule would look in and see the dog on the man's lap. He felt sad. He felt left out.



“The man feeds me,” said the mule, “but I do not get food from his plate. I’m left out because I am a mule. I should act like a dog. If I do that, the man will like me, just as much as he likes the dog.”

So the mule left his pen and went into the man's home. He set his feed on the man's lap and gave the man a big, wet lick.



The man was scared. He gave a shout and let his plate drop. It broke with a crash. The man fell down, too.

When the man got up, he was mad at the mule. He made the mule run back out to his pen.

Monday's Reading Questions/Lunes Preguntas de Historia
(The Dog and the Mule)

1. In the story, it says "The man gave the dog **scraps** of food from his plate." What is the meaning of the word **scraps** in this sentence:
 - a. Food
 - b. Stuff
 - c. Pieces
 - d. Steak

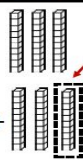

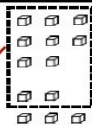
2. What does the mule do so he does not feel so left out?
 - a. He bites the man
 - b. He licks the man's face
 - c. He makes a lot of noise
 - d. He sings

3. Why does the man get mad at the mule?
 - a. He does not like the mule
 - b. The mule scared him when he licked his face
 - c. The mule left his pen
 - d. He was mad

Monday Math Work/Lunes Mathematicas

(Addition with and without regrouping)

Two-Digit Addition with Regrouping

Tens	Ones
 +  1 3 + 2 6	 8 5 3

1. First, add the ones.

2. If the sum is more than ten ones, regroup 10 ones as 1 ten and carry it to the tens column.
10 ones = 1 ten

3. Write the remaining ones.

4. Add the tens.

1. $54 + 2 =$

tens	ones

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2. $48 + 6 =$

tens	ones

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3. $21 + 7 =$

tens	ones

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4. $18 + 7 =$

tens	ones

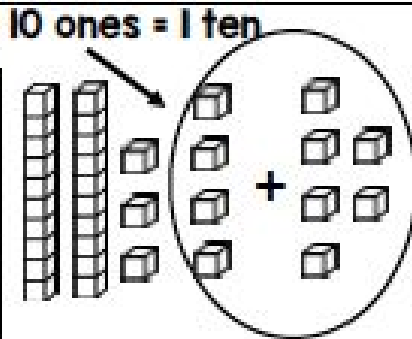
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Name _____

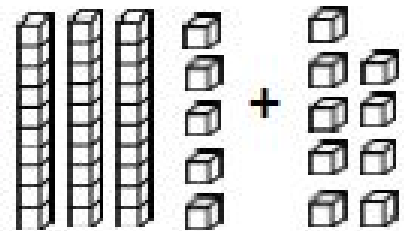
Addition With Regrouping

Add, then circle 10 ones to show how you regrouped them as 1 ten.

