



**Cancelled due to a lack of quorum.**

The mission of Community Day Charter School is to provide a kindergarten through grade eight school that will draw upon our considerable experience in working together as a community to develop and implement a curriculum that discovers and supports the special characteristics and unique learning styles of each student.

**Board of Trustees Meeting Agenda**  
**Wednesday, January 17, 2024**  
 5:00 pm –6:30 pm

**TCG Training and Workforce Development Office\***  
 1 S. Union Street Suite 300, 3<sup>rd</sup> Floor • Lawrence, MA

*\*Parking is available in the Island Street parking lot.*

*Enter the building through the door at the back of the lot that says, "Registry of Deeds".*

<i>Time</i>	<i>Topic</i>	<i>Presenter</i>
5:00pm - 5:10pm	I. Welcome a. Establish Quorum b. Check-in	Massiel and Maria
5:10pm – 5:15pm	II. Public Comment*	Massiel
5:15pm - 5:20pm	III. November 15, 2023 Minutes- Vote	Massiel
5:20pm – 5:30pm	IV. Financial Report	Amy
5:30pm - 5:45pm	V. CEO Report a. Future Grant Capacity	Maria Katie
5:45pm - 6:15pm	VI. CAO Report: 23-24 Strategic Goals Update	Mary C.
6:15pm – 6:25pm	VII. Board Committees a. Building b. Education	Maria Mary D
6:25pm – 6:30pm	VIII. Other- Board Documents for Members Folder	Kara
6:30pm	IX. Adjournment	Massiel

The above agenda items are those that the Chair of the Board of Trustees reasonably anticipates discussing at the meeting. Not all items listed may in fact be discussed and other items, not listed, may also be brought up for discussion, to the extent such is permitted by law.

\*The CDCPS Board of Trustees provides a Public Comment period at Board meetings for people to address the Board on specific agenda items. Persons wishing to comment must submit their request by 4:00pm the day before the meeting by emailing [board@cdcps.org](mailto:board@cdcps.org) with their first and last name, affiliation with CDCPS and subject of the comment. The Board limits comments to 3 minutes, although written material of any length can be submitted.