

5YO Week 6 (4/27/20- 5/1/20)

Directions: For each subject choose one or more options for your student. Remember this is not mandatory, but it will keep your student's skills sharp! Happy Learning!

Photo Challenge - Take a photo of you and your child reading together and/or completing the math work and email it to your child's teacher.

Reminder: Please check your email every day to watch the learning videos from your child's teachers.

	Monday, 4/27/20	Tuesday, 4/28/20	Wednesday, 4/29/20	Thursday, 4/30/20	Friday, 5/1/20
Reading Skills 30 minutes	Option 1: Read the story <i>The Chip</i> using the tapping turtle reading strategy to solve unknown words. (See below) Option 2: Digraph "ch" Watch this video to review the /ch/ sound. https://youtu.be/-oOqR-Divkw Review "ch" Digraph with this cut and paste worksheet. (below) Option 3: Watch the Video on Scholastic Week 6 Day 26 and complete the activities. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	Option 1: Read the story <i>Fred's Ship</i> using the tapping turtle reading strategy to solve unknown words. (See below) Option 2: Digraph "sh" Watch this video to review the /sh/ sound. https://www.youtube.com/watch?v=cuEEFL2MbGs&feature=youtu.be Review "sh" Digraph with this cut and paste worksheet. (below) Option 3: Watch the Video on Scholastic Week 6 Day 27 and complete the activities. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	Option 1: Read the story <i>The Lost Tooth</i> using the tapping turtle reading strategy to solve unknown words. (See below) Option 2: Digraph "th" Watch this video to review the /th/ sound. https://www.youtube.com/watch?v=pKG8OyP9kq8 Review "th" Digraph with this cut and paste worksheet. (below) Option 3: Watch the Video on Scholastic Week 6 Day 28 and complete the activities. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	Option 1: Read the story <i>Duck in the Pond</i> using the tapping turtle reading strategy to solve unknown words. (See below) Option 2: Digraph "ck" Watch this video to review the /ck/ sound. https://www.youtube.com/watch?v=yPORL9LbaEq Review "ck" Digraph with this cut and paste worksheet. (below) Option 3: Watch the Video on Scholastic Week 6 Day 29 and complete the activities. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	Option 1: Read the story <i>Jill's Swing</i> using the tapping turtle reading strategy to solve unknown words. (See below) Option 2: Digraph "ng" Watch this video to review the /ng/ sound. https://www.youtube.com/watch?v=olCyeiHFSIM&feature=youtu.be Review "ng" Digraph with this cut and paste worksheet. (below) Option 3: Watch the Video on Scholastic Week 6 Day 30 and complete the activities. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html
Math 30 minutes	Option 1: Ten plus Ones (See below) Option 2: 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf Option 3: https://www.turtlediary.com/game/place-value-up-to-hundreds.html	Option 1: Ten plus Ones (See below) Option 2: 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf Option 3: https://www.splashlearn.com/place-value-games	Option 1: Ten plus Ones (See below) Option 2: 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf Option 3: https://www.turtlediary.com/game/place-value-up-to-hundreds.html	Option 1: Addition Worksheet (See below) Option 2: 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf Option 3: https://www.turtlediary.com/game/count-up-and-down-by-1-on-number-line.html	Option 1: Addition Worksheet (See below) Option 2: 20 Minutes of ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf Option 3: https://www.turtlediary.com/game/count-up-and-down-by-1-on-number-line.html
Science/ Social Studies 30 minutes	The Science of Spring! https://www.youtube.com/watch?v=qaZ2CICGuL8 Comprehension question: What do you like about spring? How does the weather change in spring?	Grow your own plants. https://www.youtube.com/watch?v=Lly75dEbXE8 Comprehension question: Which seeds do you think will germinate?	How Does A Seed Become A Plant? https://www.youtube.com/watch?v=tkFPyue5X3Q Comprehension question: What does a plant needs to start growing?	Look Inside a Flower! Pollinators: https://www.youtube.com/watch?v=R9sn7HZM7uY Comprehension question: What are some of the parts of the plant?	Like Fruit? Thank a Bee! https://www.youtube.com/watch?v=txv2k7OoY7U Comprehension question: Beside bees what other animals help pollinate the flowers?
Daily Art & Puzzles 30 minutes	Connect Four https://www.turtlediary.com/game/connect-4-multiplayer.html	Memory Game https://www.turtlediary.com/game/memory-card-game.html	Tic Tac Toe https://www.turtlediary.com/game/tic-tac-toe-multiplayer.html	I Spy Animals https://www.turtlediary.com/game/animal-identification.html	I Spy Animals Sounds https://www.turtlediary.com/game/identify-sounds.html
Writing 20 minutes	Every day, your child will be provided with a "Caption This" prompt. Sit your student down with paper and pencil and have them write a caption or a story to go along with the daily picture. This week's Daily Pictures can be found. (See below)				