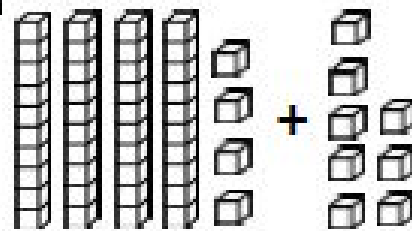
Tens	Ones
1	7
+	6
3	3



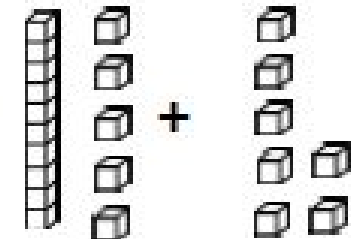
Tens	Ones
3	5
+	9



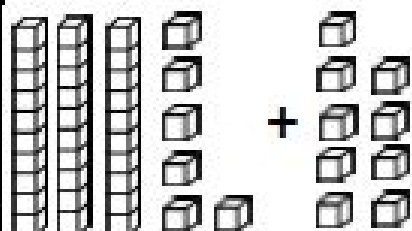
Tens	Ones
4	4
+	8



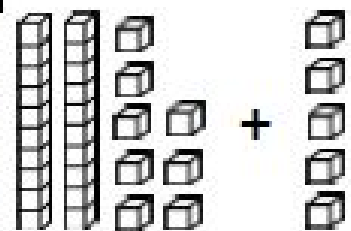
Tens	Ones
1	5
+	7



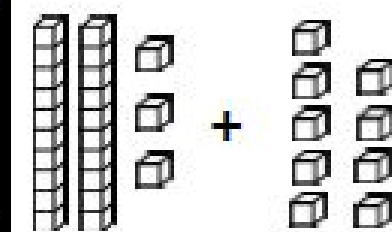
Tens	Ones
3	6
+	9



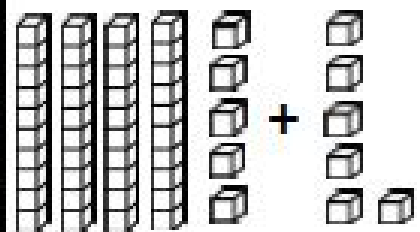
Tens	Ones
2	8
+	5



Tens	Ones
2	3
+	9



Tens	Ones
4	5
+	6



Monday Writing Prompt/Lunes Mensage de Escritura: *Write about what is happening in the picture, or write a story about the picture.*

Escriba sobre lo que sucede en la imagen o escriba una historia sobre la imagen.



Tuesday Reading/Martes Historia

(This reading prompt is from CKLA Skills Unit 3 © 2011 Core Knowledge Foundation)

The Bag of Coins

Once two men went on a trip. One of them found a bag of coins on the ground, at the foot of a tree.

“Look what I found!” he said. “It’s a bag of coins!”



“Good!” said the next man. “We can count the coins and see what we have!”

“No,” said the man with the bag. “The coins in this bag are not our coins. They are my coins. I found them. They are all mine!”



Just then there was a loud shout. There were a bunch of men and they were mad.

“Look!” they shouted. “There is a man with the bag. He stole our coins!”

“Get him!” said the rest.



The man with the coins was scared. “Those men are mad,” he said. “If they see us with the coins, we will be in a bad spot.”

“No, no” said the man next to him. “If they see you, you will be in a bad spot. Those are not our coins. Those are your coins. You found them. They are all yours.”



**Tuesday's Reading Questions/Martes Preguntas de Historia
(The Bag of Coins)**

1. Why were the bunch of men mad?

2. Why didn't the second man want the coins at the end of the story?

- a. He thought the coins were not worth any money
- b. He did not like the coins
- c. His friend found the coins
- d. He didn't want the bunch of men to be mad at him

3. What would you do if you found a bag of coins? What would you buy?

Tuesday Math/Martes Mathematicas
(Subtraction With and Without Regrouping)

Subtract Ten

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

⇒ To subtract 10 from a number, move up on the hundred chart one space.

To subtract 20 to a number, move up two spaces.

To subtract 30 to a number, move up three spaces.

To subtract 40 to a number, move up four

53 - 10 = ____	32 - 10 = ____	68 - 10 = ____	21 - 10 = ____	74 - 10 = ____
73 - 20 = ____	30 - 20 = ____	62 - 20 = ____	54 - 20 = ____	28 - 20 = ____
53 - 30 = ____	65 - 30 = ____	37 - 30 = ____	44 - 30 = ____	79 - 30 = ____
84 - 40 = ____	67 - 40 = ____	49 - 40 = ____	52 - 40 = ____	95 - 40 = ____
91 - 50 = ____	64 - 50 = ____	57 - 50 = ____	76 - 50 = ____	83 - 50 = ____
____ I double checked my work.				

Subtraction with Regrouping

with Franco

Let's review subtraction with regrouping.

