



## **Non-Discrimination Statement**

Community Day Charter Public School-Prospect is highly accountable for the provision of an educational program that ensures that all students, regardless of sex, gender identity, race, color, gender, religion, national origin, limited English proficiency, sexual orientation, disability, or housing status, have equal access to all programs, including extracurricular activities, will master the skills and knowledge outlined in the Common Core/State Curriculum Frameworks. All aspects of the school's educational program are reviewed annually in accordance with its Charter Accountability Goals. The school's Annual Report provides evidence of the annual review process and any changes made to the school's educational program as indicated by evaluation results.

The Massachusetts Department of Elementary & Secondary Education conducts annual day-long visits to verify and augment the information presented in the school's annual report. Community Day Charter Public School – Prospect was granted a 5-year charter renewal in the Spring of 2015, following a comprehensive site visit, assessment, and evaluation of its programs, verifying progress in the attainment of the school's performance objectives with regard to academic achievement of students, application/enrollment/wait list information, parent satisfaction, and financial viability of the school.

The CDCPS Board of Trustees, which includes community leaders and parents with professional backgrounds in the law, business and education, is responsible for policy and management oversight of the school. The Board draws upon the advice and counsel of the school's Parent Advisory Board (PAB) and school leaders in the conduct of its responsibilities.