Health and Wellness 20 minutes	IBrain Breaks Action Songs for Children Move and Freeze https://www.youtube.com/watch?v=388Q44ReOWE	Boom Chicka Boom The Learning Station https://www.youtube.com/watch?v=F2XVfTzel8E	Tooty Ta Hip Hop Tooty Ta Tooty Ta Hip Hop Tooty Ta Song Brain Breaks Jack Hartmann https://www.youtube.com/watch?v=MwoTsWlz60I	Action Words Talking Flashcards https://www.youtube.com/watch?v=hzo9me2fdzq	Learn Verbs #2 Talking Flashcards https://www.youtube.com/watch?v=mN_cRa-knXQ
Free Reading 20 minutes	Each day your child can read independently for 20 minutes. Students can either choose a book from home, or log on to their Reading AZ Website to Read books on their level. https://www.raz-plus.com/ A Weekly Reading Log can be found below. The reading log is not mandatory, but may motivate your student to learn.				

5YO Semana 6 (4/27/20- 5/1/20)

Instrucciones: Para cada materia, elija una o más opciones para su hijo/a. ¡Recuerde que esto no es obligatorio, pero mantendrá las habilidades de su hijo/a! ¡Feliz Aprendizaje!

¡Estamos haciendo un reto de fotos! Tome una foto de usted y su hijo/a leyendo juntos y/o completar el trabajo de matemáticas y enviarlo por correo electrónico al maestro de su hijo/a.

Recordatorio: Por favor, revise su correo electrónico diariamente para ver los enlaces al los videos en YouTube.