First, regroup the tens and the ones, borrowing one ten for the ones place. Then, subtract the ones. Finally, subtract the tens. Follow the example below:



$$\begin{array}{r} \text{a)} \quad \begin{array}{r} 216 \\ - 9 \\ \hline \end{array} \\ 7 \end{array}$$

$$\begin{array}{r} \text{b)} \quad \begin{array}{r} 216 \\ - 9 \\ \hline \end{array} \\ 27 \end{array}$$



$$\begin{array}{r} 19 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 8 \\ \hline \end{array}$$

Tuesday Writing Prompt/Martes Mensaje de Escritura: Write about what is happening in the picture, or write a story about the picture.

Escriba sobre lo que sucede en la imagen o escriba una historia sobre la imagen.



Wednesday Reading/Miercoles Historia

(This reading prompt is from CKLA Skills Unit 3 © 2011 Core Knowledge Foundation)

The Dog and the Ox

Once a dog took a nap on a pile of straw in a box. But the straw in the box was not a bed.

When the ox came home, he saw the straw in his food box. But he could not get to the straw because the dog was on top of it.



“Dog,” said the ox, “could you sleep up in the loft? I would like to munch on the straw in my food box.”

The dog woke up, but he would not get off the straw. He was mad that the ox woke him up.



At last, a man came in and saw the dog on the straw.

“Bad dog!” said the man. “You did not need that straw, but you would not let the ox have it! Shame on you! Get up!”



**Wednesday's Reading Questions/Miercoles Preguntas de Historia
(The Dog and the Ox)**

1. Where did the dog take his nap?

- a. A loft
- b. In a den
- c. In a food box

2. What did the dog do when the ox came back?

- a. He got off the straw
- b. He did not get off the straw
- c. He went to the loft.

3. Why did the dog get off of the straw in the end?

- a. The dog was mad
- b. The ox said he could sleep in the loft
- c. The man said the dog must get up

4. The dog in the story loves to take naps. Do you like to nap? Why or why not?

Wednesday Math Work (Addition and Subtraction with and without regrouping)

Direct and Independent Practice

1. $25 + 6 = \underline{\quad}$

Tens	Ones
<div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"></div>	
<div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"></div>	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"></div>

○

2. $64 + 7 = \underline{\quad}$

Tens	Ones
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<div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"></div>	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"></div>

○

3. $82 - 5 = \underline{\quad}$

Tens	Ones
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<div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"></div>	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"></div>

○

4. $53 + 6 = \underline{\quad}$

Tens	Ones
<div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"></div>	
<div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"></div>	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"></div>

○

5. $47 + 3 = \underline{\quad}$

Tens	Ones
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<div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"></div>	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"></div>

○

6. $76 - 6 = \underline{\quad}$

Tens	Ones
<div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"></div>	
<div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"></div>	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"></div>

○

7. $56 + 6 = \underline{\hspace{2cm}}$

	Tens	Ones
○	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 5px;"></div>	
—		

8. $94 - 5 = \underline{\hspace{2cm}}$

	Tens	Ones
○	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 5px;"></div>	
—		

9. $71 - 6 = \underline{\hspace{2cm}}$

	Tens	Ones
○	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 5px;"></div>	
—		

10. $42 + 5 = \underline{\hspace{2cm}}$

	Tens	Ones
○	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 5px;"></div>	
—		

11. $17 + 6 = \underline{\hspace{2cm}}$

	Tens	Ones
○	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 5px;"></div>	
—		

12. $49 - 6 = \underline{\hspace{2cm}}$

	Tens	Ones
○	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 5px;"></div>	
—		

Wednesday Writing Prompt/Miercoles Mensaje de Escritura: Write about what is happening in the picture, or write a story about the picture.

Escriba sobre lo que sucede en la imagen o escriba una historia sobre la imagen.



Thursday Reading/Jueves Historia

(This reading prompt is from CKLA Skills Unit 3 © 2011 Core Knowledge Foundation)

The Fox and the Grapes

A fox saw a bunch of ripe grapes that hung from the branch of a tree.

