



Community Day Charter Public School - Gateway
Community Day Charter Public School - Prospect
Community Day Charter Public School - R. Kingman Webster

Community Day Charter Public Schools 2017-18 Consolidated Plan Overlay

1) Differentiated Curriculum:

- a) Co-teaching model: Supplementary staff in each K1-2 classroom; three-person core content teams for each grade 3 - 6 classroom; departmentalized model for grades 7 -8.
- b) Team-level meetings to discuss progress of specific students and to differentiate learning as needed
- c) Personal education goals (PEGs) to provide individualized learning goals and strategies

2) Implementation of new MA curriculum frameworks:

- a) Administrators and curriculum advisors for grades K - 8 will work with teachers to review updated standards for ELA, math, and science. Creation of new curriculum maps for each grade level and subject to ensure alignment with curriculum frameworks as well as vertical alignment among grades.
- b) Professional development and support re: unpacking of new standards, analysis of changes to units and lesson plans, and documentation of curriculum updates.
- c) Unit preview meetings led by school leaders and curriculum advisors to highlight standard changes to each unit.

3) Data-driven instruction:

- a) Pending release of scaled scores and questions, creation of customized MCAS reports for all teachers and administrators based on 2017 MCAS;
- b) October in-service dedicated to analysis of new MA standards, analysis of sample MCAS 2.0 problem sets, and use of rubrics for open response questions;
- c) Improvement targets set; action plans including instructional interventions created and implemented.

4) Support for EL students and families:

- a) Out-of-school time programs that provide additional support to EL students and engage students in activities that build English proficiency and subject matter content skills in ELA, math, and science.
- b) Parent events including vocabulary parade.

5) Aligned literacy Instruction:

- a) Align literacy curricula across schools and across grades.
- b) Use assessment data to monitor children's literacy skills and provide timely targeted support.
- c) Provide research-based, effective literacy interventions.

For questions or input regarding this document, please email kgraham@thecommunitygroupinc.org.