	Lunes, 4/27/20	Martes, 4/28/20	Miercoles, 4/29/20	Jueves, 4/30/20	Viernes, 5/1/20
Literatura 30 minutos	Opción 1: Lea la historia, "The Chip" usando la estrategia de lectura de sonar la tortuga para resolver las palabras desconocidas. (Ver abajo) Opción 2: Diálogo "ch" Vea este video para repasar el sonido /ch/. https://youtu.be/-oOqR-Divkw Repase el diálogo "ch" con esta hoja de trabajo de cortar y pegar. (Ver abajo) Opción 3: Vea el video de Scholastic Semana 6 Día 26 y complete las actividades. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	Opción 1: Lea la historia, "Fred's Ship" usando la estrategia de lectura de sonar la tortuga para resolver las palabras desconocidas. (Ver abajo) Opción 2: Diálogo: "sh" Vea este video para repasar el sonido /sh/. https://www.youtube.com/watch?v=cuEEFL2MbGs&feature=youtu.be Repase el diálogo "sh" con esta hoja de trabajo de cortar y pegar. (Ver abajo) Opción 3: Vea el video sobre Scholastic Semana 6 Día 27 y complete las actividades. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	Opción 1: Lea la historia, "The Lost Tooth" usando la estrategia de lectura de sonar la tortuga para resolver las palabras desconocidas. (Ver abajo) Opción 2: Diálogo "th" Vea este video para repasar el sonido /th/. https://www.youtube.com/watch?v=pKG8OyP9kq8 Revise el diálogo "th" con esta hoja de trabajo de cortar y pegar. (Ver abajo) Opción 3: Vea el video sobre Scholastic Semana 6 Día 28 y complete las actividades. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	Opción 1: Lea la historia, "Duck in the Pond" usando la estrategia de lectura de sonar la tortuga para resolver las palabras desconocidas. (Ver abajo) Opción 2: Diálogo "ck" Vea este video para repasar el sonido /ck/. https://www.youtube.com/watch?v=yP0RL9LbaEg Revise el diálogo "ck" con esta hoja de trabajo de cortar y pegar. (Ver abajo) Opción 3: Vea el video sobre Scholastic Semana 6 Día 29 y complete las actividades. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	Opción 1: Lea la historia, "Jill's Swing" usando la estrategia de lectura de sonar la tortuga para resolver las palabras desconocidas. (Ver abajo) Opción 2: Diálogo "ng" Vea este video para repasar el sonido /ng/. https://www.youtube.com/watch?v=olCyeiHFSIM&feature=youtu.be Revise el diálogo "ng" con esta hoja de trabajo de cortar y pegar. (Ver abajo) Opción 3: Vea el video sobre Scholastic Semana 6 Día 30 y complete las actividades. https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html
Matemática 30 minutos	Opción 1: Diez + Unos (Ver abajo) Opción 2: 20 Minutos de ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf Opción 3: https://www.turtlediary.com/game/place-value-up-to-hundreds.html	Opción 1: Diez + Unos (Ver abajo) Opción 2: 20 Minutos de ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf Opción 3: https://www.splashlearn.com/place-value-games	Opción 1: Diez + Unos (Ver abajo) Opción 2: 20 Minutos de ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf Opción 3: https://www.turtlediary.com/game/place-value-up-to-hundreds.html	Opción 1: Hoja de Trabajo de Suma (Ver abajo) Opción 2: 20 Minutos de ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf Opción 3: https://www.turtlediary.com/game/count-up-and-down-by-1-on-number-line.html	Opción 1: Hoja de Trabajo de Suma (Ver abajo) Opción 2: 20 Minutos de ST Math https://dlassets.stmath.com/pdfs/trs/letter_home_pp.pdf Opción 3: https://www.turtlediary.com/game/count-up-and-down-by-1-on-number-line.html
Ciencias/ Estudios Sociales 30 minutos	La Ciencia de Primavera! https://www.youtube.com/watch?v=qaZ2CICGuL8 Pregunta de comprensión: Que te gusta de la primavera? Como cambia el clima en la primavera?	Siembre sus propias plantas https://www.youtube.com/watch?v=Lly75dEbXE8 Pregunta de comprensión: Que semillas crees que germinaran?	Como una semilla se vuelve planta? https://www.youtube.com/watch?v=tkFPvue5X3Q Pregunta de comprensión: Que necesita una planta para empezar a crecer?	Mire dentro de una flor! Polinizadores https://www.youtube.com/watch?v=R9sn7H7M7uY Pregunta de comprensión: Cuales son algunas de las partes de una planta?	Le gustan las frutas? Agradezca a las abejas! https://www.youtube.com/watch?v=txv2k7OoY7U Pregunta de comprensión: Además de las abejas que otros animales ayudan a polinar las flores?
Arte y Diaria y Rompecabezas 30 minutos	Connecte Cuatro https://www.turtlediary.com/game/connect-4-multiplayer.html	Juego de Memoria https://www.turtlediary.com/game/memory-card-game.html	Tres en Raya https://www.turtlediary.com/game/tic-tac-toe-multiplayer.html	Espío los Animales https://www.turtlediary.com/game/animal-identification.html	Espío los Sonidos de los Animales https://www.youtube.com/watch?v=txv2k7OoY7U
Escritura 20 minutos	Todos los días, se le proporcionará a su hijo/a un mensaje "Subtitula esto". Dele a su hijo/a un papel y lápiz y pídale que escriban un subtítulo o una historia para acompañar la imagen diaria. Las Imágenes Diarias de esta Semana pueden encontrarlas (abajo).				

Salud y Bienestar 20 minutos	Descansos Mentales Canciones de Acción para niños Mueva y Pare https://www.youtube.com/watch?v=388Q44ReOWE	Boon Chicka Boom La Estación de Aprendizaje https://www.youtube.com/watch?v=F2XVfTzel8E	Cancion Tooty Ta Hip Hop Tooty Ta Tooty Ta Hip Hop Cancion Tooty Ta Descansos Mentales Jack Hartmann https://www.youtube.com/watch?v=MwoTsWlz60I	Palabras de Acción Tarjetas que Hablan https://www.youtube.com/watch?v=hzo9me2fdzg	Aprendan Verbos #2 Tarjetas de Hablan https://www.youtube.com/watch?v=mN_cRa-knXQ
Lectura Libre 20 minutos	Cada día, su hijo/a puede leer independiente por 20 minutos. Los estudiantes pueden elegir un libro desde casa o iniciar sesión en su sitio web de Reading A-Z para leer libros de su nivel. https://www.raz-plus.com/ Un Registro de Lectura Semanal puede ser encontrado (abajo). El registro de lectura no es obligatorio, pero puede motivar a su hijo/a ha aprender.				