The fox said, "Those grapes look good. I will get them and make them my lunch."

The fox stood up on his back legs, but he could not grab the grapes.



The fox made a hop, but he could not grab the grapes. The fox ran and made a big jump, but he still could not get the grapes.

At last, the fox sat down on the ground.

"What a fool I am!" said the fox. I can tell that those grapes are sour.

They would not have made a good lunch."



Thursday's Reading Questions/Jueves Preguntas de Historia
(The Fox and the Grapes)

1. What did the fox see?

- a. A fat hen
- b. A fawn
- c. A bunch of ripe grapes

2. What did the fox have to do to get the grapes?

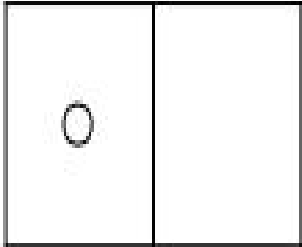
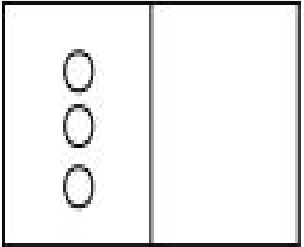
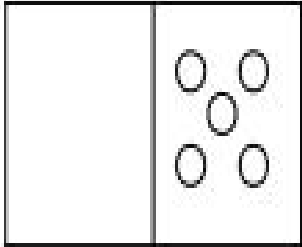
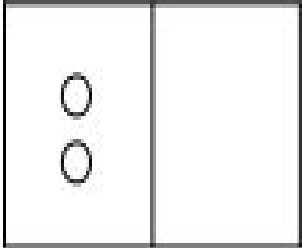
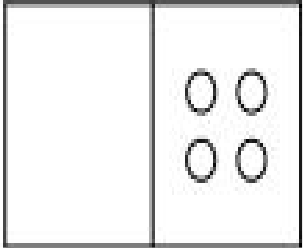
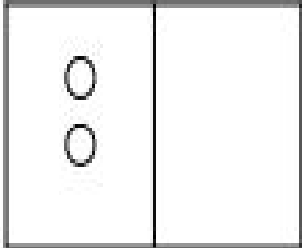
3. Can the fox tell that the grapes are sour? Why or why not?

Thursday Math Work/Jueves Mathematicas

Name _____

Missing Parts

Draw counters to find the missing parts

<div></div> <div>$1 + \underline{\quad} = 4$ $\underline{\quad} + 1 = 4$</div>	<div></div> <div>$3 + \underline{\quad} = 5$ $\underline{\quad} + 3 = 5$</div>	<div></div> <div>$\underline{\quad} + 5 = 9$ $5 + \underline{\quad} = 9$</div>
<div></div> <div>$2 + \underline{\quad} = 3$ $\underline{\quad} + 2 = 3$</div>	<div></div> <div>$\underline{\quad} + 4 = 7$ $4 + \underline{\quad} = 7$</div>	<div></div> <div>$2 + \underline{\quad} = 8$ $\underline{\quad} + 2 = 8$</div>

1) $\underline{\hspace{1cm}} + 17 = 31$

2) $0 + \underline{\hspace{1cm}} = 16$

3) $14 = \underline{\hspace{1cm}} + 6$

4) $\underline{\hspace{1cm}} + 4 = 13$

5) $7 = \underline{\hspace{1cm}} + 6$

6) $\underline{\hspace{1cm}} + 8 = 24$

7) $19 = \underline{\hspace{1cm}} + 17$

8) $31 = 18 + \underline{\hspace{1cm}}$

9) $\underline{\hspace{1cm}} + 1 = 4$

10) $8 = \underline{\hspace{1cm}} + 4$

11) $\underline{\hspace{1cm}} + 11 = 28$

12) $9 = 8 + \underline{\hspace{1cm}}$

13) $15 = \underline{\hspace{1cm}} + 0$

14) $\underline{\hspace{1cm}} + 6 = 17$

15) $25 = \underline{\hspace{1cm}} + 17$

16) $15 + \underline{\hspace{1cm}} = 26$

17) $20 = \underline{\hspace{1cm}} + 5$

18) $\underline{\hspace{1cm}} + 16 = 19$

19) $12 = 4 + \underline{\hspace{1cm}}$

20) $\underline{\hspace{1cm}} + 0 = 19$

21) $14 + \underline{\hspace{1cm}} = 26$

22) $24 = 9 + \underline{\hspace{1cm}}$

23) $4 + \underline{\hspace{1cm}} = 24$

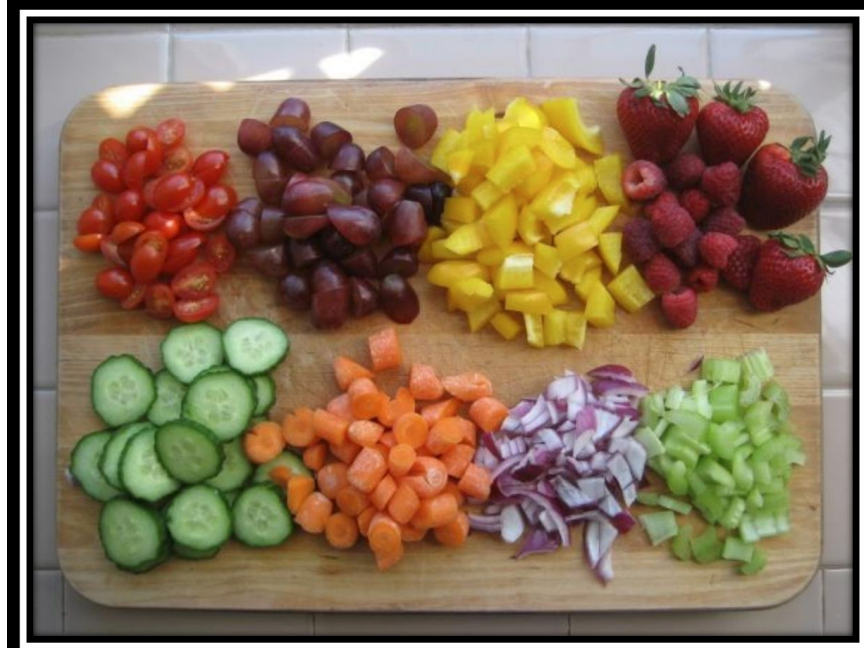
24) $19 + \underline{\hspace{1cm}} = 25$

25) $13 + \underline{\hspace{1cm}} = 16$

26) $4 + \underline{\hspace{1cm}} = 5$

Thursday Writing Prompt/Jueves Mensaje de Escritura: *Write about what is happening in the picture, or write a story about the picture.*

Escriba sobre lo que sucede en la imagen o escriba una historia sobre la imagen.



Friday Reading/Viernes Historia

(This reading prompt is from CKLA Skills Unit 3 © 2011 Core Knowledge Foundation)

The Fox and the Hen

A hen sat in a tree. A red fox ran up to the tree. “Did they tell you?”
said the fox.

“Tell me what?” said the hen.



“They have made a law,” said the fox. The law says that we must all be
pals. Dogs are not to chase cats. They must be pals. Cats are not to chase
rats. They must be pals. Dog and cat, fox and hen, snake and rat must all
be pals! So jump down here and let me hug you!”



“Well, that sounds swell!” said the hen. “But, all the same, I will sit up
here a bit.”

Then the hen said, "What's that I see?"

"Where?" said the fox. "What is it?"

"It looks like a pack of dogs," said the hen.

"Dogs!" said the fox. "Then I must get out of here!"



"Stop!" said the hen. "The law says that dog and fox must be pals. So you are safe!"

But the fox did not stop. He ran off.