Reading Log

Registro de Libros

Date/Fecha	Title of Book Read/ Titulo del libro leído	Time Reading Tiempo Leyendo	Family Signature Firma del familiar
Monday-Lunes			
Tuesday-Martes			
Wednesday-Miercoles			
Thursday - Jueves			
Friday-Viernes			

Monday: Reading Passage



Use the Tapping Turtle Strategy to Solve Unknown Words!
Tap out the sounds and put the sounds together.



Name: _____ Date: _____

The Chip

Chuck has a big chip. He puts the chip in some dip. Yum!

Chuck likes to dip his chips. Chuck gets dip on his lip.

Chuck licks the dip on his lip. Yum!



Color in the Smiley Face Each Time you read
the Passage. Read the passage 3 times.

1. What is Chuck eating?

2. Where does Chuck get dip?

Monday: Skills “Ch” Digraph

Name: _____

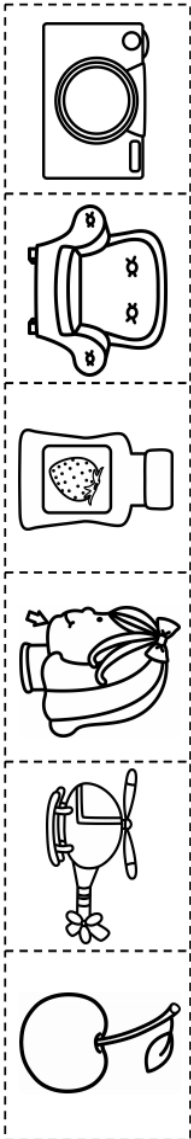
Cut out each picture. Sort the pictures by the beginning sound. Color the pictures.

ch



K CKLA Unit 7

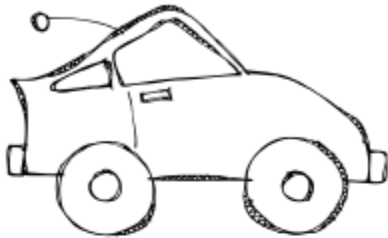
Little Learning Tree



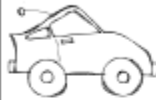
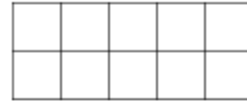
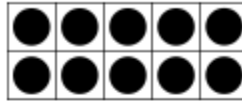
Monday: Math

Name: _____

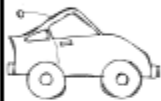
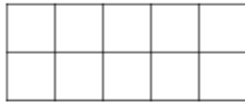
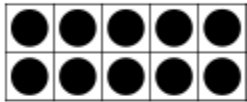
Use the equation to complete the double ten frame. Write the answer.



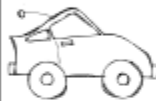
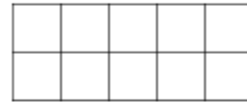
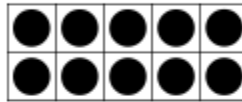
RACE DAY



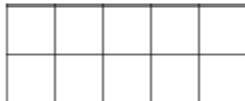
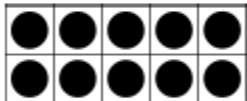
$$10 + 2 = \underline{\quad}$$



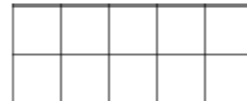
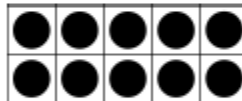
$$10 + 3 = \underline{\quad}$$



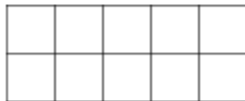
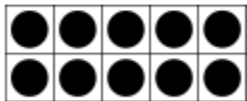
$$10 + 9 = \underline{\quad}$$



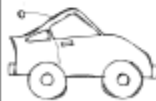
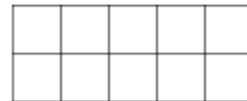
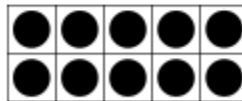
$$10 + 4 = \underline{\quad}$$



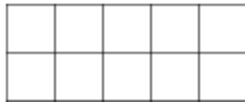
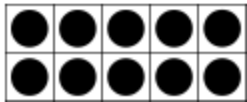
$$10 + 7 = \underline{\quad}$$



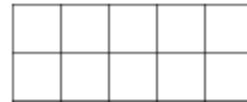
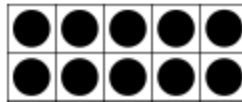
$$10 + 6 = \underline{\quad}$$



$$10 + 1 = \underline{\quad}$$



$$10 + 8 = \underline{\quad}$$



$$10 + 5 = \underline{\quad}$$

Monday: Writing

Choose one item from each category and write a story.

Character (s)



Darla



Neal



Detective



Peacock

Setting



PET SHOP



On a Pirate Ship



Library

Plot



Cereal



Having
breakfast



Meet a
silly wizard

Meet a talking
book

Name _____

Tuesday: Reading Passage

Use the Tapping Turtle Strategy to Solve Unknown Words!
Tap out the sounds and put the sounds together.



Name: _____ Date: _____

Fred's Ship

Fred has a big ship. Fred likes to wash and brush his
ship. Fred finds a shell on his ship. Fred picks up the
shell and puts it in his pocket.



Color in the Smiley Face Each Time you read
the Passage. Read the passage 3 times.

1. Who has a big ship?

2. What does Fred find on his ship?

Tuesday: Skills “Sh” Digraph

Name: _____

Cut out each picture. Sort the pictures by the beginning sound. Color the pictures.

sh

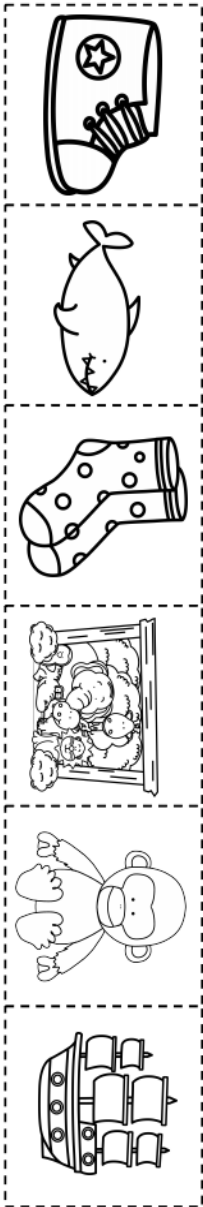


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K CKLA Unit 7

Little Learning Tree



Tuesday: Math

Name: _____

TEEN NUMBER POWER

Use the double ten frame to write the teen number. Write the equation.

Top row (left): 10 dots in the top row, 0 dots in the bottom row. Equation: ____ + ____ = ____

Top row (right): 10 dots in the top row, 3 dots in the bottom row. Equation: ____ + ____ = ____

Middle row (left): 10 dots in the top row, 5 dots in the bottom row. Equation: ____ + ____ = ____

Middle row (right): 10 dots in the top row, 7 dots in the bottom row. Equation: ____ + ____ = ____

Bottom row (left): 10 dots in the top row, 2 dots in the bottom row. Equation: ____ + ____ = ____

Bottom row (right): 10 dots in the top row, 4 dots in the bottom row. Equation: ____ + ____ = ____

17 19 13 15 16 12

Choose a different character, setting and plot.

Chilary Gard 2014

Wednesday: Reading Passage



Use the Tapping Turtle Strategy to Solve Unknown Words!
Tap out the sounds and put the sounds together.



Name: _____ Date: _____

The Lost Tooth

Peg lost her tooth at lunch. Peg bit a chip and her tooth
fell out. Peg said, "This hurt's!". Then Peg put her tooth
in a bag.



Color in the Smiley Face Each Time you read
the Passage. Read the passage 3 times.