The hen just smiled.



Friday's Reading Questions/Viernes Preguntas de Historia
(The Fox and the Hen)

1. What does the fox tell the hen at the beginning of the story?

- a. That there is a law that they have to be pals
- b. That he wants to eat the hen
- c. He wants to climb up the tree

2. Why does the fox tell the hen that they should be pals?

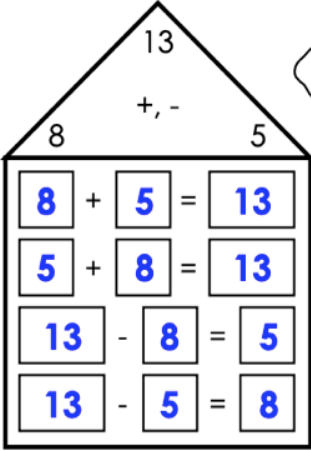

- a. He wants to play with the hen
- b. He wants to go on a walk
- c. He wants the hen to come down so he can eat the hen
- d. He wants the hen to come down so the fox can go up the tree

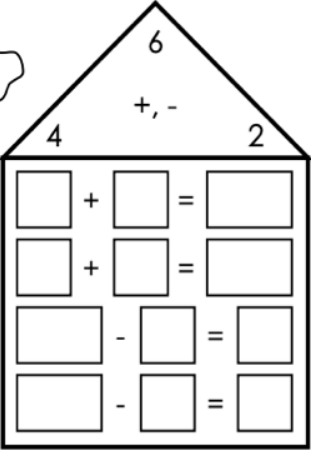
3. What does the hen do at the end of the story?

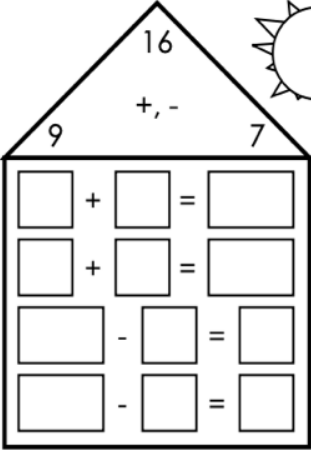

- a. He plays with the fox
- b. He gets mad at the fox
- c. He tricks the fox into running away by saying dogs are coming
- d. He tells the fox that he will come down soon

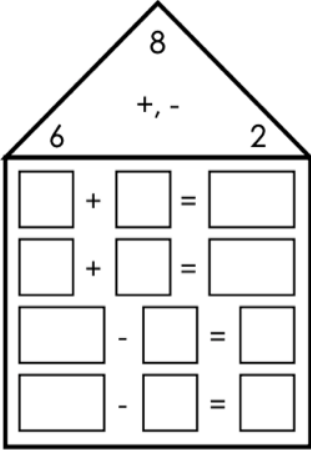
4. Who do you think was more clever in the story, the fox or the hen? Why?

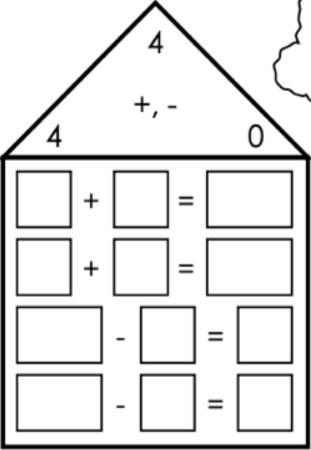

Use addition and subtraction to fill in the fact family living in each house.

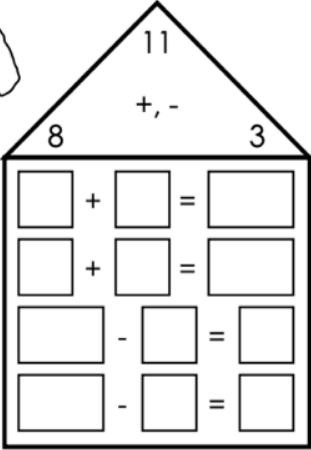
a.  