1. What did Peg lose?

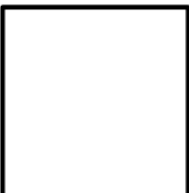
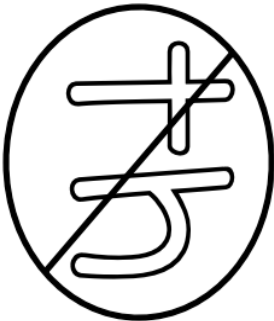
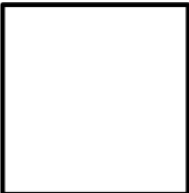
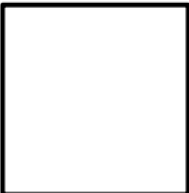
2. Where does Peg put her tooth?

Wednesday: Skills “Th” Digraph

Name: _____

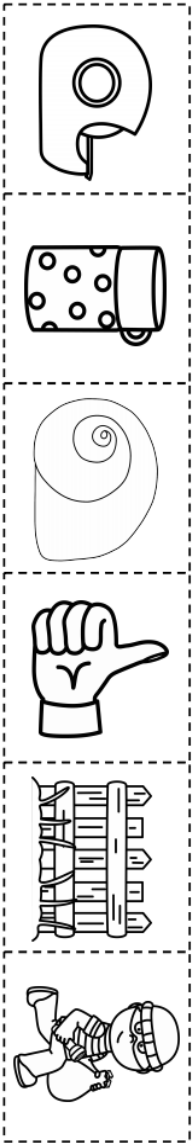
Cut out each picture. Sort the pictures by the beginning sound. Color the pictures.

th



K CKLA Unit 7

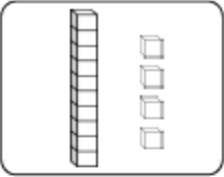
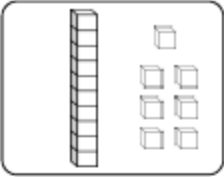
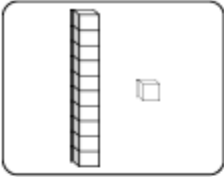
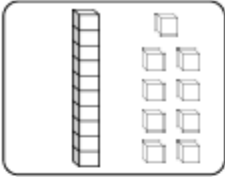
Little Learning Tree

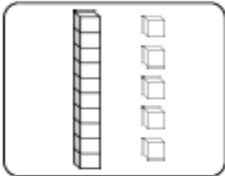
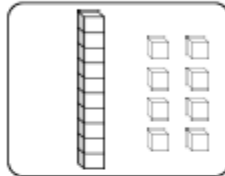


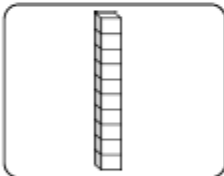
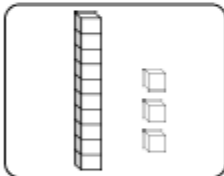
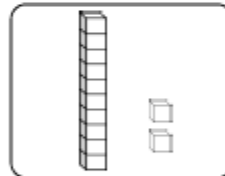
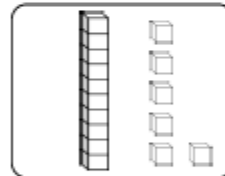
Wednesday: Math

Name: _____

tens plus ones



$10 + 3 = \square$	$10 + 4 = \square$
$10 + 2 = \square$	$10 + 6 = \square$
$10 + 5 = \square$	$10 + 9 = \square$
$10 + 1 = \square$	$10 + 8 = \square$
$10 + 7 = \square$	$10 + 0 = \square$

Choose a different character, setting and plot.

Chilary Gard 2014

Thursday: Reading Passage



Use the Tapping Turtle Strategy to Solve Unknown Words!
Tap out the sounds and put the sounds together.



Name: _____ Date: _____

Duck in the Pond

Chuck sees a duck. The duck swims in the pond. Chuck
pets the duck. The duck quacks. Chuck runs. Quack,
Quack, Quack.



Color in the Smiley Face Each Time you read
the Passage. Read the passage 3 times.

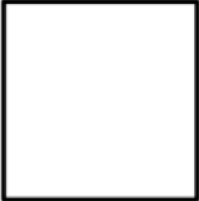
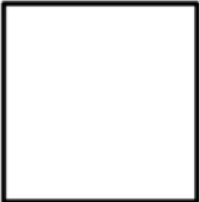
1. Who sees a duck?

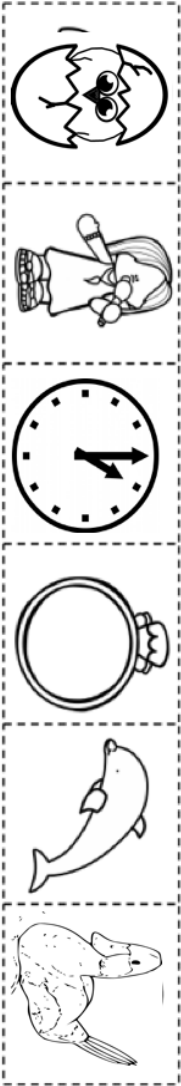
2. What does Chuck do when the duck quacks?

Thursday: Skills “Ck” Digraph

Name: _____

Cut out each picture. Sort the pictures by their ending sound. Color the picture.

ck					
					



Thursday: Math

Addition to 20	
 $7 + 10 =$	 $5 + 7 =$
 $5 + 6 =$	 $9 + 9 =$
 $8 + 6 =$	 $6 + 5 =$
 $7 + 6 =$	 $7 + 8 =$

Thursday: Writing

Pick one and finish the story.

Today we found out our teacher is a:



Tooth Fairy



Super Hero

Tell about your day at school!

Name _____

Draw a picture of your story. Write it out on the back or on another sheet of paper.

Friday: Reading Passage



Use the Tapping Turtle Strategy to Solve Unknown Words!
Tap out the sounds and put the sounds together.



Name: _____ Date: _____

Jill's Swing

Jill and Max like to swing. Max wants to sing. Max asks,

“Jill, will you sing for me?”. Jill says, “yes, I sing for

you.” Jill and Max swing and sing.



Color in the Smiley Face Each Time you read
the Passage. Read the passage 3 times.

1. What do Jill and Max like to do?

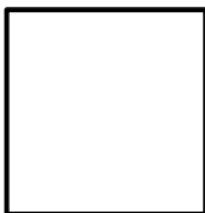
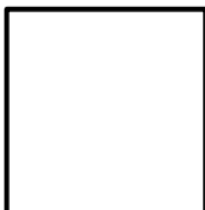
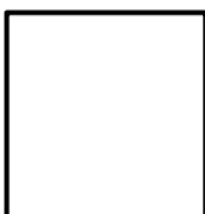
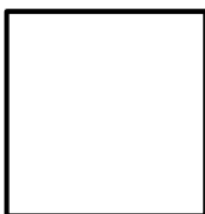
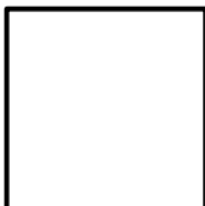
2. What does Max ask Jill?

Friday: Skills “Ng” Digraph

Name: _____

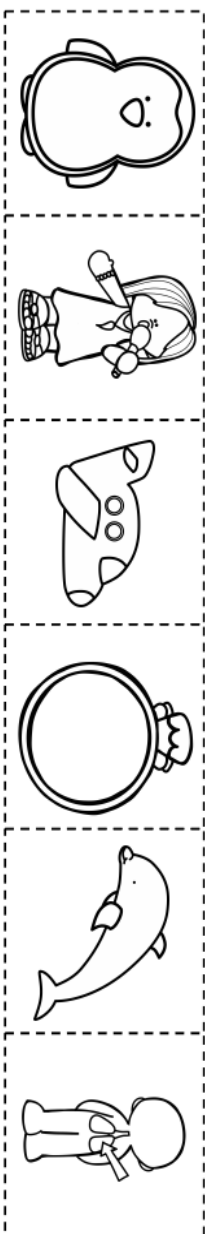
Cut out each picture. Sort the pictures by the ending sound. Color the pictures.

ng



K CKLA Unit 7

Little Learning Tree



Friday: Math

Addition to 20	
 $10 + 7 =$	 $10 + 10 =$
 $8 + 7 =$	 $7 + 5 =$
 $8 + 5 =$	 $5 + 8 =$
 $9 + 5 =$	 $5 + 5 =$

Sums up to twenty

Friday: Writing

Pick a different picture than the one you chose on Thursday.

Pick one and finish the story.

Today we found out our teacher is a:



Tooth Fairy



Super Hero

Tell about your day at school!

Name _____

Draw a picture of your story. Write it out on the back or on another sheet of paper.