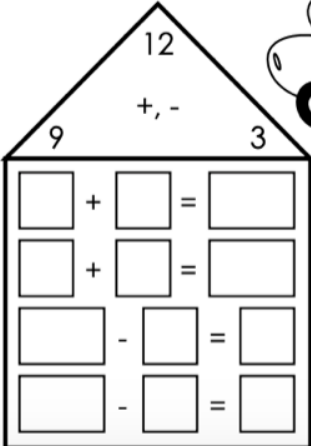

b. 

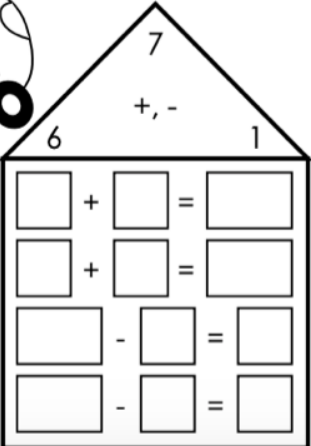
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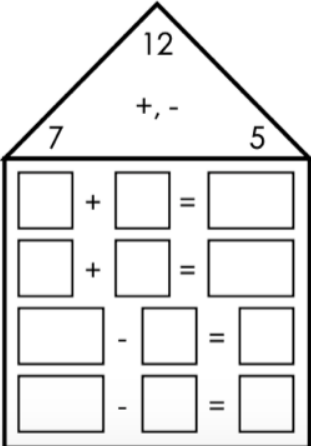
d. 

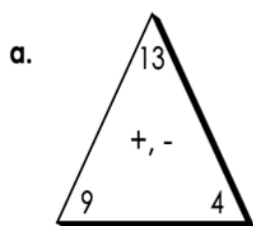
e.  

f. 

g.  

h. 

i. 

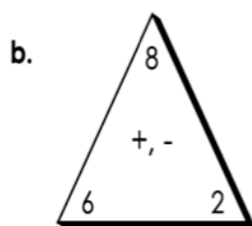


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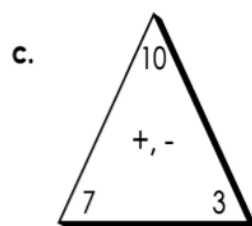


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

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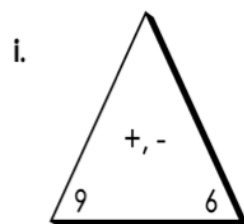
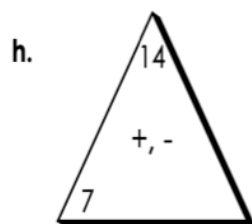
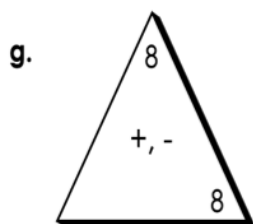
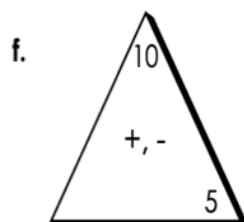
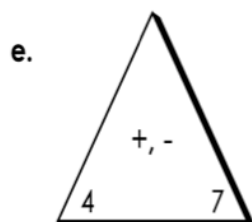
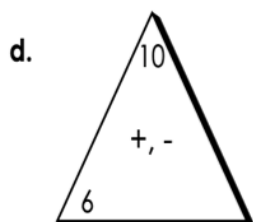
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$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Use addition and subtraction to fill in the missing fact in each family.



Friday Writing Prompt/Viernes Mensaje de Escritura: *Write about what is happening in the picture, or write a story about the picture.*

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Reading Log

Registro de Libros

Date/Fecha	Title of Book Read/ <i>Título de libro leído</i>	Time Reading <i>Tiempo de Leyendo</i>	Family Signature <i>Firma de familia</i>
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			